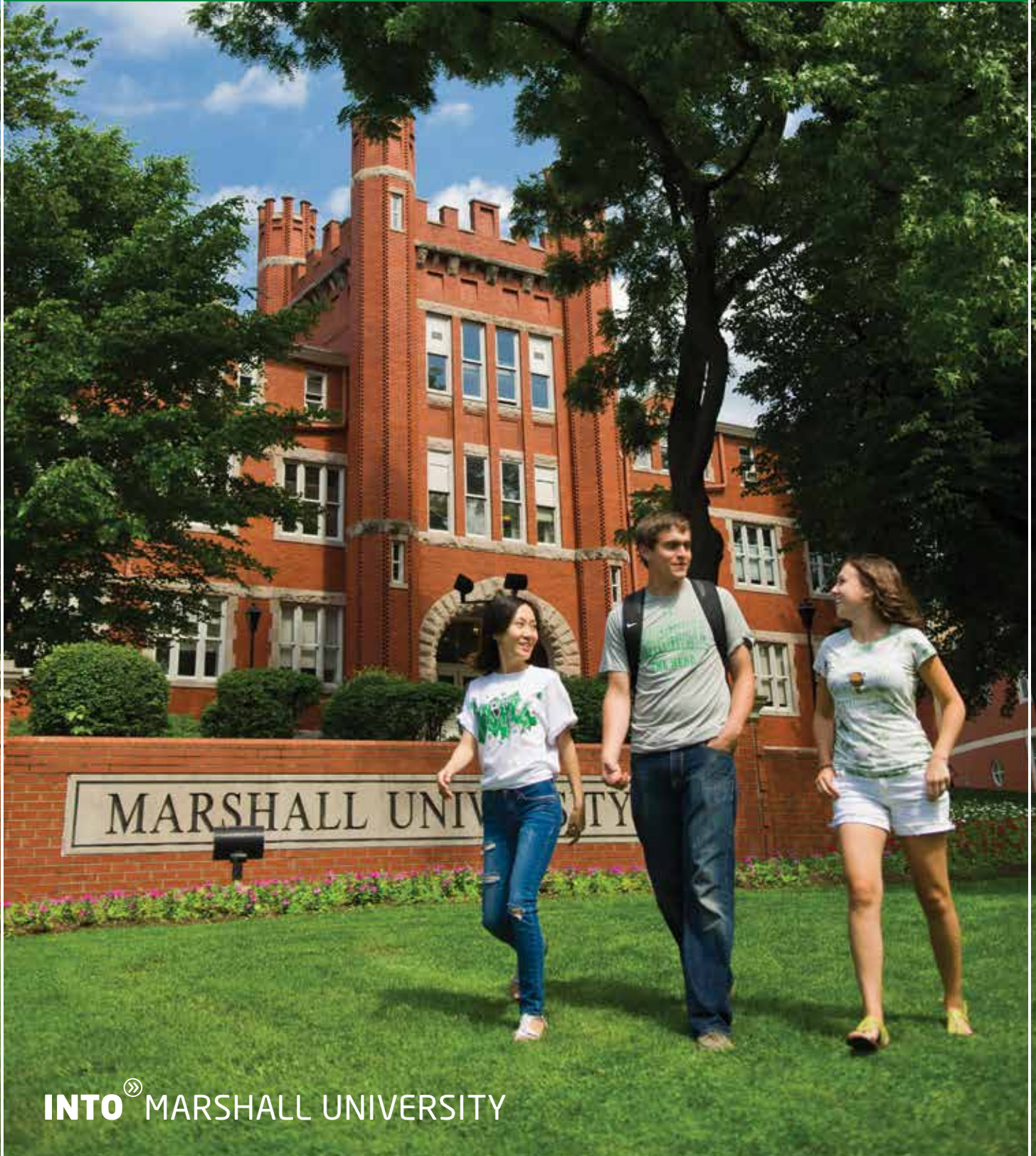




**INFORMATION FOR INTERNATIONAL STUDENTS 2013-14**  
INCLUDING INNOVATIVE PATHWAY PROGRAMS AT MARSHALL UNIVERSITY



**INTO<sup>®</sup>** MARSHALL UNIVERSITY



# > WHY CHOOSE MARSHALL UNIVERSITY?

- > **#1 FORENSIC SCIENCE MASTER'S PROGRAM IN THE U.S.**  
*(AMERICAN BOARD OF CRIMINALISTICS)*
- > **#16 TOP PUBLIC REGIONAL UNIVERSITIES, SOUTH**  
*(U.S. NEWS & WORLD REPORT, 2013)*
- > **#41 REGIONAL UNIVERSITIES, SOUTH**  
*(U.S. NEWS & WORLD REPORT, 2013)*
- > **CARNEGIE CLASSIFICATION FOR MASTER'S COLLEGES AND UNIVERSITIES**  
*(CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING)*



# > WELCOME TO MARSHALL UNIVERSITY

## > KEY UNIVERSITY FACTS

**Founded:** 1837

**Enrollment:** 13,971

> **Undergraduate:** 10,056

> **Graduate:** 3,621

> **First Professional:** 294

> **International Students:** 289

**Number of Countries Represented:** 47

**School Colors:** Green and White

**Operating Budget:** \$271,737,571

**Research Funding:** More than \$50 million annually

**Economic Impact:** More than \$1.5 billion annually

**Faculty:** 720 full-time, 347 part-time

**Student-Faculty Ratio:** 19:1

**Average Class Size:** 23

### **Colleges and Schools:**

- > College of Business
- > College of Education
- > College of Fine Arts
- > College of Health Professions
- > College of Information Technology and Engineering
- > College of Liberal Arts
- > College of Science
- > Graduate College
- > Graduate School of Education and Professional Development
- > Honors College
- > School of Journalism and Mass Communications
- > School of Medicine
- > School of Pharmacy
- > University College

### **Programs Offered:**

- > 2 associate degrees
- > 53 baccalaureate degrees
- > 46 graduate degrees
- > 2 educational specialist degrees
- > 4 doctoral degrees
- > 3 first professional degrees

**Alumni:** 100,805

**Athletic Mascot:** Marco the Bison

**Nickname:** The Thundering Herd

**Athletics:** The Marshall Thundering Herd competes in Conference USA. Marshall Athletics sponsors 15 NCAA varsity sports with 9 women's teams and 6 men's teams.



Dr. Stephen Kopp, President, Marshall University



Scenic Old Main is a historical landmark in West Virginia and Marshall's headquarters since 1868

## > DEAR STUDENTS,

Congratulations on your decision to pursue your university education in the United States. The investment you will make here in your future holds great promise for you. You will be entering a resource-rich environment that will offer some of the best and most fulfilling experiences of your lifetime. It is an exciting time for you and your family and I encourage you to make the most of this opportunity. American colleges and universities have a longstanding record of achievement in preparing students for success in a rapidly changing and dynamic world.

I am pleased that you are considering Marshall University. You will find that we are big enough to offer the expansive opportunities of a large university, while being small enough to care about each of our students. Our friendly atmosphere and safe campus will provide a home away from home for you with robust academic and social resources that support your learning and growth as a person.

Take a closer look at Marshall University and you will discover a safe, pedestrian- and bicycle-friendly campus on 405,000 beautiful square meters in the foothills of the Appalachian Mountains. Our main campus is in the heart of Huntington, West Virginia, a small city with amenities and main attractions within walking distance.

At Marshall, you will have access to state-of-the-art facilities for everything from biotechnology research to engineering and the fine arts. You will study with award-winning faculty committed to providing powerful and compelling learning experiences. You will find opportunities to become involved in co-curricular activities from student government to club sports. You will be part of a university that embraces diversity and a community excited about the cultural enrichment that comes from a growing international student population.

Should you choose to join us here, you will become part of the "Marshall Family." We are a caring community that includes our dedicated faculty, staff, students, alumni and supporters. All of us are committed to the success of every student. Indeed, We Are ... Marshall!

We look forward to welcoming you to Marshall University.

With warmest regards,

**Dr. Stephen J. Kopp**  
President, Marshall University

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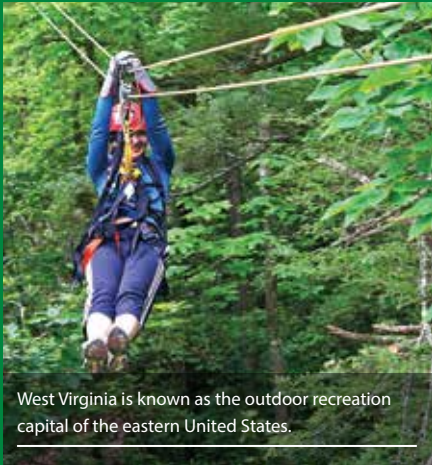
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# > WEST VIRGINIA: WILD AND WONDERFUL



> WEST VIRGINIA'S CLIMATE HAS FOUR DISTINCT SEASONS WITH MANY SUNNY DAYS AND MODERATE TEMPERATURES RANGING FROM AN AVERAGE OF ABOUT 5 DEGREES CELSIUS IN JANUARY TO 24 DEGREES IN JULY.



West Virginia is known as the outdoor recreation capital of the eastern United States.



Some of America's most thrilling whitewater rafting is just a short drive from campus. Paddle sports and river recreation are popular activities for Marshall students and visitors from all over the world.

**SMALL TOWNS, BIG ADVENTURES, FRIENDLY PEOPLE**

Marshall University is located in Huntington, West Virginia, a small, safe town of 50,000 people in the foothills of the Appalachian Mountains along the Ohio River. The friendly people of West Virginia, Huntington and the Marshall community will make you feel right at home as soon as you arrive.

West Virginia is within a few hours' drive from many major U.S. cities. Many international students will fly through Charleston's Yeager Airport, located in the state's capital city of Charleston, a one hour drive from Huntington. Yeager Airport has direct flights to major international gateways including:

- > New York City
- > Detroit, Michigan
- > Houston, Texas
- > Atlanta, Georgia
- > Charlotte, North Carolina
- > Washington, D.C.

Huntington also has a small airport just 15 minutes from the Marshall campus that offers non-stop service to Charlotte, North Carolina and Orlando and Tampa, Florida, with connecting service to most major U.S. cities and worldwide destinations.

The Huntington community embraces Marshall students, as the University is one of the area's largest employers and a hub for cultural and sports activities. The town's annual international festival, sponsored by Marshall, is one of the city's favorite and most colorful special events.

Huntington also has a vibrant downtown shopping, dining and entertainment district that is just a short walk from Marshall's campus. Students who love the outdoors also enjoy the town's many kilometers of tree-lined walking and biking trails, public parks and waterfront paths along the Ohio River.

**LIVING IN WEST VIRGINIA**

West Virginia offers a relaxed lifestyle, state-of-the-art health care, modern educational facilities and friendly, welcoming communities. The climate has four distinct seasons with many sunny days and moderate temperatures ranging from an average of about 5 degrees Celsius in January to 24 degrees in July.

Although Huntington is only a few hours' drive from major metropolitan areas, the state's population density is considerably less than the national average. Our roadways are uncrowded and the state is considered one of the nation's safest. The cost of living in West Virginia is, on average, lower than the rest of the United States.

**AN OUTDOOR RECREATION PARADISE**

From camping and backpacking to snowboarding and kayaking, your options for outdoor adventure in West Virginia are unlimited. Marshall is less than two hours from some of America's best whitewater rafting, rock climbing and mountain biking. West Virginia's mountains, forests, rivers and wildlife provide plenty of opportunities for adventure, with dozens of square meters of public recreation areas, 50 state parks and forests, more than 1,287 kilometers of hiking trails and 20 million square meters of fishing waters.

“ West Virginia people are so open minded and so welcoming. They want to know about your culture and why you came here. They are going to help you discover the American culture. Even without my family, I feel like people here are a big part of my family now. ”



Akatrina Gutsan, Russia  
BA, Journalism



New River Gorge Bridge, Fayetteville, West Virginia



## INDUSTRY IN WEST VIRGINIA

In addition to Marshall University, which is one of the area's largest employers, other companies that call the Huntington area home include Amazon.com, Cabell-Huntington Hospital, St. Mary's Medical Center, Steel of West Virginia, Alcon Research, The U.S. Army Corps of Engineers and Special Metals Corporation.

Major industries located in West Virginia include:

- > Energy
- > Metals
- > Tourism
- > Wood products
- > Chemicals and polymers
- > Automotive
- > Data centers and technology
- > Biotechnology and forensics
- > Aerospace

Employers who have hired Marshall graduates include:

- > Toyota
- > Amazon.com
- > Alcon Research
- > DuPont
- > Pratt & Whitney
- > Lockheed Martin
- > Thomson Reuters
- > Intuit
- > The Walt Disney Company
- > J. H. Fletcher & Company
- > State Electric Supply Company
- > Chesapeake Energy
- > Special Metals Corporation

## RICH AND DIVERSE HISTORY

West Virginia has always played an important role in supplying energy for the nation's homes and factories and remains a leader in advancing its energy resources to meet national energy needs. In fact, the Mountain State leads the nation in net interstate electricity exports and, while coal and natural gas are abundant, West Virginia also is home to the largest wind farm in the eastern United States.

The metals industry has a long history in West Virginia because of a skilled metals manufacturing work force and raw materials. Abundant surface water supplies and three major rivers provide ample water and transportation for raw materials and finished goods.

## TODAY'S GROWING SECTORS

As America's third-most-forested state, West Virginia also is one of the top wood producers in the nation, employing more than 15,000 in the wood products industry, which includes production of hardwood floors, log homes and even charcoal for cooking.

Nearly 25 percent of the state's \$4.8 billion in international exports are chemicals and polymers. Four of the world's largest chemical firms and other chemical manufacturers are located within West Virginia's Chemical Alliance Zone.

The motor vehicle parts and equipment industry is one of the fastest-growing sectors of the West Virginia economy. Since 1990, West Virginia has seen more than \$1 billion in new investment and thousands of new jobs created through the auto industry.

## AEROSPACE

The state is also home to a number of successful aerospace companies, including Alliant Techsystems, Goodrich Corporation, Lockheed Martin and Pratt & Whitney. Marshall is a strategic partner of the Robert C. Byrd Institute, which operates a Center of Excellence for composites in support of NASA, the National Aeronautics and Space Administration.

## TOURISM

Tourism is one of the state's leading industries, employing more than 44,000 people and generating an economic impact of \$4.3 billion. West Virginia's rich history, world-class whitewater, skiing and natural beauty and wildlife, as well as the charm of its small towns attracts visitors from all over the world.

## BIOMEDICAL AND BIOTECHNOLOGY

Biomedical and biotechnology research have also become one of the state's leading high-tech industries. Industry giants such as Dow, DuPont, Bayer, PPG, BASF and Proviron have each established a presence here. Alcon Laboratories Inc., the world's second-largest manufacturer of consumer vision care products, operates two major facilities near Marshall's main campus.

West Virginia boasts a thriving cluster of large and small biometric companies, government agencies, university research facilities and business resources. Marshall University's Forensic Science Center is at the heart of this industry, employing one of the most-skilled DNA work forces in the country.





The New River Gorge National River is one of the most famous sites in West Virginia. Known as the "Grand Canyon of the East," the gorge is home to world-class rock climbing, mountain biking, whitewater rafting and one of the highest and most spectacular arch bridges in the world.

# LIFE ON CAMPUS <

Marshall offers a variety of programs, services and facilities to provide international students with an unrivaled study experience.

## INTERNATIONAL STUDENT RESOURCES

### The Center for International Programs

The Center for International Programs (CIP) supports international students' transition to living and studying in the U.S.. Whether you have questions about immigration regulations, need enrollment verification, or need information about on-campus employment, the CIP is here to help you. The CIP also provides programs and activities to assist you in meeting new people, learning the local culture and improving your conversation skills.

Some of the highlights of these programs include:

**International Table:** Meet with community members who are interested in learning more about your culture.

**International Conversation Partners:** Have one-on-one conversations with American students to exchange ideas, learn about one another and improve your English conversation skills.

**International Festival:** This annual event is an opportunity to highlight the traditional food, music, dance and art of your home country. Members of the University and Huntington communities will attend the festival to learn more about the country you call home and to enjoy this opportunity for cultural exchange.

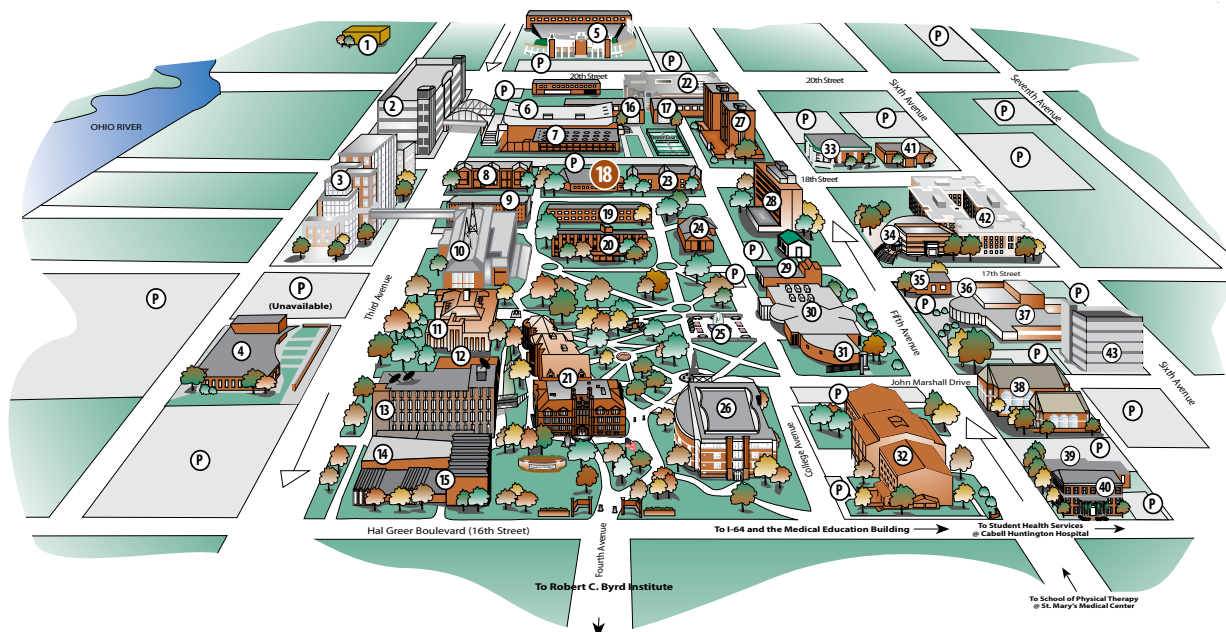
## INTO MARSHALL

INTO Marshall offers academic Pathway programs, English language training and personalized support tailored to international students' educational, social and cultural needs, preparing students to progress with confidence to university degree programs.

## Why study with INTO Marshall?

- > Take the first steps toward earning a U.S. university degree at one of America's leading regional research universities
- > Study in one of the friendliest, safest small towns in the U.S. surrounded by the natural beauty of the Appalachian Mountains and Ohio River
- > Live, learn and have fun with international and domestic university students from across the U.S. and nearly 50 countries
- > Enjoy full access to all university resources, services and facilities
- > Have small classes taught by university instructors
- > Earn academic credits that apply toward Marshall degree programs
- > Receive personalized academic advising throughout any program of study
- > Progress to a Marshall degree program upon successful completion of a Pathway

Learn more about INTO Marshall on pages 28-31 or [intohigher.com/marshall](http://intohigher.com/marshall).



1. Art Warehouse=AW
2. Parking Garage
3. Robert C. Byrd Biotechnology Science Building=BBSC
4. Arthur Weisburg Family Engineering Laboratories=EL
5. Joan C. Edwards Stadium
6. Cam Henderson Center=HC
7. Gullickson Hall=GH
8. Laidley Hall=LA
9. Harris Hall=HH
10. Science Building=S
11. Morrow Library=ML

12. Communications Building=CB
13. Smith Hall=SH
14. Birke Art Gallery
15. Smith Music Hall=SM
16. Freshman North Residence Hall=FN
17. Freshman South Residence Hall=FS
18. INTO Marshall Center
19. Prichard Hall=PH
20. Buskirk Hall=BU
21. Old Main=OM
22. Recreation Center=RC

23. Hodges Hall=HO
24. Jenkins Hall=JH
25. Memorial Fountain
26. Drinko Library=DL
27. Twin Towers=TT
28. Holderby Hall=HY
29. Campus Christian Center
30. Memorial Student Center=MSC
31. Campus Bookstore
32. Corby Hall=CH
33. Public Safety/Parking & Transportation

34. Harless Dining Hall
35. Career Services Center
36. Jomie Jazz Center=JJ
37. Joan C. Edwards Performing Arts Center=PAC
38. Foundation Hall/Erickson Alumni Center
39. Marshall Newman Center
40. Joseph M. Gillette Welcome Center
41. Myers Hall
42. Marshall Commons (Residence Halls)=MC
43. Sixth Avenue Parking Facility

Campus Parking



## MARSHALL STUDENT CLUBS AND ORGANIZATIONS

Whether you want to build your resume by participating in a pre-professional society, or are looking for fun in the great outdoors, Marshall's nearly 200 student organizations have something for you.

Learn about other cultures and religions, perform community service, or start a club of your own. All it takes is 10 interested students and a faculty advisor, and you can start the next great student organization at Marshall. Clubs and organizations include:

- > Aikido Club
- > Alpha Kappa Psi, business honorary
- > American Marketing Association
- > American Society of Civil Engineers
- > Buddhism and East Asian Spiritual interest
- > Chinese Students and Scholars Association
- > Democracy Matters
- > Forensic Identification Association
- > French Club
- > Graduate Student Council
- > Health Occupation Students of America
- > Indian Student Association
- > International Student Organization
- > Japan Club
- > Jewish Student Association
- > John Marshall Emerging Leaders Institute
- > Muslim Student Association
- > Organization of African Students
- > Oulim Marshall University Korean Club
- > Outdoor Adventure Club
- > Pharmacy Club
- > Saudi Student Club
- > Student Environmental Action Coalition
- > Vietnamese Student Association

## MARSHALL MEMORIAL STUDENT CENTER

The Marshall Memorial Student Center is the hub of student life on campus. It includes the Student Resource Center, Marshall Bookstore, a computer lab, several restaurants, Starbucks, the student ID office and an electronic post office. Wireless internet is available throughout the building as is comfortable seating for studying or lounging with friends.

Outside of the student center is the iconic, four meters high fountain that stands in memory of the 1970 Marshall University football team, staff and community members who perished in a tragic airplane crash.

Matthew McConaughey starred in the 2006 movie, "We Are Marshall," which depicted the 1970 Marshall University football team, and staff and community members who lost their lives. The tragedy was a defining moment in the University's history that brought the people of Marshall and Huntington together to mourn and to heal as a community. The anniversary of the event is acknowledged annually on the Marshall campus by turning off the water within the fountain pictured above.

MATTHEW MCCONAUGHEY, STAR OF "WE ARE MARSHALL"



## > ACADEMIC RESOURCES

Marshall University offers international students a great education and a supportive academic and social experience. In addition to its world-class faculty, the University helps students outside the classroom by providing a wide variety of academic services and resources.

### STUDENT RESOURCE CENTER (SRC)

[www.marshall.edu/src](http://www.marshall.edu/src)

Located on the second floor of the Memorial Student Center, the Student Success Specialists in the SRC are available to answer questions about basic academic advising, financial aid, choosing a major, career services and more. They also provide student workshops about time and financial management, study skills and stress management.



### GLOBAL STUDY LOUNGE

[www.marshall.edu/wpmu/cip/gsl](http://www.marshall.edu/wpmu/cip/gsl)

Located on the third floor of Old Main, the lounge is a comfortable and welcoming environment for students of all nationalities. Whether you want a comfortable place to study, to meet in conversation groups, or participate in a globally-focused student organization, the Global Study Lounge is the place for you. You can also share your insights with domestic students who are inquiring with the Office of Study Abroad advising center right next door.

### TUTORING CENTER

[www.marshall.edu/wpmu/uc/tutoring-services](http://www.marshall.edu/wpmu/uc/tutoring-services)

Located in Laidley Hall, the Tutoring Center provides both drop-in and appointment tutoring in all subject areas. If you find yourself having difficulty with an assignment, you can speak with a tutor right away. Or if you want to have regular meetings with a tutor, you can schedule up to two hours of tutoring per week in a subject. All of our tutors are upper-level students who have been successful in courses in the areas in which they tutor.

### WRITING CENTER

[www.marshall.edu/wpmu/writingcenter](http://www.marshall.edu/wpmu/writingcenter)

Students needing assistance with writing assignments from any course can get help from our Writing Center. Offering both face-to-face and online support, the student tutors in the Writing Center will help you with all stages of the writing process, from brainstorming and outlining to research documentation and revising. Appointments for in-person sessions are encouraged, but students can also drop-in and receive help as tutors are available.

### MATHEMATICS TUTORING LAB

[www.marshall.edu/math/tutoringlab.asp](http://www.marshall.edu/math/tutoringlab.asp)

From introductory courses to advanced levels of calculus, the Mathematics Tutoring Lab is dedicated to helping students with their math classes. No appointment is necessary. If you find yourself struggling with a homework assignment or your notes from the previous day's lecture, simply walk in to the lab and a student tutor will work with you.



# STUDENT SERVICES <

## CAREER SERVICES

[www.marshall.edu/career-services](http://www.marshall.edu/career-services)

The Office of Career Services helps students combine their passion, strengths and skills into a career that will bring both success and satisfaction. The full-time staff is available to assess your career direction, help you develop professionally and assist you with a job search during and after your studies.

### Services include:

- > Career assessment and advising
- > Resume development and revision
- > JobTrax Career Management System
- > Career expos and individual employer recruiting events
- > Mock interviews
- > Professional skill development opportunities
- > Job search and networking assistance

## THE DIVISION OF MULTICULTURAL AFFAIRS

[www.marshall.edu/mcip](http://www.marshall.edu/mcip)

Multicultural Affairs affirms Marshall's commitment to an environment that recognizes and welcomes diversity of race, color, sex, sexual orientation, age, religion, national origin, marital status, political and ethnic backgrounds. The division provides a number of services including the Multicultural Leadership Ambassador Program. The group comprises select, trained, student peer educators who represent diverse cultures, geography, sexual orientation, gender and ethnicity. They serve as the student voice for the Division of Multicultural Affairs, maintaining the pulse of the campus related to issues of diversity and inclusion.

## STUDENT ADVOCACY

[www.marshall.edu/wpmu/student-advocacy](http://www.marshall.edu/wpmu/student-advocacy)

The Office of Student Advocacy works to ensure that all students are treated fairly and equitably within all areas of the University. They assist students in understanding the various policies and procedures within the University such as academic appeals, judicial appeals, grievances, mediation and other areas. The Office also helps students by referring them to the proper person or office to assist them in a given situation, and when appropriate, assists in negotiations or other aspects of problem solving.

## WOMEN'S CENTER

[www.marshall.edu/wpmu/wcenter](http://www.marshall.edu/wpmu/wcenter)

The Women's Center is committed to being a multicultural affirming resource through which women of varying race, ethnicity, sexual orientation, religion, ability and chronological age are encouraged to seek out services and participate in programs and events. The Center organizes events of interest to women and men such as discussion groups, speaker series, workshops, festivals and films. The Center also maintains a resource library with information about safety and women's health issues.





Marshall's football team competes in NCAA Division I, Conference USA with teams from across the United States. Students join more than 30,000 fans for every home game to cheer on The Thundering Herd

## > SPORTS AND RECREATION

If you're looking for sports excitement, you'll find it at Marshall. The Thundering Herd has been thrilling its fans since its first football game in 1895. Whether you're cheering on one of our intercollegiate teams or playing club rugby, there are recreational options for all athletes. Access to all sporting events is free with your student ID.

The University is proud to have nearly 400 student athletes participating in NCAA Division I, Conference USA sports. Athlete selection and scholarships are determined by the university coaching staffs and are highly competitive. NCAA eligibility rules apply.

### Men's Teams

- > Baseball
- > Basketball
- > Cross Country
- > Football
- > Golf
- > Soccer

### Women's Teams

- > Basketball
- > Cross Country
- > Golf
- > Soccer
- > Softball
- > Swimming and Diving
- > Tennis
- > Track and Field
- > Volleyball

Spirit Groups entertain sports fans and promote school spirit. Auditions are required for Dance Team and Cheerleading. Groups include:

- > Cheerleading
- > Dance Team
- > Marching Thunder
- > Pep Band
- > Marshall Maniacs

Club Sports allow students to compete against other teams without the high level of commitment required on intercollegiate teams. Club Sports include:

- > Men's and Women's Rugby
- > Men's Lacrosse
- > Cycling
- > Dodgeball
- > Equestrian





Marshall's stunning new recreation center is geared toward student health, fitness and fun, and is adjacent to the residence halls. The football stadium in the background becomes the center of activity in Huntington on Saturdays each autumn.

