

Information for International Students 2014-15

Including innovative Pathway programs at Colorado State University



Why Choose Colorado State University?









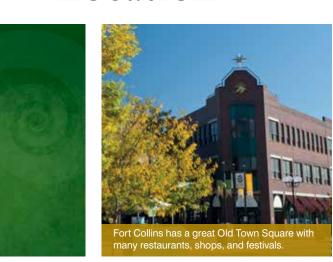


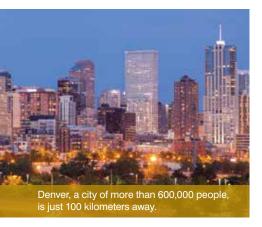
#59 "Best Buy" Colleges (Forbes, 2012) #67 "Top Public Schools" in the US (2013 Best Colleges, US News & World Report) **#73 in the 2012 National University rankings** (Washington Monthly) One of the "Top 177 Schools" (Alumni Factor, 2013) 1,662 faculty, giving CSU a 19:1 student-faculty ratio #134 in the US out of 1,391 ranked (2013 US News & World Report Best Colleges) **Exceptional outcomes with 82% of INTO CSU Pathway students progressing** to a CSU degree program (2013)

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Location







There are many famous recreational places in Colorado and many national parks as well. While making the decision to study in Tourism Management, I knew I wanted to attend a university where there are many resources related to tourism.

Fort Collins is in the Rocky Mountain foothills, 1,524 meters above sea level, and has spectacular scenery and recreational opportunities

Population of 144,000, with 600+ restaurants, 300+ events, 90+ parks & natural areas, 450+ kilometers of walking and biking trails

300+ days of sunshine each year, moderate climate with 37 centimeters of rain, average winter high temperature of 7°C and average summer high of 30°C

Within Minutes

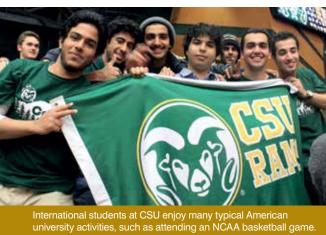
In Fort Collins you have access to a wide assortment of restaurants, shops, and entertainment venues. Whether you are watching a concert in Old Town or enjoying a cultural event at the city's International Center, you will sense the connection between Colorado State and the greater community. While exploring the city's extensive cycling and walking trails or swimming in Horsetooth Reservoir, you will appreciate the quality of our natural surroundings.

Within 1-2 Hours

As a student at CSU, you will find many exciting destinations within two hours of Fort Collins. In less than an hour you could be rafting the Cache la Poudre River or hiking at 4,250 meters. Within an hour you could be watching wildlife at Rocky Mountain National Park. Denver is about an hour's drive away, which is great to visit to watch a Denver Nuggets basketball game or go shopping. You can watch your favorite band perform at Red Rocks Amphitheatre or relax in a hot spring carved out of a mountainside. And you can ski and snowboard on some of the best snow on earth.



CSU for International Students



Received the 2013 NAFSA Senator Paul Simon Award, the most prestigious national award for campus internationalization



#1 in providing quality teachers

#1 in providing topic selection

#1 in providing performance feedback

#1 in providing formal welcome

(International Student Barometer, 2013)

Founded: 1870

Enrollment: 26,769 total students

International Students: 1,133

Number of Countries Represented: 91

Programs Offered: 72 Bachelor's Degrees, 73 Master's Degrees, 43 Doctoral Degrees, 1 Doctor of

Veterinary Medicine

Campus Size: Over 2 million square

meters wide

#2 best university for research
#2 best university for expert lecturers
#2 best university for language support
#2 best university for campus safety
(International Student Barometer, 2013)





Thank you for your interest in Colorado State!

Our University provides a supportive, encouraging learning environment, and we welcome students from around the world as members of our community.

A CSU education is different from any other. Our faculty engage in important global research, and our students build their educational portfolios through hands-on internships, projects, and a vibrant campus life. We help put your goals within reach.

We hope you'll join us at Colorado State!

Jony But



International students will meet and create long-lasting friendships with others from across the United States and from around the world.

High-Quality Academics

CSU was founded in 1870 and has helped international students make the most of their academic, social, and cultural opportunities for over a century. Highly qualified university instructors, facilities equipped with the latest technology, small classes, support services, social activities, and a welcoming university community all contribute to the students' experience.

CSU is a top research university where professors receive many awards and grants for their research. Students often get the opportunity to be a part of the research and apply what they learn in class. 58% of undergraduate classes have fewer than 30 students, which allows a high level of student-teacher interaction.

At Colorado State University, international students join a supportive community that is committed to helping students integrate with ease into American university life. As a student studying at CSU, you will develop friendships with American and international students and have access to many academic, social, and cultural resources and activities.

CSU International Programs

The Office of International Programs (OIP) coordinates services for international students and scholars during their stay in the United States. Cultural and educational programming, immigration services, and community outreach are provided. The Office of International Student and Scholar Services, the Council of International Student Affairs, and the Fort Collins International Center offer a variety of programs to specifically meet the needs of international students:

- Programs and services to address cultural adjustment needs, academic success, immigration benefit processing, health and wellness topics, and re-entry issues
- The World Unity Fair and the Day in the Mountains connect students with their home countries and American culture
- Council of International Student Affairs provides cross-cultural interactions between international students and US students
- The Fort Collins International Center's community outreach programs build friendships and develop understanding among people from around the world

Great Place to Live

The Fort Collins community is known for its safety, clean air and water, many recreational opportunities, and reasonable cost of living. Fort Collins is near the mountains and experiences all four seasons during the year. Fort Collins has over 300 days of sunshine and has the top level of air quality on the Air Quality Index, which allows students to enjoy many outdoor activities.

Fort Collins is a small city with all of the amenities of a larger city, and it is a safe city with a reasonable cost of living compared to larger cities in the US. Getting around Fort Collins is very easy for international students, with options for a free city bus, bicycle-friendly roads, and many services within walking distance.

Once students arrive in Fort Collins, they'll discover a vibrant, friendly community that is welcoming to international students. That sense of community – combined with a spectacular setting – makes Fort Collins a great place to live and learn. The residents of Fort Collins are nice, helpful people who are interested in culture and diversity.



Paths to CSU for International Students

Direct Entry

If you meet the specified language and academic criteria you may apply directly to CSU. If you do not meet these, you are encouraged to apply to INTO CSU's Pathway and English language programs.

INTO Pathway Programs

INTO CSU's Undergraduate and Graduate Pathway programs are ideal for international students who need additional English language and academic preparation before continuing to a degree program at a US university.

INTO English Language Programs

INTO CSU's English language programs can help students acquire the English language skills for university study at CSU and to attain academic, professional, and personal goals.

CSU Academic Programs

BACHELOR'S
MASTER'S
DOCTORATE

MASTER'S

AGRICULTURAL SCIENCES			
Agricultural Business	•		
Agricultural Economics [Agricultural Economics, Farm and Ranch Management, Natural Resource Economics]	•		
Agricultural Education	•	•	
Agricultural Extension Education		•	
Agricultural and Resource Economics [Agricultural Production and Finance Economics, Agricultural Business and Marketing Economics, Community and Regional Development Economics, Natural Resource and Environmental Economics]		•	•
Agricultural Sciences		•	
Animal Sciences [Bachelor's: Food Safety Interdisciplinary Study; Master's and Doctorate: Breeding and Genetics, Food Safety, Livestock Management Systems, Meat Science, Reproduction]	•	•	•
Bioagricultural Sciences and Pest Management [Biology and Management of Invasive Species, Ecology and Biodiversity, Entomology, Genomics and Molecular Biology, Integrated Pest Management, Plant Pathology, Weed Science]		•	•
Environmental Horticulture [Landscape Business, Landscape Design and Contracting, Nursery and Landscape Management, Turf Management]	•		
Equine Science	•		
Horticulture [Bachelor's: Floriculture, Horticultural Business Management, Horticultural Food Crops, Horticultural Science, Horticulture Therapy, Viticulture and Enology; Master's and Doctorate: Bioactive Plant Components, Dietary Intervention/Cancer Prevention, Ecophysiology, Environmental and Stress Physiology, Floriculture, Fruit, Germplasm Conservation, Greenhouse Technology, Landscape Ecology, Landscape/Ornamental Plants, Landscape Water Conservation/Xeriscapes, Organic/Sustainable Production/Vegetable, Plant Antioxidants, Plant Tissue Culture, Potato Breeding, Potato Certification, Potato Production Management, Potato Storage Physiology, Rhizosphere Biology/Ecology, Turfgrass Science, Viticulture/Enology]	•	•	•
Integrated Resource Management		•	
Landscape Architecture ¹	•	•	
Peace Corps Master's International		•	
Soil and Crop Sciences [Bachelor's: Agronomic Production Management; Applied Information Technology; Environmental Soil Sciences; International Soil and Crop Sciences; Organic Agriculture, Plant Biotechnology, Genetics, and Breeding; Soil and Crop Sciences; Soil Restoration and Conservation; Master's and Doctorate: Crop Science; Plant Biotechnology, Genetics, and Breeding; Soil Science]	•	•	•
BUSINESS			
Accountancy		•	
Business Administration [Accounting, Computer Information Systems, Finance, Marketing, Organization and Innovation Management, Real Estate]	•		
Business Administration [Computer Information Systems, Early Career MBA, Financial Risk Management, Global Social and Sustainable Enterprise, Professional MBA]		•	
Management Practice		•	
ENGINEERING			
Atmospheric Science		•	•
Biomedical Engineering ²	o	•	•
Chemical and Biological Engineering	•		
Chemical Engineering		•	•
Civil Engineering [Bachelor's: Civil Engineering, Soil and Water Resource Engineering; Master's: Environmental Engineering, Geoenvironmental Engineering, Geotechnical Engineering, Groundwater Engineering, Hydraulic Engineering/Stream Restoration & River Mechanics, Hydrologic Science & Engineering, Irrigation & Drainage Engineering, Structural Engineering & Structural Mechanics, Water & International Development, Water Resources Planning & Management, Wind Engineering & Fluid Mechanics]	•	•	•
Computer Engineering	•		

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ENGINEERING CONTINUED			
Electrical Engineering [Electrical Engineering, Lasers and Optical Engineering]	•		
Electrical & Computer Engineering [Computer Engineering, Computer Networking, Controls, Digital Signal & Image Processing, Embedded Systems, Electromagnetics & Remote Sensing, Robotics, Semiconductor Devices & Processing, VLSI, Systems Engineering - Energy Systems, Lasers & Optical Engineering]		•	•
Engineering Science [Engineering Physics, International Engineering and International Studies, Space Engineering, Teacher Education]	•		
Environmental Engineering [Ecological Engineering, Environmental Engineering]	•		
Mechanical Engineering	•	•	•
HEALTH AND HUMAN SCIENCES			
Adult Education and Training		•	
Apparel and Merchandising [Apparel Design and Production, Merchandising] ³	•		
Applied Developmental Science			•
College and University Leadership			•
Community College Leadership			•
Construction Management ⁴	•	•	
Counseling and Career Development		•	
Design and Merchandising [Apparel and Merchandising, Interior Design]		•	
Education and Human Resource Studies		•	•
Educational Leadership		•	
Educational Leadership in K-12 or Higher Education			•
Family and Consumer Sciences [Family and Consumer Sciences, Family and Consumer Sciences Education]	•		
Fermentation Science & Technology	•		
Food Science and Nutrition		•	•
Health and Exercise Science [Health Promotion, Sports Medicine]	•	•	
Hospitality Management ¹	•		
Human Bioenergetics			•
Human Development and Family Studies [Bachelor's: Childhood Education, Child Life and Allied Health, Adult Development and Aging, Programming for Youth and Families; Master's: Family and Developmental Studies, Marriage and Family Therapy]	•	•	
Interior Design¹	•		
Nutrition and Food Science [Dietetics, Food Safety and Nutrition, Nutrition and Fitness, Nutritional Sciences]	•		
Occupation and Rehabilitation Science			•
Occupational Therapy		•	
Organizational Performance and Change		•	•
Social Work	•	•	•
Student Affairs in Higher Education		•	
Teacher Licensure [Early Childhood Education, K-12, Secondary]	•		
LIBERAL ARTS			
Anthropology [Bachelor's: Archaeology, Biological Anthropology, Cultural Anthropology, Geography; Master's: Health and Well-being, Humans and the Environment, Professional Methods and Techniques, International Development]	•	•	
Art [Art Education, Art History, Studio] ⁵	•		
Communication Studies [Teacher Licensure]	•	•	
Dance	•		
Economics	•	•	•
English [Bachelor's: Creative Writing, English Education, Language, Literature, Writing; Master's: Creative Nonfiction, Creative Writing, English Education, Literature, Rhetoric and Composition, TEFL/TESL]	•	•	

A Pathway program can lead to this degree or this CSU degree is available through direct admission

This CSU degree program is available through direct admission

Graduate Pathway programs leading to master's degrees are listed below in green

BACHELOR'S MASTER'S DOCTORATE

LIBERAL ARTS (CONTINUED) Ethnic Studies [Women's Studies] \odot • Fine Arts [Drawing, Fibers, Graphic Design, Metalsmithing, Painting, • Photography, Pottery, Printmaking, Sculpture]5 History [Liberal Arts, Public History, Social Studies Teaching] • • International Studies [Asian Studies, European Studies, Latin American (0) Studies, Middle East and North African Studies] Journalism and Technical Communication⁶ \odot Languages, Literatures, and Cultures • [French, German, Spanish, Teacher's Licensure] • Music [Bachelor's: Music Education, Music Therapy, Performance - Brass, Conducting, Composition, Jazz Studies, Keyboard, Organ and Liturgical Studies, Musicology and Music Theory, Percussion, Strings, Voice, • Woodwinds; Master's: Conducting, Music Education with Conducting or Kodály Emphasis or Teaching Licensure, Music Performance, and Music Therapy] Philosophy [General Philosophy; Philosophy and Religion; Philosophy, • Science, and Technology] Political Science¹ • • Public Communication and Technology Sociology [Criminology and Criminal Justice, Environmental Sociology, \odot Theatre [Dramatic Literature, Directing, Performance, Playwriting] \odot **NATURAL SCIENCES** Applied Computing Technology [Computing and Human Factors, • Computing Education, Computing Technology] Biochemistry [General Biochemistry, Health and Medical Sciences, Pre-◉ Pharmacy] Biological Science [Biological Science, Botany] • Botany Cell and Molecular Biology • • Chemistry [Bachelor's: ACS Certified, Non-ACS Certified; Master's: Analytical, Chemical Biology, Inorganic, Organic, Physical, Materials \odot • Chemistrvl Computer Science • • Ecology • • Mathematics [Actuarial Science, Applied Mathematics, Computational Mathematics, General Mathematics, Mathematics Education, Mathematics of \odot • Information, Statistics] Natural Sciences, Agricultural Science and Natural Resources [Biology Education, Biology/Natural Resource Education, Chemistry Education, \odot General Science Education, Geology Education, Physics Education] Natural Sciences Education • Physics [Applied Physics, Physics] \odot • • Psychology [Bachelor's: General Psychology; Mind, Brain, and Behavior; Industrial/Organizational Psychology; Master's and Doctoral: Applied • Social, Cognitive, Cognitive Neuroscience, Counseling, Industrial/ Organizational Psychologyl Statistics Zoology • •

CHELOR'S	ASTER'S	CTORATE
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VETERINARY MEDICINE AND BIOMEDICAL SCIENC	ES		
Biomedical Sciences ⁷	•	•	•
Clinical Sciences		•	•
Environmental Health and Radiological Health Sciences [Master's: Epidemiology, Ergonomics, Health Physics, Industrial Hygiene, Radiation Cancer Biology and Oncology, Radiation Oncology Residency Program, Toxicology, Veterinary Diagnostic Imaging Residency Program]	•	•	•
Microbiology, Immunology, and Pathology	•	•	•
Veterinary Medicine			•
WARNER COLLEGE OF NATURAL RESOURCES			
Conservation Leadership		•	
Fish, Wildlife and Conservation Biology [Conservation Biology, Fisheries and Aquatic Sciences, Wildlife Biology]	•	•	•
Forest Sciences		•	•
Forestry [Forest Biology, Forest Fire Science, Forest Management, Forest Business]	•		
Geology [Environmental Geology, Geology, Geophysics, Hydrogeology]	•		
Geosciences [Doctorate: Geosciences, Watershed Sciences]		•	•
Human Dimensions of Natural Resources [Master's: Conservation Leadership]		•	•
Natural Resource Recreation and Tourism [Environmental Communication, Global Tourism, Natural Resource Tourism, Parks and Protected Area Management]	•		
Natural Resources Management	•		
Natural Resources Stewardship [Ecological Restoration, Forest Sciences, Rangeland Ecosystems]		•	
Rangeland Ecology [Conservation and Management, Range and Forest Management, Restoration Ecology]	•		
Rangeland Ecosystem Science		•	•
Tourism Management		•	
Watershed Sciences	•	•	

¹ These CSU academic degree programs have established more competitive entry requirements beyond the requirements established for progression from the Pathway to CSU degree-seeking status. Additional requirements include a higher GPA and/or additional coursework. To qualify for one of these more competitive majors, Undergraduate Pathway students must satisfy all progression and entry requirements to these programs. While entry into a controlled major cannot be guaranteed, Undergraduate Pathway students will work with our INTO CSU academic advisors to develop plans for progression into CSU admission and, further, into their desired controlled major. Specific entry requirements for these majors may be found on the Competitive Majors website: admissions.colostate.edultransfercompetitivemajors

² The Biomedical Engineering major must be taken in conjunction with one of the following majors: Chemical & Biological Engineering, Electrical Engineering, or Mechanical Engineering. Two BS degrees are awarded upon completion of the program. Biomedical Engineering is a new undergraduate program and will be reviewed for accreditation after the first students graduate from the program in Spring 2015.

³ For the Apparel Design & Production major, admission is contingent on a successful design portfolio, due in October of the student's sophmore year. The top 25 students are selected based on GPA and their portfolio.

⁴ For the Construction Management major, both freshmen and external and internal transfer students will be admitted as "Pre-Construction Management." As Pre-CM students they will need to meet the following minimum requirements to be eligible to apply to the CM program: completion of 15 credits at CSU with a minimum 2.75 GPA, completion of CON 101 (Introduction to Construction Management) and CO 150 (College Composition) with a B or better, and completion of MATH 125 (Numerical Trigonometry) with a C or better.

⁵ For the Art majors, in order to stay on course with the curriculum, students must take ART 110, a fall-only course. They can be admitted via the General Pathway program, but would be behind in the curriculum.

⁶ For the Journalism and Technical Communication major, admission requirements include JTC 100 (Introduction to Mass Media) and JTC 210 (Newswriting) with at least a B in one course and C in the other (no minuses) and a minimum 2.9 cumulative GPA over 12 CSU credits.

⁷ For the Biomedical Sciences major, students who have completed LIFE 102 and CHEM 111/112 with a B or better and have a CSU GPA of 3.3 on a minimum of 12 credits but no more than 60 credits may be placed on a waitlist to enter the major. The department will determine space availability and, dependent upon the student's maintenance of a 3.3 CSU GPA throughout the waitlisted period, decide upon qualitative admission into the program.

CSU Colleges

College of Business



Programs are accredited by The Association to Advance Collegiate Schools of Business (AACSB).

About the College

The College of Business is committed to the highest standards of teaching and business practice. The College provides students with a comprehensive business curriculum, access to innovative companies, and networking opportunities with potential employers. Students are active in clubs, organizations, and national competitions; receive professional career counseling and advising; and enjoy state-of-the-art, fully wired classrooms. Students also have access to a real-world financial trading room, a high-tech resource that allows students to use Bloomberg trading terminals and to manage the College's highly successful Summit Fund Investment Portfolio.

Rankings

- #40 of the best public Undergraduate
 Business programs in the US (Bloomberg
 Businessweek, 2013)
- Top 10% MBA program in the US (US News & World Report, 2012)

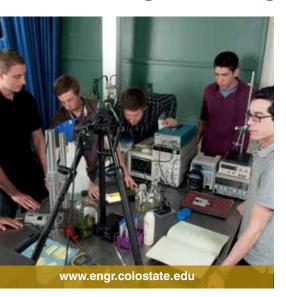
- #27 Global Social and Sustainable
 Enterprises MBA in the world (The Aspen
 Institute, 2012)
- #4 "Most Family Friendly MBA" and #7 "Best Administered MBA" (The Princeton Review, 2012)

Faculty

Faculty members bring contemporary business issues into their research and the classroom, offering students hands-on learning opportunities as part of the curriculum. Several faculty members have distinguished themselves among their colleagues around the world.

- Sanjay Ramchander (India), PhD, Finance and Real Estate Department Chair, was a 2010-11 Fulbright Scholar and a visiting lecturer at the Birla Institute of Technology and Science in India.
- Tuba Üstüner (Turkey), PhD, Assistant Professor in Marketing, was named the Beta Gamma Sigma Professor of the Year in 2010-11, honored for making a positive impact on the lives of students.

College of Engineering



Undergraduate programs are accredited by the Undergraduate Accreditation Board of Engineering and Technology (ABET).

About the College

The College of Engineering at Colorado State University has a world-class reputation, top-rated faculty, distinguished research programs, and outstanding undergraduate and graduate students.

Rankings

- #42 of the World's Best Engineering Schools (Business Insider, 2012)
- Top 20% of US colleges of engineering for graduate education (US News & World Report, 2012)

Hands-On Research

All programs in the College combine classroom learning and engineering practice, offering opportunities for collaborative learning in the research laboratories.

Research expenditures have increased 27.5% since 2006, with faculty members each averaging more than \$600,000 per year.

Faculty

The College has 105 tenured and tenure-track engineering faculty members. The undergraduate student to faculty ratio is 18-to-1 and the graduate student to faculty ratio is 6-to-1. Undergraduate and graduate students work with world-class faculty on research projects that result in new technologies and new knowledge:

- Prasad Dasi (India), PhD, and his team are studying heart valve technology.
- Jorge Rocca (Argentina), PhD, and his team are developing tools and techniques with extreme ultraviolet light that could revolutionize science and spawn new industries.
- Pierre Julien (Canada), PhD, works with student research teams solving problems related to river mechanics, erosion, and hydraulics.
- Ashok Prasad (India), PhD, has an active research program focused on tissue engineering and systems biology of cancer and the immune system.

All Other Colleges



College of Agricultural Sciences

Students in this College take part in cuttingedge research in organic agriculture, molecular biology, ecology, information technology, and precision agriculture. With its foundations in key sciences, systems, and agricultural specialties, the College provides solutions to societal concerns, including climate change, land and water management, food safety, and the need to provide food for a booming global population while conserving natural resources.



College of Health and Human Sciences

Whether the field is education, individual and family development, health and human services, design, housing, or the use of technology, the programs in this College are aimed at improving the quality of life for all people. The College offers two of the most popular majors at CSU, Health and Exercise Science, and Human Development and Family Studies.



College of Liberal Arts

Programs in the College of Liberal Arts are designed to stimulate intellectual development, sharpen students' communication skills, and develop critical thinking and analytical skills. When students graduate, they are well equipped in the fundamentals of knowledge and prepared for a variety of careers. Liberal Arts is the largest college at CSU with over 5,000 undergraduate and graduate students in 13 departments.



Warner College of Natural Resources

As one of the most comprehensive programs in the country, the Warner College of Natural Resources provides students with the most current training in scientific investigation and management and conservation of land,

wildlife, plant, mineral, and water resources. Career opportunities in natural resources include research, planning, education, management, recreation, conservation, technology, and administration.



College of Natural Sciences

The College of Natural Sciences' mission is to train and educate successful scientists, scholars, and responsible citizens. Approximately 3,100 undergraduates and 600 graduate students are enrolled in majors within the College. Each of our eight departments has strong graduate programs that offer Master of Science and Doctor of Philosophy degrees. Last year, the College generated approximately \$32 million USD in research funding.

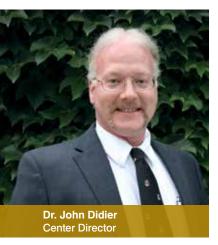


College of Veterinary Medicine and Biomedical Sciences

The College of Veterinary Medicine and Biomedical Sciences offers programs focused on improving animal and human health and provides students with preparation for graduate studies and medical, veterinary, or scientific career opportunities. The Veterinary Medicine Program is one of the top-ranked programs in the US and among the nation's leaders in research and graduate studies in microbiology, pathology, immunology, environmental health, toxicology, reproduction, and biomedical sciences.

INTO Colorado State University









English and academic skills before beginning a CSU degree.

Welcome to INTO CSU, where we are dedicated to helping you improve your English language skills or providing you with a Pathway program that leads to a CSU degree program. This is an ideal environment to learn and prepare for your future. We look forward to welcoming you to Colorado State University!

John Codidi

The mission of INTO Colorado State University is to provide quality English language and Pathway programs and comprehensive support services to international students interested in learning English for personal, professional, or academic purposes, and to serve the university and student body at large.

The INTO CSU Center is located in a convenient location on the CSU campus

Students participate in various team projects and conversation programs for classes





in a hands-on learning environment.

Welcome to INTO CSU

At INTO Colorado State University, international students join a supportive community that is committed to helping you integrate with ease into American university life while preparing for your degree studies. As a student studying at INTO CSU, you'll have all the benefits and experiences of campus life at an American university. Studying in the heart of the CSU campus, you'll develop friendships with American and international students and have access to all of the academic, social, and cultural resources and activities at Colorado State University.

The INTO CSU Advantage

- Take your first steps toward earning a US university degree at one of America's topranked research universities
- Study in a friendly small town ranked among the "best places to live" in the US
- Live, learn, and have fun with students from all 50 US states and 91 countries
- Enjoy full access to all university resources, services, and facilities
- Learn in small classes taught by university instructors
- Earn academic credits that apply toward CSU degree programs
- Receive math, TOEFL, GRE, and GMAT test preparation

Pathway Programs

INTO CSU offers academic Pathway programs designed to prepare students to progress with confidence to Colorado State University graduate and undergraduate degree programs. Learn more about Pathway programs on pages 18-35.

English Language Programs

INTO CSU offers English language programs that build upon students' current skills to help meet their academic, personal, and professional goals. Learn more about English language programs on pages 36-39.

State-of-the-Art Facilities

INTO CSU facilities are close to other campus resources and are equipped with the latest technology. Some facility highlights include:

- Learning Resource Center, multimedia classrooms, wireless internet, computer terminals, and laptops for check-out
- INTO Café and lounge areas for meetings, studying, and relaxing
- Close proximity to all campus classrooms, residence halls, recreational facilities, and restaurants/dining halls

KEY CENTER FACTS

- Established in 2012, first Pathway cohort in August 2012
- Academic English Program established
- Number of students in 2012-13 cohort:
- Number of teaching staff: 45+
- Number of computers: 100+
- Number of classrooms: 23

PROGRAMS OFFERED

UNDERGRADUATE PATHWAY PROGRAMS:

- Business
- Computer Science
- Engineering
- Sciences

GRADUATE PATHWAY PROGRAMS:

COLLEGE OF AGRICULTURE

Agricultural Extension Education

COLLEGE OF BUSINESS

- Computer Information Systems
- Early Career MBA
- Financial Risk Management
- Global Social and Sustainable Enterprise
- Management Practice

COLLEGE OF ENGINEERING

- Chemical Engineering
- Civil Engineering
- Electrical and Computer Engineering
- Mechanical Engineering

COLLEGE OF HEALTH AND HUMAN **SCIENCES**

Student Affairs in Higher Education

WARNER COLLEGE OF NATURAL RESOURCES

Tourism Management

ENGLISH LANGUAGE PROGRAMS:

- Academic English
- General English
- College Year Abroad: The American University Experience

Undergraduate







I would recommend other international students to come to CSU. Because CSU has a good academic atmosphere and a very beautiful environment. You will feel happy to live here.





Earning a CSU **Undergraduate Degree**

Students will thrive in CSU's learning environment that is perfect for developing their ideas, knowledge, learning, understanding, and skills. Students will create relationships with professors and other students who inspire them. Students will have every chance to make an impact in their chosen field, and the professional experience they gain will broaden their horizons. CSU offers 72 bachelor's degrees and has over 22,400 undergraduate students. 31% of the bachelor's degrees awarded are in Science, Technology, Engineering, and Math majors.

University instructors are highly qualified and have received numerous awards and grants for their research. 58% of undergraduate classes have fewer than 30 students, and the CSU student-faculty ratio is 19:1, which provides a great opportunity to work closely with topranked faculty.

Experiential Learning

Students enjoy many opportunities to work closely with internationally known faculty in a variety of disciplines, and undergraduate research opportunities are offered in several departments. The application of newly gained knowledge plays an essential role at researchintensive universities, enhancing both learning and teaching. Programs have been designed to bring undergraduates together with faculty and industry mentors to ensure all CSU undergraduates have the opportunity to explore their interests and obtain valuable experience.

CSU not only provides students with a world-class education, we offer nationally and internationally recognized programs that empower students and alumni to connect with employers and succeed in a global and diverse employment market. 55% of graduating seniors have participated in a practicum, internship, field experience, cooperative experience, or clinical assignment.

University Honors Program

This program offers students the opportunity to enroll in small, challenging classes with some of CSU's finest instructors. Honors students obtain a world-class education, benefiting from personalized attention and outstanding university resources. Students with a 3.8 GPA or higher and high SAT/ACT scores may be automatically admitted to the program. Any high-ability student committed to learning may apply to the program.

Opportunities for Involvement

An important part of earning an undergraduate degree at CSU is for students to get involved on campus. 60% of graduating seniors have participated in clubs and sports, and 66% of seniors have volunteered or participated in community service. Participating in these activities gives students life-long connections with other students.

Undergraduate Admissions

Direct University Admission



See Why CSU Is a Great Choice

Explore our website at: admissions.colostate.edu

Learn about academic programs at: www.colostate.edu/academics

View campus photos at: tour.colostate.edu



2

Review Our Admission Requirements and Consider Your Potential Eligibility

Strong candidates for freshman admission have an equivalent 3.25 Grade Point Average (GPA) on the US 4.0 scale with positive trends in grades in rigorous courses including language/communications, mathematics, social sciences, natural sciences, and liberal and fine arts.

Applicants with a cumulative GPA below this level may be considered if they demonstrate consistent success in a rigorous curriculum and have special talents and/or a history of overcoming obstacles. An applicant's ability to contribute to a diverse campus community is important to us, so be sure to note significant activities outside the classroom.

3

Submit Your Application

Complete and submit the online application for admission at: admissions.colostate.edu/apply

- · Requires that you create a login name and password
- Requires use of a credit card to pay the \$50 USD non-refundable application fee



4

Provide Supporting Documents

A detailed checklist is available at: admissions.colostate. edu/completedapplicationchecklist

Applicants must submit the following:

- \$50 USD non-refundable application processing fee
- An official secondary/high school transcript (or certified copy) in English
- An official transcript from each university attended (if applicable)
- TOEFL or IELTS scores direct from the testing agency (refer to English proficiency details)
- Personal statement of 400 to 500 words
- At least one recommendation (form or letter) from a teacher or school-based counselor

SAT or ACT test results are not required for international applicants educated outside the United States; however, they are strongly recommended for applicants seeking to enter degree programs in Biomedical Sciences, Business, Computer Science, and Engineering, and for automatic scholarship consideration. Students who have completed two or more years of work in the US are required to submit SAT scores.

TOEFL CODE: 4075



Satisfy the CSU English Proficiency Requirement

All applicants must present evidence of English proficiency to be considered for admission, with the exception of citizens from Australia, Canada, Ireland, New Zealand, and the United Kingdom whose first language is English.

Your scores must be submitted directly from the testing agency. CSU's ETS code for TOEFL is 4075.

International students applying to CSU as first-year students

will be considered for either direct admission to the University or may be encouraged to apply to an INTO CSU Pathway or Academic English program. The standards for direct admission to CSU include (a) a TOEFL composite score of 79* or above (IELTS 6.5 or above), (b) a GPA of 3.25 or above, and (c) the successful completion of a rigorous college preparatory curriculum.



Apply by the Deadline

Freshman applicants who submit a complete application and all required supporting documents by February 1 (for a Fall semester) or October 15 (for a Spring semester) may be considered for an admission-based scholarship (with a supporting SAT score). CSU does not admit new international undergraduate students for the summer terms. For information about Early Action and Regular Decision deadline options, as well as transfer applicant deadlines, please visit: admissions.colostate.edu/internationaldeadlines

ACADEMIC TERM	SUBMIT A COMPLETE APPLICATION BY	WE'LL NOTIFY YOU OF YOUR APPLICATION STATUS BY
Fall semester (August start)	December 1 (Early Action)	February 1
	February 1** (Regular Decision)	March 15
Spring semester (January start)	October 15	December 1



Required Items for Immigration Document Issuance

These items are not required for the application review process, but will be required if the student is officially admitted:

- Certified proof of financial support
- · Photocopy of passport

If admitted to CSU, you will receive:

- · Notification of your admission to CSU
- A CSU I-20 (F-1 visa) or DS-2019 (J-1 visa)



Finalize Your Plans

More information at: admissions.colostate.edu/ stepsforadmittedinternationalstudents

- Create an elD
- · Tell us your plans and submit the enrollment deposit
- Apply for campus housing
- Complete math and composition placement exams
- Participate in orientation and register for classes
- Submit a final, official transcript
- · Complete student health records

Estimated Costs in US Dollars

INTERNATIONAL/ NON-RESIDENT TUITION	LIVING EXPENSES	воокѕ	HEALTH INSURANCE	TOTAL EXPENSES (12 MONTHS)
\$25,332	\$12,135	\$1,126	\$1,390	\$39,983

*Applicants with minimum 71 TOEFL iBT or 525 TOEFL PBT or 6.0 IELTS scores still may be offered clear admission based on consistency in the test subscores or bands and the overall strength of their academic credentials. Conditional admission may be offered to students with a minimum 45 TOEFL or 5.0 IELTS as long as their overall academic record is consistent with the strong candidate profile described in #2 above.

Students denied direct admission to CSU may be encouraged to submit their application to INTO CSU for Pathway or Academic English programs. Undergraduate Pathway programs are designed for students who require additional training in Academic English AND additional academic preparation (see pages 18-19). The Academic English program serves students who need more extensive English proficiency support, either because they do not have TOEFL/IELTS scores or because their scores are too low for direct, conditional, or Pathways admission (see page 38).

KEY PROGRAM FACTS:

Undergraduate Admissions Direct Entry

START DATES

Fall term: August 25, 2014 Spring term: January 20, 2015

ACADEMIC ADMISSION REQUIREMENTS

- Equivalent 3.25 GPA on US 4.0 scale (B or 85% average) preferred
- Completion of core subjects including communications, mathematics, natural sciences, agricultural science and natural resources, social sciences, and liberal and fine arts
- ACT or SAT scores for competitive majors preferred

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

- Students seeking priority direct admission will need English proficiency scores of TOEFL 79 or IELTS 6.5 and a GPA of 3.25 or above.
- Students whose TOEFL scores fall between 71 and 78 may also be considered for direct admission if their GPA in a rigorous college preparatory curriculum is strong.
- Students whose English proficiency does not meet these standards may be considered for conditional admission, which will require a program of study in the INTO CSU Academic English program.
- Academic English students who intend to apply to CSU can fulfill the English Proficiency requirement by completing Academic English level 6 with a minimum of 80% in all graded courses.

TRANSFER ADMISSION GUIDELINES

- Strong candidates for transfer admission have earned an equivalent 2.7 GPA through completion of the equivalent of one year or 30 credits of academic course work including communications, mathematics, social science, natural science, and liberal and fine arts.
- CSU will review all course work for academic rigor and trends in academic performance. Applicants who have attended a post-secondary institution in the US also must satisfy the admission requirement in mathematics. Transfer applicants from vocational/technical colleges may not be strong candidates for admission.
- Learn more about requirements at: admissions.colostate.edu/international and admissions.colostate.edu/transfer.

For more information about the undergraduate programs offered through CSU, visit: www.catalog.colostate.edu

^{**}After this date, completed applications will be considered until May 1.

Undergraduate Pathway Programs

What is the Undergraduate Pathway program?

INTO CSU's Undergraduate Pathway program combines intensive language study, academic skills development, and academic coursework in a carefully constructed program designed to move students successfully through the first year of an undergraduate degree program.

All Undergraduate Pathway programs are two semesters in length. A student who begins the Pathway program in the Fall semester will complete the Pathway at the end of the Spring semester. A student who begins the Pathway program in the Spring semester has the option of completing the Pathway at the end of either Summer semester or Fall semester.

Who is the program for?

The program is ideal for students who:

- Want to study for an undergraduate degree in the US
- Need to improve their English language skills
- Have lower GPAs than required of direct entry students
- Desire additional academic, language, and cultural support in order to succeed during their first year at a US university

What are the benefits?

Pathway students receive the highest level of support during their transition abroad, making the program an ideal choice for international students who are driven to achieve high academic goals. Other benefits include:

- Guaranteed progression to the second year of a CSU undergraduate program (subject to successful completion of a Pathway program)
- A curriculum consisting of CSU credit-earning courses
- · Tutoring for every subject
- Integration with domestic and international students
- Access to all CSU campus facilities and events
- Classrooms and accommodations located in the heart of campus
- Staff members whose primary focus is on student care and support
- Highly-trained and experienced instructors
- · Academic advising throughout the program
- Use of a fully-equipped Learning Resource Center with state-of-the art technology

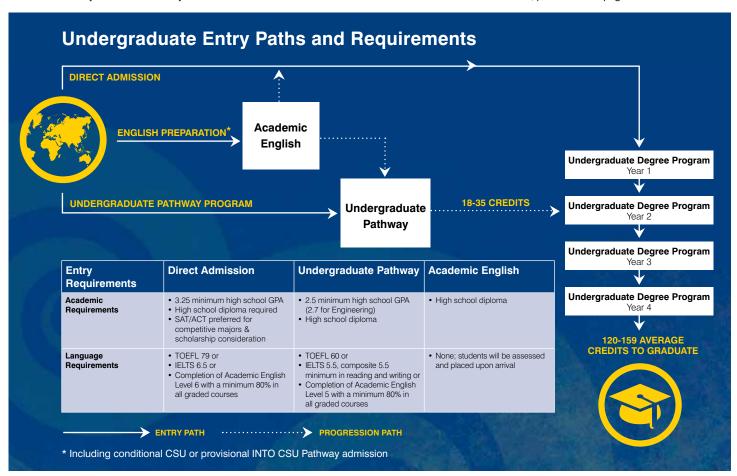
What skills will Pathway students gain?

At the end of their Pathway program, students should be able to:

- Interact comfortably in the US classroom with professors and fellow students
- Understand US values in an academic setting
- Express spoken and written ideas accurately and effectively in English
- Write research papers with proper use of citations and references
- Use the internet and CSU library databases to conduct academic research
- Read, understand, and critically evaluate academic texts
- Take notes in academic lectures and presentations
- · Develop and deliver oral presentations

Pathway Courses

The Undergraduate Pathway program is comprised of CSU credit-earning courses in math, sciences, social sciences, humanities, and English for academic purposes. From the first day of classes, INTO CSU Pathway students study alongside domestic students in many of the same courses. For sample curricula, please refer to pages 21-23.



Engineering Pathway

Most US students find it difficult to complete all requirements for an undergraduate degree in engineering in just four years of study by attending only two semesters per year. Engineering students in particular are encouraged to enroll in summer courses to stay on track to graduate in four years.

Summer Courses

Upon meeting Pathway progression requirements after the Spring semester, students have the option of taking further courses in the summer term in order to strengthen their start of a second year of academic study. All summer credits incur additional CSU tuition costs.

Transfer Students

INTO CSU welcomes qualifying students who have earned fewer than 30 credits at an accredited educational institution in our innovative Pathway programs. Because of CSU regulations on transfer credits, information presented in this brochure, including entry and progression requirements, may vary for these students. For more details, please contact your education counselor or INTO CSU.

Global Village Learning Community

Global Village provides an opportunity for international students to live with domestic and other international students in an integrated community experience. Global Village is designed to support INTO CSU students with a successful academic and social transition, provide a sense of community, increase academic performance, support matriculation into CSU, and help integrate students to the university experience.

Students take 1-2 classes as a group and live near each other so they can study, work on group projects, and attend tutoring sessions together. The Global Village Community is staffed by Global Village Mentors. These Mentors are upper-class student teaching assistants who lead study groups and meet weekly with Pathway students in small-group sessions. Pathway students receive academic support and get to study with other students in their community and fields of interest.

There are many great places on campus for students to study, spend time with friends, or relax between classes, including the Cube at the Morgan Library, which is open 24 hours a day, every day.





Classrooms at CSU offer new technologies in updated facilities to provide students with the best learning environment possible.

KEY PROGRAM FACTS:

Undergraduate Pathway Programs

START DATES

Fall term: August 18, 2014 Spring term: January 12, 2015

Note: Students must arrive one day prior to the date above.

PROGRAM DURATION

All Pathway programs are two semesters.

ACADEMIC ENTRY REQUIREMENTS

- Satisfactory completion of high school diploma with 2.5 GPA or equivalent
- Engineering Pathway requires 2.7 GPA
- SAT not required unless student has completed two or more years of work in the US

ENGLISH LANGUAGE ENTRY REQUIREMENTS

- Completion of Academic English Level 5 with a minimum 80% in all graded classes or
- TOEFL 60 iBT (500 PBT) or IELTS 5.5 composite with 5.5 minimums in reading and writing

AGE REQUIREMENT

17 years and above

HOUSING REQUIREMENT

All Undergraduate Pathway students are required to live on campus in the designated suite rooms for their first two consecutive semesters and are required to participate in the Global Village Learning Community.