**CAMPUS RECREATION**

The Marshall Recreation Center offers a wide variety of activities for all fitness levels. Whether you're starting your day with a morning swim, relieving stress during mid-term exams with a high intensity aerobics class or relaxing at the end of the day with a yoga session, the Marshall Recreation Center offers a variety of options to suit your healthy lifestyle. Access is free to Marshall students but some special fees may apply for certain activities and resources.

The state-of-the-art 11,400 square-meters facility includes:

- > Wood gym courts for basketball, volleyball, badminton and dodgeball
- > Group fitness classes
- > Outdoor Pursuits center with a 3.25-meter climbing wall and bouldering area
- > An indoor aquatics center with three lap lanes, a leisure swim area, vortex pool and 20-person spa
- > Men's and women's locker rooms, and a separate family changing room equipped with lockers
- > A large area equipped with free weights and cardio equipment
- > Four group exercise studios
- > A three-lane indoor running track overlooking the first floor of the facility
- > Massage therapy
- > Lobby with pro shop and lounge area
- > An outdoor pool deck
- > Personal training and nutrition consulting services
- > Accessibility for persons with disabilities

**OUTDOOR PURSUITS**

The purpose of the Outdoor Pursuits Center is to provide challenging, fun and educational programs that teach essential outdoor skills, teamwork and self-confidence, encourage personal growth and enable participants to stay fit and learn about the environment around them. The center includes an indoor climbing facility, gear rentals and team building programs.



Marshall students enjoy the challenge of the 10 meters high climbing and bouldering wall at the new campus recreation center. The center offers instruction and climbing routes for skills of all levels.



## > HOUSING

Campus living at Marshall University is more than just a room in a residence hall. It's a place where you can study, learn, meet new people, enjoy activities and just be yourself. Our 10 residence halls provide activities, services, and facilities that are designed to enhance your campus living experience, a home away from home.

### LIVING ON CAMPUS

Undergraduate Pathway and Academic English students are required to live on campus in First Year Residence Halls (FYRH), Twin Towers East (TTE), or Commons for their first two consecutive semesters. For their second year, Pathway students may choose to live in a variety of halls, both traditional and suite-style.

General English and Graduate Pathway students may live in the residence halls if space is available. However, space is not guaranteed.

Marshall University requires all freshman and sophomore students enrolled for 12 or more semester credit hours to reside in the University's residence halls and participate in a meal plan. This requirement excludes summer sessions and is applicable until the student attains junior academic standing (58 credit hours), reaches age 21, has graduated from high school two or more years prior to the current academic year, or an exemption is granted by the Office of Housing and Residence Life.

### RESIDENCE HALL COMMUNITIES

Living in Marshall's residence halls provide students a variety of resources and a support structure beyond the classroom.

**Academic Success:** Students living on campus achieve higher grade point averages than students who live off campus.

**Connections:** Residence halls host a variety of educational and social activities with the goal of building connections among students, their peers, the institution and the greater Huntington community.

**Diversity:** Each hall is a diverse, multicultural community of different backgrounds, beliefs and orientations where students can learn from one another in an inclusive and open environment.

**Guidance and Support:** Resident Advisors are available 24 hours a day to help guide students personally and academically.

**Leadership:** Opportunities for involvement include Hall Council, the Residence Hall Association and Student Security, organizations which enable students to feel more connected to their community and peers.

**Living Green:** All residence halls are committed to recycling and other sustainable practices.

### All Residence Halls Feature

- > Convenient on-campus location close to classrooms, library, Recreation Center and Student Center
- > Live-in student staff to assist residents 24 hours a day
- > Front desk that is staffed 24 hours a day
- > Faculty involvement
- > Securely locked exterior doors
- > Wireless high-speed internet
- > Lounges with televisions and games such as pool and table tennis
- > Study lounges
- > Laundry facilities

### Items That Come in Your Room

- > Bed
- > Extra-long or regular twin mattress
- > Linen package
- > Blinds or window coverings
- > Desk and chair
- > Closet
- > Television cable connection
- > Ethernet port access
- > Trash and recycling bins

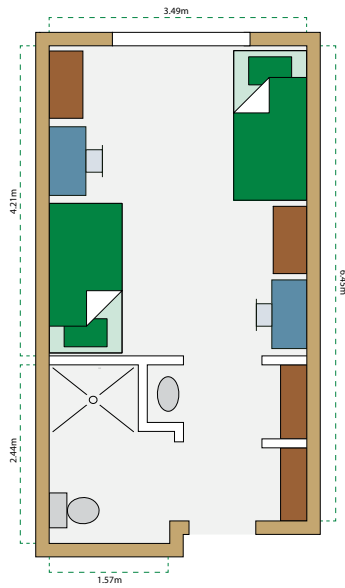
### What to Bring or Purchase in Huntington

- > Laundry supplies
- > Personal bathroom supplies
- > Alarm clock
- > Desk lamp
- > Stereo
- > Television
- > Computer
- > Bicycle

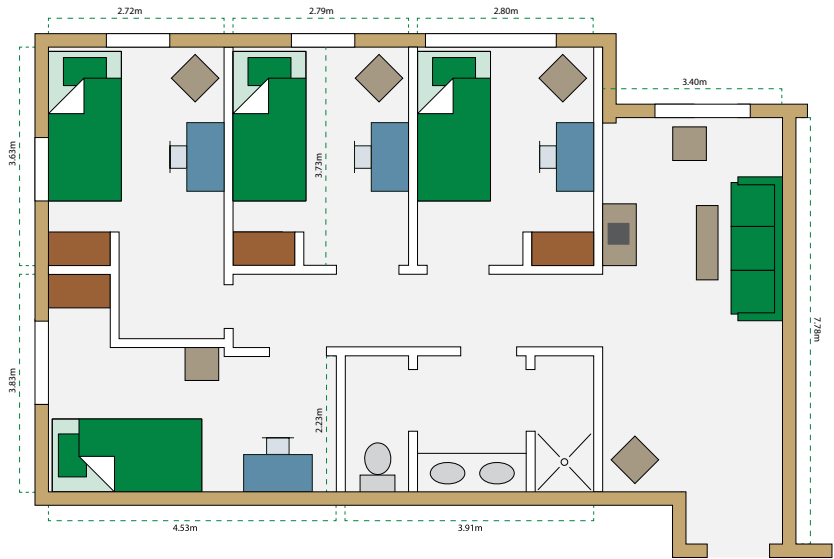




**First Year Residence Hall**



**The Commons (Gibson, Wellman and Haymaker)**



- > Small refrigerator (2.5 amps or less) and/or microwave (excluded in Twin Towers East and limited to 1 per suite in Commons)
- > Cell phone

**Items Not Allowed In Residence Halls**

- > Halogen lamps
- > Water-filled furniture
- > Alcohol
- > Pets (except fish)
- > Firearms or weapons
- > Candles

**SAFETY AND SECURITY**

The safety and security of Marshall students is a top priority. There are several levels of security in each residence hall. Exterior building doors are monitored by an online electronic access control system 24 hours a day. Each residence hall also has a front desk that is staffed around the clock and all guests must check-in with desk staff before entry. The University's professional security staff monitors residence hall lobbies from 4 p.m. - 8 a.m. and Marshall police officers routinely patrol all areas.

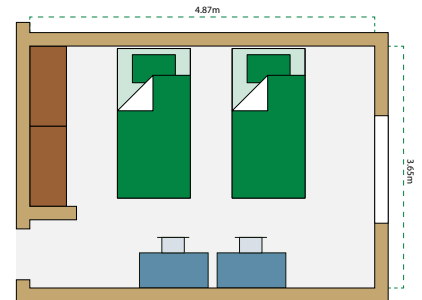
**RESIDENCE HALL DESCRIPTIONS**

Twin Towers East (TTE) is a fifteen story, co-ed residence hall that houses freshmen students. Double occupancy rooms are available. This newly renovated facility includes laundry rooms, microwaves, and a kitchen. A recreation area and 24-hour reception desk is located in the first floor lobby. Each room comes with air conditioning, basic cable, and high-speed internet. TTE is also home to the five Freshman Interest Groups. TTE is also conveniently located next to Marshall's new dining facility, Towers Marketplace.

The Commons (Gibson, Wellman and Haymaker) are suite-style, co-ed residence halls. Room options include 4-person single, and 4-person and 8-person double suites. The Commons includes laundry rooms and a recreation area located on the first floor. Each suite is equipped with air conditioning, basic cable, high-speed internet, a bathroom, and a living room.

The First Year Residence Halls are four-story buildings designated for freshmen students. The halls are co-ed with double occupancy rooms. Each room is equipped with air conditioning, basic cable, high-speed internet, and a private bathroom. Each building has a theater room, kitchenette, recreation lounges including pool and table tennis, study lounges, classroom, and apartments for faculty-in-residence and full-time professional staff. The halls also house five learning communities for the College of Health Professions, Honors, Business, Science and Education.

**Twin Towers East (TTE)**



# > DINING

## CAMPUS DINING

The benefits of on-campus dining include:

- > No need to cook, wash dishes or shop for groceries
- > All-you-care-to-eat meals at Towers Marketplace and Harless Dining Hall, including fresh fruit and salad bars, pizza, pasta, Asian cuisine, custom-made deli sandwiches and wraps, vegan and vegetarian options, and many other exciting, chef-created food choices
- > You don't need to carry cash; meal plans are paid via your student ID card
- > Variety and flexibility: on-campus dining is available from 6:30 a.m. to midnight



## CAMPUS DINING OPTIONS

### Towers Marketplace and Harless Dining Hall

Our two dining halls offer all-you-care-to-eat buffets with extensive options. You can enjoy home-style cooking, pizza, burgers, international foods, fresh fruit and desserts.

### The Memorial Student Center Food Court

Loaded with choices including Pizza Hut, Chick-fil-A, and our own signature brands like Sub Connection and Famous Franks Hot Dog Emporium, the food court offers many quick and convenient meal options. The Marshall Student Center also features a Starbucks.

### MU Campus Express

Located behind Holderby Hall, Campus Express is open late on weekdays to give students late night snack options.

## UNLIMITED MEAL PLAN

The Unlimited Meal Plan allows students to enter Marshall dining halls as many times a day and as many days a week as they wish. The plan also includes FLEX dollars that can be used in locations around campus to purchase items that are not available in the dining hall, including at Starbucks or the Memorial Student Center Food Court.

## FLEX DOLLARS

Your meal plan includes FLEX Dollars to spend at any of our retail locations. FLEX Dollars work just like cash and are useful for grabbing a quick meal between classes or a snack for late night studying.

## NUTRITION AND SPECIAL DINING NEEDS

Marshall's Dining Halls feature vegan and vegetarian menu options at each meal. Gluten, lactose, nut, soy and shellfish-free options are also available. Students can visit [www.tomorrowstarts2day.com](http://www.tomorrowstarts2day.com) with any dietary questions they may have. International food options are available.

> TO VIEW MENUS AND MORE, VISIT [WWW.MARSHALLDINING.COM](http://WWW.MARSHALLDINING.COM)



“ You get to taste and discover some typical American foods. There is a lot of variety so you can try different kinds of food everyday. The cafeterias have a very friendly atmosphere and I often get together there with my friends and it’s like we are a big family. ”

Chloe Pasquet, France  
MA, Business Administration



# > MARSHALL UNIVERSITY

## ACADEMIC PROGRAMS

	BACHELOR'S	MASTER'S	DOCTORATE
<b>COLLEGE OF BUSINESS</b>			
> Accountancy		•	
> Accounting	•		
> Business Administration (MBA)		•	
> Economics	•		
> Energy Management	•		
> Finance	•		
> Health Care Administration		•	
> Health Care Management	•		
> Human Resource Management		•	
> International Business	•		
> International Economics	•		
> Management	•		
> Management Information Systems	•		
> Management Practice in Nurse Anesthesia			•
> Marketing	•		
<b>COLLEGE OF EDUCATION/GRADUATE SCHOOL OF EDUCATION AND PROFESSIONAL DEVELOPMENT</b>			
> Adult and Technical Education		•	
> Counseling		•	
> Curriculum and Instruction			•
> Early Childhood Education	•	•	
> Educational Leadership			•
> Elementary Education	•	•	
> Leadership Studies		•	
> Master of Arts in Teaching		•	
> Reading Education		•	
> Secondary Education	•	•	
> Special Education		•	
<b>COLLEGE OF FINE ARTS</b>			
> Art		•	
> Music	•	•	
> Theatre	•		
> Visual Art	•		

	BACHELOR'S	MASTER'S	DOCTORATE
<b>COLLEGE OF HEALTH PROFESSIONS</b>			
> Athletic Training	•	•	
> Communication Disorders	•	•	
> Cytotechnology	•		
> Dietetics	•	•	
> Exercise Science	•	•	
> Health Informatics		•	
> Health Sciences	•		
> Medical Imaging	•		
> Medical Laboratory Science	•		
> Nursing	•	•	
> Physical Therapy			•
> Public Health	•		
> Respiratory Care	•		
> Social Work	•		
> Sport Administration		•	
> Sport Management and Marketing	•		
<b>COLLEGE OF INFORMATION TECHNOLOGY AND ENGINEERING</b>			
> Computer Science	•		
> Engineering		•	
> Engineering, Civil Emphasis	•		
> Environmental Science		•	
> Information Systems		•	
> Safety		•	
> Safety Technology	•		
> Technology Management		•	
<b>COLLEGE OF LIBERAL ARTS</b>			
> Classics	•		
> Communication Studies	•	•	
> Criminal Justice	•	•	
> Economics	•		
> English	•	•	
> French	•		
> Geography	•	•	
> German	•		
> History	•	•	
> Humanities	•	•	
> International Affairs	•		
> Japanese	•		
> Latin	•	•	
> Political Science	•	•	
> Psychology	•	•	•
> Sociology	•	•	
> Spanish	•	•	

**UNDERGRADUATE PATHWAY PROGRAMS MAY LEAD TO ANY BACHELOR'S DEGREE LISTED BELOW. GRADUATE PATHWAY PROGRAMS LEADING TO MASTER'S DEGREES ARE SHADED BELOW.**

	BACHELOR'S	MASTER'S	DOCTORATE
<b>COLLEGE OF SCIENCE</b>			
> Biological Science	●	●	
> Chemistry	●	●	
> Chemistry (ACS Certified)	●		
> Environmental Science	●		
> Geology	●	●	
> Integrated Science & Technology	●		
> Mathematics	●	●	
> Natural Resources & Recreation Management	●		
> Physical and Applied Science		●	
> Physics	●		
> Statistics	●		
<b>SCHOOL OF JOURNALISM AND MASS COMMUNICATIONS</b>			
> Advertising	●		
> Broadcast Journalism	●		
> Journalism	●	●	
> Online Journalism	●		
> Print Journalism	●		
> Public Relations	●		
> Radio and Television Production and Management	●		
> Sports Journalism	●		
<b>SCHOOL OF MEDICINE</b>			
> Biomedical Sciences		●	●
> Forensic Science		●	
> Medicine			●
<b>SCHOOL OF PHARMACY</b>			
> Pharmacy			●



# > COLLEGE OF BUSINESS



## ABOUT THE COLLEGE

The College of Business (COB) proudly offers both traditional and specialty undergraduate and graduate degrees to help you become successful in your chosen career. We offer small class sizes so you are able to interact easily with your professors and fellow students. The COB also has a professional advising staff and faculty who can assist with your career planning needs.

## ACCREDITATION

When you earn a degree from the COB, you earn a degree from one of the best colleges of business in the world. We are one of only 655 colleges of business worldwide accredited by the Association to Advance Collegiate Schools of Business International (AACSB), the hallmark of excellence in business education. We also have one of only 176 accountancy programs worldwide to have separate AACSB accreditation. AACSB International accreditation represents the highest standard of achievement for business schools throughout the world. To earn this accreditation, we continue to demonstrate our commitment to quality and continuous improvement through rigorous and comprehensive peer reviews.

## FACULTY

Our faculty are dedicated to offering you the best educational opportunity possible. Our full-time faculty members have earned the highest degrees in their fields and strive to stay abreast of cutting-edge technologies and

best practices so you will be competitive and successful in your chosen career. Our faculty come from diverse backgrounds and cultures, and are ready to help you succeed.

## ALUMNI

The COB is honored to have alumni around the world representing many nations and cultures. Our graduates range from mid-managers to presidents, CEOs and owners of companies of all sizes. Our alumni are entrepreneurs, bankers, marketing directors, health care managers, certified public accountants, information systems specialists, supply chain managers, retailers, sales persons and sales managers, data analysts, financial planners, tourism directors, and risk managers and insurers, among many other careers. The COB recently introduced a Business Card Exchange campaign which allows our graduates to reconnect with each other while simultaneously highlighting their careers and opportunities for current students.

## RESEARCH

Our dedicated College of Business faculty don't just read about research, they conduct research. The COB has high research standards and faculty regularly present their work at conferences and publish in professional and academic journals at all levels – regional to international. We are proud to have a number of faculty award winners recognized for their excellence in research nationally and internationally.

## KEY PROGRAM FACTS

### RANKINGS AND ACCREDITATIONS

- > The College is one of only two programs in West Virginia with accreditation from the Association to Advance Collegiate Schools of Business (AACSB). Only 655 schools of business worldwide are AACSB accredited and only 176 institutions have its additional Accounting accreditation.

### UNDERGRADUATE DEGREES

- > Accounting
- > Economics
- > Energy Management
- > Finance
- > Health Care Management
- > International Business
- > International Economics
- > Management
- > Management Information Systems
- > Marketing

### GRADUATE DEGREES

- > Accountancy
- > Business Administration
- > Health Care Administration
- > Human Resource Management
- > Doctor of Management Practice in Nurse Anesthesia

### > [MARSHALL.EDU/COB](http://MARSHALL.EDU/COB)

## EXPERIENTIAL LEARNING

The COB has a philosophy of learning by doing. To help you be the best businessperson you can be, you will engage in a variety of experiential learning activities along with your regular studies. You will analyze and present cases, participate competitively in simulations, and help real clients solve business problems, develop marketing plans, or assist in developing business plans. Other experiential learning opportunities you may choose include internships, faculty-led programs in a foreign country, and field trips to area businesses. The COB also has several student organizations representing each career path or multiple career paths.

# > COLLEGE OF INFORMATION TECHNOLOGY AND ENGINEERING



## KEY PROGRAM FACTS

### RANKINGS AND ACCREDITATIONS

- > The College's programs are accredited by ABET, the Accreditation Board for Engineering and Technology

### UNDERGRADUATE DEGREES

- > Computer Science
- > Engineering, Civil Emphasis
- > Safety

### GRADUATE DEGREES

- > Engineering
- > Environmental Science
- > Information Systems
- > Safety
- > Technology Management

> [MARSHALL.EDU/CITE](http://MARSHALL.EDU/CITE)

## ABOUT THE COLLEGE

The College of Information Technology and Engineering (CITE) at Marshall University offers three undergraduate degrees that prepare students to enter a dynamic job market on the cutting edge of technology.

Our engineering, computer science and safety technology programs provide students with small classes taught by faculty who have extensive experience in teaching, research and industrial settings. Our engineering and safety technology programs are accredited by ABET, assuring you of a quality educational experience.

## HANDS-ON, REAL-WORLD EXPERIENCE

CITE students not only receive hands-on experience through classroom and lab experiences, they also participate in university research initiatives, capstone projects and internships during the academic year and the summer. Our students are also active in competitions such as the American Society of Civil Engineers, Virginias Conference and the Association for Computing Machinery regional contests.

## ACCREDITATION

Both the engineering and safety technology bachelor's degrees are accredited by ABET, the Accreditation Board for Engineering and Technology.

## FACULTY

The faculty in the College of Information Technology and Engineering pride themselves on supporting students in every aspect of their educational development. From being available to assist students outside of class time to guiding students through research projects, our faculty bring years of industrial and teaching experience to campus each day. Whether you need a recommendation letter for an internship or help with a homework problem, you will find professors there for you.

## ALUMNI

CITE graduates are incredibly successful in pursuing careers in a number of rapidly growing industries. Our alumni work for a variety of places including the Federal Occupational Safety and Health Administration, oil and coal corporations, engineering design firms, and JP Morgan Chase. Many have gone on to graduate studies at both the master's and doctoral levels.

## RESEARCH

Our students work alongside faculty on a number of research projects that not only provide them with valuable learning experiences, but also make a positive difference in the lives of others. From intelligent transportation systems that increase safety and travel efficiency, to computer vision and image processing that help those with visual impairments, to virtual mine safety training that provides life-saving education, CITE research is changing the world.

## WEISBERG FAMILY ENGINEERING COMPLEX

This new, state-of-the-art facility will have more than 13,100 square meters of classroom, laboratory, office and special applications spaces for students studying in Marshall's College of Information Technology and Engineering and other science-related disciplines. Construction began in Fall 2012. The complex is scheduled to open by February 2015.

The Applied Engineering Complex will house six academic programs and research units:

- > College of Information Technology and Engineering including divisions of engineering, computer science, applied science and technology
- > Mechanical, Electrical Engineering and Bioengineering Research Laboratories
- > Departments of Mathematics and Computational Science
- > Computer Modeling and Digital Imaging/Simulation Resource Facility
- > Rahall Transportation Institute
- > Marshall University Research Corporation

## > OTHER UNIVERSITY COLLEGES

### COLLEGE OF EDUCATION

[www.marshall.edu/coe](http://www.marshall.edu/coe)

The College of Education is one of the oldest academic units within Marshall University and it continues to prepare teachers and other educational professionals. Offering majors in early childhood, elementary, and secondary education, and certifications in a wide range of academic areas, students have many ways in which they can prepare to inspire a new generation of young learners.

### COLLEGE OF FINE ARTS

[www.marshall.edu/cofa](http://www.marshall.edu/cofa)

The College of Fine Arts (COFA) is dedicated to the advancement of knowledge in the arts. With majors in music, theatre, and visual art, the College prides itself on providing students with extensive opportunities to showcase their talents. From concerts to plays to art exhibits, COFA students enhance their classroom learning with the benefits that come from public performance. Faculty are active artists, musicians and actors who mentor students, instruct them in the fundamentals of their craft, and support them in the pursuit of their artistic aspirations.

### COLLEGE OF LIBERAL ARTS

[www.marshall.edu/cola](http://www.marshall.edu/cola)

The College of Liberal Arts (COLA) seeks to preserve, transmit, interpret and create knowledge in an environment of free inquiry and expression. COLA provides instruction that forms the core of the undergraduate curriculum for all Marshall University students so they may think critically and imaginatively, communicate effectively, and understand various dimensions of human experience. Within the disciplines of the college, students are provided with specialized instruction, enabling them to develop the intellectual and moral abilities to live autonomous, sensitive, productive lives.

### COLLEGE OF HEALTH PROFESSIONS

[www.marshall.edu/cohp](http://www.marshall.edu/cohp)

The College of Health Professions (COHP) is committed to offering quality undergraduate and graduate nursing and health professions education. The COHP focuses on being interactive with the community, including rural and underserved areas, and responding to contemporary and future needs of society, nursing, and the health professions. The College provides an environment that is sensitive to a culturally, racially and ethnically diverse student body, faculty and staff.

### School of Physical Therapy

[www.marshall.edu/wpmu/cohp/departments-2/physical-therapy](http://www.marshall.edu/wpmu/cohp/departments-2/physical-therapy)

Within the College of Health Professions, the mission of the School of Physical Therapy is to provide excellence in education in order to prepare physical therapists capable of treating culturally diverse populations of clients with varying health care needs. Graduates become caring practitioners, community partners and leaders who give back to their community, advocate for patients and the profession at all levels, and are integral members of a patient/client-centered interdisciplinary team. The School produces clinicians who practice evidence-based physical therapy, seek to preserve, discover, synthesize and disseminate knowledge, and establish personal development plans to sustain lifelong learning. The School is recognized by the Commission on Accreditation in Physical Therapy Education.

> **MARSHALL IS ONE OF THE 50 BEST UNDERGRADUATE INSTITUTIONS IN THE U.S. AND CANADA TO STUDY GAME DESIGN ACCORDING TO THE PRINCETON REVIEW.**





## COLLEGE OF SCIENCE

[www.marshall.edu/cos](http://www.marshall.edu/cos)

Students in the College of Science receive a broad education conducive to pursuing a wide range of career options. Course requirements provide a solid foundation in the student's chosen area of scientific interest along with studies in humanities and the social sciences. Students receive instruction in a learning environment that encourages competency in written and oral communication skills along with the ability to work in groups. Special emphasis is placed on experiential learning through participation in activities such as undergraduate research and internships. For non-science majors, the College offers a series of courses which focus on enhancing science literacy through instruction in integrated science and practical applications of mathematics.

## SCHOOL OF JOURNALISM AND MASS COMMUNICATIONS

[www.marshall.edu/sojmc](http://www.marshall.edu/sojmc)

The W. Page Pitt School of Journalism and Mass Communications' programs and curriculum are based in the conviction that future journalists and mass communicators are best prepared for life and for their careers when they are broadly educated in the liberal arts. Knowledge and skills essential to success in journalism and mass communications are emphasized, with the aim of preparing students for full participation, including leadership, in their professions. The school offers a Bachelor of Arts degree in seven majors: advertising, broadcast journalism, radio and television production and management, online journalism, print journalism, public relations and sports reporting. Professionally-oriented courses and laboratory experiences are combined with extensive liberal arts preparation to provide students with the background necessary for employment in mass communications. The program is accredited by the Association for Education in Journalism and Mass Communications.

## SCHOOL OF MEDICINE

[www.musom.marshall.edu](http://www.musom.marshall.edu)

Established in 1976, the Joan C. Edwards School of Medicine quickly developed a reputation for providing students with a high-quality, hands-on medical education delivered in an atmosphere of caring and respect. Since that time, the school has also dramatically expanded its scope of research and clinical services, giving students an energized learning environment in which to become physicians. In addition to its well-established M.D. program, the School of Medicine also offers an M.S. and Ph.D. in Biomedical Sciences, and an M.S. in Forensic Science. The Forensic Science program is ranked number 1 in the United States.

## SCHOOL OF PHARMACY

[www.marshall.edu/pharmacy](http://www.marshall.edu/pharmacy)

The School of Pharmacy prepares students to become practitioners who excel as skilled and productive health care professionals in the provision of services, in the standards of care and in the discovery of new knowledge that ensures optimal medication therapy outcomes. The School utilizes an integrated, interprofessional education approach combined with a team-based clinical philosophy that emphasizes inquiry-based learning. While advancing scholarship, research and patient care, students are directed the goal of improving the health and well-being of people around the world. The School is recognized by the Accreditation Council for Pharmacy Education.

## HONORS COLLEGE

[www.marshall.edu/honors](http://www.marshall.edu/honors)

The Honors College fosters academic excellence in a community of learners whose undergraduate education is enhanced through innovative teaching and learning, an engaging interdisciplinary curriculum, creative and critical inquiry with talented faculty, and diverse leadership and service opportunities.

The College was established to provide opportunities for students of high ability. The program supports intellectual excellence and creativity by bringing together outstanding students and stimulating professors.

Students participating in the Honors College will:

- > Demonstrate the flexible thinking required in integrative learning environments
- > Appreciate the challenges and rewards of interdisciplinary learning
- > Learn both independently and collaboratively
- > Demonstrate leadership in a variety of settings
- > Recognize their obligation to give back to the communities to which they belong

Students enrolled at Marshall with a minimum 3.5 GPA in each of their first two semesters will be invited to join the College before their third semester of study.

# SCHOLARSHIPS, EMPLOYMENT AND INTERNSHIPS

## SCHOLARSHIPS

Partial scholarships are available for exceptional INTO Marshall Pathway students. Qualifications and amounts vary between regions. For more information on scholarships in your area please contact your local agency or regional INTO representative.

## EMPLOYMENT

Staff at the Career Services Center assist students in selecting a major, developing a resume, acquiring effective interviewing skills, and searching for part-time, internship or entry-level employment. The Center also provides a valuable link in the university/employer network.

International students on either an F-1 or J-1 student visa are allowed to work on the Marshall University campus on a part-time basis (20 hours/week or less) while school is in session and full-time (40 hours/week) during breaks, as long as they maintain their F-1/J-1 status.

There are employment opportunities available on campus with various departments. F-1 students may work on campus without any special authorization. J-1 students must get employment authorization in advance from the Center for International Programs (CIP). In both cases, students should visit the Center after getting a job offer to apply for a Social Security card.