MINIMUM PROGRESSION REQUIREMENTS TO UNDERGRADUATE YEAR 2

See progression requirements on pages 21-23

TRANSFER ELIGIBILITY

If students have completed a year or more of full-time university-level study prior to applying to INTO CSU, they are ineligible for INTO CSU Pathway programs. However, they may be eligible for conditional or direct admission to a Colorado State University degree program as a transfer student.

Credit amounts vary by educational system, so each student is considered on a case-by-case basis. Students are encouraged to apply for INTO CSU Pathway programs. INTO CSU will determine if the number of university-level credits the student is currently enrolled in or has completed exceeds the INTO CSU Pathway credit limit of 30 credits. If the number of credits does exceed the limit, we will inform the student of his/her potential eligibility for direct or conditional admission to Colorado State University and offer our assistance in guiding the student through this process.

Undergraduate Progression Routes

After successful completion of a Pathway program, students have an extensive choice of undergraduate degrees including:

	BS	BA
BUSINESS ADMINISTRATION PATHWAY		
Agricultural Business	•	
Agricultural Economics	•	
Applied Computing Technology	•	
Business Administration	•	
Economics		•
COMPUTER SCIENCE PATHWAY		
Computer Science ENGINEERING PATHWAY	•	
Biomedical Engineering ¹	•	
Chemical & Biological Engineering	•	
Civil Engineering	•	
Computer Engineering	•	
Electrical Engineering	•	
Engineering Science	•	
Environmental Engineering	•	
Mechanical Engineering	•	
GENERAL PATHWAY		
Anthropology		
Apparel & Merchandising ² Art ³		
		•
Communication Studies		•
Construction Management ⁴	•	
Dance		
English		
Environmental Horticulture Ethnic Studies	•	
Family & Consumer Sciences		
Fermentation Science & Technology Fine Arts³		
Forestry	•	
History		
Horticulture		
Hospitality Management ⁵		
Human Development & Family Studies		
International Studies		
Journalism and Technical Communication ⁶		
Language, Literature & Cultures: French, German, Spanish		
Liberal Arts		
Mathematics	•	
Music ⁵		
Natural Resources Management	•	
Natural Resource Recreation & Tourism	•	
Philosophy		•
Political Science ⁵		•
Rangeland Ecology	•	
Social Work	•	
Sociology		•
Soil and Crop Sciences	•	
Theatre		•

	Ф	Ф
SCIENCES PATHWAY		
Agricultural Education	•	
Animal Science	•	
Biochemistry	•	
Biological Science ⁵	•	
Biomedical Sciences ⁷	•	
Chemistry	•	
Environmental Health	•	
Equine Science	•	
Fish, Wildlife & Conservation Biology	•	
Geology	•	
Health & Exercise Science	•	
Microbiology	•	
Natural Sciences	•	
Nutrition & Food Sciences	•	
Physics	•	
Psychology	•	
Watershed Sciences	•	
Zoology ⁵	•	

33

Χ

¹ The Biomedical Engineering major must be taken in conjunction with one of the following majors: Chemical & Biological Engineering, Electrical Engineering, or Mechanical Engineering. Two BS degrees are awarded upon completion of the program. Biomedical Engineering is a new undergraduate program and will be reviewed for accreditation after the first students graduate from the program in Spring 2015.

² For the Apparel Design & Production major, admission is contingent on a successful design portfolio, due in October of the student's sophmore year. The top 25 students are selected based on GPA and their portfolio.

³ For the Art majors, in order to stay on course with the curriculum, students must take ART 110, a fall-only course. They can be admitted via the General Pathway program, but would be behind in the curriculum.

⁴ For the Construction Management major, both freshmen and external and internal transfer students will be admitted as 'Pre-Construction Management.' As Pre-CM students they will need to meet the following minimum requirements to be eligible to apply to the CM program: completion of 15 credits at CSU with a minimum 2.75 GPA, completion of CON 101 (Introduction to Construction Management) and CO 150 (College Composition) with a B or better, and completion of MATH 125 (Numerical Trigonometry) with a C or better.

⁵These CSU academic degree programs have established more competitive entry requirements beyond the requirements established for progression from the Pathway to CSU degree-seeking status. Additional requirements include a higher GPA and/or additional coursework. To qualify for one of these more competitive majors, Undergraduate Pathway students must satisfy all progression and additional entry requirements to these programs. While entry into a controlled major cannot be guaranteed, Undergraduate Pathway students will work with our INTO CSU academic advisors to develop plans for progression into CSU admission and, further, into their desired controlled major. Specific entry requirements for these majors may be found on the Competitive Majors website: admissions.colostate.edu/transfercompetitivemajors

⁶ For the Journalism and Technical Communication major, admission requirements include JTC 100 (Introduction to Mass Media) and JTC 210 (Newswriting) with at least a B in one course and C in the other (no minuses) and a minimum 2.9 cumulative GPA over 12 CSU credits.

⁷ For the Biomedical Sciences major, students who have completed LIFE 102 and CHEM 111/112 with a B or better and have a CSU GPA of 3.3 on a minimum of 12 credits but no more than 60 credits may be placed on a waitlist to enter the major. The department will determine space availability and, dependent upon the student's maintenance of a 3.3 CSU GPA throughout the waitlisted period, decide upon qualitative admission into the program.

Note: Some of the Pathway courses will count as electives instead of major requirements and it may take longer than four years to graduate in some of the majors.

Undergraduate Pathway Programs

Business Administration

STANDARD PATHWAY -DEGREE PROGRAM COMPONENTS PROGRAM INFORMATION **TWO SEMESTERS** • 120 credit hour degree programs 29-31 credit hours apply from Pathway START DATES 89-91 credits remaining toward graduation August 18, 2014 January 12, 2015 **ENTRY REQUIREMENTS**⁴ SEMESTER 1 COURSE TITLE CREDIT HOURS PROGRESSION REQUIREMENTS Cumulative CSU GPA of 3.0 High school diploma with 2.5+ GPA English for International Students I (INTO) 6 B- or better in MATH 141⁵ English language proficiency: TOEFL iBT 60 **OR** IELTS 5.5 (5.5 minimum Introduction to Popular Culture SPCM 100 B- or better in ECON 2029 MATH 117, 118, or 141 subscores in reading and writing) **OR** completion of Academic English Level 5 with C or better in all Pathway classes 3 No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam KEY 192C Seminar a minimum 80% in all graded courses TOTAL 13-15 All students must take the CSU Mathematics Placement Examination (MPE) upon arrival. CREDIT HOURS SEMESTER 2 COURSE TITLE semester. Students must complete the composition requirement within the first 60 credits. English for International Students II (INTO) 3 All students completing the above progression requirements must submit a Pathway progression application to the university along with an essay and a recifrom a CSU faculty member. AND 1) Course depends on Math Placement results. KEY 192A³ 2) All University Core Curriculum (AUCC) courses are general education courses whose credits count toward every CSU undergraduate degree. ECON 202 Microeconomics MATH 1414 Calculus 3 TOTAL 16 5) Students who plan to major in Business Administration with a concentration in Accounting, Information Systems, Finance, Management, Marketing, or Real Estate must meet these progression requirements.

Computer Science

STANDARD PATHWAY - TWO SEMESTERS START DATES - August 18, 2014 - January 12, 2015	120 credit he 26-30 credit	OGRAM COMPONENTS our degree programs hours apply from Pathway s remaining toward degree		PROGRAM INFORMATION
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS
High school diploma with 2.5+ GPA	EAP 150	English for International Students I (INTO)	6	Cumulative CSU GPA of 2.5
English language proficiency: TOEFL iBT 60 OR IELTS 5.5 (5.5 minimum	SPCM 100	Introduction to Popular Culture	3	 Letter grades required for all AUCC, math, and science courses C or better in all Pathway classes
subscores in reading and writing) OR completion of Academic English Level 5 with	MATH ¹	Subset of MATH 117, 118 124, 125, 126 or 160	1-5	No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam
a minimum 80% in all graded courses	CS 192	First-Year Seminar in Computer Science	2	NOTES
All students must take the CSU Mathematics		TOTAL	12-16	Students are advised to take the composition placement examination early in the second
Placement Examination (MPE) upon arrival.	SEMESTER 2	COURSE TITLE	CREDIT HOURS	semester. Students must complete the composition requirement within the first 60 credits. All students completing the above progression requirements must submit a Pathway
	EAP 151	English for International Students II (INTO)	3	progression application to the university along with an essay and a recommendation letter from a CSU faculty member.
		AUCC Course ²	3	Course depends on Math Placement results.
		OR		2) All University Core Curriculum (AUCC) courses are general education courses whose
	SPCM 200	Public Speaking	3	credits count toward every CSU undergraduate degree.
	MATH ³	MATH 160 or MATH 161	4	Course depends on Math taken in semester 1. Not offered during the Summer semester. Students who begin in the Spring semester.
	CS 160 ⁴	Foundations in Programming	4	and plan to finish during the Summer semester must take CSC 240 online.
		TOTAL	14	

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.



I love my classes! It is totally different from my classes in Malaysia. In my country, we do not usually have class participation, but here students speak about their opinions. I really like this study method because we can get different ideas from others, not just the things that textbooks say.

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Undergraduate Pathway Programs

Engineering

STANDARD PATHWAY - TWO SEMESTERS START DATES • August 18, 2014 • January 12, 2015	125-159 cre18-22 credit	OGRAM COMPONENTS dit hour degree programs hours apply from Pathway ^{1,2} dits remaining toward degree ¹			PROGRAM INFORMATION
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	PREREQUISITES	CREDIT HOURS	PROGRESSION REQUIREMENTS
High school diploma with 2.7+ GPA	EAP 150	English for International Students I (INTO)		6	Cumulative CSU GPA of 2.75+ In this control is the control of the contro
English language proficiency: TOEFL iBT 60 OR IELTS 5.5 (5.5)	SPCM 100	Introduction to Popular Culture		3	 Letter grades required for all AUCC, math, science, and engineering courses shown in the Pathway
minimum subscores in reading and	MATH 160 ^{3,4}	Calculus for Physical Scientists I	See notes 3 and 4	1-5	B or better in PH 141 OR CHEM 111/112
writing) OR completion of Academic English Level 5 with a minimum 80% in	ENGR 102	Engineering Problem Solving		3	B or better in MATH 160 or 161 C or better in all Pathway courses, including those in
all graded courses		3 3	TOTAL	13-17	mathematics, science, and engineering
All students must take the CSU Mathematics	SEMESTER 2	COURSE TITLE	PREREQUISITES	CREDIT HOURS	 No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit
Placement Examination (MPE) upon arrival.	EAP 151	English for International Students II (INTO)		3	earned by exam
		AUCC Course ^{6,6}		3	NOTES
	MATH 161	Calculus for Physical Scientists II	MATH 160	4	Students are advised to take the composition placement examination early in the second semester. Students must complete the composition requirement within
	CHEM 1112	General Chemistry I	MPF or MATH 118	4	the first 60 credits.
	OTILIWITTI	AND	WIL OF WATER TO	-	All students completing the above progression requirements must submit a Pathway progression application to the university along with an essay and a
	CHEM 112 ²	General Chemistry Laboratory I	CHEM 111 or concurrent registration	1	recommendation letter from a CSU faculty member. 1) Total credits remaining toward degree depend on specific engineering
		OR			program of study.
	PH 141	Physics for Scientists and Engineers	MATH 160 or concurrent registration	5	2) CHEM 111/112 may not apply toward graduation in some engineering programs. 3) Prerequisites are (a) earned transferable Calculus credit, (b) MPE results with
			TOTAL	15	MATH 160 placement, or (c) MATH 117, 118, 124, 125, 126. 4) Students not starting in MATH 160 may not be able to complete the Pathway program in two semesters. 5) All University Core Curriculum (AUCC) courses are general education courses whose credits count toward every CSU undergraduate degree. 6) Not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours for semester two.

 $^{^{\}star}$ Meeting minimum entry requirements does not guarantee admission to a Pathway program.

General

STANDARD PATHWAY - TWO SEMESTERS START DATES - August 18, 2014 - January 12, 2015	120 credit ho29-35 credit	OGRAM COMPONENTS our degree programs hours apply from Pathway s remaining toward degree		PROGRAM INFORMATION
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS
High school diploma with 2.5+ GPA	EAP 150	English for International Students I (INTO)	6	Cumulative CSU GPA of 2.5
 English language proficiency: TOEFL iBT 60 OR IELTS 5.5 (5.5 	SPCM 100	Introduction to Popular Culture	3	Letter grades required in all classes C or better in all Pathway classes
minimum subscores in reading and	MATH	Course determined by placement testing	1-5	No I or U grades; no unresolved W grade in a required Pathway course;
writing) OR completion of Academic	KEY 192C	Seminar	3	no S grades, except in cases of credit earned by exam
English Level 5 with a minimum 80% in all graded courses		TOTAL	13-17	NOTES
All students must take the CSU Mathematics	SEMESTER 2	COURSE TITLE	CREDIT HOURS	Students are advised to take the composition placement examination early in the second semester. Students must complete the composition requirement within the first 60 credits.
Placement Examination (MPE) upon arrival.	EAP 151	English for International Students II (INTO)	3	All students completing the above progression requirements must submit a Pathway
		AUCC Course ^{1,2}	3	progression application to the university along with an essay and a recommendation letter from a CSU faculty member.
		AND		1) All University Core Curriculum (AUCC) courses are general education courses whose credits
	KEY 192A ²	Seminar (INTO)	1	count toward every CSU undergraduate degree.
	SPMC 200	Public Speaking		Not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours
		Major Course TBD ³	3	for semester two.
		Major Course TBD ³	3-5	3) Courses depend upon the requirements of the student's intended major.
		TOTAL	16-18	

 $^{^{\}star}$ Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Sciences

STANDARD PATHWAY -DEGREE PROGRAM COMPONENTS PROGRAM INFORMATION **TWO SEMESTERS** 120 credit hour degree programs 26-32 credit hours apply from Pathway START DATES 88-94 credits remaining toward degree August 18, 2014 January 12, 2015 **ENTRY REQUIREMENTS*** SEMESTER 1 COURSE TITLE CREDIT HOURS PROGRESSION REQUIREMENTS · Cumulative CSU GPA of 2.5 High school diploma with 2.5+ GPA EAP 150 English for International Students I (INTO) . C or better in all Pathway classes English language proficiency: TOEFL iBT 60 **OR** IELTS 5.5 (5.5 minimum SPCM 100 Introduction to Popular Culture Letter grades required for all AUCC, math, and science courses MATH¹ MATH 124, 125, and/or 126 or MATH 155 or 160 subscores in reading and writing) OR completion of Academic English shown in Pathway KEY 192C No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Seminar 3 Level 5 with a minimum 80% in all graded courses TOTAL 13-16 NOTES **CREDIT HOURS** SEMESTER 2 COURSE TITLE Students are advised to take the composition placement examination early in the second semester. Students must complete the composition requirement within the first 60 credits. All students must take the CSU Mathematics English for International Students II (INTO) Placement Examination (MPE) upon arrival. EAP 151 3 All students completing the above progression requirements must submit a Pathway progression application to the university along with an essay and a recommendation letter from a CSU faculty member. AUCC Course^{2,3} AND KEY 192A³ Seminar (INTO) 1) Course depends on MPE and requirements for major. OR

MATH 155, 160, or 161 or STAT 301, 307, or 311 3-4

4-5

TOTAL 13-16

LIFE 102, CHEM 111/112, PH 121 or PH 141

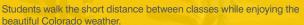
SPCM 2003

SCIENCE4

MATH or STAT⁴

Public Speaking







2) All University Core Curriculum (AUCC) courses are general education courses whose credits count toward every CSU undergraduate degree.

3) Students completing their Pathway in the Summer semester will take SPCM 200. The AUCC Course option is not an option in the Summer semester.

4) Course depends on requirements for major.

Students apply what they have learned from a lecture by participating in research and experiments in laboratories on campus.



Living and studying with domestic students is the fastest way to adjust yourself to a new life in a different country. It will help you improve your language skills and it is easy to adapt to new cultures because there are domestic friends around you who are willing to help.

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Graduate







Colorado State provides opportunities for students to participate in research.



19 of CSU's graduate degree programs are ranked among the top 101 (US News & World Report, 2013)

#3 Veterinary Medicine

#6 Occupational Therapy

#24 Biological/Agricultural

Engineering

#34 Environmental Engineering

#35 Civil Engineering

#40 Statistics

#45 Chemistry

#59 Systems Engineering

#60 Chemical Engineering

#60 Social Work

#67 Electrical Engineering

#69 Earth Sciences

#70 Physics

#76 Math

#77 Mechanical Engineering

#79 Computer Scienc

#82 Biological Sciences

#84 Sociology

#101 Psychology

#1 Department of Atmospheric Science in the nation for departments of atmospheric sciences, meteorology, and oceanography (National Research Council)

#2 US public university without a medical school in obtaining federal research dollars

(National Science Foundation, 2012)

"Best MBA Programs in the Nation" (The Princeton Review, 2011)

& Top 10% MBA program in the US (US News & World Report, 2012)

#67 Best Graduate Engineering School (Best Colleges, US News & World Report, 2013)

#27 Global Social and Sustainable
Enterprises MBA Program in the World
(The Aspen Institute, 2012)

#144 Best Education Schools
(US News & World Report, 2013)

Top 20% of US Colleges of Engineering for graduate education

(US News & World Report, 2012)

#7 "Best Administered MBA" and #4 "Most Family Friendly MBA"

(The Princeton Review, 2012)



Earning a CSU **Graduate Degree**

If you're looking for a great education at one of the top universities in the United States, welcome to Colorado State University. CSU's roots date back to 1870, when the institution was founded, and from these origins, a worldclass institution grew. Today, Colorado State's campus encompasses over two million square meters wide and is home to 26,769 students, including 4,357 graduate students. CSU is also a Carnegie Class I research institution with annual research expenditures topping \$340 million, placing us at the very top of American public research universities.

The CSU Graduate School promotes high quality education, provides specialized training, and furthers the scholarly research and creative artistry with which such education is intimately linked. CSU offers 73 master's degrees, 43 PhD programs, and 1 Doctor of Veterinary Medicine program. The University has more than 1,660 faculty in eight colleges and 53 academic departments.

Research and Application

Our commitment to academic quality and student success runs deep. You'll have a chance to work closely with internationally known faculty in a variety of disciplines, and you'll have access to research opportunities and advanced facilities no matter where your interests take you. Worldclass teaching and research work together to produce a top-ranked educational experience for Colorado State University graduate students.

CSU is consistently ranked as one of the nation's top academic institutions in a wide variety of categories - from teaching and learning to research and student achievement in studios, laboratories, and classrooms. Its strong reputation as a Carnegie Doctoral/Research University-Extensive is well founded. What makes a Colorado State education unique is that CSU's world-class faculty members are not only creating the latest knowledge, they are sharing it with their students. Students are using what they learn in lectures for research and application opportunities within the classes.

Graduate Admissions

Direct University Admission

1

See Why CSU Is a Great Choice

Explore our website at: www.graduateschool.colostate.edu/prospective-students

Learn about academic programs at: www.graduateschool.colostate.edu/prospective-students/degrees.aspx

View campus photos at: tour.colostate.edu



2

Review Our Admissions Requirements and Consider Your Potential Eligibility

Review the University's minimum admissions and country requirements to determine whether you meet the minimum requirements for admissions to a graduate program at CSU: www.graduateschool.colostate.edu/prospective-students/

Some departments have pre-admission requirements; please check with your program of interest to understand if you satisfy those requirements.

3

Submit Your Application

apply/admissionrequirements.aspx

Complete and submit the online application for admission at: wsnet.colostate.edu/apply

- · Requires that you create a login name and password
- Requires use of a credit card to pay the \$50 USD non-refundable application fee



4

Provide Supporting Documents

Submit the following supporting documents directly to the academic department you are applying to:

- Official transcripts/credentials from each college or university attended regardless of length. Certified English translations must accompany all documents issued in languages other than English.
- · Statement of purpose
- GRE/GMAT scores (if required by department)

- TOEFL/IELTS scores for applicants whose first language is not English (ETS/TOEFL Code 4075)
- Three letters of recommendation (verify format with department)
- Official documents must be mailed to CSU directly from the registrar or equivalent official office at your university (scanned/emailed copies will not be accepted).
- Additional information as requested by your proposed department

5

Satisfy the CSU English Proficiency Requirement

All applicants must present evidence of English proficiency to be considered for admission, with the exception of applicants from Australia, Canada, Ireland, New Zealand, and the United Kingdom whose first language is English.

Your scores must be submitted directly from the testing agency. CSU's ETS/TOEFL code is 4075.