> **LEARN MORE ABOUT THE MARSHALL CAREER CENTER AT [MARSHALL.EDU/CAREER-SERVICES](http://MARSHALL.EDU/CAREER-SERVICES)**

## INTERNSHIPS

Marshall University Career Services can offer assistance with finding internships. All students are encouraged to pursue an internship opportunity during the time of their studies.

## WORKING AFTER GRADUATION

If you are planning to apply for Optional Practical Training (OPT), it is recommended that you apply between 90-120 days of your program end date. Students applying for an OPT STEM Extension will receive an additional 17 months of employment.

To be eligible for OPT you must meet the following requirements:

- > Be a current student in good academic standing and have maintained your F-1 visa status throughout your studies.
- > Apply for OPT during a vacation period, after finishing a degree, or if you are a graduate student, in the time period between completing all your course work and finishing your thesis or dissertation.



“ I was accepted at Marshall into a very competitive program and my professors make it easy to learn. The University also has so many internship programs and career services; they’re helping me prepare for my career working to save the environment. ”

Salina Tuladhar, Nepal  
**BSE, Engineering, Civil Emphasis**



# > INTO MARSHALL



**WELCOME FROM JOSEPH MCCADE,  
INTERIM CENTER DIRECTOR, INTO MARSHALL**

In selecting INTO Marshall as your program of study, you have chosen an academic community that values you for the unique perspectives and the cultural diversity you bring. We will do everything in our power to help and support you on your road to academic success.

Whether you are joining us to achieve specific academic or professional goals, or because you want to improve your English language skills, our programs will meet your individual needs. Whichever you choose, you can be confident that it is the first priority of our dedicated instructors, staff and administrators to make your time here the most successful and enjoyable of your academic career.

At INTO Marshall you will also be joining a thriving living and learning community. We will offer you many opportunities to participate in university activities and to learn about American culture in a safe, supportive and friendly environment.

Welcome to INTO Marshall University!

**THE MARSHALL STUDENT COMMUNITY HAS INCLUDED STUDENTS FROM NEARLY 100 COUNTRIES:**

- > Antigua and Barbuda
- > Argentina
- > Armenia
- > Australia
- > Austria
- > Bahamas
- > Bangladesh
- > Belarus
- > Belgium
- > Bermuda
- > Bolivia
- > Bosnia and Herzegovina
- > Botswana
- > Brazil
- > Bulgaria
- > Cameroon
- > Canada
- > Chile
- > China
- > Colombia
- > Ivory Coast
- > Croatia
- > Cyprus
- > Czech Republic
- > Denmark
- > Ecuador
- > Egypt
- > Ethiopia
- > Falkland Islands
- > Finland
- > France
- > Germany
- > Ghana
- > Grenada
- > Haiti
- > Hong Kong
- > Hungary
- > Iceland
- > India
- > Indonesia
- > Iran
- > Iraq
- > Ireland
- > Israel
- > Italy
- > Jamaica
- > Japan
- > Jordan
- > Kenya
- > Kuwait
- > Latvia
- > Lebanon
- > Libya
- > Malawi
- > Malaysia
- > Mali
- > Malta
- > Mexico
- > Morocco
- > Nauru
- > Nepal
- > Netherlands
- > New Zealand
- > Nicaragua
- > Nigeria
- > Oman
- > Pakistan
- > Papua New Guinea
- > Peru
- > Philippines
- > Poland
- > Russia
- > Saudi Arabia
- > Senegal
- > Sierra Leone
- > Slovakia
- > South Africa
- > South Korea
- > Spain
- > Sri Lanka
- > Swaziland
- > Sweden
- > Switzerland
- > Syria
- > Taiwan
- > Tanzania
- > Thailand
- > Trinidad and Tobago
- > Tunisia
- > Turkey
- > United Kingdom
- > Uruguay
- > Uzbekistan
- > Venezuela
- > Vietnam

# WHY STUDY WITH US?

- > **Take your first steps** toward earning a U.S. university degree at one of America's leading, regional research institutions
- > **Study on a safe, secure and friendly campus** including hundreds of clubs and activities from which to choose
- > **Live, learn and have fun** with students from all around the U.S. and across the globe
- > **Enjoy full access** to all university resources, services and facilities
- > **Have small classes** taught by university instructors
- > **Earn academic credits** that apply toward Marshall University degree programs
- > **Progress to a Marshall University degree program** upon successful completion of a Pathway

## WELCOME TO INTO MARSHALL!

At INTO Marshall, international students join a supportive community that is committed to helping you integrate with ease into American university life while preparing for your degree studies. INTO Marshall's unique programs will help improve your academic and English language skills, and our helpful faculty and staff will make sure you quickly adjust to life in the U.S.

As a student studying in the INTO Marshall center, you will have all the benefits and experiences of campus life at an American university. Living and learning in the heart of the Marshall campus, you will develop friendships with American and international students and have access to all of the academic, social and cultural resources and activities at Marshall University.

## THE INTO MARSHALL CENTER

Successful students invest in their education and INTO Marshall provides the best learning experience in return. Highly-qualified university instructors, facilities equipped with the latest technology, small classes, personalized support services, social activities and a welcoming university community all contribute to the rich campus experience you will have at Marshall University.

### Our center's facilities include:

- > Wireless internet throughout the center
- > A learning resource center with study materials, books, DVDs and periodicals
- > Computer lab
- > Multi-purpose classrooms
- > Lounge areas for teacher-student meetings, study groups and relaxing
- > Personalized support services 24 hours a day, including emergency assistance
- > Small classes that allow for maximum student-teacher interaction
- > Close proximity to all campus classrooms, residence halls, recreational facilities and restaurants/dining halls

## KEY CENTER FACTS

- > Number of teaching staff: 16
- > Number of support staff: 28
- > Number of computers: 40
- > Number of classrooms: 14

## PROGRAMS OFFERED

### Undergraduate Pathway Programs

- > Business Administration
- > Computer Science
- > Engineering
- > Fine Arts
- > General
- > Integrated Science and Technology
- > Science

### Graduate Pathway Programs

#### Business

- > Business Administration
- > Healthcare Administration
- > Human Resource Management

#### Engineering, Science, and Technology

- > Engineering
- > Environmental Science
- > Information Systems
- > Safety (Emphasis on Occupational Safety and Health)
- > Technology Management

#### Kinesiology

- > Exercise Science
- > Sport Administration

#### Other

- > Mathematics
- > English (Emphasis on Teaching English to Students of Other Languages)

### English Language Programs

- > Academic English
- > General English
- > College Year Abroad:  
The American University Experience



## > INTO MARSHALL SERVICES

**INTO Marshall students have full access to all resources, services and amenities offered at Marshall University, in addition to the following benefits offered exclusively to INTO Marshall students.**

### **INTO MARSHALL STUDENT SERVICES TEAM**

The INTO Marshall Student Services team provides a range of programs and services promoting social, personal and academic well-being. Upon arrival at Marshall, the team will help students settle in to life in Huntington, provide social opportunities and a variety of resources tailored to the specific needs of international students. Whether it's a question about making an appointment with a doctor, finding a place to live, renewing your visa or anything else, there will always be someone available to help you.

### **ORIENTATION PROGRAM**

Orientation involves a variety of important events that prepare students to be successful at Marshall, including information about maintaining your visa status, registering for Marshall classes, health requirements and insurance coverage. Attendance at an International Student Orientation is required of all students.

Other important activities during orientation include: opening a Marshall email account, getting a Marshall ID card, learning about Marshall community expectations and taking a tour of the campus. It's also a great time to make new international and American friends and attend the many social events planned on campus.

### **VISA AND IMMIGRATION SUPPORT**

Upon arrival, the Office of International Students and Scholars at the Center for International Programs, in conjunction with the INTO Marshall Student Services team, will provide information, support and guidance on maintaining your immigration status while you are in the U.S..

These can include questions about renewing a student visa, making sure your I-20 or DS-2019 is always current, bringing your dependents, employment, traveling and more. They will issue any documentation you may need to support your visa application. Students can make individual appointments with an International Student Adviser at International Student Advising and Services. In addition, workshops are held throughout the year on topics such as employment, scholarships and travel.



### PATHWAY PEER TUTORS

Pathway students have access to tutoring services through the INTO Marshall Learning Center. Our Pathway Peer Tutors are Marshall University students who work with Pathway students in English skills as well as subjects like math, science, engineering and business.

There are both one-on-one appointments available by request and walk-in hours in the Marshall Tutoring Center. Students are matched with a tutor based on areas of need. These sessions are limited to two hours per week, and are free to Pathway students.

### LANGUAGE ADVISERS

Language advisers at the INTO Marshall center are available to assist new and prospective students and parents who may not be able to communicate effectively in English.

### CONVERSATION PARTNERS PROGRAM

There are countless opportunities to practice your spoken English. One-on-one and small group conversation partners are available for all types of students on a first-come, first-served basis.

Additionally, INTO Marshall Student Services keeps students informed about events, activities and volunteer opportunities on campus and in the Huntington community. There are many chances to meet Americans and practice English during your stay.

### TRIPS AND ACTIVITIES

While the main reason for coming to Marshall is to study, social activities will help you adjust to life in the U.S. and allow you to develop a network of friends to make your stay more enjoyable. Marshall offers a wide variety of options for socializing, experiencing the arts and taking part in sports. INTO Marshall also organizes many trips and activities designed to help students make the most of their time in the U.S.. From whitewater rafting to snowboarding, students at INTO Marshall experience all the beauty, fun and excitement that the West Virginia region has to offer.

# > UNDERGRADUATE ADMISSION DIRECT ENTRY







**KEY PROGRAM FACTS:**  
Undergraduate Admission  
Direct Entry

**START DATES**

Fall semester: August 21, 2013  
Spring semester: January 12, 2014  
Summer semester: May 16, 2014

**APPLICATION DEADLINES**

Undergraduate admission applications and all required credentials must be received at least two months prior to the start of a term to allow for evaluation and the processing of all forms and clearances, including the I-20 form.

**ACADEMIC ENTRY REQUIREMENT**

- > Satisfactory completion of a secondary school diploma with an overall GPA of 2.5 or higher on a 4.0 scale
- > Submit proof of MMR immunization during first semester of enrollment at Marshall University
- > The degree program you select may have additional requirements with which you must comply

**ENGLISH LANGUAGE ENTRY REQUIREMENT**

- > TOEFL IBT 78, IELTS 6.0 or successful completion of Academic English level 6.

**STEPS TO APPLY**

- > Download the application at [www.marshall.edu/admissions](http://www.marshall.edu/admissions)
- > Pay the non-refundable \$100 USD application fee
- > Have your previous institutions send official transcripts in original language, along with English translations, from all secondary degree-granting institutions and all colleges or universities attended
- > Request any required test scores to be submitted directly from the testing agency to Marshall University
- > Submit financial statement requirements

**NOTE:** Meeting the minimum admission requirements does not guarantee admission to specific programs.

**HOW TO APPLY**

**1. Meet Admission Requirements**

Review the admission requirements of the degree program you have selected to determine whether you meet the minimum requirements for admission. Degree requirements for every program are listed in the Undergraduate Academic Catalog at [www.marshall.edu/catalog](http://www.marshall.edu/catalog).

**2. Understand the Admission Process**

The undergraduate admission process involves an initial review of your application and supporting documents to ensure that the application is complete. The completed application and supporting materials are then evaluated to determine admissibility to the program you have selected and an admission decision is made.

**3. Submit Your Application**

Download the application at [www.marshall.edu/admissions](http://www.marshall.edu/admissions)

The application requires a \$100 non-refundable application fee, paid by check, money order or credit card.

**4. Provide All Required Documents**

Have all required admission credentials sent to:  
Marshall University  
Admissions Office  
102 Old Main  
One John Marshall Dr.  
Huntington, West Virginia, USA 25755

- > Official secondary and university transcripts, diplomas and other required credentials must be mailed directly to the Marshall University Admissions Office from the Registrar or equivalent official at your secondary school or university.
- > Transcripts, diplomas and other required credentials must be submitted in the original language, accompanied by an official English translation, from the issuing institution. Transcripts must contain all secondary college or university academic credits, grades and documentation of degrees earned. In some cases, a credential evaluation may be required from an accepted academic and credential evaluation service.
- > For applicants whose first language is not English or applicants who hold an earned secondary or bachelor's degree from a non-English institution, a TOEFL or IELTS score must be provided.
- > Affidavit of Support form can be printed from [www.marshall.edu/admissions/apply\\_international.asp](http://www.marshall.edu/admissions/apply_international.asp)

**5. Finalize Your Plans**

If admitted, you will receive a letter of acceptance and an I-20 form. The I-20 form is used to apply for a student visa (F-1) at an American Embassy or Consulate. We will also send a housing application and a form you can complete to notify us of your arrival.

Additional pre-departure and orientation information is available at [www.marshall.edu/wpmu/cip/apply/stepstoprep](http://www.marshall.edu/wpmu/cip/apply/stepstoprep)

**UNDERGRADUATE COSTS OF ATTENDANCE**

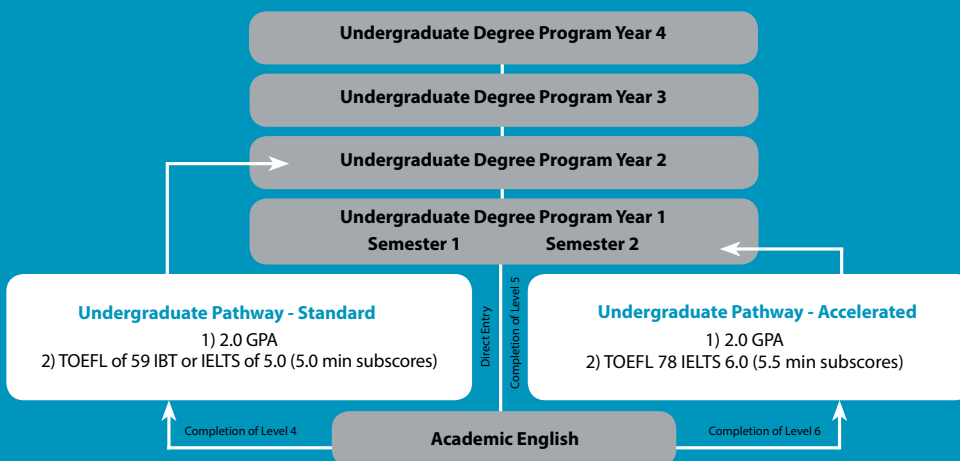
The following prices are based on 2012-13 Cost of Attendance values and are subject to change:

INTERNATIONAL/ NON-RESIDENT BASE TUITION	HOUSING	BOOKS	HEALTH INSURANCE	OTHER	TOTAL EXPENSES (9 MONTHS)
\$13,930	\$8,988	\$1,100	\$1,116	\$1,078	\$26,212

# > UNDERGRADUATE PATHWAY PROGRAMS



## MARSHALL UNIVERSITY ACADEMIC PROGRESSION ROUTES





**KEY PROGRAM FACTS:**  
Undergraduate Pathway Programs

**START DATES**

**Fall semester:** August 20, 2013  
**Spring semester:** January 8, 2014  
**Summer semester:** May 14, 2014

**NOTE:** Students must arrive at least one day prior to the start dates.

**PROGRAM DURATION**

- > Standard Pathway programs are two semesters.
- > Accelerated Pathway programs are one semester.

**ACADEMIC ADMISSION REQUIREMENTS**

- > Satisfactory completion of a secondary school diploma with a GPA of 2.0 or higher

**ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS STANDARD PATHWAY (2 SEMESTERS)**

- > Successful completion of INTO Marshall Academic English level 4 with a grade of C or better
- > TOEFL of 59 IBT or IELTS of 5.0 (5.0 min subscores)

**ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS ACCELERATED PATHWAY (1 SEMESTER)**

- > Successful completion of Academic English level 6 with no grade below B
- > TOEFL of 78 IBT or IELTS of 6.0 (5.5 min subscores)

**HOUSING REQUIREMENTS**

- > All Undergraduate Pathways students are required to live in university housing

**MINIMUM PROGRESSION REQUIREMENTS TO UNDERGRADUATE YEAR 2**

- > See Progression charts and requirements on the following pages

**WHAT IS THE UNDERGRADUATE PATHWAY PROGRAM?**

INTO Marshall's Undergraduate Pathway program combines intensive language study, academic skills development and academic coursework in a program designed to move students successfully through the first year of their four-year degree program of study in the United States.

**WHO IS THE PROGRAM FOR?**

The Undergraduate Pathway program is for students who:

- > Desire to study for an undergraduate degree in the U.S.
- > Need to improve English language skills
- > Desire additional academic, language and cultural support in order to succeed during the first year at a U.S. university
- > Are not eligible for direct entry
- > Any or all of the above

**WHAT CLASSES WILL PATHWAY STUDENTS TAKE?**

In addition to intensive English instruction, Pathway students take core academic courses including math, science, writing and other courses required of all students, domestic and international. All Undergraduate Pathway courses are Marshall University credit-bearing courses.

Undergraduate Pathway programs are available in the fall, spring and summer terms. Taking courses in the summer incurs additional tuition cost above the fall and spring terms. Some programs will require taking courses in the summer term in order to complete the degree in four years. Programs such as engineering may require a fifth year to complete a bachelor's degree.

**WHAT ARE THE BENEFITS?**

Pathway students receive the highest level of support during their transition abroad, making the program an ideal choice for international students who are driven to achieve high academic goals. Other benefits include:

- > Full integration with domestic and international students on the Marshall campus
- > Access to all Marshall cultural events, athletic events and activities including Marshall's state-of-the-art Recreation Center
- > Classrooms and accommodations in the heart of Marshall's compact and accessible campus with shopping, dining and other services located nearby
- > All Undergraduate Pathway courses are Marshall University credit-bearing courses
- > Highest level of support for student success
- > Individual supplemental tutoring for any subject
- > Highly trained and experienced university instructors
- > Academic advising throughout the program

**WHAT SKILLS WILL PATHWAY STUDENTS GAIN?**

At the end of the first year, Pathway students should be able to:

- > Communicate effectively in written and spoken English
- > Interact fully with professors and fellow students in a U.S. classroom setting
- > Understand research, reference and citation standards for American academic papers
- > Use on-campus technology including computer hardware and software
- > Read, comprehend and critically evaluate academic texts and problems
- > Take useful and accurate notes in academic lectures

# > UNDERGRADUATE PROGRESSION ROUTES TO MARSHALL

**PROGRESSION TO THE FOLLOWING UNDERGRADUATE DEGREES MAY BE GRANTED UPON SUCCESSFUL COMPLETION OF AN UNDERGRADUATE PATHWAY.\***

## BUSINESS

- Accounting
- Economics
- Energy Management
- Finance
- Health Care Administration
- International Business
- Management Information Systems
- Management
- Marketing
- Risk Management and Insurance

## COMPUTER SCIENCE

- Computer Science

## ENGINEERING

- Engineering

## FINE ARTS

- Graphic Design

## GENERAL

- Advertising
- Anthropology
- Communication Studies
- Criminal Justice
- Economics
- Geography
- History
- Humanities
- International Affairs
- Journalism
- Modern Languages
- Political Science
- Psychology
- Public Relations
- Sociology

## INTEGRATED SCIENCE AND TECHNOLOGY

- Biotechnology
- Computer and Information Technology
- Integrated Science and Technology
- Natural Resources and Recreation Management

## SCIENCE

- Athletic Training\*
- Biological Sciences
- Biomechanics\*
- Chemistry
- Communication Disorders\*
- Cytotechnology\*
- Dietetics\*
- Environmental Science
- Exercise Science\*
- Geology
- Health Sciences
- Laboratory Science\*
- Mathematics
- Medical Imaging\*
- Nursing\*
- Physics
- Public Health
- Respiratory Care\*
- Social Work
- Sport Management and Marketing

\* Has additional requirements for entry into the major.



# > UNDERGRADUATE PATHWAY PROGRAMS

## UNDERGRADUATE BUSINESS ADMINISTRATION

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION
		<ul style="list-style-type: none"> <li>&gt; 120 credit hour program</li> <li>&gt; 23 credit hours apply from Pathway</li> <li>&gt; 97 credit hours remaining towards degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 59</li> <li>&gt; IELTS 5.0 (5.0 minimum subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 4</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> <li>&gt; Summer: May 14, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum of 2.0 GPA in Pathway</li> <li>&gt; No W or I grades in a class</li> <li>&gt; Grade of C or better in all classes</li> <li>&gt; Student is fully admitted to Marshall provided successful completion of conditional admission criteria at the end of the Pathway and submission of all required admission credentials.</li> </ul> <b>NOTES</b> <ol style="list-style-type: none"> <li>MTH placement will be determined by the score achieved on a Department of Mathematics placement test.</li> <li>"INTO" designates course sections with enrollment limited to INTO Marshall students.</li> </ol>	
	ENG 150	Academic Listening & Speaking (INTO)	3		
	ENG 151	Academic Reading (INTO)	3		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Academic Success	1		
	BUSN 141	Business in the News	3		
	MTH 130	College Algebra	3		
	<b>TOTAL</b>				<b>14</b>
		<b>SEMESTER 2</b>	<b>COURSE TITLE</b>		<b>CREDIT HOURS</b>
	ENG 160	Academic Composition and Culture (INTO)	6		
	CMM 207	Business and Professional Communication	3		
	MIS 200	Business Computer Applications	3		
FYS 100	First-Year Seminar	3			
<b>TOTAL</b>			<b>12-15</b>		
<b>ACCELERATED PATHWAY ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b>			
		<ul style="list-style-type: none"> <li>&gt; 120 credit hour program</li> <li>&gt; 17 credit hours apply from Pathway</li> <li>&gt; 103 credit hours remaining toward degree</li> </ul>			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL 78 IELTS 6.0 (5.5 min subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 6</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Academic Success	1		
	BUSN 141	Business in the News	3		
	ENG 160	Academic Composition and Culture (INTO)	6		
	FYS 100	First-Year Seminar	3		
	MTH 130	College Algebra	3		
	<b>TOTAL</b>			<b>17</b>	

## UNDERGRADUATE COMPUTER SCIENCE

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION
		<ul style="list-style-type: none"> <li>&gt; 120 credit hour program</li> <li>&gt; 16-18 credit hours apply from Pathway</li> <li>&gt; 94-102 credit hours remaining toward degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 59</li> <li>&gt; IELTS 5.0 (5.0 minimum subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 4</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum of 2.0 GPA in Pathway</li> <li>&gt; No W or I grades in a class</li> <li>&gt; Grade of C or better in all classes</li> <li>&gt; Student is fully admitted to Marshall provided successful completion of conditional admission criteria at the end of the Pathway and submission of all required admission credentials.</li> </ul> <b>NOTES</b> <ol style="list-style-type: none"> <li>MTH placement will be determined by the score achieved on a Department of Mathematics placement test.</li> <li>"INTO" designates course sections with enrollment limited to INTO Marshall students.</li> </ol>	
	ENG 150	Academic Listening & Speaking (INTO)	3		
	ENG 151	Academic Reading (INTO)	3		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Academic Success	1		
	MTH 229 or MTH 132	Calculus I or Pre-Calculus <sup>1</sup>	5		
	CS 110	Computer Science I	3		
	<b>TOTAL</b>				<b>16</b>
		<b>SEMESTER 2</b>	<b>COURSE TITLE</b>		<b>CREDIT HOURS</b>
	ENG 160	Academic Composition and Culture (INTO)	6		
	FYS 100	First-Year Seminar	3		
	MTH 229 or MTH 230	Calculus I or Calculus II	5 or 4		
CS 120	Computer Science II	3			
<b>TOTAL</b>			<b>13-17</b>		
<b>ACCELERATED PATHWAY ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b>			
		<ul style="list-style-type: none"> <li>&gt; 120 credit hour program</li> <li>&gt; 17 credit hours apply from Pathway</li> <li>&gt; 103 credit hours remaining toward degree</li> </ul>			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL 78 IELTS 6.0 (5.5 min subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 6</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 160	Academic Composition and Culture (INTO)	6		
	FYS 100	First-Year Seminar	3		
	MTH 229 or MTH 132	Calculus I or Pre-Calculus <sup>1</sup>	5		
	CS 110	Computer Science I	3		
<b>TOTAL</b>			<b>17</b>		

# > UNDERGRADUATE PATHWAY PROGRAMS

## UNDERGRADUATE ENGINEERING

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> > High School Diploma with 2.0 GPA > Language Proficiency Test > TOEFL iBT 59 > IELTS 5.0 (5.0 minimum subscores) > Completion of Academic English level 4		<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> > Fall: August 20, 2013 > Spring: January 8, 2014  <b>PROGRESSION REQUIREMENTS</b> > Minimum of 2.0 GPA in Pathway > No W or I grades in a class > Grade of C or better in all classes > Student is fully admitted to Marshall provided successful completion of conditional admission criteria at the end of the Pathway and submission of all required admission credentials.			
		ENG 150	Academic Listening & Speaking (INTO)	3				
		ENG 151	Academic Reading (INTO)	3	<b>NOTES</b> 1. MTH placement will be determined by the score achieved on a Department of Mathematics placement test. 2. "INTO" designates course sections with enrollment limited to INTO Marshall students. 3. In order to graduate from the degree program in four years, summer courses may be required.			
		MTH 229 or MTH 132	Calculus I (or Pre-Calculus)	5				
		ENGR 103	Freshman Engineering Seminar	1				
		ENGR 104	The Engineering Profession	1				
		UNI 100	Freshman First Class	1				
		UNI 102	Strategies for Academic Success	1				
		<b>TOTAL</b>					<b>15</b>	
		<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>				
		ENG 160	Academic Composition and Culture (INTO)	6				
		FYS 100	First-Year Seminar	3				
MTH 229 or MTH 230	Calculus I or Calculus II	4						
ENGR 111	Engineering Computations	3						
<b>TOTAL</b>			<b>13-16</b>					
ACCELERATED PATHWAY ONE SEMESTER		ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> > High School Diploma with 2.0 GPA > Language Proficiency Test > TOEFL 78 IELTS 6.0 (5.5 min subscores) > Completion of Academic English level 6		> 128 credit hour program > 16 credit hours apply from Pathway > 112 credit hours remaining toward degree			<b>NOTES</b> 1. MTH placement will be determined by the score achieved on a Department of Mathematics placement test. 2. "INTO" designates course sections with enrollment limited to INTO Marshall students. 3. In order to graduate from the degree program in four years, summer courses may be required.			
		<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>				
ENG 160	Academic Composition and Culture (INTO)	6						
FYS 100	First-Year Seminar	3						
MTH 229	Calculus I	5						
ENGR 103	Freshman Engineering Seminar	1						
ENGR 104	The Engineering Profession	1						
<b>TOTAL</b>			<b>16</b>					

## UNDERGRADUATE FINE ARTS

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> > High School Diploma with 2.0 GPA > Language Proficiency Test > TOEFL iBT 59 > IELTS 5.0 (5.0 minimum subscores) > Completion of Academic English level 4		<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> > Fall: August 20, 2013 > Spring: January 8, 2014 > Summer: May 14, 2014  <b>PROGRESSION REQUIREMENTS</b> > Minimum of 2.0 GPA in Pathway > No W or I grades in a class > Grade of C or better in all classes > Student is fully admitted to Marshall provided successful completion of conditional admission criteria at the end of the Pathway and submission of all required admission credentials.			
		ENG 150	Academic Listening & Speaking (INTO)	3				
		ENG 151	Academic Reading (INTO)	3	<b>NOTES</b> 1. MTH placement will be determined by the score achieved on a Department of Mathematics placement test. 2. "INTO" designates course sections with enrollment limited to INTO Marshall students.			
		ART 101	Intro to Visual Arts for Art Majors	3				
		ART 214	Intro to Design	3				
		ART 217	Drawing I	3				
		UNI 100	Freshman First Class	1				
		UNI 102	Strategies for Academic Success	1				
		<b>TOTAL</b>					<b>17</b>	
		<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>				
		ENG 160	Academic Composition and Culture (INTO)	6				
		ART 215	Three Dimensional Design	3				
ART 219	Digital Media	3						
FYS 100	First-Year Seminar (INTO)	3	<b>TOTAL</b>			<b>12-15</b>		
ACCELERATED PATHWAY ONE SEMESTER		ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> > High School Diploma with 2.0 GPA > Language Proficiency Test > TOEFL 78 IELTS 6.0 (5.5 min subscores) > Completion of Academic English level 6		> 128 credit hour program > 17 credit hours apply from Pathway > 111 credit hours remaining toward degree			<b>NOTES</b> 1. MTH placement will be determined by the score achieved on a Department of Mathematics placement test. 2. "INTO" designates course sections with enrollment limited to INTO Marshall students.			
		<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>				
ENG 160	Academic Composition and Culture (INTO)	6						
ART 101	Intro to Visual Arts for Art Majors	3						
ART 214	Intro to Design	3						
FYS 100	First-Year Seminar	3						
UNI 100	Freshman First Class	1						
UNI 102	Strategies for Academic Success	1	<b>TOTAL</b>				<b>17</b>	

**UNDERGRADUATE GENERAL**

<b>STANDARD PATHWAY TWO SEMESTERS</b>		<b>STANDARD PATHWAY DEGREE PROGRAM COMPONENTS</b>			<b>PROGRAM INFORMATION</b>
		<ul style="list-style-type: none"> <li>&gt; 120 credit hour program</li> <li>&gt; 32 credit hours apply from Pathway</li> <li>&gt; 88 credit hours remaining towards degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 59</li> <li>&gt; IELTS 5.0 (5.0 minimum subscores)</li> <li>&gt; Completion of Academic English level 4</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> <li>&gt; Summer: May 14, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum of 2.0 GPA in Pathway</li> <li>&gt; No W or I grade in a class</li> <li>&gt; Grade of C or better in all classes</li> <li>&gt; Student is fully admitted to Marshall provided successful completion of conditional admission criteria at the end of the Pathway and submission of all required admission credentials.</li> </ul> <b>NOTES</b> 1. MTH placement will be determined by the score achieved on a Department of Mathematics placement test. 2. "INTO" designates course sections with enrollment limited to INTO Marshall students.	
	ENG 150	Academic Listening & Speaking (INTO)	3		
	ENG 151	Academic Reading (INTO)	3		
	Math 121 (or higher)	Concepts & Applications of Math	3		
	ANT 201	Cultural Anthropology	3		
	MUS 200	Introduction to World Music	3		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Academic Success	1		
	<b>TOTAL</b>				<b>17</b>
		<b>SEMESTER 2</b>	<b>COURSE TITLE</b>		<b>CREDIT HOURS</b>
	ENG 160	Academic Composition and Culture (INTO)	6		
	CMM 103	Fund. of Speech Communication (INTO)	3		
	FYS 100	First-Year Seminar	3		
	PSC 104	American National Gov't & Politics	3		
<b>TOTAL</b>			<b>12-15</b>		
<b>ACCELERATED PATHWAY ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b>			
		<ul style="list-style-type: none"> <li>&gt; 120 credit hour program</li> <li>&gt; 17 credit hours apply from Pathway</li> <li>&gt; 103 credit hours remaining toward degree</li> </ul>			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL 78 IELTS 6.0 (5.5 min subscores)</li> <li>&gt; Completion of Academic English level 6</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 160	Academic Composition and Culture (INTO)	6		
	CMM 103	Fund. of Speech Communication (INTO)	3		
	Math 121 (or higher)	Concepts & Applications of Math	3		
	FYS 100	First-Year Seminar	3		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Academic Success	1		
<b>TOTAL</b>			<b>17</b>		



# > UNDERGRADUATE PATHWAY PROGRAMS

## UNDERGRADUATE SCIENCE

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION
		<ul style="list-style-type: none"> <li>&gt; 120-129 credit hour program</li> <li>&gt; 23-25 credit hours apply from Pathway</li> <li>&gt; 97-102 credit hours remaining toward degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 59</li> <li>&gt; IELTS 5.0 (5.0 minimum subscores)</li> <li>&gt; Completion of Academic English level 4</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> <li>&gt; Summer: May 14, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum of 2.0 GPA in Pathway</li> <li>&gt; No W or I grade in a class</li> <li>&gt; Grade of C or better in all classes</li> <li>&gt; Student is fully admitted to Marshall provided successful completion of conditional admission criteria at the end of the Pathway.</li> </ul> <b>NOTES</b> <ol style="list-style-type: none"> <li>MTH placement will be determined by the score achieved on a Department of Mathematics placement test.</li> <li>"INTO" designates course sections with enrollment limited to INTO Marshall students.</li> </ol>	
	ENG 150	Academic Listening & Speaking (INTO)	3		
	ENG 151	Academic Reading (INTO)	3		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Academic Success	1		
	MTH 130 (or higher)	College Algebra	3		
	ART 112	Introduction to Visual Art	3		
	<b>TOTAL</b>				<b>14</b>
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 160	Academic Composition and Culture (INTO)	6		
FYS 100	First-Year Seminar	3			
MTH	Variable depending on placement	3-5			
CMM 103	Fund. of Speech Communication (INTO)	3			
<b>TOTAL</b>			<b>12-17</b>		
ACCELERATED PATHWAY ONE SEMESTER		ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS			
		<ul style="list-style-type: none"> <li>&gt; 120-129 credit hour program</li> <li>&gt; 17-19 credit hours apply from Pathway</li> <li>&gt; 103-110 credit hours remaining toward degree</li> </ul>			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL 78 IELTS 6.0 (5.5 min subscores)</li> <li>&gt; Completion of Academic English level 6</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Academic Success	1		
	FYS 100	First Year Seminar	3		
	ENG 160	Academic Composition and Culture (INTO)	6		
	MTH	Variable depending on placement	3-5		
	CMM 103	Fund. of Speech Communication (INTO)	3		
	<b>TOTAL</b>			<b>17-19</b>	

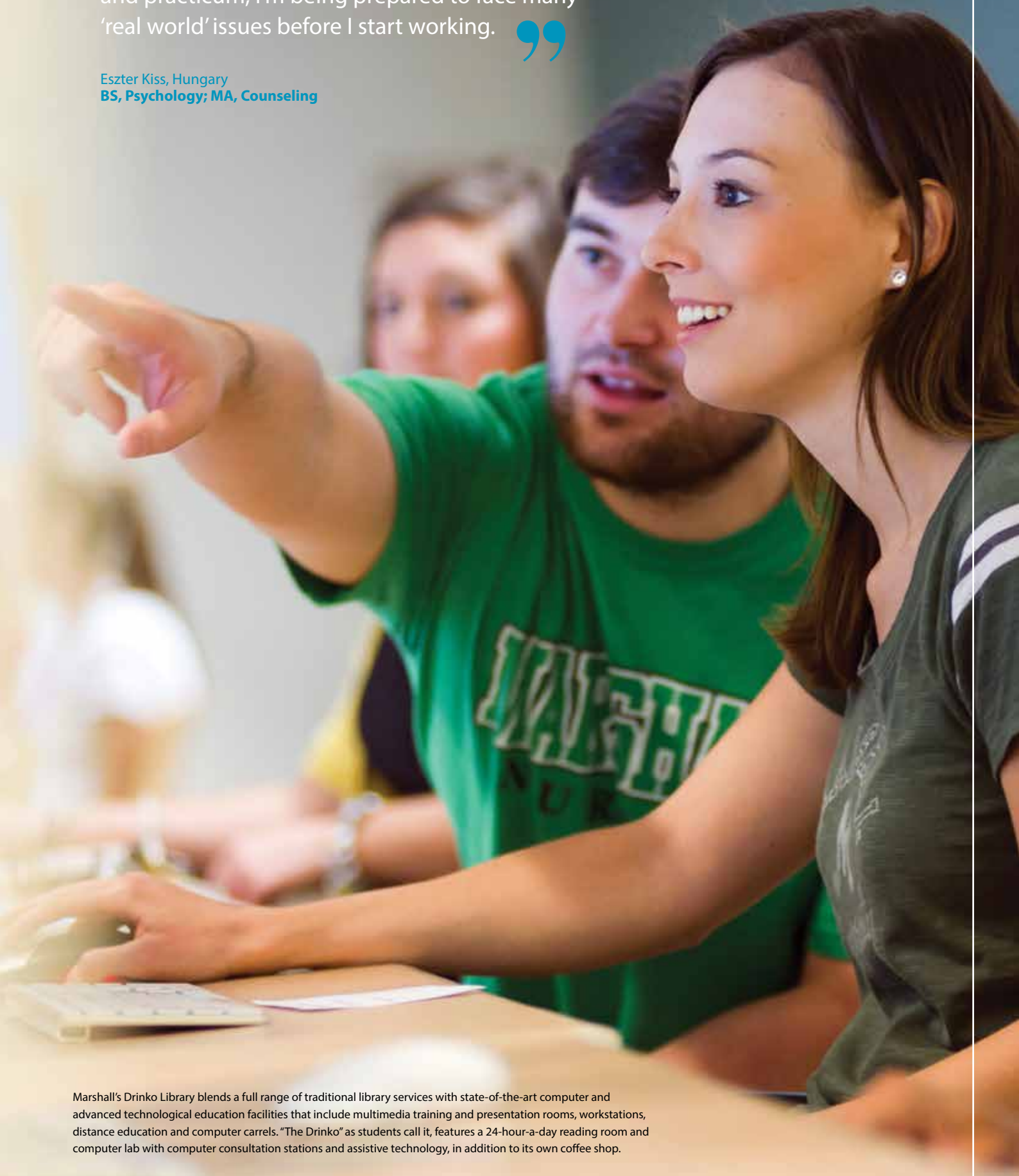
## UNDERGRADUATE INTEGRATED SCIENCE AND TECHNOLOGY

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION
		<ul style="list-style-type: none"> <li>&gt; 122 credit hour program</li> <li>&gt; 26 credit hours apply from Pathway</li> <li>&gt; 96 credit hours remaining towards degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 59</li> <li>&gt; IELTS 5.0 (5.0 minimum subscores)</li> <li>&gt; Completion of Academic English level 4</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> <li>&gt; Summer: May 14, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum of 2.0 GPA in Pathway</li> <li>&gt; No W or I grades in a class</li> <li>&gt; Grade of C or better in all classes</li> <li>&gt; Student is fully admitted to Marshall provided successful completion of conditional admission criteria at the end of the Pathway.</li> </ul> <b>NOTES</b> <ol style="list-style-type: none"> <li>MTH placement will be determined by the score achieved on a Department of Mathematics placement test.</li> <li>"INTO" designates course sections with enrollment limited to INTO Marshall students.</li> </ol>	
	ENG 150	Academic Listening & Speaking (INTO)	3		
	ENG 151	Academic Reading (INTO)	3		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Academic Success	1		
	MUS 142	Music In Society	3		
	MTH 140	Applied Calculus	3		
	ANT 201	Cultural Anthropology	3		
	<b>TOTAL</b>				<b>17</b>
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
ENG 160	Academic Composition and Culture (INTO)	6			
FYS 100	First-Year Seminar	3			
CMM 103	Fund. of Speech Communication (INTO)	3			
IST 150	Spreadsheet and Database Programming	3			
<b>TOTAL</b>			<b>12-15</b>		
ACCELERATED PATHWAY ONE SEMESTER		ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS			
		<ul style="list-style-type: none"> <li>&gt; 122 credit hour program</li> <li>&gt; 17 credit hours apply from Pathway</li> <li>&gt; 105 credit hours remaining toward degree</li> </ul>			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; High School Diploma with 2.0 GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL 78 IELTS 6.0 (5.5 min subscores)</li> <li>&gt; Completion of Academic English level 6</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 160	Academic Composition and Culture (INTO)	6		
	UNI 100	Freshman First Class	1		
	UNI 102	Strategies for Success	1		
	FYS 100	First-Year Seminar	3		
	IST 150	Spreadsheet and Database Programming	3		
	CMM 103	Fund. of Speech Communication (INTO)	3		
<b>TOTAL</b>			<b>17</b>		



“ I’m confident that I will find a job after I graduate from Marshall. Through my internship and practicum, I’m being prepared to face many ‘real world’ issues before I start working. ”

Eszter Kiss, Hungary  
BS, Psychology; MA, Counseling



Marshall's Drinko Library blends a full range of traditional library services with state-of-the-art computer and advanced technological education facilities that include multimedia training and presentation rooms, workstations, distance education and computer carrels. "The Drinko" as students call it, features a 24-hour-a-day reading room and computer lab with computer consultation stations and assistive technology, in addition to its own coffee shop.

# > GRADUATE ADMISSION DIRECT ENTRY



## THE GRADUATE COLLEGE AT MARSHALL UNIVERSITY

For more than 70 years, Marshall University has delivered high-quality graduate education to generations of students from around the world. Our students acquire the experience and training needed to become the next generation of leaders in their fields.

MU offers 7 doctoral degrees, 48 master's degrees, and 33 graduate certificates in fields ranging from Environmental Science to a Master of Business Administration. Our programs are relevant to today's world, flexible and responsive to student needs. We offer state-of-the-art research facilities and laboratories, and a modern library providing easy access to research materials worldwide.

## Graduate Programs for International Students

Below are a few of our programs seeking to increase their international student enrollment:

- > Master of Business Administration
- > Master of Science in Healthcare Administration
- > Master of Science in Human Resource Management
- > Master of Science in Engineering
- > Master of Science in Environmental Science
- > Master of Science in Information Systems
- > Master of Science in Technology Management
- > Master of Arts in Mathematics
- > Master of Arts in English with emphasis in Teaching English to Students of Other Languages (TESOL)
- > Master of Science in Exercise Science
- > Master of Science in Safety with emphasis in Occupational Safety and Health
- > Master of Science in Sport Administration



## HOW TO APPLY

### 1. Meet Admission Requirements

Review the admission requirements of the degree program you have selected to determine whether you meet the minimum requirements for admission. Degree requirements for every program are listed at [www.marshall.edu/catalog/Graduate](http://www.marshall.edu/catalog/Graduate).

### 2. Understand the Admission Process

The graduate admission process involves an initial review by Graduate Admissions to ensure that the application is complete and minimum institutional requirements have been met. The completed application and supporting materials are then sent to the degree program you select for secondary evaluation and an admission decision.

### 3. Submit Your Application

Download the application at [www.marshall.edu/admissions](http://www.marshall.edu/admissions)

The application requires a \$100 non-refundable application fee payable by check, money order or credit card.

### 4. Provide Supporting Documents

- > Official university transcripts, diplomas and other required credentials must be mailed directly to Marshall University Admissions Office from the registrar or equivalent officer at your university in order to be considered official.
- > Transcripts, diplomas and other required credentials must be submitted in the original language, accompanied by an official English translation, from the issuing institution. Transcripts must contain all college or

university academic credits, grades and documentation of degrees earned. In some cases, a credential evaluation may be required from an accepted academic and credential evaluation service.

- > For applicants whose first language is not English, or applicants who hold an earned bachelor's degree from a non-English institution, a TOEFL iBT 80+ or IELTS 6.5 or proof of successful completion of Academic English Level 6 must be provided.
- > GRE or other graduate examination test scores if required by degree program. The ETS code for Marshall University is 5396.
- > Affidavit of Support form is required. Form must be downloaded and printed from: [www.marshall.edu/admissions/apply\\_international.asp](http://www.marshall.edu/admissions/apply_international.asp)

Have all required admission credentials sent to:  
 Marshall University  
 Admissions Office  
 102 Old Main  
 One John Marshall Dr.  
 Huntington, West Virginia, USA 25755

### 5. Finalize Your Plans

If admitted, you will receive a letter of acceptance and an I-20 form. The I-20 form is used to apply for a student visa (F-1) at an American Embassy or Consulate. We will also send a housing application and a form you can complete to notify us of your arrival.

Additional pre-departure and orientation information is available at [www.marshall.edu/wpmu/cip/apply/stepstopprepare](http://www.marshall.edu/wpmu/cip/apply/stepstopprepare)

## KEY PROGRAM FACTS: Graduate Admission Direct Entry

### START DATES

- Fall semester: August 21, 2013
- Spring semester: January 12, 2014
- Summer semester: May 16, 2014

### APPLICATION DEADLINES

- Fall semester: June 15, 2013
- Spring semester: October 15, 2013
- Summer semester: March 15, 2014

### ACADEMIC ENTRY REQUIREMENTS

- > A bachelor's degree or equivalent with a minimum 2.5 GPA equivalency on a 4.0 scale
- > Minimum GRE or other scores, if required by desired degree program
- > The degree program you select may have additional requirements with which you must comply

### ENGLISH LANGUAGE ENTRY REQUIREMENTS

- > TOEFL iBT 80+ or IELTS 6.5 or successful completion of Academic English level 6 with no grades below B

### STEPS TO APPLY

- > Complete the online application at [www.marshall.edu/admissions](http://www.marshall.edu/admissions)
- > Pay the non-refundable \$100 USD application fee
- > Have your previous institutions send official transcripts in original language (with English translations) from all degree-granting institutions
- > Request any required test scores (GRE, TOEFL or other) to be submitted by the testing agency directly to MU Office of Graduate Admissions
- > Submit financial statement requirements

**NOTE:** Meeting the minimum admission requirements does not guarantee admission to Marshall or any specific program. Admissions decisions may be based on such factors as the suitability of the applicant's research interests, the availability of professors in a particular field of research and the number of qualified applicants.

## GRADUATE COSTS OF ATTENDANCE

The following prices are based on 2012-13 values and are subject to change:

INTERNATIONAL/ NON-RESIDENT BASE TUITION	HOUSING	BOOKS	HEALTH INSURANCE	OTHER	TOTAL EXPENSES (9 MONTHS)
\$15,380	\$8,110	\$1,100	\$1,116	\$1,078	\$26,784



## > GRADUATE PATHWAY PROGRAMS

### WHAT IS THE GRADUATE PATHWAY PROGRAM?

The innovative Graduate Pathway programs offered at INTO Marshall are designed to develop international students' academic knowledge and strengthen their language ability and study skills, enabling them to progress successfully to a Marshall University Graduate degree program.

Graduate Pathways are taught over one or two semesters. A student may enroll in the Graduate Pathways in Business, Engineering or other fields in August or January. A number of other Pathway options offer summer start dates.

There are two Pathway options for students with the equivalent of a four-year undergraduate bachelor's degree:

- > The Standard Pathway (two semesters) is for students with an equivalent four-year bachelor's degree and TOEFL IBT 70+; IELTS 6.0 or completion of Academic English level 5 with no grade below B.
- > The Accelerated Pathway (one semester) is for students with an equivalent four-year bachelor's degree and TOEFL IBT 80; IELTS 6.5 (minimum 6.5 in each subscore) or completion of Academic English level 6 with no grade below B.

### WHO IS THE PROGRAM FOR?

The Graduate Pathway program is for students who:

- > Desire to study for a graduate degree in the U.S.
- > Need to improve English language skills
- > Desire additional academic, language and cultural support in order to succeed during the first year at a U.S. university
- > Are not eligible for direct entry
- > Any or all of the above

### WHAT CLASSES WILL PATHWAY STUDENTS TAKE?

The academic courses included in the Graduate Pathway programs are carefully chosen to ensure your success in graduate-level studies. Academic courses are all existing Marshall courses and some will provide an opportunity to study alongside both American and international students. The exact program structure and combination of classes taken will depend upon a student's previous academic record and future study plan. Students will be advised which courses to take during their academic orientation at the INTO Marshall center.

In addition to intensive English instruction, students will also receive instruction in study skills and GRE or GMAT test preparation if needed.

Student work is monitored by Graduate Pathway Coordinators who provide additional academic support for students who have difficulty in classes. The Coordinators also assist students by working with academic department officials to obtain official approval of any changes that students may need to make to their study plans.

### WHAT ARE THE BENEFITS?

Pathway students receive the highest level of support during their transition abroad, making it an ideal choice for international students who are driven to achieve high academic goals. Students who complete a Graduate Pathway program are assured progression to a Marshall Graduate degree program upon achievement of required test scores and submission of additional required application materials.

Other benefits include:

- > Full integration with domestic and international students on the Marshall campus
- > Access to all Marshall cultural events, athletic events and activities including Marshall's state-of-the-art Recreation Center
- > Classrooms and accommodations in the heart of Marshall's compact and accessible campus with shopping, dining and other services located nearby
- > Highest level of support for student success
- > Individual supplemental tutoring for any subject
- > Highly trained and experienced university instructors
- > Academic advising throughout the program

### WHAT ARE THE REQUIREMENTS TO PROGRESS TO A GRADUATE-LEVEL DEGREE PROGRAM?

For entry into a Marshall Graduate program, students must have a minimum 3.0 GPA in the Graduate Pathway with no grade lower than B and no W or I grades. GRE or GMAT scores must be on file by the end of the first semester. Depending on the degree program selected, students may also need to meet a minimum GRE or GMAT score and other additional requirements.

### GRADUATE PATHWAY PROGRAMS

#### Business

- > Business Administration
- > Healthcare Administration
- > Human Resource Management

#### Engineering, Science, and Technology

- > Engineering
- > Environmental Science
- > Information Systems
- > Safety (Emphasis on Occupational Safety and Health)
- > Technology Management

#### Kinesiology

- > Exercise Science
- > Sport Administration

#### Other

- > Mathematics
- > English (Emphasis on Teaching English to Students of Other Languages)

### KEY PROGRAM FACTS: Graduate Pathway Programs

#### START DATES

**Fall semester:** August 20, 2013

**Spring semester:** January 8, 2014

**Summer semester:** May 14, 2014

**NOTE:** Students must arrive at least one day prior to the start dates.

#### PROGRAM DURATION

**Standard Pathway:** two semesters

**Accelerated Pathway:** one semester

#### ENTRY REQUIREMENT STANDARD PATHWAY (2 SEMESTERS)

- > Bachelor's degree or equivalent with 2.0+ GPA. (Some programs may have a higher GPA requirement.)
- > TOEFL IBT 70-79 or IELTS 6.0 or completion of Academic English level 5 with no grades below B

#### ENTRY REQUIREMENT ACCELERATED PATHWAY (1 SEMESTER)

- > Bachelor's degree or equivalent with 2.0+ GPA; some programs may have higher requirements.
- > TOEFL IBT 80 or IELTS 6.5 or completion of Academic English level 6 with no grades below B

#### HOUSING REQUIREMENT

Graduate Pathway students are not required to live on campus.

#### MINIMUM PROGRESSION REQUIREMENTS

- > For progression into a graduate program, students must earn a minimum 3.0 GPA in the Pathway with no grade lower than B in graduate courses, and no W or I grades.
- > Some programs may have more rigorous requirements.

# > GRADUATE PATHWAY PROGRAMS

## GRADUATE MASTER OF BUSINESS ADMINISTRATION (MBA)

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION
		<ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree in Business or equivalent</li> <li>&gt; 2.25 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> </ul> </li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> <li>&gt; Summer: May 14, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum 3.0 GPA in Pathway</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE or GMAT on file</li> </ul> <b>NOTES</b> <ol style="list-style-type: none"> <li>Students whose undergraduate degree is NOT in Business may be required to take additional pre-degree Business Foundation courses as determined by the MBA Director or the Academic adviser.</li> <li>"INTO" designates course sections with enrollment limited to INTO Marshall students.</li> </ol>	
	ENG 500	Listening & Speaking in Context (INTO)	3		
	ENG 501	Reading in Context (INTO)	3		
	ACC 613	Profit Planning & Controls	3		
	MGT 601	Quantitative Methods for Business	3		
	<b>TOTAL</b>				<b>12</b>
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6		
	ECN 630	Managerial Economics	3		
	MIS 678	Management Information Systems	3		
<b>TOTAL</b>			<b>12</b>		
<b>ACCELERATED PATHWAY ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b>			
		<ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 30 credit hours remaining toward degree</li> </ul>			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree in Business or equivalent</li> <li>&gt; 2.25 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6		
	ACC 613	Profit Planning & Controls	3		
	MGT 601	Quantitative Methods for Business	3		
	<b>TOTAL</b>			<b>12</b>	

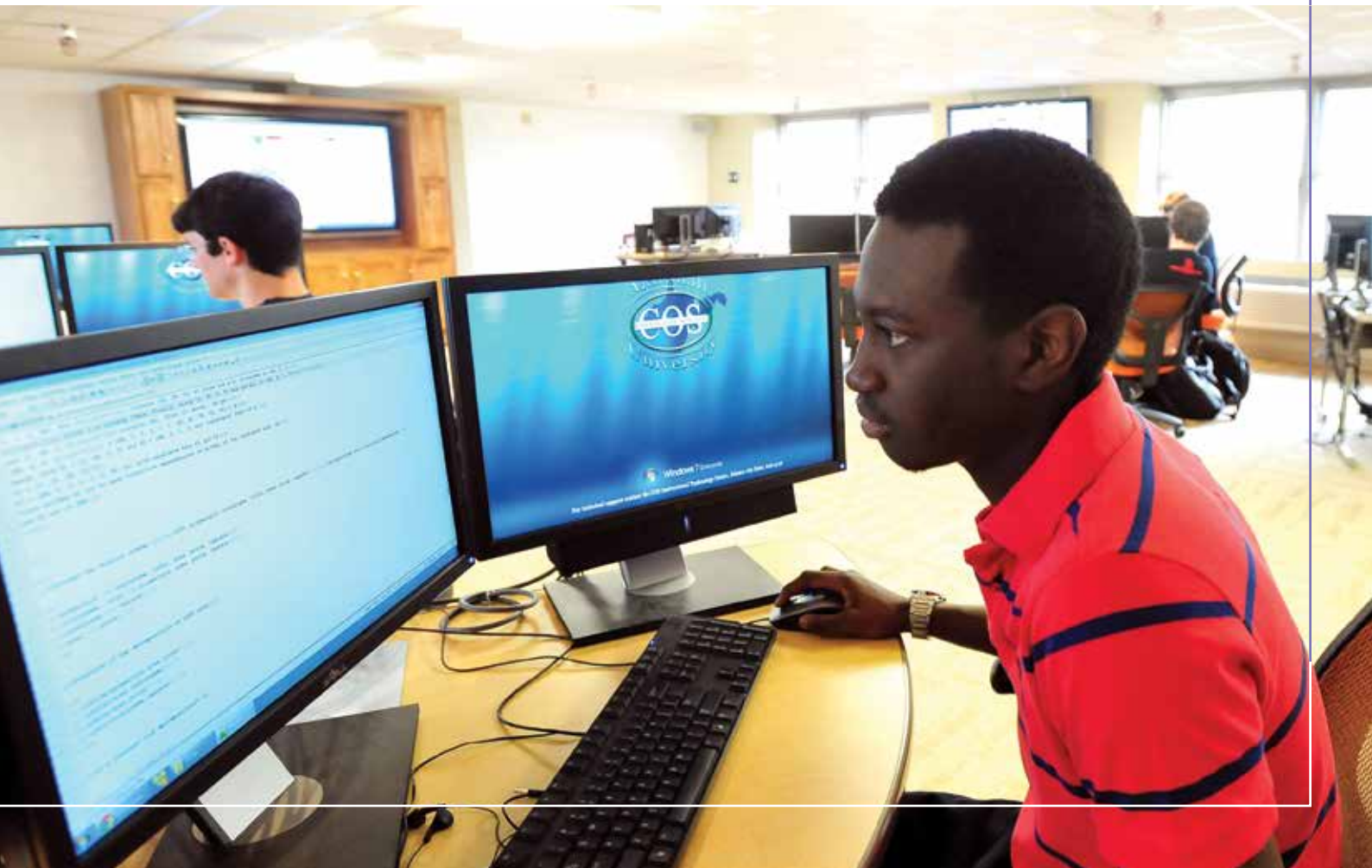
## GRADUATE ENGINEERING

Areas of Emphasis – Engineering Management/Environmental Engineering/Transportation and Infrastructure Engineering

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION
		<ul style="list-style-type: none"> <li>&gt; 30 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 18 credit hours remaining toward degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree in Engineering or equivalent</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> </ul> </li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum 3.25 GPA in Pathway</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE on file</li> <li>&gt; Students intending to practice in the US will be required to have their undergraduate transcripts evaluated by the National Council of Examiners for Engineering (NCEES), at their own cost. <a href="http://www.ncees.org/Credentials_evaluations.php">http://www.ncees.org/Credentials_evaluations.php</a></li> </ul> <b>NOTES</b> <p>"INTO" designates course sections with enrollment limited to INTO Marshall students.</p>	
	ENG 500	Listening & Speaking in Context (INTO)	3		
	ENG 501	Reading in Context (INTO)	3		
	EM 660	Project Management	3		
	ENGR 610	Applied Statistics	3		
	<b>TOTAL</b>				<b>12</b>
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6		
		Choose course from Area of Emphasis	3		
		Choose course from Area of Emphasis	3		
<b>TOTAL</b>			<b>12</b>		
<b>ACCELERATED PATHWAY ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b>			
		<ul style="list-style-type: none"> <li>&gt; 30 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>			
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree in Engineering or equivalent</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6		
	EM 660	Project Management	3		
		Choose course from Area of Emphasis	3		
	<b>TOTAL</b>			<b>12</b>	