International students applying to CSU as graduate students will be considered for direct admission to the University. The standard for direct admission to CSU is a TOEFL composite score of 80 or above (IELTS 6.5 or above). Many departments

have more stringent requirements for English proficiency. Please check with the department you are applying to for departmental admission requirements.

Students who require both additional academic and English language preparation should apply to an INTO CSU Pathway program. The INTO CSU Academic English option is available to students who need more extensive English proficiency support, either because they do not have TOEFL/IELTS scores or because their scores are too low for direct, conditional, or Pathways admission.



Apply by the Deadline

Students who wish to be considered for fellowships, assistantships, or other forms of merit- or competency-based financial support may be subject to earlier deadlines.

ACADEMIC TERM	APPLY FOR GRADUATE ADMISSION ONLY	APPLY FOR GRADUATE ADMISSION AND FINANCIAL SUPPORT
Fall (begins late August)	April 1	February 15*
Spring (begins late January)	September 1	July 15*

* Individual departments may have different deadlines for certain programs. Visit the academic department website for its deadlines: www.graduateschool.colostate.edu/prospective-students/degrees.aspx



Required Items for Immigration Document Insurance

These items are not required for the application review process but will be required if officially admitted:

- · Certified proof of financial support
- · Photocopy of passport

If admitted to CSU, you will receive:

- · Notification of your admission to CSU
- A CSU I-20 (F-1 visa) or DS-2019 (J-1 visa)



Check Your Application Status

The graduate admission process involves review and approval by both the department and Graduate School. Processing times will vary. Please consult with your prospective department regarding their timeline for making admissions decisions.



Finalize Your Plans

To confirm your intent to attend CSU:

- Review your GS2A Notice of Graduate Admissions and submit any documents that are checked
- · Create an eID
- Log in to RamWeb using your eID to let us know if you are accepting or regretting your offer of admission
- Contact the Office of International Programs regarding your immigration status requirements
- If you have been offered a graduate assistantship and wish to accept the offer, be sure to review and sign the contract sent to you
- No advance tuition deposit is required

If you wish to live on campus, submit your application for housing as soon as possible at: wsnet.colostate.edu/cwis10/HousingApps

Estimated Costs in US Dollars

INTERNATIONAL/	LIVING	воокѕ	HEALTH	TOTAL EXPENSES
NON-RESIDENT TUITION	EXPENSES		INSURANCE	(12 MONTHS)
\$23,406	\$12,135	\$1,126	\$1,390	\$38,057

KEY PROGRAM FACTS:Graduate Direct Entry

APPLICATION DEADLINES

Fall term: April 1, 2014 Spring term: September 1, 2014

Departments may have a different deadline than what is listed. Please refer to the department website to confirm the application deadline.

START DATES

Fall term: August 25, 2014 Spring term: January 20, 2015

Note: Students must arrive one day prior to the date above.

ACADEMIC ENTRY REQUIREMENTS

You must be able to provide proof of one of the following:

- A four-year bachelor's degree from a regionally accredited university
- A completed bachelor's degree of at least three years duration in a country that is a signatory of the Bologna Declaration with a combined GPA of 3.00 at a minimum

ADDITIONAL ENTRY REQUIREMENTS

- A statement of purpose
- Three letters of professional reference
- Additional information as requested by your proposed department
- The Graduate Management Aptitude Test (GMAT) or
- The Graduate Record Examination (GRE)

ENGLISH LANGUAGE ENTRY REQUIREMENTS

- TOEFL score of 80 iBT, 550+ PBT or IELTS 6.5+
- Certain programs have higher minimum requirements

For more information about the graduate programs offered through CSU, visit: www.catalog.colostate.edu

Graduate Pathway Programs

Graduate Pathway Programs

The innovative Graduate Pathway programs offered at INTO CSU are designed to develop students' academic knowledge and strengthen their language ability and study skills, enabling them to successfully progress to a CSU graduate program.

Program Description

The academic courses included in the graduate Pathway programs are carefully chosen to ensure success in graduate-level studies. The exact program structure and the combination of classes taken will depend upon a student's previous academic record and future study plan. Students will be advised over which courses to take during their academic orientation.

Student work is monitored by the INTO CSU Pathway Advisors who provide additional academic support for students who have difficulty in classes. The advisors also assist students by working with academic department officials to obtain official approval of any changes that students may need to make to their study plans.

Program Benefits

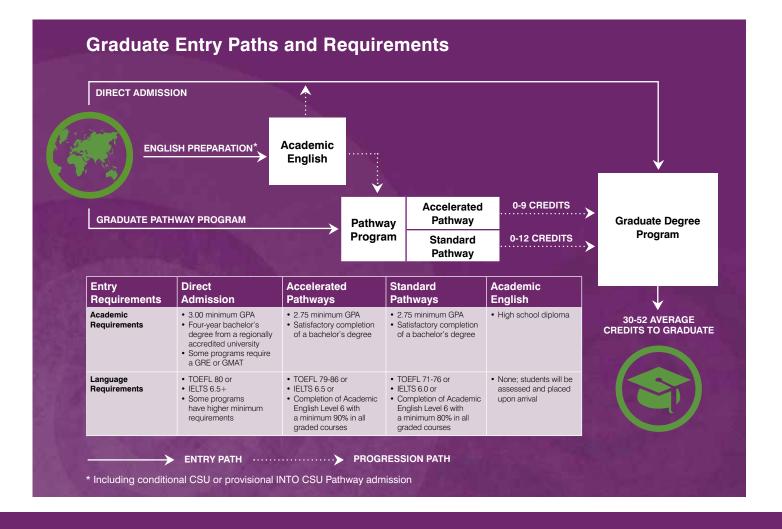
- Assured progression to a CSU graduate program upon (1) successful completion of a Pathway program, (2) achievement of required test scores and sub-scores, and (3) submission of additional application materials
- A curriculum including in many cases
 CSU credit-bearing courses that count toward the CSU degree
- Integration with domestic and international students
- Access to all CSU campus facilities and resources
- Classrooms located in the heart of campus
- Staff members whose primary focus is on student care and support
- · Highly-trained and experienced instructors
- · Tutoring for every subject
- Academic advising throughout the program
- Use of a fully-equipped Learning
 Resource Center with state-of-the-art
 technology

Progression Requirements

Depending on the degree program selected, students may need to meet minimum TOEFL, GMAT, or GRE scores and other requirements as explained on pages 30-35.

Students will receive grades for each of their courses. Assessment is accomplished using both quantitative and qualitative evaluation. The purpose of the assessment process is not simply to pass or fail students, but to help them understand how to improve and build on success. The final grade for each course is based on a combination of coursework and end-of-course examinations.

Assessment methods include reviews of essays, reports, field notebooks, creative writing, practical and laboratory activities, group and individual research projects, portfolios, bibliographical searches, oral and video presentations, subject quizzes, seminar skills, exams, and problem-solving exercises.



Graduate Pathways in Business

The INTO CSU Graduate Pathways in Business prepare students for a variety of specialized, full-time programs offered in the College of Business. The Master of Business Administration in Global Social and Sustainable Enterprises (GSSE) focuses on creating global social entrepreneurs with the experience necessary to create and operate for-profit and nonprofit startups or nongovernmental organizations, and to work in multinational companies that have social and environmental objectives while delivering solid returns on investment. The Master of Management Practice (MMP) is a non-research degree that focuses on delivering the primary management skill sets and training that are required for students seeking employment in today's marketplace. The Early Career Master of Business Administration (MBA) will instill a broad base of knowledge about the foundations of business, along with the study of communications and cultural changes in the business environment, and students can apply what they learn in practica and internships.

There are also two research-focused degrees, the Master of Science in Business Administration, with an emphasis in Computer Information Systems (CIS), and Financial Risk Management (FRM). One of the first CIS degrees in the country, the degree is designed for students with or without backgrounds in IT or CIS. The FRM is a rigorous program in which students study the principles, processes, and practices of integrated corporate risk management.

Graduate Pathway in Tourism Management

The Graduate Pathway in Tourism Management is designed to prepare students for graduate-level degree studies and professional opportunities in the dynamic field of sustainable tourism management, one of the world's fastest-growing economic segments. The degree program teaches students how to transform the tourism industry with practices that apply principles of sustainability to business planning and operations. Students also gain a solid foundation in tourism best practices. The program includes an optional summer internship in which students gain real-world experience while networking with industry professionals.

Graduate Pathway in Student Affairs in Higher Education

CSU's Student Affairs in Higher Education (SAHE) Master of Science degree is designed for students seeking careers in student affairs and higher education administration in a college setting. Students have the opportunity to gain an array of professional experiences. While most students receive assistantships, all students use the University as a laboratory to gain practical experiences.

Graduate Pathway in Agricultural Extension Education

This Pathway is designed to help students prepare to study in CSU's Agricultural Extension Education master's program. Become a more effective educator and deepen your understanding of agricultural issues and how to communicate them. With interdisciplinary courses combining theory and practice, the Agricultural Extension Education curriculum can be tailored to suit your specific professional goals and interests — whether in the field of Extension Education or other professions requiring community education and public contact.

Graduate Pathways in Engineering

The Master of Engineering (ME) degree is a coursework-only master's degree without the research requirement. The emphasis is on learning specific job-related knowledge and skills presented in graduate-level courses. ME students may elect to take courses with research content, but they will do so primarily as future research consumers and not necessarily as future researchers. The ME degree program is 30 credits based on curricula that allow graduate students to efficiently focus on the academic courses that are most relevant to their professional objectives. Each student works with an advisor to create a program of study.

The INTO CSU Engineering Graduate Pathway program offers multiple study options, including Electrical and Computer Engineering, Chemical Engineering, Mechanical Engineering, Civil Engineering – Structural Engineering and Structural Mechanics, and Civil Engineering – Water Resources Planning and Management.

KEY PROGRAM FACTS:

Graduate Pathway Programs

START DATES

Fall term: August 18, 2014 Spring term: January 12, 2015

Note: Students must arrive one day prior to the date above.

PROGRAM DURATION

Accelerated (one-semester) and Standard (two-semester) Pathway programs are offered.

ACADEMIC ENTRY REQUIREMENTSatisfactory completion of a bachelor's degree with 2.75 GPA

ENGLISH LANGUAGE ENTRY REQUIREMENT

Standard Pathway programs: Completion of Academic English Level 6 with a minimum of 80% in all graded courses

Accelerated Pathway programs: Completion of Academic English Level 6 with a minimum of 90% in all graded courses.

- · Engineering Pathways:
 - Standard: TOEFL 71 iBT or IELTS 6.0
- Health and Human Sciences Pathway:
- Standard: TOEFL 76 iBT or IELTS 6.0
- Agriculture Pathway
 - Standard: TOEFL 76 iBT or IELTS 6.0
- Accelerated: TOEFL 86 iBT or IELTS 6.5
- Business Pathways
- Standard: TOEFL 76 iBT or IELTS 6.0
- Accelerated: TOEFL 86 iBT or IELTS 6.5
- Natural Resources Pathway
 - Standard: TOEFL 71 iBT or IELTS 6.0
 - Accelerated: TOEFL 79 iBT or IELTS 6.5

HOUSING REQUIREMENT

Graduate Pathway students are not required to live on-campus. INTO CSU offers options for housing, described on pages 52-54.

MINIMUM PROGRESSION REQUIREMENT

See progression requirements on the following pages.

Graduate Pathway Programs

Business

Global Social and Sustainable Enterprise MBA

www.biz.colostate.edu/gsse

STANDARD PATHWAY - TWO SEMESTERS START DATES • August 18, 2014 • January 12, 2015	40 credit hou Program cap The courses to the degree	OGRAM COMPONENTS or degree program sped at 40 students in this Pathway are undergraduate credits that c program. These courses are not part of the de s; they serve as pre-degree foundation requirem	PROGRAM INFORMATION	
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS • 3.2 CSU GPA
Undergraduate degree with 2.75 GPA out of 4.0	EAP 150 MATH 117	English for International Students I (INTO) College Algebra I	6	500 GMAT score or 300 GRE score
English language proficiency: TOTAL	ACT 205	Fundamentals of Accounting	3	No grade less than a C in any EAP class
TOEFL iBT 76 OR IELTS 6.0 OR completion of Academic English Level 6 with minimum 80% in all graded courses	ACT 203	TOTAL	10	No I or U grades; no unresolved W grade in a
3 to 5 years of post-graduate job experience focused on	SEMESTER 2	COURSE TITLE	CREDIT HOURS	required Pathway course; no S grades, except
entrepreneurship, international enterprises, or socially	EAP 152	English for International Graduate Students (INTO)	6	in cases of credit earned by exam • 3 professional recommendation letters
conscious work	BUS 300	Business Communication Processes	3	Current résumé and cover letter
	ECON 202	Microeconomics	3	Formal essay addressing a GSSE topic
		TOTAL	12	GSSE applicant data sheet
ACCELERATED PATHWAY -	DEGREE PRO	GRAM COMPONENTS		GSSE program survey
ONE SEMESTER	40 credit hou	ır degree program		NOTES
START DATE • January 12, 2015	to the degree	in this Pathway are undergraduate credits that c e program. These courses are not part of the de s; they serve as pre-degree foundation requirem	gree completion	GMAT and GRE preparation is provided through INTO CSL as part of the program.
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	
Undergraduate business degree with 2.75 GPA out of 4.0	EAP 153	Writing for International Graduate Students (INTO)	3	
English language proficiency:	BUS 300	Business Communication Processes	3	
TOEFL iBT 86 OR IELTS 6.5 OR completion of Academic	BUS 3xx or 4xx	Upper-division Business Electives	6	
English Level 6 with minimum 90% in all graded courses 3 to 5 years post-graduate job experience focused on entrepreneurship, international enterprises, or socially conscious work Spring admission only		TOTAL	12	

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Master of Management Practice

www.biz.colostate.edu/mmp

STANDARD PATHWAY - TWO SEMESTERS START DATE • August 18, 2014	30 credit hou The courses to the degree	OGRAM COMPONENTS ur degree program in this Pathway are undergraduate credits that de program. These courses are not part of the deas; they serve as pre-degree foundation requirements.	PROGRAM INFORMATION	
ENTRY REQUIREMENTS* Undergraduate degree with 2.75 GPA out of 4.0 English language proficiency: TOEFL iBT 76 OR IELTS 6.0 OR completion of Academic English Level 6 with minimum 80% in all graded courses 1 Semester College Algebra OR Equivalent placement on the CSU Mathematics Placement Examination (MPE) upon arrival 1 Semester College Microeconomics No work experience required Fall admission only	SEMESTER 1 EAP 150 ACT 205 ECON 204 MGT 305 SEMESTER 2 EAP 152 BUS 300 MKT 305 FIN 305	COURSE TITLE English for International Students I (INTO) Fundamentals of Accounting Macroeconomics Fundamentals of Management TOTAL COURSE TITLE English for International Graduate Students (INTO) Business Communication Processes Fundamentals of Marketing Fundamentals of Finance TOTAL	CREDIT HOURS 6 3 3 3 15 CREDIT HOURS 6 3 3 3 15	PROGRESSION REQUIREMENTS 3.0 CSU GPA 500 GMAT score or 300 GRE score No grade less than a C in any EAP class No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 professional recommendation letters Current résumé and cover letter Business applicant data sheet NOTES GMAT and GRE preparation is provided through INTO CSU as part of the program.
ACCELERATED PATHWAY - ONE SEMESTER START DATE January 12, 2015	30 credit houUp to 6 cred24-30 credit500-600 level	OGRAM COMPONENTS ur degree program lit hours apply from Pathway¹ hours remaining toward degree I graduate credits will apply toward the degree. Ur toward the degree; they serve as pre-degree four		Students taking CIS 600 and either MGT 675 or BUS 690H and earning a grade of B or better in each class will gain graduate credit toward the degree.
ENTRY REQUIREMENTS* Undergraduate business degree with 2.75 GPA out of 4.0 English language proficiency: TOEFL IBT 86 OR IELTS 6.5 OR completion of Academic English Level 6 with minimum 90% in all graded courses No work experience required Spring admission only	SEMESTER 1 EAP 153 CIS 600¹ BUS 300 BUS 690H¹ MGT 675¹	COURSE TITLE Writing for International Graduate Students (INTO) Info Tech/Project Management Business Communication Processes Management: Intro to Entrepreneurship OR Service Operations/Supply Chain Management TOTAL	3 3 3 3 12	

 $^{^{\}star}$ Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Early Career MBA

www.biz.colostate.edu/ecmba

STANDARD PATHWAY - TWO SEMESTERS START DATE • August 18, 2014	52 credit hou The courses to the degree	OGRAM COMPONENTS or degree program in this Pathway are undergraduate credits that deprogram. These courses are not part of the dege; they serve as pre-degree foundation requirements	PROGRAM INFORMATION	
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS
Undergraduate degree with 2.75 GPA out of 4.0	EAP 150	English for International Students I (INTO)	6	• 3.0 CSU GPA
 English language proficiency: TOEFL iBT 76 OR IELTS 6.0 OR completion of Academic 	ACT 205	Fundamentals of Accounting	3	 500 GMAT score or 300 GRE score No grade less than a C in any EAP class
English Level 6 with minimum 80% in all graded courses	ECON 204	Macroeconomics	3	No I or U grades; no unresolved W grade
1 Semester College Algebra		TOTAL	12	in a required Pathway course; no S grade
OR Equivalent placement on the CSU Mathematics Placement	SEMESTER 2	COURSE TITLE	CREDIT HOURS	 except in cases of credit earned by exam 3 professional recommendation letters
Examination (MPE) upon arrival	EAP 152	English for International Graduate Students (INTO)	6	Current résumé and cover letter
1 Semester College Microeconomics	BUS 300	Business Communication Processes	3	Statement of purpose
No work experience required Fall admission only	MGT 305	Fundamentals of Management	3	Business applicant data sheet
Tall authosion only	FIN 305	Fundamentals of Finance	3	NOTES
		TOTAL	15	GMAT and GRE preparation is provided through INTO
ACCELERATED PATHWAY - ONE SEMESTER START DATE January 12, 2015	52 credit hotUp to 2 cred50-52 credit500-600 leve	DGRAM COMPONENTS ur degree program t hours apply from the Pathway nours remaining toward degree graduate credits will apply toward the degree. U toward the degree; they serve as pre-degree fou		CSU as part of the program. 1) If a student does not choose to take BUS 601, the student may elect to take a second upper-division Business elective worth three credit hours for a total of 12 credits for the semester. 2) BUS 601 is only available online.
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	
 Undergraduate business degree with 2.75 GPA out of 4.0 English language proficiency: TOEFL iBT 86 OR IELTS 6.5 OR completion of Academic 	EAP 153	Writing for International Graduate Students (INTO)	3	
	BUS 300	Business Communication Processes	3	
English Level 6 with minimum 90% in all graded courses	BUS 3xx or 4xx	Upper-division Business Elective	3	
No work experience required	BUS 601	Quantitative Business Analysis ^{1, 2}	2	
Spring admission only		TOTAL	11	

 $^{^{\}star}$ Meeting minimum entry requirements does not guarantee admission to a Pathway program.

MSBA in Computer Information Systems

www.biz.colostate.edu/cismaster

STANDARD PATHWAY - TWO SEMESTERS START DATES - August 18, 2014 - January 12, 2015	33 credit hour6 credit hour27 credit hou500-600 level	GRAM COMPONENTS r degree program s will apply from the Pathway ¹ rs remaining toward degree graduate credits will apply toward the degree. Ur toward the degree; they serve as pre-degree four	PROGRAM INFORMATION			
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS • 3.0 CSU GPA		
 Undergraduate degree with 2.75 GPA out of 4.0 English language proficiency: 	EAP 150	English for International Students I (INTO)	6	550 GMAT score or 304 GRE score		
TOEFL iBT 76 OR IELTS 6.0 OR completion of Academic	ACT 205	Fundamentals of Accounting	3	No grade less than a C in any EAP class		
English Level 6 with minimum 80% in all graded courses	ECON 202	Microeconomics	3	No I or U grades; no unresolved W grade		
1 Semester College Algebra OR		TOTAL	12	in a required Pathway course; no S grades, except in cases of credit earned by exam		
Equivalent placement on the CSU Mathematics Placement	SEMESTER 2	COURSE TITLE	CREDIT HOURS	3 professional recommendation letters		
Examination (MPE) upon arrival No work experience required	EAP 152	English for International Graduate Students (INTO)	6	Current résumé and cover letter		
	ECON 204	Macroeconomics	3	Business applicant data sheet		
	CIS 6001	Information Technology & Project Management	3	NOTES		
	CIS 6061	Application Software Infrastructure	3	GMAT and GRE preparation is provided through INTO CSU		
		TOTAL	15	as part of the program.		
ACCELERATED PATHWAY - ONE SEMESTER START DATES • August 18, 2014 • January 12, 2015	33 credit hours6 credit hours27 credit hou500-600 level	GRAM COMPONENTS r degree program s will apply from the Pathway ¹ rs remaining toward degree graduate credits will apply toward the degree. U toward the degree; they serve as pre-degree four		Students must earn a grade of B or better in CIS 600 and CIS 606 in order to apply the credits toward the master's degree.		
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS			
Undergraduate business degree with 2.75 GPA out of 4.0	EAP 153	Writing for International Graduate Students (INTO)	3			
English language proficiency:	BUS 300	Business Communication Processes	3			
TOEFL iBT 86 OR IELTS 6.5 OR completion of Academic English Level 6 with minimum 90% in all graded courses	CIS 6001	Information Technology & Project Management	3			
No work experience required	CIS 6061	Application Software Infrastructure	3			
		TOTAL	12			

 $^{^{\}star}$ Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Graduate Pathway Programs

Business continued

MSBA in Financial Risk Management

www.biz.colostate.edu/frm

STANDARD PATHWAY - TWO SEMESTERS START DATE • August 18, 2014	32 credit hou The courses to the degree	GRAM COMPONENTS or degree program in this Pathway are undergraduate credits that deprogram. These courses are not part of the degree to the part of the degree foundation requirements.	gree completion	PROGRAM INFORMATION
Undergraduate degree with 2.75 GPA out of 4.0 English language proficiency: TOEFL IBT 76 OR IELTS 6.0 OR completion of Academic English Level 6 with minimum 80% in all graded courses 1 Semester College Algebra OR Equivalent placement on the CSU Mathematics Placement Examination (MPE) upon arrival Fall admission only	SEMESTER 1 EAP 150 ACT 205 ECON 202 MATH 160 SEMESTER 2 EAP 152 FIN 305¹ FIN 4xx¹ STAT 301 ECON 204	COURSE TITLE English for International Students I (INTO) Fundamentals of Accounting Microeconomics Calculus for Physical Scientists I TOTAL COURSE TITLE English for International Graduate Students (INTO) Fundamentals of Finance OR Finance Class Introduction to Statistical Methods Macroeconomics	6 3 4 16 CREDIT HOURS 6 3 3 1 15	PROGRESSION REQUIREMENTS 3.2 CSU GPA 600 GMAT score or 309 GRE score No grade less than a C in any EAP class No I or U grades; no unresolved W grade in a required Pathway course 3 professional recommendation letters Current résumé and cover letter Business applicant data sheet NOTES GMAT and GRE preparation is provided through INTO CSU as part of the program. 1) Students are allowed to take FIN 4xx instead of FIN 305 if they have taken Introduction or Principles to Finance in
ACCELERATED PATHWAY - ONE SEMESTER START DATE January 12, 2015 ENTRY REQUIREMENTS* Undergraduate degree with 2.75 GPA out of 4.0 English language proficiency: TOEFL iBT 86 OR IELTS 6.5 OR completion of Academic English Level 6 with minimum 90% in all graded courses Calculus for Physical Scientists I Microeconomics	32 credit hou The courses to the degree	GRAM COMPONENTS or degree program in this Pathway are undergraduate credits that de program. These courses are not part of the deg ; they serve as pre-degree foundation requiremes COURSE TITLE Witting for International Graduate Students (INTO) Fundamentals of Finance OR Finance Class Introduction to Statistical Methods Principles of Accounting	gree completion	their undergraduate curriculum.

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Health and Human Sciences

MS in Student Affairs in Higher Education

www.sahe.colostate.edu

STANDARD PATHWAY - TWO SEMESTERS START DATE August 18, 2014	Minimum 45 of the second seco	GRAM COMPONENTS¹ credit hour degree program s apply from Pathway rs remaining toward degree graduate credits will apply toward the degree. Un toward the degree; they serve as pre-degree foun	PROGRAM INFORMATION	
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS
Undergraduate degree with 2.75 GPA out of 4.0 English language proficiency: TOEFL iBT 76 OR IELTS 6.0 OR completion of Academic English Level 6 with a minimum 80% in all graded courses Submission of a résumé listing relevant student leadership experience or other co-curricular activities	EAP 150 EDUC 686A EDHE 590	English for International Students I (INTO) Practicum - SAHE Workshop - Student Affairs TOTAL	6 2 1 9	3.0 CSU GPA No grade less than a C in any EAP class No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 professional recommendations
Fall admission only	SEMESTER 2	COURSE TITLE	CREDIT HOURS	'
No GRE required	EAP 152	English for International Graduate Students (INTO)	6	NOTES 1) Students may be eligible to take additional graduate
	EDHE 674 ²	Campus Ecology	3	in the capture of the capture o
	EDUC 686A	Practicum - SAHE	2	
	EDHE 590	Workshop - Student Affairs	1	-,
		TOTAL	12	

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Natural Resources

Master of Tourism Management

www.warnercnr.colostate.edu/masters-in-tourism

STANDARD PATHWAY - TWO SEMESTERS START DATE • August 18, 2014	Minimum 34-6 credit h24-26 crediPathway eleprogram wi	OGRAM COMPONENTS Description control	PROGRAM INFORMATION		
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS	
Undergraduate degree with 2.75 GPA out of 4.0	EAP 150	English for International Students I (INTO)	6	3.0 CSU GPA	
English language proficiency:	NRRT 270	Principles of Natural Resource Tourism	3	No grade less than a C in any EAP class	
TOEFL IBT 71 OR IELTS 6.0 OR completion of Academic	5xx or 6xx1	Approved Graduate Credit Elective	2-3	No I or U grades; no unresolved W grade in a	
English Level 6 with minimum 80% in all graded courses • Fall admission only		TOTAL	11-12	required Pathway course; no S grades, excep	
- rail authission only	SEMESTER 2	COURSE TITLE	CREDIT HOURS	in cases of credit earned by exam • 3 recommendation letters	
	EAP 152	English for International Graduate Students (INTO)	6	• 3 recommendation letters	
	NRRT 320	International Issues in Recreation and Tourism	3	NOTES	
	5xx or 6xx ¹	Approved Graduate Credit Elective	2-3	 Graduate credit electives as approved by program coordinator based on applicant's interests and experience 	
		TOTAL	11-12	coordinator based on applicant's interests and experience	
ACCELERATED PATHWAY - ONE SEMESTER START DATE • January 12, 2015	Minimum 32-3 credit h27-28 creditPathway eleprogram wi	OGRAM COMPONENTS Description of the control of the			
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS		
Undergraduate degree with 2.75 GPA out of 4.0 English language proficiency: TOEFL IBT 79 OR IELTS 6.5 OR completion of Academic English Level 6 with minimum 90% in all graded courses	EAP 152	English for International Graduate Students (INTO)	6		
	NRRT 320	International Issues in Recreation and Tourism	3		
	5xx or 6xx1	Approved Graduate Credit Elective	2-3		
Spring admission only		TOTAL	11-12		

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Agriculture

Master of Agriculture in Agricultural Extension Education

www.agsci.colostate.edu

STANDARD PATHWAY - TWO SEMESTERS START DATE • August 18, 2014	Minimum 3614 credit ho22 credit ho500-600 lev	OGRAM COMPONENTS 6 credit hour degree program urs apply from Pathway urs remaining toward degree el graduate credits will apply toward the degree it toward the degree; they serve as pre-degree f		PROGRAM INFORMATION
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS
Undergraduate degree with 2.75 GPA out of 4.0	EAP 150	English for International Students I (INTO)	6	• 3.0 CSU GPA
English language proficiency:	AGRI 547	Delivery of Cooperative Extension	4	No grade less than a C in any EAP class
TOEFL iBT 76 OR IELTS 6.0 OR completion of Academic English Level 6 with a minimum 80% in all graded courses	AGRI 580 A2	Sustainable Agriculture Systems	3	 No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except
Fall admission only		OR		in cases of credit earned by exam
• Fall admission only	AGRI 500	Advanced Issues in Agriculture	3	3 professional recommendations
		TOTAL	13	·
	SEMESTER 2	COURSE TITLE	CREDIT HOURS	
	EAP 152	English for International Graduate Students (INTO)	6	
	AGRI 546	Principles of Cooperative Extension	3	
	AGRI 581 A1	Capacity Building	3	
	AGRI 692	Seminar - Exploring Agriculture	1	
		TOTAL	13	
ACCELERATED PATHWAY -	DEGREE PR	OGRAM COMPONENTS		
ONE SEMESTER	Minimum 3	6 credit hour degree program		
ONE SEMESTER	10 credit ho	ours apply from Pathway		
START DATE	26 credit ho	ours remaining toward degree		
• January 12, 2015	500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.			
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	
Undergraduate degree with 2.75 GPA out of 4.0	EAP 153	Writing for International Graduate Students (INTO)	3	
English language proficiency:	AGRI 546	Principles of Cooperative Extension	3	
TOEFL iBT 86 OR IELTS 6.5 OR completion of Academic	AGRI 580 A2	Sustainable Agriculture Systems	3	
English Level 6 with minimum 90% in all graded courses		OR		
Spring admission only	AGRI 581 A1	Capacity Building	3	
	AGRI 500	Advanced Issues in Agriculture	3	
	AGRI 692	Seminar - Exploring Agriculture	1	
		TOTAL	13	

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

Graduate Pathway Programs

Engineering

ME in Chemical Engineering

www.engr.colostate.edu/cheme

www.engr.colostate.edu/cneme				
STANDARD PATHWAY - TWO SEMESTERS START DATE • August 18, 2014	30 credit hor Up to 12 cre 18-30 credit 500-600 leve Undergradus	OGRAM COMPONENTS ur degree program dit hours apply from Pathway hours remaining toward degree el graduate credits will apply toward the deg ate credits do not count toward the degree; oundation requirements.	PROGRAM INFORMATION	
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS
Undergraduate degree in Chemical Engineering or	EAP 150	English for International Students I (INTO)	6	Minimum 3.0 CSU GPA
closely related discipline		Technical Course ¹	3	GRE Quantitative + Verbal 1200+; Analytic Writing 3.0+
Minimum 2.75 cumulative undergraduate GPA		Technical Course ¹	3	OR Quantitative 153, Verbal 150
English language proficiency:		TOTAL	No grade less than B in Technical courses	
TOEFL iBT 71 OR IELTS 6.0 OR completion of Academic English Level 6 with minimum 80% in all	SEMESTER 2	COURSE TITLE	CREDIT HOURS	No grade less than a C in any EAP class No Levill grades are unreached W grade in a required.
graded courses Fall admission only	EAP 152	English for International Graduate Students (INTO)	6	 No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam
Tan damission only		Technical Course ¹	3	3 recommendation letters
		Technical Course ¹	3	Personal statement indicating the applicant's
		TOTAL	12	background and areas of interest
				NOTES GRE preparation is provided through the INTO CSU Center as part of the program. 1) Technical Courses to be prescribed by Chemical & Biological Engineering Graduate Affairs Committee, based on the student's background.

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

ME in Civil Engineering - Structural Engineering and Structural Mechanics

www.engr.colostate.edu/ce

STANDARD PATHWAY - TWO SEMESTERS START DATE • August 18, 2014	30 credit ho 12 credit ho 18 credit ho 500-600 leve Undergradu	OGRAM COMPONENTS ur degree program urs apply from Pathway urs remaining toward degree el graduate credits will apply toward the degrate credits do not count toward the degree; to out and the degree; to out and the degree; to out and toward the degree; to out a toward the degree out a towar	PROGRAM INFORMATION	
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS
Undergraduate degree in Civil Engineering or closely	EAP 150	English for International Students I (INTO)	6	Minimum 3.0 CSU GPA
related engineering discipline	CIVE 560	Advanced Mechanics of Materials	3	No grade less than B in Civil Engineering courses
Minimum 2.75 cumulative undergraduate GPA	CIVE 566	Intermediate Structural Analysis	3	No grade less than a C in any EAP class
English language proficiency:		TOTAL	12	No I or U grades; no unresolved W grade in a required
TOEFL IBT 71 OR IELTS 6.0 OR completion of	SEMESTER 2	COURSE TITLE	CREDIT HOURS	Pathway course; no S grades, except in cases of credit earned by exam
Academic English Level 6 with minimum 80% in all graded courses Fall admission only	EAP 152	English for International Graduate Students (INTO)	6	Current résumé
	CIVE 565	Finite Element Method	3	Statement of purpose
	CIVE 562	Fundamentals of Vibrations	3	3 letters of recommendation
		TOTAL	12	

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

ME in Civil Engineering - Water Resources Planning and Management

www.engr.colostate.edu/ce

STANDARD PATHWAY - TWO SEMESTERS START DATE - August 18, 2014	 30 credit ho 12 credit ho 18 credit ho 500-600 lev Undergradu 	OGRAM COMPONENTS our degree program ours apply from Pathway ours remaining toward degree el graduate credits will apply toward the degrate take credits do not count toward the degree; to foundation requirements.	PROGRAM INFORMATION	
ENTRY REQUIREMENTS*	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS
Undergraduate degree in Civil Engineering or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA English language proficiency: TOEFL iBT 71 OR IELTS 6.0 OR completion of Academic English Level 6 with minimum 80% in all graded courses Fall admission only	EAP 150	English for International Students I (INTO)	6	Minimum 3.0 CSU GPA No grade less than B in Civil Engineering courses No grade less than a C in any EAP class
	CIVE 544	Water Resources Planning and Management	3	
	CIVE 520	Physical Hydrology	3	
	TOTAL 12			 No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit
	SEMESTER 2	COURSE TITLE	CREDIT HOURS	earned by exam Current résumé Statement of purpose 3 letters of recommendation
	EAP 152	English for International Graduate Students (INTO)	6	
	CIVE 577	GIS in Civil and Environmental Engineering	3	
	CIVE 571	Pipe Systems Engineering and Hydraulics	3	
		TOTAL	12	

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

ME in Electrical and Computer Engineering

www.engr.colostate.edu/ece

DEGREE PROGRAM COMPONENTS PROGRAM INFORMATION **STANDARD PATHWAY -**30 credit hour degree program **TWO SEMESTERS** 6-12 credit hours apply from Pathway START DATE 18-24 credit hours remaining toward degree August 18, 2014 In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree SEMESTER 1 COURSE TITLE **ENTRY REQUIREMENTS*** CREDIT HOURS PROGRESSION REQUIREMENTS Minimum 3.0 CSU GPA Undergraduate degree in Electrical Engineering, FAP 150 English for International Students I (INTO) 6 Computer Engineering, Computer Science, or closely related discipline GRE score of 146 Verbal, 153 Quantitative, 3.0+ Analytical ECE 4xx or 5xx^{1,2,3} ECE Elective Writing ECE 4xx or 5xx^{1,2,3} ECE Elective Minimum 2.75 cumulative undergraduate GPA in math, sciences, and technical courses No grade less than B in all Electrical and Computer Engineering TOTAL 12 courses English language proficiency: TOEFL iBT 71 **OR** IELTS 6.0 **OR** completion of No grade less than a C in any EAP class SEMESTER 2 COURSE TITLE CREDIT HOURS No I or U grades; no unresolved W grade in a required Pathway Academic English Level 6 with minimum 80% in all graded courses EAP 152 English for International Graduate Students 6 course; no S grades, except in cases of credit earned by exam (INTO) 3 recommendation letters from Electrical and Computer · Fall admission only ECE 4xx or 5xx^{1,2,3} ECE Elective 3 Engineering faculty ECE 4xx or 5xx^{1,2,3} ECE Elective · Current résumé and cover letter TOTAL 12 NOTES GRE preparation is provided through INTO CSU as part of the program. 1) Students are encouraged to choose ECE courses that maximize their own career development. 2) No more than 6 credits of ECE 4xx will count toward the 30 credit hours required for the Master of Engineering degree. 3) Excluded courses: ECE 401, 402, 495.

ME in Mechanical Engineering

www.engr.colostate.edu/me

STANDARD PATHWAY - TWO SEMESTERS START DATE • August 18, 2014	DEGREE PROGRAM COMPONENTS 30 credit hour degree program 12 credit hours apply from Pathway 18 credit hours remaining toward degree 500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.			PROGRAM INFORMATION
ENTRY REQUIREMENTS* Undergraduate degree in Mechanical Engineering or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA English language proficiency: TOEFL iBT 71 OR IELTS 6.0 OR completion of Academic English Level 6 with minimum 80% in all graded courses Fall admission only	SEMESTER 1	COURSE TITLE	CREDIT HOURS	PROGRESSION REQUIREMENTS Minimum 3.0 CSU GPA GRE Quantitative + Verbal 1200+ and Analytic Writing 4.0+ OR GRE score of 160 Verbal, 155 Quantitative, 4.0 Analytical Writing No grade less than B in Mechanical Engineering courses
	EAP 150	English for International Students I (INTO)	6	
		Technical Course ¹	3	
		Technical Course ¹	3	
	TOTAL		12	No grade less than a C in any EAP class
	SEMESTER 2	COURSE TITLE	CREDIT HOURS	No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Mechanical Engineering Department application 3 letters of recommendation Current professional résumé
	EAP 152	English for International Graduate Students (INTO)	6	
		Technical Course ¹	3	
		Technical Course ¹	3	
		TOTAL	12	NOTES
				GRE preparation is provided through the INTO CSU Center as part of the program. 1) Technical Courses to be prescribed by ME Graduate Affairs Committee, based on the student's background.

 $^{^{\}star}$ Meeting minimum entry requirements does not guarantee admission to a Pathway program.







Students work together to explore ideas, discuss opinions, and learn from each other to solve problems.

^{*} Meeting minimum entry requirements does not guarantee admission to a Pathway program.

English Language Programs



The English Language Program has interactive instructors dedicated to teaching English in a fun and exciting way.



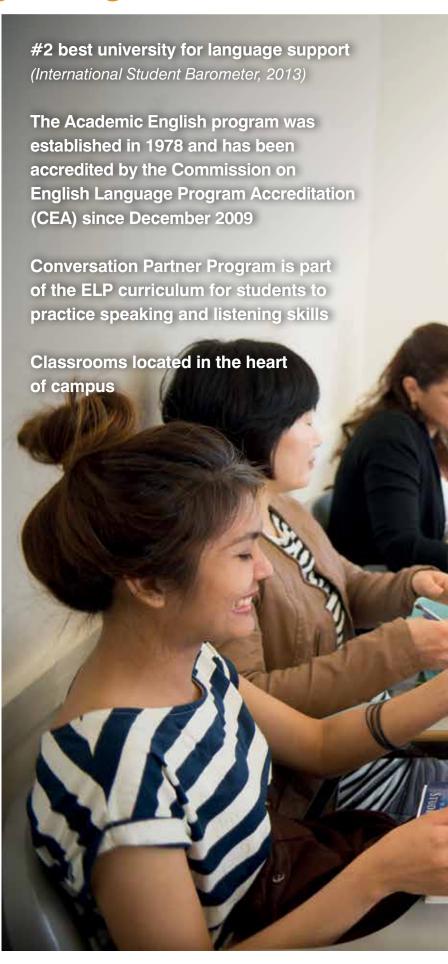
Students must participate in class in order to practice neir listening, speaking, writing, and reading skills.



The instructors help students learn the English language and answer questions when students do not understand.

English Language Program Mission

The mission of the English Language Program at INTO Colorado State University is both to provide quality English language training and academic support programs to help international students make significant and consistent progress toward their academic, professional, and personal language goals and to serve the needs of the university at large, including the provision of teacher training to prospective teachers of English as a Second/Foreign Language.





CSU's Academic English Program is accredited by the Commission on English Language Program Accreditation (CEA)



Academic English



The Academic English program gives students a better comprehension of English, which allow them to continue their studies in a CSU degree program or an INTO CSU Pathway program.

Program Description

The Academic English program at INTO CSU is accredited by the Commission on English Language Program Accreditation (CEA) and prepares international students for university study in the US. The academically rigorous program provides students with high-quality English language instruction and the academic skills to succeed by developing:

- Listening
- Speaking
- Reading
- Writing
- Grammar
- Academic study skills

Program Highlights

- Intensive English to prepare for university study
- Access to CSU facilities and events
- · Academic advising throughout the program
- Small class sizes
- Highly-trained and experienced instructors
- Conversation Partner Program

Program Outcomes

After the program, students are able to:

- Interact comfortably in the US classroom with professors and fellow students
- Understand US values in an academic setting
- Present their spoken and written ideas accurately and effectively in English

- Write academic papers with proper use of citations and references
- Read, understand, and critically evaluate academic texts
- Understand and use vocabulary common to academic disciplines
- Take useful and accurate notes in academic lectures and presentations
- Develop and deliver oral presentations

Pre-Academic Program

This four-week program is specifically designed for students who have been directly admitted to a Pathway program or directly admitted to a CSU degree program for the Fall semester. This program allows students to strengthen their English language skills and become oriented to US academic culture and expectations prior to starting their Pathway or degree program. Students will attend 25 class hours per week, with instruction in academic listening, speaking, reading, and writing.