**GRADUATE ENGLISH WITH TESOL EMPHASIS (TEACHING ENGLISH TO SPEAKERS OF ANOTHER LANGUAGE)**

<p><b>STANDARD PATHWAY</b> <b>TWO SEMESTERS</b></p>	<p><b>STANDARD PATHWAY DEGREE PROGRAM COMPONENTS</b></p> <ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>			<p><b>PROGRAM INFORMATION</b></p>
<p><b>STANDARD PATHWAY ENTRY REQUIREMENTS</b></p> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.5 Undergraduate GPA</li> <li>&gt; Language Proficiency Test                         <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> </ul> </li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul>	<p><b>SEMESTER 1</b></p>	<p><b>COURSE TITLE</b></p> <p>ENG 500 Listening &amp; Speaking in Context (INTO)</p> <p>ENG 501 Reading in Context (INTO)</p> <p>ENG 575 Introduction to Linguistics</p> <p>ENG 578 Introduction to Social Linguistics</p>	<p><b>CREDIT HOURS</b></p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p><b>TOTAL 12</b></p>	<p><b>START DATES</b></p> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> </ul> <p><b>PROGRESSION REQUIREMENTS</b></p> <ul style="list-style-type: none"> <li>&gt; Minimum 3.0 Graduate GPA in Pathway</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE on file</li> <li>&gt; 3 letters of reference</li> <li>&gt; Personal statement</li> <li>&gt; Writing sample</li> </ul>
<p><b>ACCELERATED PATHWAY</b> <b>ONE SEMESTER</b></p>	<p><b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b></p> <ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 30 credit hours remaining toward degree</li> </ul>			<p><b>NOTES</b></p> <p>*"INTO" designates course sections with enrollment limited to INTO Marshall students.</p>
<p><b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b></p> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.5 Undergraduate GPA</li> <li>&gt; Language Proficiency Test                         <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul>	<p><b>SEMESTER 1</b></p>	<p><b>COURSE TITLE</b></p> <p>ENG 506 Academic Composition in Context (INTO)</p> <p>ENG 575 Introduction to Linguistics</p> <p>ENG 578 Introduction to Social Linguistics</p>	<p><b>CREDIT HOURS</b></p> <p>6</p> <p>3</p> <p>3</p> <p><b>TOTAL 12</b></p>	



# > GRADUATE PATHWAY PROGRAMS

## GRADUATE ENVIRONMENTAL SCIENCE

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION	
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent including the following courses: Principles of Chemistry and College Algebra with a grade of C or better</li> <li>&gt; A minimum of 5 courses from the following areas: Chemistry and/or Physics (200 level or above), Biology, Geology, Geography, Statistics, Soil Science, Law, Health and Economics</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul> </li> </ul>		<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> </ul>	
	ENG 500	Listening & Speaking in Context (INTO)	3		<b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum 3.25 Graduate GPA in Pathway</li> <li>&gt; At least one A grade in core course and no graduate grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE on file</li> </ul>	
	ENG 501	Reading in Context (INTO)	3			
	ES 575	Introduction to Environmental Science	3			
	ENGR 610	Applied Statistics (core)	3			
	<b>TOTAL</b>		<b>12</b>			
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>NOTES</b> *INTO* designates course sections with enrollment limited to INTO Marshall students.		
	ENG 506	Academic Composition in Context (INTO)	6			
	EM 660	Project Management	3			
	ES 560	Environmental Law	3			
	<b>TOTAL</b>		<b>12</b>			
ACCELERATED PATHWAY ONE SEMESTER		ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS				
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent including the following courses: Principles of Chemistry and College Algebra with a grade of C or better</li> <li>&gt; A minimum of 5 courses from the following areas: Chemistry and/or Physics (200 level or above), Biology, Geology, Geography, Statistics, Soil Science, Law, Health and Economics</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul> </li> </ul>		<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6			
	ES 575	Introduction to Environmental Science	3			
	ENGR 610	Applied Statistics	3			
	<b>TOTAL</b>		<b>12</b>			





**GRADUATE EXERCISE SCIENCE**

<b>STANDARD PATHWAY</b> <b>TWO SEMESTERS</b>		<b>STANDARD PATHWAY DEGREE PROGRAM COMPONENTS</b> > 36-39 credit hour program > 12 credit hours apply from Pathway > 24-27 credit hours remaining toward degree		<b>PROGRAM INFORMATION</b>
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> > Bachelor's Degree or equivalent > 2.25 Undergraduate GPA > Successful completion of an Undergraduate course in Exercise Physiology, Human Physiology or equivalent > Language Proficiency Test > TOEFL iBT 70-79 > IELTS 6.0 > Completion of Academic English level 5 with no grades below B	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> > Fall: August 20, 2013 > Spring: January 8, 2014 > Summer: May 14, 2014  <b>PROGRESSION REQUIREMENTS</b> > Minimum 3.0 GPA in Pathway > No grade lower than B > No W or I grades > GRE on file > 3 letters of reference  <b>NOTES</b> "INTO" designates course sections with enrollment limited to INTO Marshall students.
	ENG 500	Listening & Speaking in Context (INTO)	3	
	ENG 501	Reading in Context (INTO)	3	
	ESS 578	Exercise Metabolism	3	
	ESS 601	Advanced Exercise Testing	3	
	<b>TOTAL</b>		<b>12</b>	
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	
	ENG 506	Academic Composition in Context (INTO)	6	
	ESS 621	Exercise Physiology I	3	
	Variable	Course selected in consultation with adviser	3	
	<b>TOTAL</b>		<b>12</b>	
<b>ACCELERATED PATHWAY</b> <b>ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b> > 36 credit hour program > 6 credit hours apply from Pathway > 30 credit hours remaining toward degree		
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> > Bachelor's Degree or equivalent > 2.25 Undergraduate GPA > Successful completion of an Undergraduate course in Exercise Physiology, Human Physiology or equivalent > Language Proficiency Test > TOEFL 80 IELTS 6.5 (6.0 min subscores) > Completion of Academic English level 6 with no grade below B	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	
	ENG 506	Academic Composition in Context (INTO)	6	
	ENG 579	Exercise Metabolism	3	
	ESS 601	Advanced Exercise Testing	3	
	<b>TOTAL</b>		<b>12</b>	

**GRADUATE HEALTHCARE ADMINISTRATION**

<b>STANDARD PATHWAY</b> <b>TWO SEMESTERS</b>		<b>STANDARD PATHWAY DEGREE PROGRAM COMPONENTS</b> > 36 credit hour program > 12 credit hours apply from Pathway > 24 credit hours remaining toward degree		<b>PROGRAM INFORMATION</b>
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> > Bachelor's Degree or equivalent > 2.25 Undergraduate GPA > Language Proficiency Test > TOEFL iBT 70-79 > IELTS 6.0 > Completion of Academic English level 5 with no grades below B	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> > Fall: August 20, 2013 > Spring: January 8, 2014 > Summer: May 14, 2014  <b>PROGRESSION REQUIREMENTS</b> > Minimum 3.0 GPA in Pathway > GRE or GMAT scores on file > No grade lower than B > No W or I grades  <b>NOTES</b> "INTO" designates course sections with enrollment limited to INTO Marshall students.
	ENG 500	Listening & Speaking in Context (INTO)	3	
	ENG 501	Reading in Context (INTO)	3	
	HCA 600	The Health Care System	3	
	MKT 511	Marketing and Management	3	
	<b>TOTAL</b>		<b>12</b>	
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	
	ENG 506	Academic Composition in Context (INTO)	6	
	HCA 615	Health Care Economics	3	
	MGT 620	Human Resource Management	3	
	<b>TOTAL</b>		<b>12</b>	
<b>ACCELERATED PATHWAY</b> <b>ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b> > 36 credit hour program > 6 credit hours apply from Pathway > 30 credit hours remaining toward degree		
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> > Bachelor's Degree or equivalent > 2.25 Undergraduate GPA > Language Proficiency Test > TOEFL 80 IELTS 6.5 (6.0 min subscores) > Completion of Academic English level 6 with no grade below B	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	
	ENG 506	Academic Composition in Context (INTO)	6	
	HCA 600	The Health Care System	3	
	MKT 511	Marketing and Management	3	
	<b>TOTAL</b>		<b>12</b>	

# > GRADUATE PATHWAY PROGRAMS

## GRADUATE HUMAN RESOURCE MANAGEMENT

STANDARD PATHWAY TWO SEMESTERS	STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION
	<ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.25 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> <li>&gt; Summer: May 14, 2014</li> </ul>
	ENG 500	Listening & Speaking in Context (INTO)	3	
	ENG 501	Reading in Context (INTO)	3	
	ECN 501	Economic Analysis	3	
	MKT 511	Marketing and Management	3	
	<b>TOTAL</b>		<b>12</b>	
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum 3.0 GPA in Pathway</li> <li>&gt; GRE or GMAT scores on file</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> </ul>
	ENG 506	Academic Composition in Context (INTO)	6	
	HRM 600	Development of Labor Relations	3	
	MGT 620	Human Resource Management	3	
	<b>TOTAL</b>		<b>12</b>	
<b>ACCELERATED PATHWAY</b> <b>ONE SEMESTER</b>	<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b> <ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 30 credit hours remaining toward degree</li> </ul>			<b>NOTES</b> "INTO" designates course sections with enrollment limited to INTO Marshall students.
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.25 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	
	ENG 506	Academic Composition in Context (INTO)	6	
	ECN 501	Economic Analysis	3	
	MKT 511	Marketing and Management	3	
	<b>TOTAL</b>		<b>12</b>	

## GRADUATE INFORMATION SYSTEMS

STANDARD PATHWAY TWO SEMESTERS	STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION
	<ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>			
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; Demonstrate basic math ability, ability to write structured programs in a high-level language and familiarity with computer systems</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> </ul>
	ENG 500	Listening & Speaking in Context (INTO)	3	
	ENG 501	Reading in Context (INTO)	3	
	IS 600	Management Information Systems	3	
	IS 621	Information Structures I	3	
	<b>TOTAL</b>		<b>12</b>	
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum Graduate GPA 3.25 in Pathway</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE on file</li> </ul>
	ENG 506	Academic Composition in Context (INTO)	6	
	IS 610	Systems Design	3	
	IS 622	Information Structures II	3	
	<b>TOTAL</b>		<b>12</b>	
<b>ACCELERATED PATHWAY</b> <b>ONE SEMESTER</b>	<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b> <ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 30 credit hours remaining toward degree</li> </ul>			<b>NOTES</b> "INTO" designates course sections with enrollment limited to INTO Marshall students.
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; Demonstrate basic math ability, ability to write structured programs in a high-level language and familiarity with computer systems</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	
	ENG 506	Academic Composition in Context (INTO)	6	
	IS 600	Management Information Systems	3	
	IS 621	Information Structures I	3	
	<b>TOTAL</b>		<b>12</b>	

## GRADUATE MATHEMATICS

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION	
		<ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>				
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree in Math or equivalent</li> <li>&gt; 2.25 Undergraduate GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> </ul> </li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum 3.0 GPA in Pathway</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE on file</li> </ul> <b>NOTES</b> <p>"INTO" designates course sections with enrollment limited to INTO Marshall students.</p>		
	ENG 500	Listening & Speaking in Context (INTO)	3			
	ENG 501	Reading in Context (INTO)	3			
	MTH 527	Advanced Calculus I	3			
	MTH 550	Modern Algebra I	3			
	<b>TOTAL</b>				<b>12</b>	
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>			
	ENG 506	Academic Composition in Context (INTO)	6			
	MTH 528	Advanced Calculus II	3			
	MTH 552	Modern Algebra II	3			
<b>TOTAL</b>			<b>12</b>			
<b>ACCELERATED PATHWAY ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b> <ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 30 credit hours remaining toward degree</li> </ul>				
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.25 Undergraduate GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>			
	ENG 506	Academic Composition in Context (INTO)	6			
	MTH 527	Advanced Calculus I	3			
	MTH 550	Modern Algebra I	3			
	<b>TOTAL</b>			<b>12</b>		

## GRADUATE SAFETY

STANDARD PATHWAY TWO SEMESTERS		STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION	
		<ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>				
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent that included College Algebra, College Physics and College Chemistry</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> </ul> </li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum 3.25 Graduate GPA in Pathway</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE on file</li> </ul> <b>NOTES</b> <p>"INTO" designates course sections with enrollment limited to INTO Marshall students.</p>		
	ENG 500	Listening & Speaking in Context (INTO)	3			
	ENG 501	Reading in Context (INTO)	3			
	SFT 540	Industrial Fire Protection	3			
	SFT 630	Current Literature and Research in Occupational Safety	3			
	<b>TOTAL</b>				<b>12</b>	
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>			
	ENG 506	Academic Composition in Context (INTO)	6			
	SFT 610	Philosophical and Psychological Concepts	3			
	ES 660	Environmental Law	3			
<b>TOTAL</b>			<b>12</b>			
<b>ACCELERATED PATHWAY ONE SEMESTER</b>		<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b> <ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 30 credit hours remaining toward degree</li> </ul>				
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent that included College Algebra, College Physics and College Chemistry</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test                             <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> </ul> </li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>			
	ENG 506	Academic Composition in Context (INTO)	6			
	SFT 540	Industrial Fire Protection	3			
	SFT 630	Current Literature and Research in Occupational Safety	3			
	<b>TOTAL</b>			<b>12</b>		

# > GRADUATE PATHWAY PROGRAMS

## GRADUATE SPORT ADMINISTRATION

STANDARD PATHWAY TWO SEMESTERS	STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION	
	<ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>				
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.25 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> </ul> </li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> <li>&gt; Summer: May 14, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum 3.0 GPA in Pathway</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE on file</li> </ul> <b>NOTES</b> <p>"INTO" designates course sections with enrollment limited to INTO Marshall students.</p>	
	ENG 500	Listening & Speaking in Context (INTO)	3		
	ENG 501	Reading in Context (INTO)	3		
	ESS 516	Planning & Developing HPER and Athletic Facilities	3		
	ESS 600	Ethics in Sport	3		
	<b>TOTAL</b>				<b>12</b>
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6		
	Variable	Statistics Course selected in consultation with adviser	3		
	Variable	Course selected in consultation with adviser	3		
<b>TOTAL</b>			<b>12</b>		
	<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b> <ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 30 credit hours remaining toward degree</li> </ul>				
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.25 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6		
	ESS 516	Planning & Developing HPER and Athletic Facilities	3		
	ESS 600	Ethics in Sport	3		
	<b>TOTAL</b>			<b>12</b>	

## GRADUATE TECHNOLOGY MANAGEMENT

STANDARD PATHWAY TWO SEMESTERS	STANDARD PATHWAY DEGREE PROGRAM COMPONENTS			PROGRAM INFORMATION	
	<ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 12 credit hours apply from Pathway</li> <li>&gt; 24 credit hours remaining toward degree</li> </ul>				
<b>STANDARD PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL iBT 70-79</li> <li>&gt; IELTS 6.0</li> </ul> </li> <li>&gt; Completion of Academic English level 5 with no grades below B</li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>	<b>START DATES</b> <ul style="list-style-type: none"> <li>&gt; Fall: August 20, 2013</li> <li>&gt; Spring: January 8, 2014</li> </ul> <b>PROGRESSION REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Minimum 3.25 Graduate GPA in Pathway</li> <li>&gt; No grade lower than B</li> <li>&gt; No W or I grades</li> <li>&gt; GRE on file</li> </ul> <b>NOTES</b> <p>"INTO" designates course sections with enrollment limited to INTO Marshall students.</p>	
	ENG 500	Listening & Speaking in Context (INTO)	3		
	ENG 501	Reading in Context (INTO)	3		
	TM 610	Technology and Innovation Management	3		
	TM 620	Technology Planning	3		
	<b>TOTAL</b>				<b>12</b>
	<b>SEMESTER 2</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6		
	TM 612	Economic and Financial Analysis	3		
	EM 660	Project Management	3		
<b>TOTAL</b>			<b>12</b>		
	<b>ACCELERATED PATHWAY DEGREE PROGRAM COMPONENTS</b> <ul style="list-style-type: none"> <li>&gt; 36 credit hour program</li> <li>&gt; 6 credit hours apply from Pathway</li> <li>&gt; 30 credit hours remaining toward degree</li> </ul>				
<b>ACCELERATED PATHWAY ENTRY REQUIREMENTS</b> <ul style="list-style-type: none"> <li>&gt; Bachelor's Degree or equivalent</li> <li>&gt; 2.0 Undergraduate GPA</li> <li>&gt; Language Proficiency Test               <ul style="list-style-type: none"> <li>&gt; TOEFL 80 IELTS 6.5 (6.0 min subscores)</li> <li>&gt; Completion of Academic English level 6 with no grade below B</li> </ul> </li> </ul>	<b>SEMESTER 1</b>	<b>COURSE TITLE</b>	<b>CREDIT HOURS</b>		
	ENG 506	Academic Composition in Context (INTO)	6		
	TM 610	Technology and Innovation Management	3		
	TM 620	Technology Planning	3		
	<b>TOTAL</b>			<b>12</b>	

“ Studying in America gave me a more well-rounded education than if I had studied in my home country, and the Marshall community was so welcoming. The campus is small enough to not be overwhelming but large enough to feel like a big American university. ”

Michele Muth, Norway  
**BA, Marketing; Master of Business Administration**

Assistant Director of Marketing and Memberships  
Marshall Recreation Center



# > ENGLISH LANGUAGE PROGRAMS



## INTO MARSHALL ENGLISH LANGUAGE PROGRAMS

At INTO Marshall University, you can choose from a range of English language programs that will build upon your current skills. Through classroom instruction and opportunities to engage outside of the classroom with other domestic and international students at Marshall, these programs will help you to meet your personal and professional goals.

At INTO Marshall, we deliver programs that promote academic, professional and personal success. Our commitment to providing an outstanding experience makes INTO Marshall English language programs an ideal choice for students looking to improve their English skills at a U.S. university.

## PROGRAMS OFFERED

- > **Academic English**  
For students who intend to study in a degree-seeking program in a U.S. university
- > **General English**  
For students of all levels of English who want to improve their English for social and professional situations while learning about American culture
- > **College Year Abroad: The American University Experience**  
A long-term General English program

## KEY PROGRAM FACTS:

### Academic English

#### START DATES

August 29, 2013  
January 8, 2014  
May 7, 2014

**NOTE:** Students must arrive 1 day prior to the program start date.

#### PROGRAM DURATION

- > Each term is 15-16 weeks in length
- > 3 terms per year
- > Minimum enrollment of one term

#### ACADEMIC ENTRY REQUIREMENT

High school diploma

#### ENGLISH LANGUAGE ENTRY REQUIREMENT

None; students will be assessed and placed upon arrival.

#### PROGRAM STRUCTURE

- > 6 levels of instruction
- > Levels 1 and 2 combine both General English and Academic English students
- > 20 hours per week of course work covering the core skills of reading, writing, listening, speaking, vocabulary and grammar
- > Choice of electives

#### PROGRESSION REQUIREMENTS FROM ACADEMIC ENGLISH

##### To Undergraduate Pathway:

- > Completion of Academic English Level 4 with a minimum C average

##### To Undergraduate Accelerated Pathway:

- > Completion of Academic English Level 6 with no grade below B

##### To Direct Undergraduate Admission

- > TOEFL iBT 78 or IELTS 6.0
- > Completion of Academic English level 6 with no grade below B

##### To Graduate Standard Pathway

- > Completion of Academic English Level 5 with a minimum B average

##### To Graduate Accelerated Pathway

- > Completion of Academic English level 6 with no grade below B

##### To Direct Graduate Admission

- > Departments generally request a minimum TOEFL iBT of 80 or IELTS of 6.5 or successful completion of Academic English Level 6 with no grade below B, although individual program entry requirements vary

## ACADEMIC ENGLISH

### Program Description

The Academic English program at INTO Marshall University prepares international students for university study in the U.S.. The academically rigorous program provides international students with high-quality English language instruction and the academic skills to succeed at Marshall through development of:

- > Listening
- > Speaking
- > Reading
- > Writing
- > Standardized test preparation
- > Academic study skills

### Program Highlights

- > Intensive English to prepare for university study
- > Academic advising throughout the program
- > Small classes of 18-20 students
- > Highly-trained and experienced instructors
- > Participation in the Conversation Partners Program

### Program Outcomes

After finishing this intensive program successful students will be able to:

- > Interact comfortably in the U.S. classroom with professors and fellow students
- > Understand U.S. values in an academic setting
- > Present their spoken and written ideas accurately and effectively in English
- > Write research papers with proper use of citations and references
- > Use the Internet and Marshall library databases to conduct academic research
- > Read, understand and critically evaluate academic texts
- > Understand and use vocabulary common to academic disciplines
- > Take useful and accurate notes in academic lectures and presentations
- > Develop and deliver oral presentations

## KEY PROGRAM FACTS:

### General English

#### START DATES

September 2, 2013  
 October 7, 2013  
 November 11, 2013  
 January 13, 2014  
 February 17, 2014  
 March 31, 2014  
 May 12, 2014  
 June 16, 2014  
 July 21, 2014

**NOTE:** Students must arrive 1 day prior to the program start date.

#### PROGRAM DURATION

5-45 weeks

#### ENGLISH LANGUAGE ENTRY REQUIREMENT

None; students will be assessed and placed upon arrival.

#### PROGRAM STRUCTURE

- > Levels 1 and 2 combine both General English and Academic English students
- > All levels: 1 Listening/Speaking/Vocabulary
- > All levels: 1 Reading/Writing
- > Choice of 1 or 2 elective courses depending on your level
- > 21 hours per week

#### LEVELS

1-5

#### AGE REQUIREMENT

Minimum age 17

## GENERAL ENGLISH

### Program Description

The General English program consists of five-week sessions designed for students of all levels of English who want to develop communication skills in many social and professional situations while learning about American culture.

### Program Highlights

- > English instruction for personal or employment motives
- > Flexible entry dates
- > Flexible duration of study
- > Access to all Marshall campus facilities and events
- > Academic advising throughout the program
- > Small classes of 18-20 students
- > Use of a fully-equipped Learning Center with state-of-the art technology

### Program Outcomes

The General English program allows students to tailor their program to suit their personal, professional and academic goals.

General English students will be able to:

- > Improve general language proficiency in listening, speaking, vocabulary, reading and writing
- > Expand career prospects by improving English language proficiency
- > Develop conversation skills for real-world situations such as greeting, initiating a conversation, turn-taking, interrupting, asking for information
- > Read and understand schedules, signs, ads and other authentic materials
- > Understand basic cultural values and behaviors of Americans in order to interact appropriately
- > Have the opportunity to interact with native speakers
- > Progress to Academic English for further study at Marshall







## KEY PROGRAM FACTS:

College Year Abroad:  
The American University Experience

### START AND END DATES

#### 25-week programs

September 2, 2013 to March 28, 2014  
 October 7, 2013 to May 2, 2014  
 November 11, 2013 to June 9, 2014  
 January 13, 2014 to July 18, 2014  
 February 17, 2014 to August 22, 2014  
 March 31, 2014 to October 3, 2014  
 May 12, 2014 to November 7, 2014  
 June 16, 2014 to December 19, 2014

#### 35-week programs

September 2, 2013 to June 9, 2014  
 October 7, 2013 to July 18, 2014  
 November 11, 2013 to August 22, 2014  
 January 13, 2014 to October 3, 2014  
 February 17, 2014 to November 7, 2014  
 March 31, 2014 to December 19, 2014

**NOTE:** Students must arrive 1 day prior to the program start date.

## COLLEGE YEAR ABROAD: THE AMERICAN UNIVERSITY EXPERIENCE

### Program Description

College Year Abroad is a long-term General English program for students who want to fully experience the American University. As with regular General English students, College Year Abroad students have access to all the same resources and amenities as all other university students including:

- > Access to Marshall Recreation Center
- > Access to Marshall library
- > Participation in Marshall clubs and activities
- > Free tickets to Marshall athletic events
- > Use of a fully-equipped Learning Center with state-of-the-art technology
- > Access to the student health center, Counseling and Psychological Services, and other student welfare resources on campus

In addition, many College Year Abroad and General English students who choose shared on-campus housing are placed with American roommates, further enhancing their study abroad experience in America. With American roommates and conversation groups/social programs organized by INTO Marshall, students are more likely to have a successful experience integrating to the campus community and American lifestyle.

25- and 35-week programs are available, with a discounted price for the 35-week program.



“ Studying at Marshall is a great way to improve your English. The students here are open-minded and want to interact with international students. Everyone is so friendly! ”

Maki Okamoto, Japan  
MA, English

# INTO MARSHALL APPLICATION PROCESS

## STEP 1

Send the completed application package of scanned PDFs, including supporting documents, at least one month before your start date to your INTO representative or mail to:

INTO Marshall University  
Application Processing Center  
380 Stevens Avenue, Suite 211  
Solana Beach, California 92075  
USA

**Tel:** +1 858-356-4400

**Fax:** +1 858-356-4401

**Email:** INTOapplications@marshall.edu

You can also apply online using our online application form at: [www.intohigher.com/marshall](http://www.intohigher.com/marshall)

For Pathway programs and English language programs the application package must include:

- > Completed application form, signed by the student applicant or the legal guardian if under 18
- > Copies of all academic credentials including, but not limited to, transcripts in the original language (accompanied by a certified English translation from the issuing institution), diplomas, degree certificates, test scores and other relevant documents\*†
- > Bank statement or letter of sponsorship (must be less than 3 months old from date of application)
- > Affidavit of Support if bank statement is not in the student's name
- > Copy of passport ID page
- > Pathway applicants must submit TOEFL and IELTS scores

\* Translated copies may be certified by the Official Records Department of the issuing institution.

† You must submit copies of transcripts from all institutions attended. Failure to supply all relevant documents may result in you being asked to leave the course by Marshall University.

**The INTO Admissions office will only process complete applications.**

## STEP 2

If the application is successful, you will receive:

- > An offer letter indicating the course of study requested
- > Verification of accommodation requested
- > An acceptance form

## STEP 3

To confirm your place at INTO Marshall University you are required to:

- > Sign and return the acceptance form
- > Send tuition deposit (to be applied to balance of fees)
  - > \$2,000: Pathway programs, Academic English program, and Study Abroad with English program
  - > \$500: General English and College Year Abroad programs
- > Send accommodation deposit (to be applied to balance of fees)
  - > \$2,000: Pathway programs, Academic English program, and Study Abroad with English program
  - > \$500: General English and College Year Abroad programs
- > Send INTO Marshall Student Health Insurance Plan fee (as shown on your offer letter) OR evidence of an adequate alternative accident and medical insurance policy and medical compliance form, to the INTO Marshall Student Support Office. For further details visit: [www.intohigher.com/marshall](http://www.intohigher.com/marshall)

## STEP 4

Upon INTO Marshall's receipt of the signed acceptance form and paid deposits, you will receive a confirmation letter indicating your enrollment, I-20 if applicable, invoice for the remaining balance due and pre-departure guide. You will also receive confirmation of accommodation details. You should provide your required health records and your flight details as outlined in the pre-departure guide.

You should obtain your visa and pay the fee balance.

## How to pay:

Payment can be made by wire transfer, VISA or MasterCard. INTO Marshall University recommends that the payment of all fees should be made via wire transfer.

The wire transfer must include the following information:

- > Pay to: INTO Marshall
- > Student's ID number (as shown on their offer letter from Marshall University)
- > Student's name

## INTO Marshall University bank account details are:

**Bank Name:** Bank Of America

**Address:** New York, New York

**Account Name:** INTO Marshall LLC

**Account Number:** 898052325550

**Domestic Wire (routing number):** 026009593

**SWIFT code:** BOFAUS3N

Any bank charges incurred will be charged to the applicant's account.

Full fees must be paid 4 weeks prior to the start of all programs. Any funds in excess of the total amount of student fees, tuition and related costs due to the University will be refunded to the remitter and not to the student, if different.

## STEP 5

To be considered for full admission, and to be eligible to enroll for future terms, official versions of all admission credentials must be submitted to the Marshall University Admissions Office for review. Credentials are considered official only when they are sent directly from the issuing institution or testing agency to the Marshall University Admissions Office. Credentials that are handled by an applicant, student, or third party will not be considered official.