Taking CSU Courses

After reaching Academic English level 5 or 6 in all skill areas, students may concurrently take CSU courses and will be charged additional tuition for the CSU courses

For details about Academic English courses, visit: www.intohigher.com/csu/courses

For an Academic English sample schedule, refer to page 64.

KEY PROGRAM FACTS: Academic English

START DATES

Fall term I: August 18, 2014
Fall term II: October 13, 2014
Spring term I: January 12, 2015
Spring term II: March 9, 2015
Summer term II: May 11, 2015
Summer term II: July 6, 2015
Pro Academic Program: July 20, 2016

Note: Students must arrive one day prior to

PROGRAM DURATION

Four eight-week terms, two six-week summer terms, and one four-week pre-academic program

ACADEMIC ENTRY REQUIREMENT

High school diploma

ENGLISH LANGUAGE ENTRY

None; students will be assessed and placed upon arrival

PROGRAM STRUCTURE

- Six levels of instruction
- 20-27.5 instructional hours per week of classes (3 to 4 classes per day) covering the core skills of reading, writing, listening, speaking, and grammar

LEVELS

1-6

AGE REQUIREMENT

17 years and above

PROGRESSION REQUIREMENTS FROM ACADEMIC ENGLISH

To Undergraduate Pathway programs

- Completion of Academic English Level 5 with a minimum 80% in all graded course
- To Direct Undergraduate Admission
- Completion of Academic English Level 6
 with a minimum 80% in all graded course.

To Graduate Standard Pathway programs

- Completion of Academic English Level 6 with a minimum 80% in all graded course
- To Graduate Accelerated Pathway programs
- Completion of Academic English Leve 6 with a minimum of 90% in all graded courses

To Direct Graduate Admission

 Departments generally request a TOEFI score, although individual program entry requirements vary

General English

Program Description

The General English program consists of four-week sessions with multiple entry points designed for students of all levels of English who want to develop communication skills in many social and professional situations while learning about American culture. Courses focus on developing English abilities through activities, projects, and real-world tasks that utilize speaking, listening, reading, writing, grammar, and vocabulary skills. In this content-based, integrated-skills program, students take both core and elective classes.

Program Highlights

- English instruction for personal or employment applications
- Multiple entry dates
- · Flexible duration of study
- Access to all CSU campus facilities and events
- Small class sizes

Program Outcomes

At the conclusion of the program, successful students will be able to:

- Talk with native speakers using real-world conversational skills such as greeting, initiating a conversation, asking for information, interrupting, and agreeing/ disagreeing
- Understand basic cultural values and behaviors of Americans
- Expand career prospects through improved English language proficiency
- Transfer to Academic English for further study at CSU

For a General English sample schedule, refer to page 64.

The General English program benefits students who want to learn the English language for personal or professional reasons.

KEY PROGRAM FACTS: General English

START DATES

August 25, 2014 March 25, September 22, 2014 April 20, 20 May 18, 20 Vovember 17, 2014 June 15, 2 Juny 13, 20 Juny 13, 20 Juny 14, 2015

Note: Students must arrive one day prior to the start date above for mandatory orientation

PROGRAM DURATION

4-48 weeks

PROGRAM STRUCTURE

- Three levels of instruction: beginning, intermediate, advanced
- 22 instructional hours per week of classes (3-4 classes per day) covering the core skills of reading, writing, listening, speaking, and grammar
- Four weeks per session
- Four sessions in each level; students who complete all four sessions of a level may progress to the next level

ACADEMIC ENTRY REQUIREMENTS

ENGLISH LANGUAGE ENTRY REQUIREMENTS

None; students will be assessed and placed upon arrival.

LEVELS

1-3

AGE REQUIREMENT

17 years and above

College Year Abroad

The College Year Abroad: The American University Experience is a long-term extended General English program for students who wish to improve their English language proficiency for everyday living in a campusbased program. Students will spend six to nine months developing listening, speaking, reading, and writing skills while learning about American culture and experiencing life on a US university campus.

The College Year Abroad: The American University Experience program is the same as the General English program, with a structured start and end date (a 24- or 36-week program).

For a General English sample schedule, refer to page 64.

KEY PROGRAM FACTS: College Year Abroad

START DATES

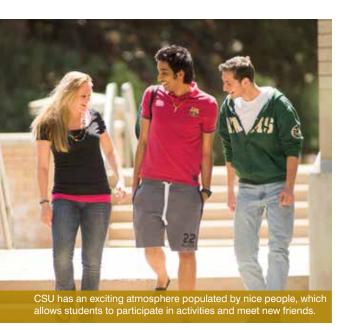
August 25, 2014 January 20, 2015

Note: Students must arrive one day prior to the start date above for mandatory orientation.

PROGRAM DURATION

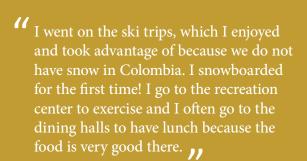
24 or 36 week

Student Life at CSU





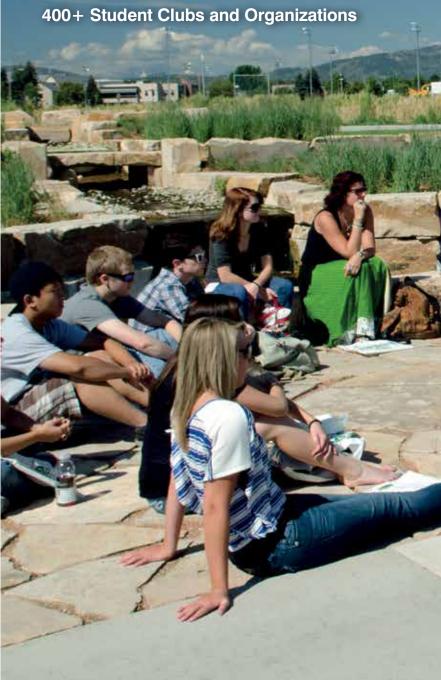




Gold Circle of Excellence Award for the Football 101 Class for International Students (Council for Advancement and Support of Education, 2013)

Enrollment: 26,769

- Undergraduate: 22,412
- Graduate and Professional: 4,357





Academic Resources





1 Morgan Library

www.lib.colostate.edu

The library gives students access to databases and full-text resources, research help, laptops, study areas, and presentation rooms.

2 The Cube at Morgan Library

The Cube is open 24 hours each day. There is an overnight laptop checkout, study tables, lounges, and study group seating.

The Institute for Learning and Teaching (TILT) tilt.colostate.edu

TILT offers support through tutoring, study groups, workshops, and short courses that sharpen academic and critical-thinking skills.

4 Office for Undergraduate Research and Artistry (OURA)

tilt.colostate.edu/oura

OURA provides opportunities for students to collaborate with a faculty mentor on ground-breaking research or work with industry leaders on global projects.

5 The Writing Center

writingcenter.colostate.edu

Students may bring in composition papers, lab reports, dissertations, posters, web sites, and other materials for writing advice.























6 Global Village Learning Community

Global Village provides an opportunity for undergraduate international students to live with domestic students in an integrated community experience.

7 Computer Labs

There are over 50 computer labs at CSU – some for all students and others for students studying toward specific degrees.

8 Center for Advising and Student Achievement (CASA)

www.casa.colostate.edu

CASA helps students choose a major, find an advisor, participate in a learning community, and connect students to the campus resources they need to succeed.

9 Bookstore

The CSU Bookstore carries all books and materials required for classes, as well as everyday reading books, CSU clothing, and gift items.

Academic Computing and Networking Services (ACNS)

www.acns.colostate.edu

ACNS provides training and technical assistance with advanced technology in classrooms, computer labs, offices, and residence halls. ACNS can also help students if they have computer issues.

University Student Services





Lory Student Center (LSC)

18,000-25,000 people visit the LSC each weekday to eat, shop, meet friends, study, and participate in events or activities. There are many resources for students at the LSC.

2 Transportation on Campus

The CSU campus is a pedestrian and bicycle-friendly campus, and students have free access to the city bus system.

3 CSU Student Identification Card (RamCard)

www.ramcard.colostate.edu

RamCard is the student identification card. It allows access to many services and gives students the ability to buy food on campus and use the bus and library.

COLO SELO COLO S

4 Campus Activities

Campus Activities offers many exciting ways to get involved outside the classroom and opportunities to volunteer in the community. They also put on large events such as concerts and guest speakers.

Spiritual Life at CSU

There are over 55 spiritual and religious groups on campus as well as a Quiet Reflection Room available in Alder Hall.









6 CSU Health Network

www.health.colostate.edu

The CSU Health Network is accredited and provides a full range of medical, mental health, health education, and preventative care for students on campus.

Safety, CSU Police, and Safewalk

The CSU Police provides 24-hour service on campus and Campus Service Officers are available to walk with students around campus.

#2 best university for student union, campus safety, and social activities

(International Student Barometer, 2013)

8 Student Legal Services

Attorneys offer free, confidential legal assistance to full-time students about criminal charges, accidents, and other issues.

9 Student Case Management

Student Case Management minimizes the impact of an incident or a student's behaviors on her/himself, faculty and staff, and other students.

10 Conflict Resolution and Student Conduct Services

This resource supports students as they overcome mistakes and engage in character development by helping them resolve conflict.



INTO CSU Student Services

Student Services

Student Services creates an empowering student experience that promotes learning, engagement, and success, while helping students transition to CSU.

2 24-Hour Support

Students are given an emergency telephone number to use at any time, day or night.

3 Orientation Program

Students will take placement exams, meet with an academic advisor, make connections with other students, and connect with campus resources.

4 Student Ambassadors

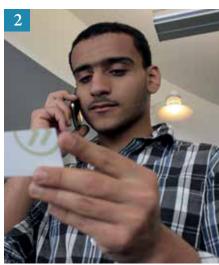
Student Ambassadors help students better understand their classmates or roommates, communicate with teachers, and navigate daily life.

Social Activity Programs

Getting involved will help students adjust to life in the US, so INTO CSU organizes activities, including sporting events, outdoor activities, and trips within Colorado.















6 Link INTO CSU

Link Leaders help students integrate and understand American culture by connecting them to campus and social activities. Link INTO CSU is required for firstterm Academic English and General English students.

7 Wellness

The Case Manager connects students to resources for questions about health care, resources for families, or counseling for difficult situations.

8 Airport Transfers

INTO CSU can arrange for transportation to meet students at Denver International Airport and take them directly to their accommodation.

9 Housing

The Housing Assignments & Arrivals Coordinator answers questions about housing options, room types, roommate selection, or meal plans.

10 Visa and Immigration Support

The immigration staff is available to answer immigration questions and help students maintain their student visa status while they study in the United States.

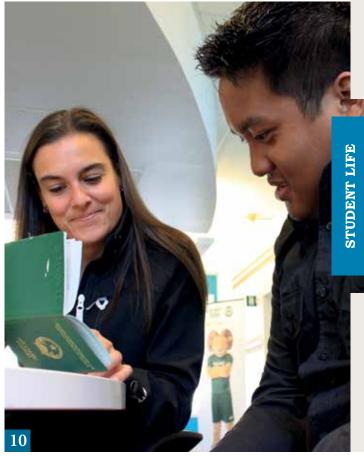












INTO CSU Academic Services

Academic Advisors

Academic Advisors are a key resource for questions about students' classes, attendance, academic performance, and adapting to a university environment.

Conversation Partner Program

This program gives English language program students the opportunity to meet with fluent English speakers each week of their classes to practice speaking and listening skills.

3 Test Preparation Classes

Classes prepare students for the TOEFL and Math Placement Exam and for the GRE and GMAT graduate school entrance exams.

Tutors for Pathway Students

Academic tutors are available to help students understand the course content and develop study strategies for their courses.

5 Tutors for English Language Program Students

Our English language tutors are English as a Second Language (ESL) professionals who can help students with grammar, pronunciation, speaking, reading, or writing.

6 Learning Resource Center

INTO CSU has a dedicated space for students to check out laptops, study, meet for group projects, and obtain English resources.













Get Involved: Clubs and Organizations

Students who get involved with clubs and organizations across campus will meet more friends, improve English proficiency, and more easily integrate into life in the US.

CSU offers over 400 student clubs and organizations, including:

- · Africans United
- Biochemistry Student Association
- · Biomedical Engineering Society
- Black Student Alliance
- Business Diversity & Leadership Alliance (BDLA)
- Campus Feminist Alliance
- Chemistry Club
- Chinese Students and Scholars Association
- Computer Information Systems Club
- Council for International Student Affairs
- Engineering without Borders
- Entrepreneurship Club
- Environmental Engineering Society
- Finance Club
- Fraternity and Sorority Life
- · Indian Student Association
- Institute of Electrical and Electronics Engineers
- Japanese Student Association

- Kuwaiti Club
- La Raza
- · Libyan Student Association
- Management Club
- · Marketing Club
- · Mathematics Club
- Microbiology Student Association
- · Pakistan Rams Society
- Salam
- · Saudi Student House
- · Society of Hispanic Professional Engineers
- Society of Women Engineers
- Summit Investment Group
- · Supply Chain Club
- Taiwanese Student Association
- Thai Student Association
- United Women of Color
- Women's Business Association

Student Leadership, Involvement, and Community Engagement (SLiCE)

With a variety of leadership and community engagement programs, SLiCE brings together student organizations, leaders, and volunteers to help enrich students' academic and social experience at CSU.

Student Diversity Programs and Services

Student Diversity Programs and Services aims to enhance all students' learning experiences by creating a sense of shared community, providing cultural education and leadership opportunities, and fostering efforts to promote social justice as members of a global society. These programs and services provide support and encouragement for academic, professional, cultural, and personal development to promote the retention, graduation, and success of students. Below is a listing of these programs and services:

- Asian/Pacific American Cultural Center
- Black/African American Cultural Center
- El Centro
- Gay, Lesbian, Bisexual, Transgender, Queer, Questioning, & Ally Resource Center
- · Native American Cultural Center
- · Women and Gender Advocacy Center
- Resources for Disabled Students







There are many clubs and organizations to join to get involved on campus and in the community. Students can participate in volunteer, leadership, and career-focused activities.

Recreation and Sports

Campus Recreation

Campus Recreation offers a variety of resources and activities, including the Student Recreation Center, fitness classes, Outdoor Programs, Challenge Course, Intramural Sports, and Sport Clubs.

Student Recreation Center

All students have access to the Student Recreation Center activity areas with their student ID card, including:

- Exercise and cycling studios
- · Cardio and weight equipment
- · Weight room
- Running track
- Two 11.5 meter-tall climbing towers, a bouldering wall, and a cave
- Martial arts room
- · Volleyball and basketball courts
- Aquatic center with lap lanes, 35-person spa,
 3.65 meters tall rock wall, sauna, steam room
- Drop-in sports and activities including volleyball, badminton, racquetball, table tennis, and indoor soccer

Fitness Classes

There are more than 100 free group fitness classes offered each week, including:

- Kickboxing
- Zumba
- Step aerobicsHip-hop
- StrengthCore workouts

For a small additional fee, the following services are available:

- Indoor cycling
- · Yoga and pilates
- Martial arts
- Dance
- · Personal training
- · Massage therapy
- Locker rentals and towel service
- · Outdoor gear rentals

Outdoor Program

The Outdoor Program provides quality outdoor experiences, events, and resources. The program also offers guided wilderness trips, clinics, and classes. This program aims to provide students with the skills and resources to experience outdoor recreation opportunities throughout Colorado. Classes and trips include rock climbing, backpacking, biking, fishing, snowshoeing, skiing, and camping.

Challenge Course

The Challenge Course, located on an 8,100-square-meter outdoor site on CSU's South Campus, challenges individuals and groups physically, mentally, and emotionally. The course provides a unique way to establish trust, increase bonds, and involve everyone at the same time.

Intramural Sports

The Intramural Sports Program offers opportunities to participate in structured, inclusive, recreational sporting activities throughout the academic year. Activities include:

- Basketball
- Bench press
- Bowling
- Dodgeball
- Flag football (indoor and outdoor)
- Floor hockey
- Golf
- Kickball
- · Online fantasy sports
- Paintball
 - Pumpkin carving

- Racquetball
- Sand volleyball
- Soccer (indoor and outdoor)
- Softball
- Tennis
- Tube water polo
- Ultimate frisbee
- Video game tournaments
- Volleyball
- Wiffleball







Global Village is a part of intramural soccer. On our team, there are players from Nigeria, Saudi Arabia, Pakistan, Malaysia, Thailand, and South Korea. It is a diverse team and it is a great way to bring in our own skills from our own country to make a good team.



Sport Clubs

The Sport Clubs Program is made up of student-run organizations that compete with students from other colleges and universities in the following sports:

- Alpine ski
- Baseball
- Bowling
- Crew
- Cycling
- Disc golf
- Field hockey
- Figure skating
- Horse polo Ice hockey
- In-line hockey
- Lacrosse

- Logging sports
- Rodeo
- Rugby
- Shotgun sports
- Soccer
- Swimming
- Synchronized swimming
- Triathlon
- Ultimate frisbee
- Volleyball
- Wrestling

CSU's Student Recreation Center is ranked #12 most amazing campus student recreation center

(Best College Reviews, 2013)

Intercollegiate Athletics

Sports fans, students, and athletes enjoy being part of the CSU Ram community that enthusiastically supports the University's athletic teams by wearing CSU colors, which are green and gold. CSU is in NCAA Division I and is a part of the Mountain West Conference. Access to sporting events is free for students with their student ID.

CSU athletics has a winning tradition:

- The football team won the New Mexico Bowl in 2008
- The men's basketball team participated in the 2012 and 2013 NCAA Tournaments
- The track and field team sent 19 athletes to the NCAA regional competition in 2013
- The volleyball team has won 10 Mountain West Conference championships and has made 24 NCAA appearances, 18 of those in consecutive years

The University is also proud to have many scholar-athletes. 64 CSU students representing the University's 16 varsity athletics programs earned a total of 72 Scholar-Athlete awards from the Mountain West Conference during the 2012-13 academic year.

The Mountain West Scholar-Athlete award requires students to complete at least two academic terms at CSU while maintaining a cumulative GPA of 3.5 or better and having participated in varsity competition in an NCAAsponsored sport. This is the highest academic honor presented by the conference.

Athlete selection and scholarships are determined by coaching staff and are highly competitive. NCAA eligibility rules apply.

Men's Teams

- Basketball
- Golf
- Cross country
- Track and field

Swimming and diving

Football

Women's Teams

- Basketball
- Cross country
- Golf
- Soccer Softball
- **Tennis** Track and field
- Volleyball



On-Campus Housing

Living On Campus

Residence-hall living offers students the resources and support in order to study and socialize. In addition to meeting students from across the US and the world, students are able to take part in various activities.

Global Village: On-Campus Housing for Undergraduate Pathway Students

Undergraduate Pathway students are required to live on campus in designated suite rooms and participate in the Global Village Learning Community during their first two consecutive semesters.

INTO CSU students receive two levels of support in the residence halls. Pathway students have an upper-class CSU student as their Global Village Mentor, who organizes small groups every week to share together community dinners, intramural sports, and campus events. Global Village Resident Assistants (RAs) are live-in student staff who create social and cultural programs so Pathway students in the hall can become involved on campus and meet other international and domestic students.

Each hall has a 24-hour desk for convenience and a large community lobby with table games and a public television to encourage students to gather together. Overall, Global Village students have an opportunity to make friends and learn about US culture while also becoming leaders on the CSU campus. Fall semester students are placed specifically on a Global Village floor, and Spring students will be placed on the Global Village floors as space is available or on near-by floors.

Features of Suite-Style Residence Halls:

- Suite-style residence hall with two people per room
- · Each room has a sink and vanity
- Two rooms share a connecting bathroom with a shower and toilet
- Co-ed floors with four women in one suite and four men in the next suite (men and women do not share bathrooms)
- Lobbies, student lounges, laundry facilities, student kitchens, and an elevator

Learn more about INTO CSU Housing: www.intohigher.com/csu/housing



Double Suite Room

Two twin-size beds. Students share a bedroom, sink and vanity area with a roommate. Students also share a bathroom with two other people in the adjacent room.

#1 in providing residence support services

(International Student Barometer, 2013)



On-campus housing is a great place for students to study and is located close to classrooms, the recreation center, and other campus buildings and events.

On-Campus Housing for Graduate Pathway, Academic English, and General English

Students in Academic English, General English, and Graduate Pathway programs have the option to live on campus in the residence halls. Designated rooms have been reserved for INTO CSU students in the traditional residence halls, providing an opportunity to experience classic US campus life and integrate with their peers from around the US and the world. In addition to residential staff on each floor, INTO CSU also provides dedicated programming and support staff to assist students with social and academic transition, activities organization, and help with any student needs or questions.