### APPLICATION CHECKLIST

PLEASE READ CAREFULLY AND MAKE SURE YOU HAVE INCLUDED THE FOLLOWING DOCUMENTS IN YOUR APPLICATION PACKAGE:

> 1. Completed the application form in full and checked for accuracy	<input type="checkbox"/>
> 2. Enclosed copy of passport for student (and dependents if applicable)	<input type="checkbox"/>
> 3. Enclosed copy of bank statement/affidavit of support or letter of sponsorship	<input type="checkbox"/>
> 4. Enclosed copies of all required academic credentials	<input type="checkbox"/>
> 5. Enclosed copies of transcripts of all relevant qualifications translated into English as well as in native language	<input type="checkbox"/>
> 6. Enclosed copies of TOEFL and IELTS scores (Pathway Programs)	<input type="checkbox"/>
> 7. Enclosed proof of an adequate alternative insurance policy, if appropriate	<input type="checkbox"/>
> 8. Enclosed copies of visa, I-94, I-20 & current DSO information (transfer students)	<input type="checkbox"/>

# INTO MARSHALL APPLICATION FORM 1 OF 3

Please complete all relevant sections of this form in **BLOCK Capitals** and in **BLACK INK**. Please print legibly.

**Agency Name:** \_\_\_\_\_

**Agency URN number:** \_\_\_\_\_

## SECTION 1

### Student Details

Please enter all names exactly as they appear on your passport.

Title (Mr/Ms) \_\_\_\_\_

Last/Family name \_\_\_\_\_

First/Given names \_\_\_\_\_

Middle names \_\_\_\_\_

Gender  M  F

Date of birth \_\_\_\_/\_\_\_\_/\_\_\_\_ mm/dd/yy

Country of birth \_\_\_\_\_

Nationality \_\_\_\_\_

Citizenship  Non U.S. Citizen  Resident alien U.S.

U.S. citizen  Dual Citizenship

### All Fields Required

#### Student permanent home address (required for I-20)

Street \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_

Country \_\_\_\_\_ Postal code \_\_\_\_\_

Telephone \_\_\_\_\_

Student's email \_\_\_\_\_

### Visa Details

Are you currently living or studying in the United States?  Yes  No

If you answered **YES**, please include a copy of your I-94 card, visa, I-20 and contact information of your DSO

Will any of your dependents (spouse/children) come to the U.S. with you?

Yes  No

If yes, please include copies of their passports with your application

## IMPORTANT: FOR ALL CORRESPONDENCE BEFORE ARRIVAL AT MARSHALL, INCLUDING I-20

### Correspondence address (if different from above)

Representative/Contact Name \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_

Country \_\_\_\_\_ Postal Code \_\_\_\_\_

Telephone \_\_\_\_\_

Contact email \_\_\_\_\_

## SECTION 2

### Program Details

Please select your intended program of study and a starting semester. Please select only one program.

### ENGLISH LANGUAGE PROGRAMS

#### Academic English

Please specify total number of sessions: \_\_\_\_\_

Select start date

August 29, 2013  January 8, 2014  May 7, 2014

#### General English

Please specify total number of sessions: \_\_\_\_\_

Select start date

September 2, 2013  October 7, 2013  November 11, 2013

January 13, 2014  February 17, 2014  March 31, 2014

May 12, 2014  June 16, 2014  July 21, 2014

#### College Year Abroad: The American University Experience

Please specify total number of weeks  24  36

Select start date

September 2, 2013  October 7, 2013  November 11, 2013

January 13, 2014  February 17, 2014  March 31, 2014

May 12, 2014  June 16, 2014  July 21, 2014



# INTO MARSHALL APPLICATION FORM 2 OF 3

## SECTION 2 CONTINUED

### Program Details

#### ACADEMIC PROGRAMS

##### UNDERGRADUATE PATHWAY PROGRAMS

Please select your intended program of study:

- Business
- Computer Science
- Engineering
- Fine Arts
- General
- Integrated Science and Technology
- Science

Please select your intended start:

- Fall 2013
- Spring 2014
- Summer 2014 (not available for Engineering or Computer Science)
  - Standard Pathway
    - Pathway A
    - Pathway B
  - Accelerated Pathway

##### GRADUATE PATHWAY PROGRAMS

Please select your intended program of study:

- Business Administration
- Engineering
- English with TESOL Emphasis
- Environmental Science
- Exercise Science
- Healthcare Administration
- Human Resource Management
- Information Systems
- Mathematics
- Safety
- Sport Administration
- Technology Management

Please select your intended start:

- Fall 2013
- Spring 2014
- Summer 2014 (not available for Engineering, English, Environmental Science, General, Information Systems, Safety, or Technology Management)
  - Standard Pathway
  - Accelerated Pathway

## SECTION 3

### Student Education History

Please give details of all schools, colleges or universities attended. Please ensure that transcripts, diplomas, degree certificates and all other relevant academic credentials from all institutions attended are attached in the original language accompanied by a certified English translation from the issuing institution. Official versions of all credentials must be sent directly to the MU Admissions Office, by the issuing institution, in order to be considered for full admission and to be eligible to register for future terms. You must submit copies of transcripts and diplomas from all institutions attended. Students entering a Graduate Pathways program only need to submit details of their undergraduate and/or postgraduate degree – no high school transcripts are needed. **You must disclose ALL academic credentials and supply all relevant documents as part of this application. Failure to do so may result in your application being declined from processing or dismissal from the program once admitted.**

Note: If you have attended more than one institution, please include the information on a separate sheet of paper.

#### High School Name

Dates of Study from \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_ mm/dd/yy

Graduation Date \_\_\_/\_\_\_/\_\_\_ mm/dd/yy

Highest Educational Qualification Name

Country

If it has been more than six months since your high school graduation, please indicate which activities have been completed since graduation:

- Work
- Further Study
- Other

Please provide evidence along with your application (transcripts, resumes, written statement, etc.)

#### Post-Secondary School Name

Dates of Study from \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_ mm/dd/yy

Graduation Date \_\_\_/\_\_\_/\_\_\_ mm/dd/yy

Highest Educational Qualification Name

Country

## SECTION 4

Please indicate all test scores completed in the past two (2) years. Copies of test results may be used for initial evaluation, but official results must be received prior to consideration for full admission.

#### English Language Test Scores

- TOEFL
- IELTS
- Password
- PTEA

I do not plan on taking an English language proficiency test

#### Undergraduate Students

SAT Score Date taken \_\_\_/\_\_\_/\_\_\_ mm/dd/yy

ACT Score Date taken \_\_\_/\_\_\_/\_\_\_ mm/dd/yy

#### Graduate Students

GMAT Score Date taken \_\_\_/\_\_\_/\_\_\_ mm/dd/yy

GRE Score Date taken \_\_\_/\_\_\_/\_\_\_ mm/dd/yy

# INTO MARSHALL APPLICATION FORM 3 OF 3

## SECTION 5

### Accommodations and Student Services

**Undergraduate Pathway students and Academic English students intending to progress to an Undergraduate Pathway are required to live in on-campus housing in their first year.**

Graduate students and General English students are encouraged to request on-campus housing and will be placed according to availability.

**Please select one option:**

- Single room
- Double room
- I would like information regarding off-campus accommodations
- I do not require any accommodations
- Graduate Pathway Students
  - Semesters 1  2
- General English Students
  - 5-week sessions (how many?) \_\_\_\_\_

### Travel and Medical Insurance

The full cost of an INTO Marshall Student Health Insurance Plan will be added to the invoice unless proof of adequate alternative coverage, as approved by the Student Health Services, is attached. For further details visit [www.intohigher.com/marshall](http://www.intohigher.com/marshall)

### Meal Plan Memberships

All Undergraduate Pathway students will subscribe to the "Unlimited" plan. Refer to pages 18 and 19 for further details. INTO Marshall students living in the on-campus residence halls are required to purchase a meal plan.

- Unlimited + \$50
- Monthly Plans - General English Students Only
  - Unlimited + \$50
  - 5-week sessions (how many?) \_\_\_\_\_

### Airport Pick-up

- What type of airport pick-up do you require (if any)?
- Transfer to INTO Marshall from Huntington Airport (\$50 fee)
  - Transfer to INTO Marshall from Charleston Airport (\$150 fee)
  - No airport pick-up required
- Students will be provided with detailed instructions on submitting arrival details at the time of admission.

## SECTION 6

Are you currently, or have you ever been, charged with or subject to disciplinary action for scholastic (such as plagiarism or cheating) or any other type of behavioral misconduct at any educational institution? You must also disclose academic dismissal, suspension or probation for poor grades.

- Yes  No Initial \_\_\_\_\_

Have you ever been charged with a violation of the law, misdemeanor and/or felony (even if adjudication was withheld) that resulted in, or, if still pending could result in, probation, community service, restitution, a jail sentence or the revocation or suspension of your driver's license (you are not required to include traffic violations that only resulted in a fine)?

- Yes  No Initial \_\_\_\_\_

If your answer to any of the preceding is YES, details of any offenses should be included on a separate sheet. If your records have been expunged pursuant to applicable law, you are not required to answer YES to these questions. If you are unsure whether to answer YES, we strongly suggest that you answer YES and fully disclose all incidents. By doing so, you can avoid any risk of disciplinary action or revocation of your offer of admission.

### Declaration

To be signed by the student and parent, sponsor or legal guardian (If under 18)

- I have read and understood this brochure and agree to abide by the Terms and Conditions on pages 76 and 77.
- I agree to pay all tuition and accommodation fees incurred by the student as they become due.

### STUDENTS AGED 18 OR OLDER

SIGNED \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_ mm/dd/yy  
(Student)

### STUDENTS UNDER 18 YEARS OF AGE

All students under the age of 18 must have all applications and contracts signed by a parent and/or sponsor.

SIGNED \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_ mm/dd/yy  
(Parent/guardian – if student is under 18)

## SECTION 7

### IMPORTANT: PLEASE READ

#### Authorization for Release of Information

By signing below, I agree that Marshall and INTO Marshall University (to the extent it may be covered by FERPA) may release my student record as necessary to facilitate evaluation, transfer, credit or management of my application, enrollment and continued progress through any academic program at Marshall or INTO Marshall University. This authorization specifically permits the sharing of information from Marshall to INTO Marshall University, and INTO Marshall University to Marshall, and Marshall or INTO Marshall University to any sponsoring person or agency and any other agency directly responsible for my recruitment or continued participation in the INTO Marshall University program.

My agency (representative name) \_\_\_\_\_

My sponsor (sponsor name) \_\_\_\_\_

My parent(s) or other relative \_\_\_\_\_

Student's name (please print) \_\_\_\_\_

Other (please print) \_\_\_\_\_

Student's signature \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_ mm/dd/yy \_\_\_\_\_

# GLOSSARY

**Understanding the terminology used at American universities is crucial to student success. Familiarizing yourself with these terms before arriving at Marshall University will help you enter your new academic setting with confidence, and ready to succeed.**

**Academic English Program:** English language preparation for American university study.

**Academic Major:** A major is a sequence of courses in a subject matter area or discipline which, when accompanied by appropriate supporting courses, leads to a bachelor's degree. Each major must have a minimum of 27 unique credits.

**Core Curriculum:** As with most U.S. colleges and universities, Marshall requires all students who enter the University as degree-seeking students to share a common set of learning experiences. At Marshall the courses that meet this shared experience are called the Core Curriculum (CC) requirement. Students in a Pathway program will take several CC courses. After successful completion of a Pathway program, students transferring into the University as a second-year, degree-seeking student will continue to fulfill their CC requirements as part of their program of study. Students complete 34 credit hours of the CC requirements largely during their first two years at Marshall. CC requirements can be found at [www.marshall.edu/gened](http://www.marshall.edu/gened).

**Apartment:** Self-contained living unit with multiple bedrooms and shared living area, kitchen and bathrooms.

**Attendance:** The frequency with which a student is present in class. Attendance is monitored and is required for students to successfully complete their course work.

**Baccalaureate Degree:** Also called a bachelor's degree, this requires a minimum of 120 semester credits. Some majors, such as engineering, exceed this minimum. Depending on a student's major, it may take longer than 4 years, or 8 semesters, to complete a bachelor's degree. Only credits completed with grades of A, B, C, CR and sometimes D depending on course or major may count toward the credit and graduation total for the degree. The minimum cumulative grade point average acceptable for graduation is 2.00, and is computed only for courses attempted at Marshall. A student's complete program of study for the degree consists of all University degree requirements, including the Core Curriculum, and specific requirements of the student's major. All students wishing to graduate with a bachelor's degree must complete requirements (core curriculum) and requirements for the major.

**Conditional Admission:** An acceptance to a college or university that requires the student to complete specific courses to improve English language proficiency or strengthen academic skills prior to or concurrent with beginning study as an admitted student. At Marshall, conditional admission is offered to applicants who meet the academic requirements for entry to a degree-seeking program but who lack the required English language proficiency. Depending upon the level of English proficiency, the student may be required to strengthen English through enrollment in Academic English courses before beginning Academic courses or may be allowed to take Academic

courses concurrent with Academic English courses until English proficiency has improved. Once English proficiency meets the requirements for full admission, the individual can enroll full-time in Academic courses.

**Credit Hour:** Units used to record the completion of courses (with passing grades) that are required for an academic degree. The university catalog defines the number and kinds of credits that are required for the university's degrees and states the value of each course offered in terms of "credit hours."

**Dining Hall:** A food venue located in or near a residential area that serves a variety of cuisine. Similar to a cafeteria or canteen.

**Freshman:** A student who completes secondary education (high school), and is attending post-secondary school for the first time.

**FlexDollars:** Money placed on a student's identification card (MU ID card) to purchase food and services on campus including meals at the Student Center and laundry in the residence halls.

**General English Program:** English language study for personal, professional or everyday use.

**GPA:** Grade Point Average – a system of recording achievement based on a numerical average of the grades attained in each course. A score of 4.0 is a perfect GPA.

**Graduate Degree:** Graduate degrees follow the earning of a bachelor's or baccalaureate degree and provide students with more specialized learning, advanced study, and higher credentials for career advancement. Marshall University offers several levels of graduate degrees including master's degrees, which require at least 30 hours of credit, specialist degrees which require at least 36 hours of credit, doctoral degrees which require at least 70 hours of credit, and professional degrees such as medicine, pharmacy, and physical therapy. Graduate degrees may require the completion of a thesis, dissertation, or other comprehensive project to earn the degree.

**Homework:** Assignments that are to be completed outside of class time (especially at home or in the library).

**Meal Plan:** A set number of meals per week placed on a student's identification card (MU ID card) used to eat meals in the dining hall in the residence halls.

**Orientation:** Presentations and information sessions designed to introduce new students to their academic programs, to Marshall University, and to life in Huntington. All students are required to attend orientation.

**Pathway Program:** A program combining Marshall undergraduate or graduate study in a chosen field with English language courses.

**Placement Test:** An examination used to test a student's academic ability in a certain field (such as English language proficiency or mathematics) so that he or she may be placed in the appropriate courses in that field.

**Progression:** The movement from one program to a more academically rigorous one, such as from the General English program to Academic English, from Academic English to Pathways or from an INTO program to an undergraduate or graduate degree program.

**Residence Hall:** Another term for dormitory or an on-campus residence.

**Resident Assistant (RA):** A live-in student staff member who serves as a valuable campus resource, plans programs and activities, and upholds community standards.

**Residence Director:** A live-in, full-time professional staff member available to assist students living in residence halls. Supervises Resident Assistant staff.

**Student Services:** Resources to assist with and enhance all aspects of student life outside the classroom.

**Transcript:** A record of all subjects studied, with the credits/study hours and grades or marks.

**Transfer:** A student who completes secondary education and then attends a college or university before coming to Marshall.

**Undergraduate Minors:** Minor programs of study are optional and are offered by certain departments. A minor consists of a minimum of 21 specific credits of course work outside the major. A minimum of 12 of the 21 credits must be course work at the upper-division level and a minimum of 12 credits must be from course work within the department offering the minor.

**Upper-Division Credit Requirement:** A minimum of 42 semester credits in upper-division courses (300-400 level) is required of all students completing a bachelor's degree program. 30 of these credit hours have to be in residence (on the Marshall campus). Upper-division courses are generally courses that are taken within and applied to the student's academic major.

## GRADING SYSTEM

Letter grade	Grade point	Percentage
A	4.0	90 - 100%
B	3.0	80 - 89%
C	2.0	70 - 79%
D	1.0	60 - 69%
F	0.0	0 - 59%

Actual percentage scale used by professors may vary.

# INTO MARSHALL AFFIDAVIT OF SUPPORT

I, \_\_\_\_\_ hereby certify that I am willing  
(Print Name of Family Member/Sponsor)

and able to provide the amount of \$ \_\_\_\_\_ in U.S. dollars to meet the expenses incurred

by \_\_\_\_\_  
(Print Student's Full Name)

during the length of the student's study to which their application pertains. My relationship to the student is that of: \_\_\_\_\_. I have authorized the release of my supporting financial documents to verify the promised financial resources are available to me. I affirm that I know and understand the contents of this affidavit signed by me and the statements are true and correct.

Signature of Sponsor/Family Member: \_\_\_\_\_ Date: \_\_\_\_\_

This person appeared before me on: \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year

Signature of Witnessing Official: \_\_\_\_\_ Date: \_\_\_\_\_

**Declaration of Finances**

U.S. immigration law requires the University to verify that all students seeking an F-1 Visa have sufficient funds to finance their studies. If it is determined that you are admissible to INTO Marshall University, we will provide you with an I-20 (F-1) certificate of eligibility document only after you submit satisfactory evidence that you have adequate funds for your proposed program of study. Acceptable financial documents must not have been issued more than three (3) months before the date you intend to enroll at INTO Marshall University and must accompany this form.

**Additional Support Needed for Dependents:**

If you have a spouse or children that will accompany you to the United States, you must include a minimum of an additional \$5,000 per year for your spouse and \$2,500 per year for each child. If purchasing insurance in the U.S. for dependents, actual costs for your dependents will likely increase.

**CERTIFICATION OF FINANCIAL SUPPORT**

**Example Sources of Funding and Required Documentation**

All amounts must be in United States currency or show applicable conversion rate.

Source of funding	Required documentation
Personal Bank Statement (Checking/Savings)	Certified bank letter/bank statement
Parent(s)/Sponsor(s)	Affidavit of Support (attached) and Certified bank letter/bank statement
Government Agency (Home Country)	Letter of Award
Graduate Assistantship/Fellowship	Letter of Award (copy)



# UNDERGRADUATE DIRECT ENTRY APPLICATION PROCESS

After we receive all of your application materials, your credentials will be evaluated and, if admissible, you will be sent a letter of admission and an I-20 form. The I-20 form is used to apply for a student visa (F-1) at any American embassy or consulate. International students who are first time freshmen or transfers and are under 21 years of age are required to live in on-campus housing once admitted. Please visit the Housing and Residence Services web page at: [www.marshall.edu/housing](http://www.marshall.edu/housing) to apply for housing. Also, please complete the arrival survey.

All non-immigrant (F-1 and J-1 status) student applicants currently in the United States are required to submit an **International Student Status Verification Report** to verify current student visa status. This form should be completed by the Designated School Official (DSO) at the educational institution last attended or currently being attended in the United States. This form will be sent to you automatically upon receipt of your application materials.

## STEPS TO APPLY

Marshall University is authorized by the U.S. Department of Homeland Security, Bureau of Citizenship and Immigration Services to enroll non-immigrant visa students with F-1 or J-1 status.

## INTERNATIONAL STUDENTS MUST SUBMIT ALL OF THE FOLLOWING TO BE CONSIDERED FOR ADMISSION

### Application Form

Complete the International Student Undergraduate Admission form.

### International Undergraduate Application Fees

A \$100 USD non-refundable application fee. Check or money order made payable to Marshall University. To be accepted, all checks must have a 9-digit routing number.

A \$50 USD non-refundable transfer evaluation fee. If you have ever enrolled at any university or college and have received credit, you must apply as a transfer student and pay this fee in addition to the application fee.

### How to Pay

Payment can be made by wire transfer, VISA or MasterCard. Marshall University recommends that the payment of all fees be made via wire transfer.

The wire transfer must include the following information:

- > Pay to: Marshall University
- > Student's name

### Marshall University bank account

**Bank Name:** Bank Of America

**Address:** New York, New York

**Account Name:** INTO Marshall LLC

**Account Number:** 898052325563

**Domestic Wire (routing number):** 026009593

**SWIFT code:** BOFAUS3N

Any bank charges incurred will be charged to the applicant's account.

### Official Transcripts

Transcripts must be in the original language and accompanied by a certified English translation. They must contain ALL secondary school, college or university academic credits and grades. The transcripts must be sent directly to the Marshall University Admissions office by the institution that you attended.

### Credential Evaluation

Marshall University Admissions at its sole discretion, may require applicants to have all previously earned credit evaluated by Educational Credential Evaluators ([www.ece.org](http://www.ece.org)), World Education Services ([www.wes.org](http://www.wes.org)), AACRAO ([www.aacrao.org](http://www.aacrao.org)), or another approved evaluation service. The evaluation must be course-by-course and include your high school work if you have earned less than 26 college semester hours.

### Evidence of English Language Proficiency

Proof of your proficiency in English may be certified by submitting one of the following:

- > The Test of English as a Foreign Language (TOEFL) – minimum acceptable score is 80 (Internet-based) for undergraduate study, direct admission with 2.5 cumulative high school GPA
- > Michigan English Language Assessment Battery (MELAB) – minimum score is 79
- > A minimum score of 6.0 on the International English Language Testing System (IELTS)
- > Advanced ESL – completion of the advanced level of INTO Marshall University's Academic English Program or the completion of an intensive English program comparable to Level 112 of the English Language School (ELS)
- > Diploma or degree from an English speaking school – a degree or diploma from an accredited secondary school in which the primary language of all instruction is English

\* Test results that were taken more than two (2) years prior to the date of application submission cannot be accepted. Some programs may require higher scores or GPAs for admission.

### Affidavit of Financial Support

Marshall University currently requires that the international student demonstrate proof of financial support to cover the tuition and living expenses for one (1) academic year (9 months). We estimate this amount to be \$27,188 USD. (In some cases,

a 50% deposit will be required in order to issue the I-20 form.) Proof of financial support may be demonstrated in several ways:

- > An affidavit of financial support from a personal sponsor (parent, relative, friend, etc.) that has been certified by a U.S. bank or financial institution
- > A scholarship agency (government, corporation, etc.) stating the availability of funds and the intention to support your educational and living expenses for the entire duration of study at Marshall University
- > Personal funds, provided you submit documented evidence of a bank statement from a U.S. bank or financial institution or its affiliate in U.S. dollars (USD). A statement from your employer certifying that you have been granted study leave and salary support arrangements may also be acceptable.

### American College Test (ACT) or Scholastic Aptitude Test (SAT)

It is possible to be provisionally admitted without the ACT or SAT scores provided that you take the exam during your first semester. Students who have graduated high school more than five (5) years ago or earned more than 26 semester hours at a college or university are exempt from this requirement.

### Proof Of Measles and Rubella Immunization

MMR record is required.

## SEND ALL APPLICATION MATERIALS TO:

Marshall University  
Admissions Office  
ATTN: International Admissions  
102 Old Main  
One John Marshall Drive  
Huntington, West Virginia 25755-1054

[international@marshall.edu](mailto:international@marshall.edu)

## APPLICATION DEADLINES

**June 15** - for students applying to the fall semester beginning in August

**October 15** - for students applying to the spring semester beginning in January

**March 15** - for students applying to the summer term







# UNDERGRADUATE DIRECT ENTRY APPLICATION 2 OF 2

## Admission Information

<b>Term/Semester</b> <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer <b>Year</b> _____	<b>Student Type</b> <input type="checkbox"/> First Time/Freshman <input type="checkbox"/> Exchange Student/Transient <input type="checkbox"/> Transfer	<b>Housing</b> <input type="checkbox"/> Residence Hall (On campus) <input type="checkbox"/> Off Campus (Apartment)				
<b>Major</b> _____		<b>Major code from application jacket</b> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				

List all high schools and colleges/universities (including Marshall) you have attended prior to submitting this application (attach additional pages if necessary). Note: An official transcript must be on file in the MU Admissions Office with a certified English translation, from each institution attended. Transcripts and English translations are considered official only when sent directly to the MU Admissions Office from the issuing institution.

Institution	Are you currently in good standing?	City & State	Date Entered (month & year)	Date Left (month & year)	Degree Completed (if applicable)	Graduation Date (if applicable)
(High School/Secondary School)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Country: _____				
(College/University)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Country: _____				
(College/University)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Country: _____				
(College/University)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Country: _____				
(College/University)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Country: _____				

If you have **already graduated from high school**, please write a brief statement of your activities since graduation.

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If your education has been interrupted for any reason, please write a brief statement with a summary of your activities with the dates.

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### SIGNATURE

I have received, read and agree to all policies and procedures which accompany the application, and those available at [www.marshall.edu/catalog](http://www.marshall.edu/catalog), and certify that I am the person whose name appears on this application. Further, I understand that withholding or failing to provide accurate and complete information may result in administrative withdrawal, disciplinary action or prosecution by the University, and that I may be held responsible for payment of all fees. I understand that this application and all required academic credentials must be on file in the Marshall University Admissions Office by the stated deadline of the term for which I am applying, and that I must be formally admitted to the University before I will be issued a visa application document (J-20 or IAP-66). All credentials and materials submitted to the Marshall University Admissions Office become the property of Marshall University and will not be released to applicants, students or third parties.