Features of CSU Residence Halls:

- · Options for individual or shared bedrooms
- Fully furnished with twin-sized beds, dressers, closets, and desks
- Adjustable bed frames to allow maximum space
- Two large community bathrooms (with multiple sinks, toilets, and showers) are shared by all residents of one gender on each floor
- · Single-gender floors available
- Common area and lounge on each floor
- Adjacent to newly-renovated dining hall, recreation center, and bus line

Learn more about INTO CSU Housing: www.intohigher.com/csu/housing

HOUSINGKEY PROGRAM FACTS

FEATURES OF RESIDENCE HALL LIVING:

- Convenient locations on campus close to classrooms, library, and recreation center
- Front desk that is staffed 24 hours a day
- Securely locked doors on the exterior and interior of the buildings
- High-speed internet
- Cable TV service
- Lounges and study rooms with TVs and games such as billiards and table tennis
- Student kitchens
- · Laundry facilities
- Supportive and involved live-in staff, including Resident Assistants (RAs) on each floor.
- Sustainability programs including recycling, composting, renewable energy, and energy conservation
- Alcohol-, drug-, and smoke-free environment



- Adjustable bed frame that can be raised or lowered
- · Extra-long twin mattress
- Bed linens including sheet set, mattress pad, pillow, and comforter
- Bath towels including large towel, hand towel, and wash cloth
- Curtains
- Desk and desk chair
- Closet
- Trash can and recycling bin



Designed Single Room

One twin-size bed. Students have their own private bedroom without a roommate. Separate male and female community bathrooms on each floor.

Standard Double Room

Two twin-size beds. Students share a bedroom with a roommate. Separate male and female community bathrooms on each floor.

Extended Single Room

One twin-size bed. Same size as a double bedroom with only one bed so students have their own private bedroom without a roommate. Separate male and female community bathrooms on each floor.

Corner Double Room

Two twin-size beds. Two separate, individual bedrooms with a shared common room in between. Separate male and female community bathrooms on each floor.

WHAT TO BRING OR PURCHASE IN FORT COLLINS:

- Laundry supplies
- Personal bathroom supplies
- Alarm clock
- Desk lamp
- Stered
- Television
- Computer
- Bicycle
- Small refrigerator and/or microwave
- Cell phone (cell phone service is available in all of the buildings; however you must have your own phone and pay for your own service)

Many of these items can be purchased new or second-hand, or rented, at local stores.

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- WHAT NOT TO BRING:Halogen lamps or incense
- Appliances with exposed heating coils/ wires
- Water-filled furniture
- Alcohol or drugs
- Pets
- Firearms or weapons
- Candles
- Air conditioner



Apartment Accommodations

Apartment Accommodations for Graduate Pathway, Academic English, and General English

Apartment housing for INTO CSU Graduate Pathway, Academic English, and General English students is provided in affiliate apartments, located adjacent to the CSU main campus. This housing is ideal for students who are staying less than one semester and who are over the age of 23. All apartments have one bathroom and two bedrooms, and students have the option of an individual bedroom or a shared bedroom.

All units are non-smoking, fully-furnished, and include well-lit grounds, free wireless internet, resident-controlled heating and air conditioning, laundry, and a community center. On-site staff provides 24-hour professional and courteous service and maintenance. Utility costs for water, sewer, trash, and electricity are included. Apartment housing has convenient access to the Transfort Bus System, grocery stores, and restaurants.

INTO CSU staff live in the apartments to provide personalized support to help students integrate into campus. Housing is arranged through the INTO CSU Housing Assignments and Arrivals Coordinator to ensure that students have easy access to their apartment upon arrival and to facilitate their transition into Colorado State University.

Items furnished with each apartment include:

- Furniture, including sofa, table, chairs, coffee table
- Window blinds, garbage disposal, stove, and refrigerator
- Kitchen utensils, rice cooker, plates, bowls, glasses, cutlery, tea kettle
- · Twin bed with mattress
- Built-in wardrobe, dresser, and desk
- Bed sheets, pillow, comforter, and bath towels

Learn more about INTO CSU Housing: www.intohigher.com/csu/housing

Off-Campus Life

Off-Campus Life offers many services for students who are not living in CSU Housing, including events to find roommates, a housing fair, and locker rental options. Off-Campus Life also offers CSU Rideshare, which gives students the ability to make carpool arrangements quickly and securely.

For more information, visit: www.ocl.colostate.edu

#2 best university for dining services

(International Student Barometer, 2013)









Dining

Campus Dining

Benefits of campus dining include:

- No cooking, washing dishes, or shopping for groceries
- All-you-care-to-eat meals including fresh fruit and salad bars, pizza, pasta, deli sandwiches, and many other options
- No need to carry cash meal plans are on your student ID card (RamCard)
- Maximum flexibility eat at any dining center on campus as well as the two express facilities
- Dining options available from 7 a.m. to 1 a.m.

Nutrition and Special Dining Needs

CSU's dining centers offer a wide variety of options, including American, international, vegetarian, vegan, and halal menu options. Gluten, lactose, nut, soy, and shellfish-free options are also available. Dining Services has a registered dietitian who can work with students with special dietary needs.

RamCash

RamCash can be loaded on any student ID and can be used to buy food and services across campus. Each on-campus meal plan comes with \$150 USD RamCash per semester. Students without on-campus meal plans can purchase RamCash separately.

INTO Café

Students can use RamCash or money to purchase food and drinks at the INTO Café, which is in the same building as many of the INTO classrooms.

Learn more about campus dining: www.intohigher.com/csu/dining

Campus dining is a great option for students so that they do not have to cook their own meals. The food is great, with many international options, and there are many dining centers across campus.





The INTO Café is adjacent to many of the classrooms offering students a great place to eat between classes

DINING **KEY PROGRAM FACTS**

ON-CAMPUS MEAL PLANS

following meal plans:

- Any Meal Any Time: Virtually unlimited dining with up to 10 meal swipes a day meals or want to take advantage of smoothies, coffee, and late night dining
- Any 21: Includes 21 meals a week best if students plan to regularly eat 3 meals
- Any 14*: Includes 14 meals a week best in the dining centers and eat out several
- Any 10: Includes 10 meals a week best if students plan to eat 1-2 meals a day in the dining centers

On-campus meal plans do not roll over from week to week but do include 20 bonus meals that students can use for friends, family, or themselves. Meal plan changes can be made

* Default meal plan - may be changed upon

OFF-CAMPUS MEAL PLANS

Dining options for students living in apartments or off-campus are available INTO CSU students who live in INTO CSU Apartment Accommodations or off-campus may purchase an Off-Campus Meal Plan in blocks of 32, 48, or 80 meals. Off-Campus

For more information, visit www.housing. colostate.edu/dining/off_campus.htm

RESTAURANTS AVAILABLE ON CAMPUS

- Cam's Lobby Shop
- Panda Express
- Ramskeller

- Sweet Sinsations

- Villa Pizza

Internships and Working in the US

Career Services

The CSU Career Center provides students with career and job-search education and encourages students to investigate employment opportunities with consideration of their skills, goals, and values. Resources available include career counseling, interests/skills/personality assessments, web-based career resources, résumé and cover letter assistance, career fairs, workshops, recruiting events, on-campus career interviews, and an online job and internship listing service. The Career Center also provides a valuable link in the university/employer network.

Career Fairs

The CSU Career Center sponsors several career fairs each semester. These are events at which employers such as Hewlett Packard, John Deere, and Raytheon are present. Career fairs are an excellent opportunity for employers and students to speak about career trends and potential employment opportunities. Students from all majors and all levels of education at CSU are invited to attend, and there are also specific career fairs for Engineering, Construction Management, Agricultural Sciences, Natural Resources, Teachers, and the graduate students.

College of Business Professional Opportunities

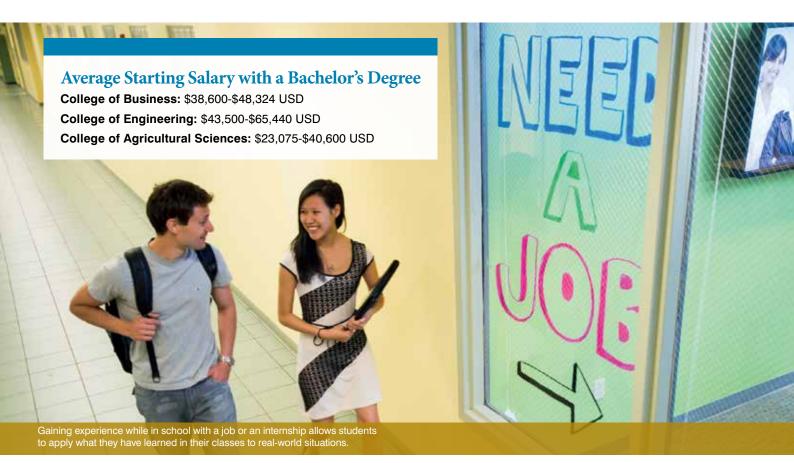
Internships are an invaluable way for students to gain real-world experience while making connections in the business world. The College of Business offers part-time internships during the academic year, full-time summer internships, paid and unpaid internships, and local, national, and international internship opportunities. The College of Business also has a Career Management Center that provides similar benefits, counseling, and events designed specifically for students studying business.

College of Engineering Professional Opportunities

The College's highly respected programs prepare students for careers in engineering, medicine, law, education, and business.
The Professional Learning Institute (PLI) teaches aspects of an engineering career typically not covered in the classroom. This is accomplished through interactive workshops in areas including diversity, leadership, civic responsibility, innovation, and ethics. This program offers our students a professional advantage and opportunities for networking.

Colorado is #3 in US in Technology Industry Employment (TechAmerica Cyberstates)

Fort Collins is #3 Among "Best Places for Business" in US (Forbes, 2012)



Work Opportunities

International students on either F-1 or J-1 student visas are allowed to work on the CSU campus on a part-time basis (20 hours/week or less) while school is in session and full-time (40 hours/week) during breaks, as long as they maintain their F-1/J-1 status. There are a wide variety of employment opportunities available. For details, please consult the Student Employment Office at: www.ses.colostate.edu

F-1 students may work on campus without any special authorization. J-1 students must get employment authorization in advance and in writing from International Student and Scholar Services (ISSS). In both cases, students should visit ISSS after getting a job offer to apply for a Social Security card.

Colorado is the Fifth Best State for Business and Careers (Forbes)

Internships

An academic internship is a form of experiential education that integrates knowledge and theory learned in the classroom with practical application and skill development in a professional setting. The experience includes structured and deliberate learning agendas or objectives. An internship normally lasts the length of a semester, and it may be part-time or full-time. Student internships may be paid or unpaid, for-credit or not-for-credit, or both paid and for-credit. Credit must be arranged in advance directly through the student's academic department. Credit should not be confused with compensation, as students pay tuition dollars to obtain credit.

Graduate Research or Teaching Assistantships

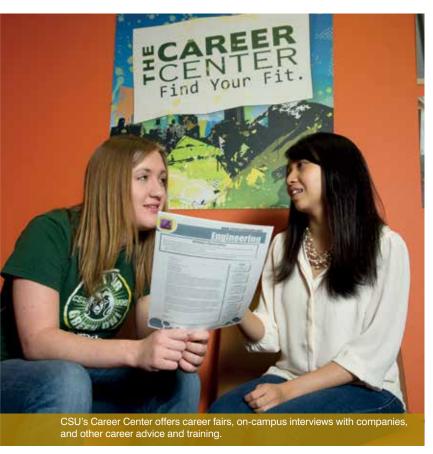
International graduate students may qualify for a Graduate Research or Teaching Assistantship if one is available. Requests for assistantships should be made at the time of application for admission. Please consult CSU department websites for criteria and application deadlines. Additional scholarship and financial aid resources may be found at: www.isss.colostate.edu/index.asp?url=scholarship_awards_link

Working After Graduation

Depending on the visa, students may be eligible for Optional Practical Training (OPT) or Academic Training. These opportunities generally provide work authorization for 12-18 months after graduation from a degree program. There is also an opportunity for an OPT STEM Extension for students who studied science, technology, engineering, or mathematics fields. There is also Curricular Practical Training (CPT) for students with required or optional employment that is an integral part of the student's curriculum. International Student and Scholar Services (ISSS) offers programs and workshops each semester that help students understand the legal aspects of working in the United States.

Working in Colorado

Colorado is a major hub for business and industry in the US, where many growing and established industries flourish. Colorado has the highest concentration of high-tech workers among all 50 states. Emerging industries such as biotech, photonics, aerospace, nanotech, and renewable energy are gaining momentum and offering new employment opportunities.





Find More Online



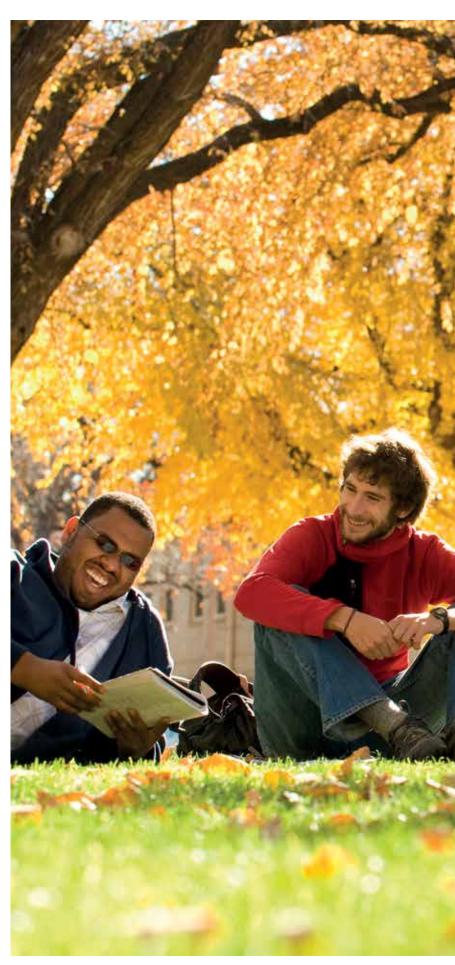
www.facebook.com/INTOColoradoStateUniversity



Watch INTO CSU on YouTube.

www.youtube.com/INTOTV







Colorado State University Website

Visit the CSU website to learn more about the university and the degrees, resources, and opportunities available for students. Find out how students can get involved and see what campus activities and social events are occurring.

www.colostate.edu

CSU International Admissions Office

Want to apply directly to Colorado State University for an undergraduate or graduate degree? Find information on how to apply and admission requirements, and download application forms, on CSU's Admissions website: admissions. colostate.edu/internationalstudentshome

INTO CSU Website

Visit the website to discover why so many students from around the world have chosen to study at INTO CSU. Learn more about:

- Pathway and English Language Programs
- Students' experiences at CSU
- INTO CSU faculty and staff
- Arriving and living in Colorado
- Much more

www.intohigher.com/csu

Download Your Guide to INTO CSU



Our free mobile app contains everything you need to know about studying, arriving, and living in Colorado. Available for Apple iOS, Android, and Blackberry.

Download it today: www.intohigher.com/csu/app

CSU Parents and Families

CSU actively partners with students' parents and families to support students' academic success and personal development while also assisting families to become appropriately involved and connected with their students and the University. www.parents.colostate.edu

Take a tour of CSU – get to know your future home!

www.intohigher.com/csu/tour

INTO CSU Application Process

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See Why CSU Is a Great Choice

Explore our website to learn about our academic and English language programs to decide which program is right for you.

Read about CSU's degree-seeking, Pathway, and English language programs:

www.intohigher.com/csu

2

Review Our Admission Requirements

Learn if your academic and language scores meet admission requirements for your program of choice. If your language score does not meet the requirement, learn how we can help you.

Detailed admission requirements can be found at: www.intohigher.com/csu/programs

3

Submit Your Application

To apply, visit: www.intohigher.com/csu/apply

Submit your application and required documents to: intoadmissions@colostate.edu

4

Provide Supporting Documents

Detailed program requirements and instructions can be found within the specific program at:

www.intohigher.com/csu/programs

- Transcripts (copies in native and English language)
- Diplomas (copies in native and English language)
- Language proficiency scores, if applicable
- Test scores, if applicable
- Passport
- Evidence of funding

5

Application Processing

As soon as your application is received, we will notify you by email that it has been received and you may be asked to provide any missing application documents. Your transcripts and other documents must be evaluated, and you will be contacted once an admission decision is made. If you have any questions, please email: intoadmissions@colostate.edu

6

Offer of Admission

If qualified, we will send you an offer letter of admission.

7

Finalize Your Plans

Return your Acceptance Form and pay the required deposit as listed on the statement of fees. Once your signed acceptance form and deposit have been received, we will send your I-20 to begin your visa process.

8

Prepare for Arrival

You will receive a Pre-Departure Guide and other resources to help prepare you for living and studying at CSU. Let us know your arrival details as explained in the Pre-Departure Guide, so that we can help you prepare to arrive at INTO CSU.

9

Ask Questions

If you have any questions about the application process or arriving at CSU, please email: intoadmissions@colostate.edu

APPLICATION

INTO CSU Application Form 1 of 3

Please complete relevant sections of this form in BLOCK capitals and in black ink. Please print legibly. Submit your application and required documents to: intoadmissions@colostate.edu

If you are working with an affiliated Education Counselor, please fill out	the details below. Please leave blank otherwise.
Company/Organization:	URN number:
SECTION 1	
A. Student Details	D. Shipping Address
Please enter all names exactly as they appear on your passport.	This is where the I-20 will be mailed.
Last/Family name	Education counselor/Contact name
First/Given name	Street
Gender M F	
Date of birth/ mm/dd/yyyy	City State/Province
	Country Postal code
D. Vice and Imminustical Information	Telephone
B. Visa and Immigration Information	Contact email
Country of birth	
Country of nationality/citizenship	SECTION 2
US residency status Non-US citizen US citizen/resident alien	Language Programs
Do you have dual citizenship?	Program Details
If yes, please list additional country of citizenship:	Please select your intended program of study and a starting term.
	Do not select programs with conflicting dates.
Are you currently living or studying in the United States?	Academic English (select all that apply)
If you answered YES, please include a copy of your visa, I-20, and contact information of your DSO.	Fall term I: August 18, 2014 Fall term II: October 13, 2014
Will any of your dependents (spouse/children) come to the US with you?	Spring term I: January 12, 2015 Spring term II: March 9, 2015
Yes No How many?	Summer term I: May 11, 2015 Summer term II: July 6, 2015
If yes, please include copies of their passports with your application.	Pre-Academic Program: July 20, 2015
If a passport does not include a gender and a birthday with the full	General English (select all that apply)
month, date, and year, please add these details on a separate sheet of	August 25, 2014 September 22, 2014
paper and email with your application.	October 20, 2014 November 17, 2014
	January 20, 2015 February 16, 2015
C. Student Permanent Address	March 23, 2015 April 20, 2015
This is the student permanent home country address, it is	May 18, 2015 June 15, 2015
required for creating the I-20. This address CANNOT be the	July 13, 2015
address of the education counselor.	College Veer Abreed, The American College Eversiones
Street	College Year Abroad: The American College Experience
	Please specify total number of program weeks 24 36
City State/Province	Please specify start date
Country Postal code	☐ August 25, 2014 ☐ January 20, 2015
Telephone	

Student email

INTO CSU Application Form 2 of 3

SECTION 3 Academic Programs

Select one academic Falliway program a	ind one start date.
A. Undergraduate Pathways	
Fall: August 2014 Spring:	January 2015
Please select your intended progr	am of study:
Business Administration	Computer Science
Engineering General	Sciences

B. Graduate Pathways
A one semester Accelerated Graduate Pathway option may be available for students who meet the academic and language requirements. Please see brochure for details.
Business
Fall: August 2014 Spring: January 2015
Global Social and Sustainable Enterprise MBA
Standard Accelerated
Master of Management Practice
Standard Accelerated
Early Career MBA
Standard Accelerated
MSBA - Computer Information Systems
Standard Accelerated
MSBA - Financial Risk Management
Standard Accelerated
Master of Tourism Management
Fall: August 2014 Spring: January 2015
Standard Accelerated
MS in Student Affairs in Higher Education (Standard only)
Fall: August 2014
Master of Agriculture in Agricultural Extension Education
Fall: August 2014 Spring: January 2015
Standard Accelerated
Engineering (Standard only)
☐ Fall: August 2014
Please select from one of programs below:
☐ ME in Chemical Engineering
ME in Civil Engineering - Structural Engineering & Structural Mechanics
ME in Civil Engineering - Water Resources Planning & Management
☐ ME in Electrical and Computer Engineering
│ │ │ │ │ │ │ │ │ │ │ │ │ │ │ │ │ │ │

C. Undergraduate and Graduate Admissions-Direct Entry

This application is intended only for applicants seeking admission to an INTO CSU Pathway and/or English program. To apply to a CSU undergraduate degree program, visit: admissions.colostate.edu/apply
To apply to a CSU graduate degree program, visit:
www.graduateschool.colostate.edu/prospective-students

SECTION 4

Student Education History

Please list all secondary and post-secondary schools, colleges or universities you have attended or will attend prior to entering the university. You must provide a transcript from each postsecondary school, college or university you have attended, even if you did not complete a term.