SIGNED \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_ mm/dd/yy



# MARSHALL UNIVERSITY

## UNDERGRADUATE MAJORS AND AREAS OF EMPHASIS AVAILABLE AT MARSHALL UNIVERSITY

### College of Business

- BA10 BBA, Accounting
- BE10 BBA, Economics
- BE11 BBA, International Economics
- BF10 BBA, Finance
- BE20 BBA, International Business
- BM10 BBA, Management
  - BM11 Health Care
- BM50 Energy Management
- BM20 BBA, Management Information Systems
- BM30 BBA, Marketing
- BZ88 Undecided (Business)

### College of Education

- ECE0 BA, Early Childhood Education
- EZ81 BA, Elementary Education\*
  - Early Education/PK-K\*
  - Elem. Education, K-6
  - English, 5-9\*
  - General Science, 5-9\*
  - Mentally Impaired, K-6
  - Mathematics, 5-9\*
  - Social Studies, 5-9\*
  - Pre-Teacher Elementary
- EZ82 BA, Secondary Education\*
  - Art Education, Pre-K - Adult\*
  - Biological Science, 9-Adult\*
  - Chemistry, 9-Adult\*
  - English, 5-Adult\*
  - French, 5-Adult\*
  - General Science, 5-Adult\*
  - Health Education, 5-Adult\*
  - Journalism, 9-Adult\*
  - Latin, 5-Adult\*
  - Mathematics, 5-Adult\*
  - Mentally Impaired, 5-Adult\*
  - Music Education, Pre-K - Adult\*
  - Oral Communication, 5-Adult\*
  - Physical Education, 5-Adult\*
  - Physical Education, Pre-K - Adult\*
  - Physics, 9-Adult\*
  - Social Studies, 5-Adult\*
  - Spanish, 5-Adult\*
  - Pre-Teacher Secondary
- EZ88 Undecided (Education)

### College of Fine Arts

- FZ80 BFA, Music\*
  - Integrated Music Studies
  - Jazz Studies\*
  - Performance\*
  - Theory and Composition\*
- FT10 BFA, Theatre
  - FT14 Performance
  - FT15 Production
- FV10 BFA, Visual Art
  - FV18 Ceramics
  - FV17 Fibers
  - FV12 Graphic Design
  - FV13 Painting
  - FV14 Photography
  - FV15 Printmaking
  - FV16 Sculpture
- FZ88 Undecided (Fine Arts)

### College of Health Professions

- HA10 BS, Athletic Training
  - HA11 Athletic Training Comprehensive
  - HA18 Health Communication
  - HA16 Occupational Safety and Health
  - HA14 Pre-Chiropractic
  - HA15 Pre-Med
  - HA12 Pre-Physical Therapy
  - HA13 Pre-Physicians Asst.
  - HA17 Safety
- HZ82 BS, Communication Disorders\*
- HZ83 BS, Cytotech, Cytotechnology\*
- HZ84 BS, Dietetics\*
- HE10 BS, Exercise Science
  - HE14 Clinical Exercise Physiology
  - HE15 Applied Exercise Physiology

- HH10 BS, Health Sciences
- HM30 BS, Medical Imaging
  - HM31 Cardiovascular/Interventional Advanced Practice
  - HM32 CT/MRI Advance Practice
  - HM33 MI Management Advanced Practice
  - HM34 RT Completion
  - HM35 Mammography
- HZ83 AAS, Medical Lab Technology\*
- HZ83 BS, MedTech, Medical Laboratory Science\*
- HZ85 ASN, Nursing\*
  - LPN to RN Bridge\*
  - BSN, Nursing\*
  - RN Option\*
- HP10 BA, Physical Education
- HP11 Sport Management & Marketing
- HP20 BS, Public Health
- HR10 BS, Respiratory Care\*
- HZ91 School Nurse Certificate\*
- HS10 BSW, Social Work
- HZ85 Pre-Health Professions
  - HXC1 Certificate, Blood Banking
  - HXC2 Certificate, Clinical Chemistry
  - HXC3 Certificate, Clinical Hematology
  - HXC4 Certificate, Clinical Microbiology
  - HXC5 Certificate, Worksite Wellness

### College of Information Technology & Engineering

- TC10 BS, Computer Science\*
- TZ82 Pre-Computer Science
- TE20 BSE, Engineering\*
  - TE21 Civil Emphasis
- TZ81 Pre-Engineering\*
- TZ83 Engineering Transfer\*
- TS10 BS, Safety Technology\*
- TZ88 Undecided (CITE)\*

### School Of Journalism & Mass Communications

- BA, Journalism
  - JJ20 Advertising
  - JJ30 Broadcast Journalism
  - JJ50 Online Journalism
  - JJ60 Print Journalism
  - JJ70 Public Relations
  - JJ80 Radio and Television Production and Management
  - JJ90 Sports Journalism
  - JZ88 Undecided (JMC)

### College of Liberal Arts

- LC30 BA, Communication Studies
  - LC34 Health Communication
  - LC31 Interpersonal Communication
  - LC32 Organizational Communication
  - LC33 Public Communication
- LC40 BA, Criminal Justice
  - LC42 Legal Studies
  - LC43 Professional Career Studies
- LE10 BA, Economics
- LE20 BA, English
- LE30 Creative Writing
- LE40 Literary Studies
- LG10 BA, Geography
- LG20 BS, Geography
  - LG21 Meteorology
  - LG22 Weather Broadcasting
- LH10 BA, History
- LH20 BA, Humanities
  - LH24 Classics
  - LH22 Philosophy
  - LH23 Religious Studies
- L110 BA, International Affairs
- LC10 BA, Latin
- BA, Modern Languages
  - LM40 French
  - LM50 German
  - LM30 Japanese
  - LM60 Spanish
  - LP10 BA, Political Science

- LP20 BA, Psychology
- LS10 BA, Sociology
- LA10 Anthropology
- LZ88 Undecided (Liberal Arts)
- LXH3 Certificate, Appalachian Studies
- LXH1 Certificate, Asian Studies
- LXG1 Certificate, Geospatial Information Science
- LXH2 Certificate, Latin American Studies

### Outreach and Continuing Studies

- AS10 BAS, Applied Science\*
  - Administrative Communication
  - Digital Forensics
  - Game Development
  - Social Policy Studies
  - Web Application Development
- RRB0 RBA, Regents Degree\*
  - Anthropology
  - Computer Forensics
  - Creative Writing Option
  - Game Development
  - Literature Option in English
  - Organizational Studies
  - Preschool Development
  - Psychology
  - Religion Studies
  - Sociology
  - Web Application Development
  - Women's Studies

### College of Science

- SB10 BS, Biological Science\*
  - SB1D Pre-Dentistry\*
  - SB1M Pre-Med\*
  - SB1P Pre-Pharmacy\*
  - SB1V Pre-Veterinary\*
- SBA0 Cellular, Molecular & Medical Biology\*
- SB90 Ecology and Evolutionary Biology\*
- SB40 Microbiology\*
- SC10 BS, Chemistry\*
  - SC1D Pre-Dentistry\*
  - SC1M Pre-Med\*
  - SC1P Pre-Pharmacy\*
  - SC1V Pre-Veterinary\*
- SC60 Biochemistry\*
- SC70 Environmental Chemistry
- SC50 Forensic Chemistry\*
- SC20 BS, Chemistry (ACS Certified)\*
- SE10 BS, Environmental Science\*
  - SE11 Transportation Technology\*
- SG10 BA, Geology\*
- SG20 BS, Geology\*
  - SG21 Engineering Geology\*
  - SG22 Environmental Geoscience\*
- SI10 BS, Integrated Science & Technology\*
  - SI11 Biotechnology\*
  - SI16 Computer Forensics\*
  - SI15 Environmental Assessment & Policy\*
  - SI13 Information Technology\*
- SI30 Biotechnology\*
- SI20 Computer and Information Technology\*
  - SI22 Computer App. Development\*
  - SI21 Computer Forensics\*
  - SI24 Game Development\*
  - SI23 Web Application Development\*
- SM10 BS, Mathematics\*
- SM40 BS, Statistics
  - SM41 Mathematical Statistics
- SM30 Applied Mathematics\*
- SN10 BS, Natural Resources & Recreation Management
- SP10 BS, Physics\*
  - SP11 Applied Physics\*
  - SP12 Bio Physics\*
  - SP13 Medical Physics\*
  - SP1M Pre-Med\*
- SZ80 Pre-Science
- SZ88 Undecided (Science)\*
- SX11 Certificate, Computer Forensics

\* Admission to Marshall University does not guarantee admission to the programs denoted by asterisks. Please request specific information about these programs, including additional application requirements, by contacting that department. For more information visit: [www.marshall.edu](http://www.marshall.edu)



# GRADUATE DIRECT ENTRY APPLICATION PROCESS

After we receive all of your application materials including all required, official credentials, your application will be evaluated and, if admissible, you will be sent a letter of admission and an I-20 form. The I-20 form is used to apply for a student visa (F-1) at an American embassy or consulate. Please visit the Department of Residence Services website for housing information and application process at [www.marshall.edu/housing](http://www.marshall.edu/housing).

All non-immigrant (F-1 and J-1 status) student applicants currently in the United States are required to submit an **International Student Status Verification Report** to verify current student visa status. This form should be completed by the Designated School Official (DSO) at the educational institution last attended or currently being attended in the United States. This form will be sent to you automatically upon receipt of your application materials.

## STEPS TO APPLY

Marshall University is authorized by the U.S. Department of Homeland Security, Bureau of Citizenship and Immigration Services to enroll non-immigrant visa students with F-1 or J-1 status.

## INTERNATIONAL STUDENTS MUST SUBMIT ALL OF THE FOLLOWING TO BE CONSIDERED FOR ADMISSION

### Application Form

Complete the International Student Graduate Admission form.

### International Graduate Application Fee

A \$100 USD non-refundable application fee. Check or money order made payable to Marshall University. To be accepted, all checks must have a 9-digit routing number.

### How to Pay

Payment can be made by wire transfer, VISA or MasterCard. Marshall University recommends that the payment of all fees be made via wire transfer.

The wire transfer must include the following information:

- > Pay to: Marshall University
- > Student's name

### Marshall University bank account

**Bank Name:** Bank Of America

**Address:** New York, New York

**Account Name:** INTO Marshall LLC

**Account Number:** 898052325563

**Domestic Wire (routing number):** 026009593

**SWIFT code:** BOFAUS3N

Any bank charges incurred will be charged to the applicant's account.

### Official Transcripts

Transcripts must be in English and the original language and contain ALL college or university academic credits and grades. The transcripts must be sent directly to Marshall University Graduate Admissions office by the institution that you attended. You may also be required to have an evaluation completed by an approved evaluation agency.

### Evidence of English Language Proficiency

Proof of your proficiency in English may be certified by submitting one of the following:

- > The Test of English as a Foreign Language (TOEFL) – minimum acceptable score is 80 (Internet-based) for graduate study
- > Michigan English Language Assessment Battery (MELAB) – minimum score is 82
- > A minimum score of 6.5 on the International English Language Testing System (IELTS)
- > Advanced ESL – completion of the advanced level of INTO Marshall University's Academic English Program or the completion of an intensive English program comparable to Level 112 of the English Language School (ELS)
- > Diploma or degree from an English speaking school – a degree or diploma from an accredited secondary school, college or university in which the primary language of instruction is English

\* Test results that were taken more than two (2) years prior to the date of the application submission cannot be accepted. Some programs may require higher scores for admission.

### Affidavit of Financial Support

Marshall University currently requires that the international student demonstrate proof of financial support to cover the tuition and living expenses for one (1) academic year (9 months). We estimate this amount to be \$28,618 USD. (In some cases, a 50% deposit will be required in order to issue the I-20 form.) Proof of financial support may be demonstrated in several ways:

- > An affidavit of financial support from a personal sponsor (parent, relative, friend, etc.) that has been certified by a U.S. bank or financial institution

- > A scholarship agency (government, corporation, etc.) stating the availability of funds and the intention to support your educational and living expenses for the entire duration of study at Marshall University
- > Personal funds, provided you submit documented evidence of a bank statement from a U.S. bank or financial institution or its affiliate in U.S. dollars (USD). A statement from your employer certifying that you have been granted study leave and salary support arrangements may also be acceptable.

### Graduate Admission Tests

Some departments will not consider applications without GRE, GMAT or other graduate admission test scores. Students should refer to the graduate catalog on our website, [www.marshall.edu/graduate](http://www.marshall.edu/graduate), for additional requirements and application deadlines for specific programs. Admission to Marshall University does not guarantee admission to all programs.

## SEND ALL APPLICATION MATERIALS TO:

Marshall University  
Admissions Office  
102 Old Main  
One John Marshall Dr.  
Huntington, West Virginia, USA 25755

[international@marshall.edu](mailto:international@marshall.edu)

## APPLICATION DEADLINES

**June 15** - for students applying to the fall semester beginning in August

**October 15** - for students applying to the spring semester beginning in January

**March 15** - for students applying to the summer term





# GRADUATE DIRECT ENTRY APPLICATION 2 OF 2

List all colleges and universities you have attended or plan to attend prior to attending Marshall. If you have attended more than six schools, please list them on a separate sheet. An official transcript must be received in the Graduate Admissions Office directly from the registrar of the degree granting institutions (except Marshall). Failure to disclose all institutions attended may result in delayed review of application, denial of admission, administrative withdrawal and/or disciplinary action.

NAME OF SCHOOL	CITY AND STATE	DATE ENTERED MONTH/YEAR	DATE LEFT MONTH/YEAR	DEGREE EARNED	(OFFICE USE)

**TEST SCORES:** Check all that apply.

- Test of English as a Foreign Language (TOEFL)      Date \_\_\_\_\_ Score \_\_\_\_\_
- International English Language Testing System (IELTS)      Date \_\_\_\_\_ Score \_\_\_\_\_
- Michigan English Language Assessment Battery (MELAB)      Date \_\_\_\_\_ Score \_\_\_\_\_
- Graduate Record Exam (GRE)      Date \_\_\_\_\_ Score \_\_\_\_\_
- Miller Analogies Test (MAT)      Date \_\_\_\_\_ Score \_\_\_\_\_
- Graduate Management Admissions Test (GMAT)      Date \_\_\_\_\_ Score \_\_\_\_\_

**PRESENT OCCUPATION:** \_\_\_\_\_ If a teacher: Type of Certificate: \_\_\_\_\_

Years of Teaching Experience:  Elementary \_\_\_\_\_  Middle School/Junior High \_\_\_\_\_  High School \_\_\_\_\_  Not Applicable

If you are applying to the MAT/PBC program, what is your intended teaching content area? \_\_\_\_\_

Please attach a separate page with additional information, if applicable, such as experience pertinent to your proposed major field of study, professional goals, honorary and professional organizations, etc. Be sure to include your name on any separate pages.

**AGREEMENT OF TERMS:** I have received, read and agree to all policies and procedures which accompany the application, and those available at [www.marshall.edu/catalog](http://www.marshall.edu/catalog), and certify that I am the person whose name appears on this application. Further, I understand that withholding or failing to provide accurate and complete information may result in administrative withdrawal, disciplinary action or prosecution by the University, and that I may be held responsible for payment of all fees. I understand that this application and all required academic credentials must be on file in the Marshall University Admissions Office by the stated deadline of the term for which I am applying, and that I must be formally admitted to the University before I will be issued a visa application document (J-20 or IAP-66). All credentials and materials submitted to the Marshall University Admissions Office become the property of Marshall University and will not be released to applicants, students or third parties.

Date: \_\_\_\_\_ Signature (required): \_\_\_\_\_

**KEEP A COPY OF THE APPLICATION FOLDER FOR YOUR FILES.**

**SUBMIT THE NON-REFUNDABLE \$100.00 APPLICATION FEE PAYMENT WITH THIS FORM.**

**OFFICE USE ONLY:** Test scores: \_\_\_\_\_

GPA(s): \_\_\_\_\_



# MARSHALL UNIVERSITY

## GRADUATE MAJORS AND AREAS OF EMPHASIS

- > Please consult the Graduate Catalog or contact a specific academic department for complete information about a program before selecting a major.
- > Majors are listed alphabetically, and when applicable, with Area of Emphasis options immediately following in italics. If a major is listed without a code, you must select one of the Area of Emphasis options for that major. Please enter the eight-digit major code on page one of the application where required. Please review both sides of this insert before selecting a major.
- > Program codes are listed alphabetically in the following order: Master's level programs; Educational Specialist programs; Doctoral programs; Graduate Certificate programs; Professional Development programs, and Non-degree and Transient program codes.
- > Please review this list and the catalog before selecting a program. Once an admission decision is made for any application, a new application and fee is required in order to apply to another program, regardless of whether the initial application major selection was in error.
- > For campus: "H" -Huntington based program; "SC" -South Charleston based program; H/SC -administered on both campuses/select campus preference. Graduate courses may also be offered online (\* denotes Internet-based areas of emphasis) or through Marshall University's regional center locations in Teays Valley, Point Pleasant, or Beckley.
- > Program specific deadlines are noted. If a major has a deadline, it applies to all areas of emphasis for that major. If no deadline is listed for a major, then the standard semester deadlines apply. The standard semester application deadlines are: Fall - AUG 1; Spring - DEC 1; Summer - MAY 1.

### MASTER'S DEGREES

CODE	MAJOR OR AREA OF EMPHASIS	CAMPUS		
GB900000	<b>Accountancy, M.S.</b>	H/SC	GE80GE8B	Teaching English as a Second Language SC*
	<b>Adult and Technical Education, M.S.</b>		GEE00000	<b>Master of Arts in Teaching, M.A.T</b> H/SC
GE30GE32	Career and Technical Center Teaching			<b>Secondary Education, M.A.</b>
GE30GE31	Adult Education	SC	GE80GEB3	Educational Computing SC
GE30GE35	Training and Development	SC	GE80GEB7	Individualized Plan of Study H/SC*
GF100000	<b>Art, M.A.</b> (Fall: March 15/Spring: October 15)	H	GE80GEB1	Instructional Processes and Strategies H/SC
GF10GF12	Studio Art		GE80GEB2	Math through Algebra 1 SC*
GH800000	<b>Athletic Training, M.S.</b>		GE80GEB6	Middle Childhood Education H/SC*
GS100000	<b>Biological Sciences, M.A.</b> (Fall: APR 15/Spring: OCT 15)	H	GE80GEB9	School Library Media SC*
GS10GS12	Organismal, Evolutionary and Ecological Biology	H	GE80GEB8	Teaching English as a Second Language SC*
GS10GS11	Watershed Resource Sciences	H		<b>Engineering, M.S.E.</b>
GS200000	<b>Biological Sciences, M.S.</b> (Fall: APR 15/Spring: OCT 15)	H	GT20GT22	Engineering Management H/SC
GS20GS22	Organismal, Evolutionary and Ecological Biology	H	GT20GT23	Environmental Engineering H/SC
GS20GS21	Watershed Resource Sciences	H	GT20GT24	Transportation & Infrastructure Engineering H/SC
GM500000	<b>Biomedical Sciences, M.S.</b> (JUNE 1 - Fall Only)	H	GL400000	<b>English, M.A.</b> H
GM50GM5A	Cancer Biology	H	GL40GL41	Teaching English to Speakers of Other Languages H
GM50GM5B	Cardiovascular Disease, Obesity and Diabetes	H	GT300000	<b>Environmental Science, M.S.</b> H/SC
GM50GM57	Medical Sciences	H	GH500000	<b>Exercise Science, M.S.</b> H
GM50GM5F	Infectious and Immunological Diseases	H		<b>Forensic Science, M.S.</b> (MAR 1 - Fall only)
GM50GM5D	Neuroscience and Developmental Biology	H	GM60GM65	Digital Forensics H
GM50GM5E	Toxicology and Environmental Health Sciences	H	GM60GM64	Crime Scene Investigation H
GB100000	<b>Business Administration, M.B.A</b>	H/SC	GM60GM61	DNA Analysis H
GB400000	<b>Executive M.B.A</b>	SC	GM60GM63	Forensic Chemistry H
GB990000	<b>Business Foundations (not a degree program)</b>	H/SC	GL500000	<b>Geography, M.A.</b> H
GS300000	<b>Chemistry, M.S.</b>	H	GL600000	<b>Geography, M.S.</b> H
GH400000	<b>Communication Disorders, M.S.</b> (FEB 1 - Fall only)	H	GB200000	<b>Health Care Administration, M.S.</b> H/SC
GL200000	<b>Communication Studies, M.A.</b>	H	GH900000	<b>Health Informatics, M.S.</b> H
	<b>Counseling, M.A.</b>		GL700000	<b>History, M.A.</b> (Fall: MAR 1 / Spring: OCT 1) H
GE50GE57	Correctional Counseling	SC	GL800000	<b>Humanities, M.A.</b> SC
GE50GE5A	Marriage, Couple & Family Counseling	SC	GB700000	<b>Human Resource Management, M.S.</b> H/SC
GE50GE55	Clinical Mental Health Counseling	H/SC	GT400000	<b>Information Systems, M.S.</b> H/SC
GE50GE56	School Counseling	H/SC	GJ100000	<b>Journalism, M.A.J.</b> H
GL300000	<b>Criminal Justice, M.S.</b> (Fall: JUL 1/Spring: NOV 1)	H	GJ10GJ11	Health Care Public Relations H
GH300000	<b>Dietetics, M.S.</b>	H	GLH00000	<b>Latin, M.A.</b> H
GE600000	<b>Early Childhood Education, M.A.</b>	H/SC		<b>Leadership Studies, M.A.</b>
	<b>Elementary Education, M.A.</b>		GEG0GEG7	Educational Leadership (School Principal) SC
GE80GE88	Early Childhood Education	H/SC*	GEG0GEG5	Justice Leadership SC
GE80GE83	Educational Computing	SC	GEG0GEG8	Leadership Specialist SC
GE80GE87	Elementary Science	H/SC	GS400000	<b>Mathematics, M.A.</b> H
GE80GE8A	Individualized Plan of Study	H/SC*	GS40GS41	Statistics H
GE80GE81	Instructional Processes and Strategies	H/SC		<b>Music, M.A.</b>
GE80GE82	Math through Algebra 1	SC*	GF20GF23	Music Composition H
GE80GE86	Middle Childhood Education	H/SC*	GF20GF24	Music Education H
GE80GE8C	School Library Media	SC*	GF20GF22	Music History/Literature H
			GF20GF21	Music Performance H
			GH10GH13	<b>Nursing, M.S.N.</b> (Fall: APR 1/Spring: OCT 1) H
				Family Nurse Practitioner



# MARSHALL UNIVERSITY

## GRADUATE MAJORS AND AREAS OF EMPHASIS

GH10GH11	Nursing Administration	H
GH10GH14	Nursing Education	H
GH10GH15	Nursing Midwifery	H
<b>Physical and Applied Science, M.S.</b>		
GS60GS62	Chemistry	H
GS60GS66	Geobiophysical Modeling	H
GS60GS63	Geology	H
GS60GS64	Mathematics	H
GS60GS65	Physics & Physical Science	H
GL900000	<b>Political Science, M.A.</b>	H
GLG00000	<b>Psychology, M.A.</b>	H/SC
GLG0GLG1	Clinical Psychology (MAR 15 - Fall only)	SC
GLG0GLG2	School Psychology	
GEA00000	<b>Reading Education, M.A.</b>	H/SC
<b>Safety, M.S.</b>		
GT50GT51	Mine Safety	H
GT50GT52	Occupational Safety and Health	H
GLB00000	<b>Sociology, M.A. (Fall: APR 15 / Spring: NOV 15)</b>	H
GLB0GLB1	Anthropology	H
GLI00000	<b>Spanish, M.A.</b>	H
<b>Special Education, M.A.</b>		
GEC0GECB	Autism	H/SC
GEC0GEC9	Deaf and Hard of Hearing	SC
GEC0GEC3	Gifted	H
GEC0GECA	Multi-Categorical Special Education	H/SC
GEC0GEC7	Preschool Special Education	H
GEC0GEC8	Teaching Visually Impaired	SC
<b>Sport Administration, M.S.</b>		
GH60GH62	Recreation and Physical Activity	H
GH60GH61	Sport Management	H
<b>Technology Management, M.S.</b>		
GT10GT11	Biotechnology Management	H/SC
GT10GT12	Environmental Management	H/SC
GT10GT16	Information Security	H/SC
GT10GT13	Information Technology	H/SC
GT10GT14	Manufacturing Systems	H/SC
GT10GT17	Pharmacy Technology	H/SC
GT10GT15	Transport Systems and Technology	H/SC

## EDUCATIONAL SPECIALIST DEGREES

<b>Education, Ed.S.</b>		
GE20GE28	Community College Administration	SC
GE20GE21	Adult & Technical Education	SC
GE20GE27	Community & Tech College Studies	SC
GE20GE25	Counseling	H/SC
GE20GE22	Curriculum and Instruction	SC
GE20GE24	Leadership Studies	SC
GE20GE26	Reading Education	SC
GEF00000	<b>School Psychology, Ed.S.</b>	SC

## NON-DEGREE

GZ980000	<b>Non-Degree Post Baccalaureate</b> (15 hours maximum)	H/SC
GZ990000	<b>Non-Degree Post Masters</b> (Provide proof of master's)	H/SC

## DOCTORAL DEGREES

GM400000	<b>Biomedical Sciences, Ph.D.</b> (JAN 15 - Fall only)	H
GM40GM41	Cancer Biology	H
GM40GM42	Cardiovascular Disease, Obesity and Diabetes	H
GM40GM46	Infectious and Immunological Diseases	H
GM40GM44	Neuroscience and Developmental Biology	H
GM40GM45	Toxicology and Environmental Health Sciences	H
<b>Education, Ed.D.</b>		
GEK00000	<b>Curriculum and Instruction, Ed.D.</b>	SC
<b>Educational Leadership, Ed.D.</b>		
GEJ0GEJ1	Higher Education Administration	SC
GEJ0GEJ2	Public School Administration	SC
GEJ0GEJ3	Community College Administration	SC
GLF00000	<b>Psychology, Psy.D.</b> (DEC 31 - Fall only)	H
GB800000	<b>Management Practice in Nurse Anesthesia, D.M.P.N.A.</b>	SC

## GRADUATE CERTIFICATES

<b>Post Baccalaureate Graduate Certificates</b>		
GX00GXL3	Appalachian Studies	SC
GX00GXL8	Applied Linguistics (no licensure)	H
GX00GXL1	Behavioral Statistics	H/SC
GX00GXL5	Creative Writing	H
GX00GXH1	Dietetics Internship	H
GX00GXJ3	Digital Communications	H
GX00GXMO	Digital Forensics	H
GX00GXE8	Violence, Loss, and Trauma Counseling	SC
GX00GXE2	Early Childhood Education	H/SC*
GX00GXE1	Educational Computing	SC
GX00GXE4	Elementary Science Education	H/SC
GX00GXE7	Family Literacy	H/SC
GX00GXL6	Geospatial Information Science -Basic	H
GX00GXLA	Geospatial Information Science -Advanced	H
GX00GXT2	Information Security	H/SC
GX00GXJ2	Integrated Strategic Communications	H
GX00GXL4	Latin	H
GX00GXB1	Management Foundations	H/SC
GX00GXE6	Marriage, Couple, Family Therapy	SC
GX00GXE5	Mathematics through Algebra 1	SC*
GX00GXJ0	Media Management	H
GX00GXL2	Medieval and Renaissance Studies	H
GX00GXEE	Middle Childhood Education	H/SC*
GX00GXED	Post-Baccalaureate Teacher Certificate	H/SC
GX00GXEG	Program Evaluation	SC
GX00GXL9	Public History	H
GX00GXEC	Reading Education (18 Hour)	H/SC
GX00GXEA	School Library Media Specialist	SC*
GX00GXE9	Social Service and Attendance	SC
GX00GXE3	Teaching English as a Second Language	SC*
GX00GXL7	Women's Studies	H

## TRANSIENT

GZ970000	<b>Transient (Graduate)</b>	H/SC
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# INTRODUCTION TO U.S. HIGHER EDUCATION

## THE SEMESTER SYSTEM AT MARSHALL

Marshall is one of many U.S. universities that use the Semester System.

Each year there are two semesters (Fall and Spring) and a third optional semester (Summer).

Each semester is an average of 14 weeks long.

### THE SEMESTER SYSTEM

	UNDERGRADUATE (BACHELOR'S)	GRADUATE (MASTER'S)	GRADUATE (DOCTORAL)
<b>CREDIT HOURS FOR DEGREE</b>	120+ credit hours	30+ credit hours	60+ credit hours
<b>CREDIT HOURS PER SEMESTER</b>	15 (12 for I-20)	12 (9 for I-20)	12 (9 for I-20)
<b>START DATES</b>	Fall, Spring, Summer	Fall, Spring*, Summer*	Fall, Spring*, Summer*
<b>TYPICAL LENGTH OF DEGREE</b>	4-5 years	1-3 years	3-5 years

\* Only certain graduate degree programs have Spring and Summer intakes.

## BACHELOR'S PROGRAMS

A bachelor's degree is a four- or five-year degree awarded by colleges or universities, including Bachelor of Arts (BA), Bachelor of Science (BS) and Bachelor of Fine Arts (BFA).

To receive a bachelor's degree, students must:

- > Complete a minimum of 120 credit hours in order to graduate. With an average course load of 15 credit hours each semester, this means that a student can complete a bachelor's degree in four years of full-time study depending on major.
- > Complete a sequence of courses within a major field of study, called "major requirements."
- > Complete a sequence of courses outside your major field of study, called "general education requirements" or "core curriculum."
- > Some majors have additional requirements, such as a thesis written during the final year of study or a final research project.

## MASTER'S PROGRAMS

The master's degree usually takes one to three years of full-time study. There are two main types of master's degree programs: professional master's degrees and research master's degrees.

Professional master's degrees provide a specific set of skills needed to practice a particular profession and generally lead directly to employment. The MBA (Master of Business Administration), and the MSE (Master of Science in Engineering) degrees are two examples.

Research master's degrees are generally part of the progression to a Ph.D. program. They provide experience in research and scholarship and may involve writing a thesis or taking a comprehensive examination. Examples of research master's degree programs are the Master of Arts (MA) and the Master of Science (MS) degrees.

## PH.D. PROGRAMS

Ph.D. programs train research scholars in a particular field and typically require both coursework and a major research project. It usually takes three to five years of full-time study to earn a Ph.D. Some doctoral programs include a master's degree program, with students beginning directly after they complete their bachelor's degree.

The first two years of a Ph.D. program involve classes and seminars to give the student a comprehensive knowledge of an academic field. Students then take written and/or oral examinations to test their knowledge. Successful completion of the exams and approval of a research project leads to "candidacy." The research project involves original research and, depending on the field, should take one to three years to complete. Faculty members guide and evaluate the project, but the student carries out the research independently.

## STUDYING MEDICINE AND LAW

In the U.S., medicine and law are not offered as undergraduate majors. You must first complete a bachelor's degree in another field before applying to law or medical school. There are no required majors for students planning to attend law or medical school, although some colleges offer "pre-law" (Political Science) or "pre-medicine" (Biomedical Science) programs. Marshall offers both pre-law and pre-medicine advising programs.

### HOW ARE STUDENTS ASSESSED?

Assessment in a typical U.S. university class is based on a combination of discussions and class participation, writing assignments, exams and a project presentation.

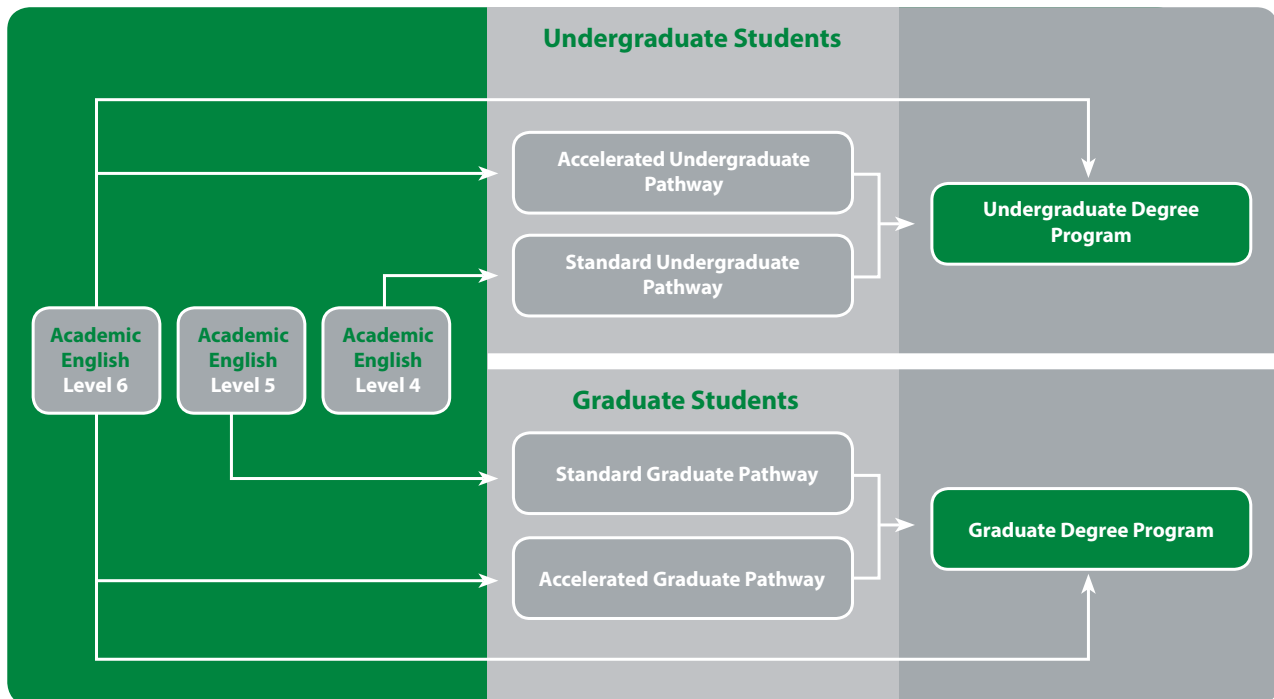
A student's grade might be based on the following assignments and grades in any given class:

ASSIGNMENT	PERCENTAGE OF GRADE	DESCRIPTION
Writing Assignments	10%	There are four writing assignments. Writing assignments will consist of a 400-700 word essay discussing the topics assigned.
In-class Writings*	10%	There are four in-class writing assignments throughout the term. These will be assigned at the instructor's discretion and are not "scheduled" assignments.
Team Discussion and Class Participation*	20%	Throughout the term, there will be in-class discussions on various topics. Students will be assigned to teams consisting of four people who will work together during the entire course. The questions will be answered as a team.
Midterm Exam	20%	An exam covering all material at mid-point of course.
Final Exam	20%	The exam will consist of multiple-choice and short answer questions and will be completed in class.
Final Team Project	20%	Each team will be responsible for completing a final research project and 15-minute class presentation.
Total	100%	

This is a sample class assessment and will vary depending on course content, instructor, and class size.

\*The in-class writings and discussion times cannot be made up; attendance is expected. When students miss a class, it is their responsibility to get the notes from another student.

### ACADEMIC PROGRESSION ROUTES



**NOTE:** This chart shows only English requirements. Please refer to other academic progression requirements on the Pathway pages. Some individuals may require additional time and study depending on academic performance.

# INTO MARSHALL

## TERMS AND CONDITIONS 1 OF 2

### 1. Terms and conditions

- These are terms and conditions of the agreement between Marshall University (the University) and the student that are effective upon the payment of a deposit. These terms and conditions supersede any promises, representations and warranties, whether written or oral, made by or on behalf of the student or the University.
- Students should read these terms and conditions very carefully before signing their application for admission.
- All students are bound by the regulations, policies and procedures of the University as amended from time to time. These can be found at [www.marshall.edu](http://www.marshall.edu). The University may assign or sub-contract in whole or in part some or all of the benefit and/or burden of this agreement without any approval from the student.
- The Program of Study (Program) refers to the entire study plan submitted at the time of application. If a student has made multiple selections (General English/Academic English/ Pathway) and has received an I-20 based on those selections, the Program is the entire period of time needed to complete all study options.

### 2. Changes to the Terms and Conditions

- The University reserves the right to amend the terms and conditions as needed. In such circumstances, the University will provide the student with a revised set of terms and conditions upon request.

### 3. Application, Admissions, Program Offer and Deposit

- Students should complete their application and submit it to the INTO Application Processing Center.
- If the student is admitted, the University will issue a written offer. As described in the offer letter, the student's acceptance of the offer must be accompanied by a deposit payment. At the point the deposit is paid, the agreement with the University is formed.
- As outlined in the offer letter, the deposit payment ensures the student's enrollment in a Program and/or confirms a housing reservation and insurance. The deposit is only refundable in the event that a student is unable to meet visa entry requirements, subject to a receipt of an official visa rejection, provided however, that the visa rejection must not be due to fraud or dishonesty.
- A damages and miscellaneous expenses deposit of \$800 will be charged along with the deposit for tuition, fees, insurance and any accommodation. The damages and miscellaneous expenses deposit is refundable at the end of the Program minus any charges for damages, cleaning, fines or other miscellaneous costs incurred by the student during his/her program of study which have not already been paid.
- Where a Program includes multiple programs of study, the higher deposit amount will be charged at the time of offer and will be required to be paid at the time of confirmation.
- If a student enters the US on an I-20 based on a Program that includes a Pathway program as the ultimate study goal, the student will be bound by Pathway program terms and conditions and must comply with all of the requirements to maintain his or her status under the I-20 for the duration of the Program.
- In order to accept the offer, the student must complete the confirmation process:
  - Complete and return the acceptance form, confirming acceptance of the admission offer.
  - Pay a deposit as described in the Offer Letter, which will be applied towards Program costs. The amount of the deposit required will be shown in the Offer Letter. By remitting a deposit, a student indicates his/her acceptance of these Terms and Conditions.

### 4. Confirmation and Full Payment

- Following the deposit payment the remaining outstanding balance must be paid four weeks prior to the Program's published start date. Any variation to standard payment terms must be made in advance and agreed to in writing. The student will not be permitted to register for his/her Program until full payment has been made.
- If a student is applying for a scholarship from a government sponsor, the student will be required to pay in full or to provide a letter of financial guarantee from the sponsor by no later than the end of the first week for General English/ College Year Abroad programs, and by no later than the end of the second week for Academic English/Pathway programs. An official letter of financial guarantee should be dated to cover the entire term. Sponsors will be invoiced for their portion of fees, and the student will be refunded any credit balance remaining on his/her account after payment has been received from the sponsor. Students who do not have an official letter of financial guarantee by the Program start date, and who are enrolled in General English/College Year Abroad, will be required to purchase health insurance prior to class registration. Students who do not have an official letter of financial guarantee by the end of the second week of the term, and who are enrolled in Academic English/Pathway programs, will be required to purchase health insurance.

### 5. Overdue Payment

- In cases of overdue payment, the University reserves the right to suspend or cancel enrollment for students who do not have a pre-agreed arrangement with the University in writing for late payment, and to charge interest on the outstanding balance. Interest will be charged at the rate of 1% per month (12% APR). Upon termination of a student's enrollment, the University will also cancel the I-20 and the student will not be permitted to remain in the US.

### 6. Health Insurance

- The University requires non-resident international students to be covered by health insurance which meets the U.S. Government visa requirements and Marshall University requirements. Students who have health insurance coverage that meets or exceeds the coverage offered by the International Student Insurance plan may request a waiver by completing the process through the Center for International Programs. Information may be found at [www.marshall.edu/wpmu/cip/apply/?page\\_id=893](http://www.marshall.edu/wpmu/cip/apply/?page_id=893)  
Students unable to provide evidence of adequate coverage at the time of their application are required to obtain the International Student Insurance coverage as a condition of enrollment.

### 7. Accommodation

- On application, students are invited to select their preferred accommodations. The University agrees to make every reasonable effort to provide the accommodation as requested. If unable to do so, the University reserves the right to provide an alternative type of accommodation which will be charged at the published rate as set out on the Fees page at the end of this brochure. Accommodations are confirmed when full fees are paid. Fees subject to change.
- Students living in University accommodations are required to abide by the terms and conditions of the Housing and Food Services Contract, as well as the Residence Hall Guide available at [www.marshall.edu/housing/documents/hall%20guides/MUResHallGuide.pdf](http://www.marshall.edu/housing/documents/hall%20guides/MUResHallGuide.pdf)  
In the case of a conflict, these Terms and Conditions will control.
- Students in Pathway Programs or Academic English are required to live in University housing unless:
  - The Student/Resident has a parent or legal guardian living in the Huntington area and the student will live with that parent or legal guardian (The Student/Resident will bear the burden of demonstrating the applicability of this exception).
  - The Student's government sponsor does not support on-campus housing.
  - The Student is enrolled in a Graduate Pathway Program or is older than 21 years of age or older.
  - The Student has a spouse and/or children living with him/her.
  - The housing requirement in (c) is in effect regardless of the number of terms of Academic English required prior to the Pathway Program. If the student is enrolled in the Undergraduate Pathway Program, but chooses to cancel his/her Program, no housing refund will be awarded. Any subsequent housing terms requested by the student will incur housing cancellation fees as detailed in these Terms and Conditions.
  - A student seeking a waiver of the requirement to live in University housing for the reasons stated in sections i, iii, and iv above must submit a written request to the Marshall University Director of Housing and Residence Life.

### 8. Cancellation, Change or Withdrawal Policies

If visa entry requirements have been met, the following cancellation charges apply:

- There will be no refund for students who cancel or withdraw from any Program after the published Program start date.
- Cancelling a Program prior to the published Program start date will result in the following cancellation fees charged by INTO Marshall:
  - For General English/Campus Year Abroad: \$1000 Cancellation fee
  - For Academic English, Pathway: \$2000 cancellation fee
- Students making a change to their Program will be charged a \$150 administrative fee, except in the instance that the change to the Program is based upon the academic advice of instructors at INTO Marshall University. Students currently enrolled in a Pathway program will not receive a refund if making a Program change.
- Students who are suspended from INTO Marshall University will be charged cancellation fees and may not receive a refund for money paid for tuition or other INTO Marshall University charges.
- Cancellation of a Program by the student includes cancellation of the International Student Insurance if the student does not remain at Marshall University. Refunds will be made for the unexpired period of coverage minus a \$50 administrative charge. Other restrictions from the health insurance provider or the Center for International Programs at Marshall University may apply. Students are advised to check directly with the Center for International Programs at [www.marshall.edu/wpmu/cip/about/contact](http://www.marshall.edu/wpmu/cip/about/contact)

- If a student is in a General English, Campus Year Abroad or Academic English Program and transfers to an INTO Marshall University partner school, any INTO Marshall University tuition fees will transfer if the request is made before the INTO Marshall University published Program start date. If the transfer request is made after the published INTO Marshall University program start date, there will be no refund for the currently enrolled term/session, but the remaining tuition fee will be transferred. If a student has agreed to attend an INTO Marshall University Pathway program, and has begun the Program, there will be no refund. If the student is staying in University housing, the cancellation fees outlined in this brochure will apply.

### 8.1 Accommodation Changes or Cancellation

- If a student has specified his/her intent to stay in University housing, a housing deposit of \$2000 must be made at the time of confirmation and the student will be responsible for housing charges for the entire term specified in his/her application form. Cancelling accommodation after payment of the INTO Marshall University housing deposit will result in the following Cancellation Fees:
  - For students who cancel their on-campus housing in writing to Housing and Residence Life at least four weeks prior to the published start date of their program, the cancellation fee will \$1000.
  - Students who do not cancel their on-campus housing in writing to Housing and Residence Life at least four weeks prior to the published start date of their program shall forfeit their entire housing deposit.
  - Students who are suspended from their program, the University or University housing will be charged cancellation fees as outlined in these terms and conditions.
  - Students who fail to arrive without notifying INTO Marshall University will not receive a housing refund.
  - In all cancellation scenarios, any meal plan charges assessed by Housing and Residence Life will be charged to the student in addition to any applicable cancellation fees.
- Cancellation fees may be waived based on a student petition for the following reasons:
  - The Resident completes his or her entire Program.
  - The Resident suffers significant and unforeseeable financial hardships outside the Resident's reasonable control.
  - The Resident has an unforeseen, documented medical reason which requires the Resident to live off campus.
  - The Resident is unable to meet visa entry requirements, subject to the receipt of an official visa rejection letter.
  - If a waiver or cancellation has been requested and approved, charges will not be finalized until the resident vacates Housing. Additional charges may be incurred by the student if the facility has not been properly cleaned or there is lost/damaged property.

### 9. Student Conduct

- Students are required to observe the policies, rules, and requirements of Marshall University, as well as laws of municipalities and counties, the State of West Virginia, and the United States of America, as well as comply with the conditions under which the I-20 is issued.
- Students are subject to the standards of conduct as described by University rules and policies, as amended from time to time. Information regarding student conduct may be referenced at the following website: [www.marshall.edu/wpmu/student-affairs/files/2012/02/studenthandbook2011-20121.pdf](http://www.marshall.edu/wpmu/student-affairs/files/2012/02/studenthandbook2011-20121.pdf)  
Failure to abide by conduct regulations and relevant laws may lead to suspension from the University and/or from INTO Marshall University

### 10. Appeals

- Students may challenge decisions through established procedures for appeals and grievances. Information on appeals procedures will be provided at orientation and in the Student Handbook.

### 11. Late Arrivals

- All students are expected to arrive and start their Program on the scheduled start date. All late arrivals must be approved in advance and will be considered on a case-by-case basis. No deposits, tuition, accommodation costs, or other fees will be refunded for late arrivals (late arrival fees may apply). Any revision of the study plan will most likely involve additional time and expenditure with regard to tuition and accommodation fees.  
**NOTE:** There are strict deadlines for Program entrance. An unapproved late arrival may result in the student being unable to attend classes for the term and/or enter the United States, and may also require that the student return to his/her country until the next available term.

# INTO MARSHALL

## TERMS AND CONDITIONS 2 OF 2

### 12. Late Registration

- New students who register on or after the first day of classes for the term who do not have prior approval to register late will be assessed a \$250 late registration fee. Returning students who register on or after the first day of classes for the term and who have not received prior approval will be assessed a \$250 late registration fee. Students enrolled in the Pathway Program may be assessed Marshall University late fees as well.

### 13. Airport pick-ups

- Requests for airport pick-up should be made at least 72 hours in advance. INTO Marshall University cannot guarantee a reservation request made less than 72 hours in advance, however, staff will make every attempt to accommodate late requests.
- In the event a flight is cancelled or delayed, students must call the emergency telephone number published in the Pre-Departure Guide to inform INTO Marshall University Arrival and Housing staff of the new arrival time.
- Cancellations must be made through the INTO Marshall University Housing office at least 48 hours in advance to receive a full refund of the airport pick-up fee.

### 14. Notification of Refund

Where students have provided a FERPA waiver, appropriate parties will be notified prior to refund of monies in excess of \$5,000. Where possible, refunds will be returned to the financial guarantor as indicated on the International Student Certification of Finances form.

### 15. Deferral of Program Start Date

- All requests to defer a Program must be received prior to the published Program start date. Students who submit deferral requests after the published Program start date will be assessed program cancellation penalties. Students may make two requests to defer the program start date without penalty. Any additional deferral requests will be charged a \$150 change of program fee. An express mail fee will be charged every time express mail is used to send program documents.

### 16. Academic Standards

#### 16.1 Academic Criteria

- Students are accepted into their Program with the strict understanding that progression through the Program and successful completion of the Program, are conditional upon satisfactory attendance and successful attainment of specified progression grades. During the Program Orientation, all students will be made aware of the criteria for successful completion of the courses in their Program. The assessment of student performance is the responsibility of the course instructor.
- Students who do not meet the criteria for successful completion will not be allowed to proceed with their original Program. Students may be offered advice on suitable alternative study options which may include retaking courses, changing their Program, or repeating certain courses. An alternative study plan may involve additional time and expenditure with regard to tuition and accommodation fees.
- Many students find it difficult to complete all requirements for an undergraduate degree in just four years of study (attending only 3 terms per year). They typically need to enroll in one or more summer terms to stay on track to graduate in four years.

#### 16.2 Academic Standing

- Students in Pathway programs must maintain a 2.0 GPA to continue in their programs. A student who receives less than the 2.0 GPA will be on Academic Warning after one term, Academic Probation after two terms and will be academically suspended after three terms with a GPA below 2.0 as provided in the University's current Undergraduate Catalog: [www.marshall.edu/catalog](http://www.marshall.edu/catalog)
- Please note that a student may register in no more than two terms in the same Academic English level. Students may also not repeat any class more than once. If an Academic English student does not pass an Academic English class after two times, he/she will be academically suspended from his/her Program and will not be admissible to Marshall University.

#### 16.3 Attendance Standing

- Students in General English or Academic English classes who fail to attend 90% of their classes may be placed on Attendance Warning at the end of the term or session in which they are currently enrolled.
- If attendance continues below 90% in subsequent sessions or terms, students may be placed on Attendance Probation.
- If attendance continues below 90% while the student is on Attendance Probation, he/she may be suspended at the end of the Probation term or session.
- Students who receive a suspension due to attendance standing are not admissible to Marshall University.

#### 16.4 University Progression

- Students who meet all progression requirements for an Undergraduate Pathway or Graduate Pathway Program will be permitted to progress onto the appropriate degree program.

### 16.5 Vacation Terms

- Students are not eligible for a vacation term until they have completed nine months in the academic program.
- Pathway program students are not eligible for a vacation term during the first two semesters of Pathway study regardless of how many consecutive semesters they have already studied in their Program.

### 16.6 Duration of Pathway Programs

- Pathway programs are designed to be completed in two semesters. Pathway study can be extended beyond two semesters on a semester-by-semester basis to a total of four semesters; any vacation or leave of absence terms taken after the first two Pathway semesters will be included in the four-semester Pathway total. Students may appeal for an additional Pathway semester beyond four; appeals for additional Pathway extension semesters will be considered by an appeals committee on a case-by-case basis.

### 16.7 English Language and Academic Class Times and Sizes

- For all English language programs, classes will normally be held Monday to Friday. Average class size is normally 18 students and generally will not exceed 24 students. Where appropriate, classes may be combined for university-style lectures. Classes are typically held any time between 8 a.m. and 8 p.m.
- For academic programs, classes will normally be held Monday to Friday. Lessons will typically take place in the form of classes, seminars and workshops. Class sizes will vary depending on the learning format (e.g. lecture, seminar, lab practical).

### 17. Program Admissions Criteria

- Students are accepted in good faith into both English language and academic programs on the basis of the certification they provide to meet the admissions criteria. If, however, the results from the tests and assessment procedures upon arrival provide clear evidence that a student's actual level of English language or academic proficiency is significantly different than claimed and lower than that required for their designated program, then the student will be formally advised of the results and of applicable options. Students need to be aware that if an alternative study plan is advised, there may be a significant change in study time and expenditure with regard to tuition and accommodation fees.
- Once admitted to the Pathways academic program, Students are accepted provisionally to Marshall University as non-degree seeking students based on unofficial academic credentials and for a maximum of three semesters. Upon arrival at Marshall University for a Pathway program, the Marshall University Admissions Office ("Admissions Office") will provide Students with a step-by-step guide to request that official academic credentials be sent from the institution(s) previously attended by the Students directly to the Admissions Office. Students may matriculate into their intended degree program of study as degree-seeking students of Marshall University, when (i) all official academic credentials have been received and reviewed by the Admissions Office, or (ii) the Admissions Office has determined, in its sole discretion, that the Student's unofficial academic credentials have been appropriately authenticated. For institutions or countries that will not issue official credentials to Marshall, the Admissions Office has established a procedure to appropriately authenticate the unofficial academic credentials.
- A student, either individually or through his/her representative, who has submitted any information, documentation or certification to meet the admissions criteria which is later found to have been falsified, inaccurate or incomplete may be subject to administrative withdrawal, disciplinary action or prosecution by the University.

### 18. Students who are under 18

- For students under 18 years of age, a parent or guardian will be required to complete a medical information form and a release of liability form. These forms will be sent to parents and the student at the time of application. No student will be allowed to enroll without these forms having been completed, signed and returned prior to the start of the program.

### 19. Student Information

- At the time of application, students are requested to sign a release authorizing Marshall University to share information about the student with designated officials of the University, parents and representatives. It is part of the unique nature of the INTO Marshall University program that our center provides constant feedback about academic performance and financial issues to individuals involved in the student's success.
- Students may also agree in writing that their records and achievements may be used for promotional purposes without notification and such consent will remain in effect until formally withdrawn in writing.

### 20. Holidays

- The University is closed during most recognized U.S. holidays. Consult [www.marshall.edu/calendar/academic](http://www.marshall.edu/calendar/academic) for closure dates. Semester dates are published in this brochure and are based on knowledge of program start and end dates at the time of publication.

### 21. Liability

- Neither INTO Marshall University, Inc., the University, nor their staff or representatives, will be liable for any loss, damage, or injury to persons or property, except where the liability is specified by applicable law. Neither INTO Marshall University, Inc., the University, nor their staff or representatives will be liable in the event that, for any reason, they are not able to supply a service due to circumstances beyond their control.

### 22. Prices

- The prices stated in this brochure are subject to change without notice.

### 23. Disclaimer

- We have taken great care in compiling the information contained in this brochure, which we believe to be accurate at the time of going to press. However, the provision of programs, facilities and other arrangements described in the prospectus are regularly reviewed and may be subject to change without notice.

### 24. Equal Opportunities and Diversity

- It is the policy of Marshall University to provide equal opportunities to all prospective and current members of the student body, faculty, and staff on the basis of individual qualifications and merit without regard to race, color, sex, religion, age, handicap, national origin, or sexual orientation. This non-discrimination policy also applies to all programs and activities covered under Title IX, which prohibits sex discrimination in higher education. Marshall University strives to provide educational opportunities for minorities and women in the undergraduate student body which reflect the interest, individual merit and availability of such individuals. The university ensures equality of opportunity and treatment in all areas related to student admissions, instruction, employment, placement accommodations, financial assistance programs, and other services.

Marshall University also neither affiliates with nor grants recognition to any individual, group, or organization having policies that discriminate on the basis of race, sex, religion, age, sexual orientation, handicap, or national origin. Information on the implementation of the policy and/or the Title IX Amendment should be addressed to:

Office of Equity Programs  
Old Main  
Marshall University  
Huntington, West Virginia 25755

### 25. Severability

- If any provision of these Terms and Conditions is held to be invalid, illegal, void, or unenforceable, then such provision shall be modified by the proper court or other authority to the extent necessary and possible to make such provision enforceable, and such modified provision and all other provisions of these Terms and Conditions shall be given effect separately from the provision or portion thereof determined to be invalid, illegal, void or unenforceable and shall not be affected thereby.

### 26. Governing Law; Jurisdiction

- These Terms and Conditions shall be governed by and construed in accordance with the domestic laws of West Virginia without giving effect to any choice or conflict of law provision or rule that would cause the application of the laws of any other jurisdiction. Each of the Parties submits to the jurisdiction of any state court sitting in West Virginia in any action or proceeding arising out of or relating to these Terms and Conditions and agrees that all claims in respect of the action or proceeding may be heard and determined in any such court. Each party also agrees not to bring any action or proceeding arising out of or relating to these Terms and Conditions in any other court. Each of the Parties waives any defense of inconvenient forum to the maintenance of any action or proceeding so brought and waives any bond, surety, or other security that might be required of any other Party with respect thereto.

# INTO MARSHALL DATES AND PRICES 2013-14

## INTO MARSHALL ACADEMIC PROGRAMS

### UNDERGRADUATE PATHWAY PROGRAMS

Standard Pathway	Start date	End date	Price
Computer Science	August 20, 2013 January 8, 2014	May 9, 2014 August 15, 2014	\$17,950
Engineering			
Business	August 20, 2013 January 8, 2014 May 14, 2014	May 9, 2014 August 15, 2014 December 15, 2014	\$17,950
Fine Arts			
General			
Integrated Science and Technology			
Science			
Accelerated Pathway	Start date	End date	Price
Computer Science	August 20, 2013 January 8, 2014	December 17, 2013 May 9, 2014	\$9,950
Engineering			
Business	August 20, 2013 January 8, 2014 May 14, 2014	December 17, 2013 May 9, 2014 August 8, 2014	\$9,950
Fine Arts			
General			
Integrated Science and Technology			
Science			

### GRADUATE PATHWAY PROGRAMS

Standard Pathway	Start date	End date	Price
Engineering	August 20, 2013 January 8, 2014	May 14, 2014 August 15, 2014	\$19,950
English (TESOL)			
Environmental Science			
Information Systems			
Mathematics			
Safety			
Technology Management			
Business Administration	August 20, 2013 January 8, 2014 May 14, 2014	May 14, 2014 August 15, 2014 December 15, 2014	\$19,950
Exercise Science			
Healthcare Administration			
Human Resource Management			
Sport Administration			
Accelerated Pathway	Start date	End date	Price
Engineering	August 20, 2013 January 8, 2014	December 17, 2013 May 9, 2014	\$10,950
English (TESOL)			
Environmental Science			
Information Systems			
Mathematics			
Safety			
Technology Management			
Business Administration	August 20, 2013 January 8, 2014 May 14, 2014	December 17, 2013 May 9, 2014 August 8, 2014	\$10,950
Exercise Science			
Healthcare Administration			
Human Resource Management			
Sport Administration			

## ENGLISH LANGUAGE PROGRAMS

### ACADEMIC ENGLISH

Start date	End date	Price
August 29, 2013	December 20, 2013	\$5,100
January 8, 2014	May 2, 2014	\$5,100
May 7, 2014	August 22, 2014	\$5,100

### COLLEGE YEAR ABROAD

Start date	Price
25- or 35-week options	<b>21 lessons per week</b>
For specific start dates, please see page 57.	25 weeks \$8,625
	35 weeks \$12,075

### GENERAL ENGLISH

Start date	End date	Price	
September 2, 2013	October 4, 2013	<b>21 lessons per week</b>	
October 7, 2013	November 8, 2013		5 weeks \$405 per week \$2,025 total
November 11, 2013*	December 20, 2013		15 weeks \$370 per week \$5,550 total
January 13, 2014	February 14, 2014	10 weeks \$385 per week \$3,850 total	
February 17, 2014*	March 28, 2014		20 weeks \$355 per week \$7,100 total
March 31, 2014	May 2, 2014		
May 12, 2014	June 9, 2014		
June 16, 2014	July 18, 2014		
July 21, 2014	August 22, 2014		

\*6 week courses; includes 1 week break when the university is closed

## UNIVERSITY HOUSING AND DINING SERVICES

### BEGINNING AUGUST 2013 (FALL TERM)

Housing Type	Academic Term
Double Room with Shared Bathroom – First Year Residence Halls*	\$3,375
Double Room with Shared Bathroom – Twin Towers East*	\$2,991
Single Room with Private Bathroom – Commons*	\$4,678
Meal plan	
Unlimited Meal Plan + \$50 (credited to student's ID card)	\$1,709

#### Notes:

\* INTO Marshall attempts to fulfill room type requests however cannot guarantee a specific style of accommodation; these rates are estimates only.

\* Graduate Pathway and General English housing requests are subject to availability.

\* For General English students, any additional days will be charged at the daily rate.

\* Accommodation rates include break periods between terms if a student is attending the following term/session.

### GENERAL ENGLISH HOUSING AND DINING SERVICES

Housing Type	Weekly rate	5 week rate
Double Room with Shared Bathroom - Twin Towers/Buskirk*	\$181	\$907
Single Room with Private Bathroom - Twin Towers/Buskirk*	\$253	\$1,265
Double Room with Shared Bathroom - Commons*	\$213	\$1,064
Single Room with Private Bathroom - Commons*	\$284	\$1,419
Meal plan		
Unlimited Meal Plan + \$50 (credited to student's ID card)	\$113	\$564

## DEPOSITS AND MISCELLANEOUS

### DEPOSITS

Program	Tuition	Housing
General English/College Year Abroad	\$500	\$500
Academic English	\$2,000	\$2,000
Undergraduate Pathway Programs/Graduate Pathway Programs	\$2,000	\$2,000

Insurance is calculated based on the length of stay and the age of the student and added to the deposit, unless the student can provide proof of adequate alternative cover

### MISCELLANEOUS FEES AND EXPENSES 2013-14

Airport pick-up	Charleston \$150 Huntington \$50
International Express Mail	\$80
Insurance (3 months)*	\$405
Books*	\$400-\$600
Optional Trips and Activities*	\$20-\$100 per trip/activity

\* Expense estimates only





**Want to find out more?**

If you would like to find out more about any of our programs or services, please visit our website. You can also contact us via email or phone, or visit one of our educational agents in your home country.

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Representative's stamp



Through innovative partnerships with leading universities, we expand opportunities for higher education, ensuring student success and transforming lives.