A. Secondary Schools Most recent secondary school atten	ded:
School name	
Dates attended from/	mm/dd/yyyy
to/	mm/dd/yyyy
Graduation date/	mm/dd/yyyy
School name	
Dates attended from/	mm/dd/yyyy
to/	mm/dd/yyyy
If you have more secondary schools separate sheet of paper and include	s, please submit them in this format on a with your application.
B. Colleges and Universities Most recent post-secondary school	attended:
College/University name	
Dates attended from/	mm/dd/yyyy
to//	mm/dd/yyyy
Graduation date/	mm/dd/yyyy
Degree earned	
College/University name	
Dates attended from/	mm/dd/yyyy
to//	mm/dd/yyyy
Degree earned, if any	
College/University name	
Dates attended from/	mm/dd/yyyy
to//	mm/dd/yyyy
Degree earned, if any	
	ities or post-secondary schools, please parate sheet of paper and include with
C. Gaps in Study	
Will it be more than 4 months between and the start of your program?	een the time of filling out this application Yes No
If yes, will you have attended a scho	ool, college, or university in that time?
Is that school or university indicate piece of paper?	d on this application or a separate No
your academic studies and will not f	that you have included information on all our ther study prior to joining this university in result in dismissal from the university.

INTO CSU Application Form 3 of 3

SECTION 5

Test Scores	
	npleted. Copies of test results may be used must be received prior to registration.
A. English Language Test Sc	cores (scores are valid for 2 years)
☐TOEFL ☐IELTS	Password
I do not plan on taking an Eng	glish language proficiency test.
B. Academic Test Scores (so	cores are valid for 5 years)
Undergraduate Students	Graduate Students
□ SAT □ ACT	☐ GMAT ☐ GRE
SECTION 6	
A. Housing	
	du to complete the Housing Preference will be provided about your housing after you r program.
Undergraduate Pathway Appl	· -
All students starting with an Unde University residence halls for their	rgraduate Pathway are required to live in first two consecutive semesters of study, lents will be placed in a Double Suite Room.
Graduate Pathway, Academic	English, General English,
and College Year Abroad App	licants:
	ou leave this section blank no housing ion below is only an indication of your a reservation.
I do not need assistance with	housing.
I would like more information	on Apartment Accommodations.
	g in residence halls. Please select one below:
Standard double room	Designed single room
Extended single room	Corner double room
	Correi double room
Duration of Housing	
Do you want housing for your full	program length?
Do you want housing for your full	

B. Student Services

Meal Plan

On-Campus: All students who live on-campus in the residence halls are required to have a meal plan. You will be assigned a meal plan of Any 14. This meal plan can be changed within two weeks of the start of the semester. Off-Campus: INTO CSU students who do not live on-campus may request an off-campus meal plan upon arrival.

An airport transfer can be provided for you at no additional charge.

If you leave this selection blank, we will not arrange to pick you up. Students will be provided with detailed instructions about requesting transportation at the time of admission.

Travel and Medical Insurance

The full cost of the International Student Health Plan will be added to the CSU student account and will be expected to be paid, in full, by the student upon arrival, unless a student's plan issued by an alternative insurance provider has been approved by the CSU Health Network.

SECTION 7

A. Required of All Students

All Colorado colleges/universities are required to ask the following questions to support a safe campus community. A "yes" response does not automatically disqualify you from consideration to enter any CSU or INTO CSU program. "Yes" responses are given careful consideration to assess the scope and severity of the situation, how it was resolved, and what has happened since the occurrence.

Do you have any criminal charges pending against you or have you ever been convicted of a crime, entered a plea of guilty, accepted a deferred judgment,

Have you ever been found responsible for any disciplinary violation (related to academic misconduct or behavioral misconduct) at an educational institution you have attended from the 9th grade forward (or the international equivalent) that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution?

If you answered yes to either of the above questions, you must attach a statement explaining what happened, when it happened, who was involved, and how the matter was settled.

B. Declaration

I hereby consent to the release of my transcript(s) to Colorado State University.

I hereby certify that to the best of my knowledge the information furnished on this application is true and complete. I understand that if found to be otherwise, it is sufficient cause for rejection or dismissal.

I understand that if I am admitted AND wish to change my program start date to an earlier or later term and/or change the program applied for, I must notify INTO CSU Admissions in writing prior to the start date of my original program.

Student name

Student signature

___/___mm/dd/yyyy

All students under 18 years of age are required to have this application signed by a parent and/or sponsor. An additional release form will be required.

Parent name

Parent/Guardian signature

mm/dd/yyyy

IMPORTANT: PLEASE READ

Authorization for Release of Information

For the purpose of allowing others to assist me with my education, I authorize Colorado State University and INTO CSU, LLC. to release information regarding my application materials and student records as necessary to facilitate the application process, enrollment, and continued progress through any academic program at INTO CSU. This authorization specifically permits Colorado State University, INTO CSU, LLC., and INTO University Partnerships Ltd. to share my application materials and student records amongst themselves and to provide access to those materials and records to any representative, sponsor, or parent listed below and to any other agency directly responsible for my recruitment or continued participation in the INTO CSU program at Colorado State University.

My education counselor (company/organization)

My sponsor (sponsor name)

My parent(s) or other relative

Other (please print)

Student name (please print)

Student's signature

Higher Education

The Semester System at CSU

CSU is one of many US universities that uses the semester system. Each year there are 2 semesters (Fall and Spring) and a 3rd optional Summer semester. Fall and Spring Semesters are 16 weeks in length, while the full Summer Semester is 12 weeks in length.

THE SEMESTER SYSTEM				
	UNDERGRADUATE (BACHELOR'S)	GRADUATE (DOCTORAL)		
CREDIT HOURS FOR DEGREE	120+ credit hours	30+ credit hours	60+ credit hours	
CREDIT HOURS PER SEMESTER	15 (12 for I-20) Fall, Spring, Summer	12 (9 for I-20)	15 (9 for I-20)	
START DATES		Fall, Spring*, Summer*	Fall, Spring*, Summer*	
TYPICAL LENGTH OF DEGREE	4-5 years	1-2 years	4-6 years	

GRADING SYSTEM				
LETTER GRADE	GRADE POINT	PERCENTAGE		
Α	4.0	94 - 100%		
A-	3.7	90 - 93%		
B+	3.3	87 - 89%		
В	3.0	83 - 86%		
B-	2.7	80 - 83%		
C+	2.3	77 - 79%		
С	2.0	73 - 76%		
C-	1.7	70 - 72%		
D+	1.3	67 - 79%		
D	1.0	60 - 66%		
F	0.0	0 - 59%		

How Are Students Assessed?

Assessment in a typical US university class is based on a combination of discussions and class participation, writing assignments, exams, and a project presentation. In any given class a student's grade might be based on the following assignments and grade points:

ASSIGNMENT	PERCENTAGE OF GRADE	DESCRIPTION
WRITING ASSIGNMENTS	10%	There are four writing assignments. Writing assignments will consist of a 400-700 word essay discussing the topics assigned.
IN-CLASS WRITINGS*	10%	There are four in-class writing assignments throughout the term. These will be assigned at the instructor's discretion and are not "scheduled" assignments.
TEAM DISCUSSION AND CLASS PARTICIPATION*	20%	Throughout the term, there will be in-class discussions on various topics. Students will be assigned to teams consisting of four students who will work together during the entire course. The questions will be answered as a team.
EXAMS	45%	There are a total of four exams covering key material from the course. The exams will consist of multiple-choice and short answer questions and will be completed in class.
FINAL TEAM PROJECT	15%	Each team will be responsible for completing a final research project and a 15-minute class presentation.
TOTAL	100%	*The in-class writings and discussion times cannot be made up; attendance is expected. When students miss a class, it is their responsibility to get the class notes from another student.

This is a sample class assessment and will vary depending on course content, instructor, and class size.

Academic English Sample Schedule

Level 3

8:00 – 9:20	9:30 – 10:20	11:00 – 11:50	1:00 – 2:20
Grammar	Reading	Writing	Listening and Speaking

Classes meet 5 days a week, Monday-Friday.

General English Sample Schedule

Intermediate Level

8:00 – 9:20	9:30 – 10:50	11:00 – 12:20
Everyday English	Cultural Issues	Elective

Classes meet 5 days a week, Monday-Friday.

Bachelor's Programs

To receive a Bachelor of Arts (BA), Bachelor of Science (BS), or a Bachelor of Fine Arts (BFA), students must complete:

- A sequence of courses called major requirements
- A sequence of courses called general education (All University Core Curriculum, or AUCC) requirements
- A total of 120-159 credit hours. With an average course load of 15 credits per semester, students can complete a bachelor's degree in 4-5 years of fulltime study.
- Additional requirements for some majors, such as a thesis or final research project

Master's Programs

The master's degree typically takes 1-3 years of full-time study, and there are two main types of master's degree programs. Professional master's degrees usually have an internship or fieldwork component, which provide opportunities to learn specific sets of skills to practice in a particular profession and which often lead directly to employment. Research master's degrees are generally part of the progression to a PhD program. They provide experience in research and scholarship and may involve writing a thesis or taking a comprehensive examination. Academic performance in a research master's program can determine if a student will be allowed to continue on to a PhD program.

Doctoral Programs

The main purpose of a PhD program is to train research scholars, and it typically involves coursework and a major research project. It usually takes four to six years of full-time study to earn a PhD. Some doctoral programs include a master's degree and some require previous completion of a master's degree. The first two years of a PhD program involve classes and seminars before the student takes written and/or oral examinations to test her or his knowledge and preparation. The research project involves original, independent research and takes 1-3 years to complete. In the US, students must complete a bachelor's degree before applying to medical or law school. There are no required majors for these students, but some colleges, like CSU, offer "pre-law" or "pre-medicine" programs.

^{*} Note: Only certain graduate degree programs have Spring and Summer intakes

Colorado State University Alumni



CSU has over 180,000 living alumni from all 50 states and 135 countries. Among these are heads of corporations, researchers, Olympic gold medalists, state governors, teachers, artists, and many other leaders in society.

Successful Alumni

- Richard Jagoda, BA Art, 1960, Internationally Renowned Artist and Sculptor
- Ibrahim Al-Asaf, PhD Economics, 1982,
 Minister of Finance, Saudi Arabia
- Joe Stackhouse, BS Psychology, 1984,
 Former Vice President, AT&T
- Steve Wick, BA History, 1973, Pulitzer Prize in Journalism
- Francisco Luiz Gomide, PhD Hydrology & Water Resources, 1975, President of Paranaense de Energia

College of Business Alumni

- John Schaible, BS Business
 Administration, 1992, CEO, NexTrade
- Gary Salomon, BS Business-Finance, 1979, CEO, Fastsigns International
- Kent Anderson, BS Finance & Real Estate, 1977, CEO, Macys.com

College of Engineering Alumni

- Kent Rominger, BS Civil Engineering, 1978, NASA Astronaut, Director of Treasury, ATK Alliant Techsystems, Inc.
- Seok-ku Ko, PhD Civil Engineering, 1989, Chairman, Korea Water Resources
- Ter-Fung Tsao, Chairman and President, Standard Foods Corporation in Taipei, Taiwan
- Jerson Kelman, former director of Brazil's National Electricity Regulatory Agency & National Water Agency

Affidavit of Support

(Print name of family member/personal sponsor)	, nereby certily that I am willing and able
(Print name of family member/personal sponsor)	
to provide the amount of \$i	n US dollars to meet the expenses incurred
(Print student's full name)	
during the length of the student's study to which their applica	ation pertains.
My relationship to the student is that of:	. I have authorized the release of my
supporting financial documents to verify that the promised fi	nancial resources are available to me. I affirm that I know
and understand the contents of this affidavit signed by me ar	nd that the statements are true and correct.
REQUIRED:	
Signature of family member/personal sponsor:	Date:

Declaration of Finances

U.S. immigration law requires the University to verify that any student seeking an F-1 Visa has sufficient funds to finance his or her studies for the duration of his or her program.

If it is determined that you are admissible to INTO Colorado State University, we will provide you with an I-20 (F-1) certificate of eligibility document only after you submit satisfactory evidence that you have adequate funds for your proposed program of study. Acceptable financial documents must not have been issued more than three (3) months before the date you intend to enroll at INTO Colorado State University and must accompany this form.

Additional Support Needed for Dependents

If you have a spouse or children that will accompany you to the United States, you must include a minimum of an additional \$5,000 per year for your spouse and \$2,500 per year for each child. Please note that this estimate for dependents is the minimum amount you must show. If you will purchase insurance in the US for dependents, actual costs for your dependents will likely increase.

Example Sources of Funding and Required Documentation All amounts must be in United States currency or show applicable conversion rate. SOURCE OF FUNDING REQUIRED DOCUMENTATION Personal bank statement (checking/savings) Certified bank letter/bank statement Affidavit of Support (attached) and certified bank letter/bank statement Government agency (home country) Letter of financial guarantee Graduate assistantship/fellowship Letter of financial guarantee

COST ESTIMATES FOR THE 2014-15 ACADEMIC YEAR FOR I-20 PURPOSES ONLY*					
COST DESCRIPTION	GENERAL ENGLISH (1 TERM)	ACADEMIC ENGLISH (1 TERM)	UNDERGRADUATE PATHWAYS (9 MONTHS)	GRADUATE PATHWAYS (9 MONTHS)	
Tuition and Fees	\$1,620	\$3,300	\$26,150	\$24,600	
Living Expenses	\$1,348	\$2,696	\$12,132	\$12,132	
Books and Supplies	\$150	\$150	\$1,000	\$1,000	
CSU Health Insurance	\$326	\$489	\$1,630	\$1,630	
Total	\$3,444	\$6,635	\$40,912	\$39,362	

^{*} These numbers are based on the 2013-2014 estimated costs of attendance and are subject to change.

APPLICATION

Terms and Conditions 1 of 2

Provenance of the Terms and Conditions

- These terms and the offer letter (together the "Terms and Conditions") set out the terms that apply between Colorado State University (the "University") and students ("Students") in relation to the INTO CSU pathway and pre-pathway programs and any
- other INTO CSU programs (the "Program").
 As such, Students should read the Terms and Conditions very carefully before signing and submitting their application for admission to INTO CSU.
- The policies, terms, and conditions that apply to students admitted to the University (either directly or following successful completion of a Pathway program) can be found in the University General Catalogue at http://catalog.colostate.edu for undergraduate and graduate students and the Graduate & Professional Bulletin at http://graduateschool.colostate.edu/ prospective-students/stepsonce-admitted/bulletin.aspx for
- Program refers to an individual course of study. Programs offered by INTO CSU include General English (GE), Academ (AE), College Year Abroad (CYA), and Pathway (PW).
- The admitted Study Plan refers to the entire study plan applied for at the time of application. If the student has made multiple program selections (GE, AE, CYA, PW) and has received an I-20 based on those selections, the Study Plan includes multiple programs and is for the entire period of time needed to complete all selections as anticipated during the application process

INTO CSU reserves the right to vary these Terms and Conditions without the consent of the Student at any time. In such circumstances, INTO CSU will provide to current and prospective students a revised set of Terms and Conditions.

Application, Admissions, Program Offer, and Deposits

- To apply for a Program, Students should complete their application and submit it to the INTO Applications Processing Center before the application deadline.

 b. On behalf of the University, INTO may admit or deny applications
- at its absolute discretion. If INTO CSU / the University accepts and admits a Student, INTO CSU will issue, to the Student, a written offer of admission (including any conditions pertinent to meeting the admissions requirements) (the "Offer Letter"). Included in the Offer Letter is an acceptance form for the Student to confirm her or his acceptance of the offer of admission
- In order to accept the offer, the Student must:
- Sign and return to INTO CSU the acceptance form confirming acceptance of the offer of his or her place in the Progra indicated in the Offer Letter.
- Pay a deposit as outlined in the Offer Letter, which will be applied toward the tuition due for the Program. The amount of the deposit required will be shown on the statement of fees included in the Offer Letter (please refer to Section 4 for payment instructions).
- iii. By remitting an acceptance form and a deposit, a student indicates his or her acceptance of these Terms and Conditions.

 The deposit is only refundable in the event that a student is
- unable to meet visa entry requirements, subject to the receipt, by the date of the published start-date of the study-plan, of an official visa rejection letter.
- After completion of the actions listed in paragraph 3c above, the contract between the Student and INTO CSU is formed. However, if the offer is 'conditional', the contract shall not come into force unless and until the Student meets the conditions of the Offer Letter and completes the actions listed in paragraph 3c above
- The registration and legal status of all University students are subject to applicable federal and state laws. All students are bound by the regulations, policies, procedures and codes of conduct of the University as amended periodically. These can be found at http://www.colostate.edu/

Confirmation & Full Payment

- a. Payments are to be made in US\$. Initial deposits may be made
- via check, bank draft, or wire transfer.

 The balance of the tuition payable for the Program, as well as all housing and dining charges (if applicable), must be paid no later than four weeks prior to the start date of the Program (which start date is stated in the Offer Letter). Details of program deadline
- dates are included in this brochure.
 Please be aware that there may be banking fees deducted from the amount submitted. Banking fees are the responsibility of the student and in all cases will be collected from the student.
- d. Deposits (both for program of study and for accommodation) are non-refundable unless the Student is unable to meet visa entry requirements (in which case the Student will be required to provide to INTO CSU an official visa rejection letter).
- Any variation in standard payment terms will only be made by prior agreement in writing by the Center Director of INTO CSU. The prices stated in this brochure are valid for confirmed bookings (with payment) received by INTO CSU on or after 01 January 2013 and through 31 December 2014. Please contact INTO CSU for further details or visit the website Sponsored Students

- If a Student is applying for a scholarship from a government sponsor, the Student will be required to either (i) pay in full or (ii) provide an official letter of financial guarantee from the sponsor by the end of the first week of classes for General English and College Year Abroad programs, and by the end of the third week of classes for Academic English and Pathway programs
- Students with unofficial letters of financial guarantee will be allowed to register for classes, but if the INTO CSU Center has not received a student's official letter of financial quarantee by the deadline, s / he will be withdrawn from es and dis-enrolled from the INTO CSU program

- iii. An official letter of financial guarantee must specify that the guarantee covers the entire term of the program. The letter must indicate the school name that the student is being sponsored to attend, the dates (start and end) of sponsorship, the people (including dependents, if applicable) covered, and the services covered (tuition, insurance, accommodation)
- Sponsors are invoiced by INTO CSU for the portion of fees for which they are responsible, including tuition, and the student will be refunded the fees paid after the sponsor's payment has been received by INTO CSU.
- Students who wish to have their University health insurance waived due to sponsor-provided coverage must comply with University Health Services waiver requirements
- Upon INTO CSU's receipt of a signed acceptance form and paid deposit, the Student will receive (i) a confirmation letter indicating the Student's enrollment in the Program, (ii) an I-20 if applicable (iii) an invoice for the remaining balance due, and (iv) a predeparture guide.

- INTO CSU charges will be paid to INTO CSU in advance of the start of the Program. Charges incurred at the University that are billed directly through the student's University account will be due monthly per electronic billing notification and may be paid through the University's RAMweb student website.
- In cases of overdue payment of any INTO CSU charges owed by the student, INTO CSU reserves the right to notify CSU to suspend or cancel enrollment for students who do not have a pre-agreed arrangement with INTO CSU in writing for late payment, and to charge interest on the outstanding balance. Interest will be charged at the rate of 2% per month (24% APR).
- INTO CSU reserves the right to notify the University to withhold transcripts, certificates, diplomas, and to restrict a student's ability to register for future semesters at the University if charges are still owed by the student at the end of their INTO CSU program
- Overdue balances resulting from charges posted directly to the student's University account will be assessed monthly late payment fees of 1.5% of the past-due balance, until the overdue account has been paid in full. The ability to register for future semesters at the University will be denied, and transcripts certificates, and diplomas will be withheld. The University reserves the right to notify INTO CSU of any penalties attached to the student's University account.
- Charges remain payable if the student has not provided to INTO CSU a 'notice of withdrawal' in a timely way in accordance with these Terms and Conditions.

Health Insurance

- Colorado State University policy requires mandatory health insurance for all international students. Students are automatically enrolled in the CSU student insurance plan for the length of their accepted program.
- Students may waive the insurance requirement and enrollment in the CSU student insurance plan by demonstrating via the University waiver process proof of comparable, and, at minimum, equal coverage under another insurance plan.
- Students whose third party insurance has not been approved by CSU Health Network's having waived the CSU insurance requirement at the time of their application are required to carry and pay for the CSU Student Insurance as a condition
- Complete information about required coverage and the waiver process can be obtained at http://www.health.colostate.edu/ pages/insurance.aspx#waiver.

Cancellation, Change, Withdrawal, and Transfer Policies

Cancellation

- If visa entry requirements are denied, the express mail fee will not be refunded. Upon receipt of the visa denial letter, INTO CSU will refund the program deposits already paid.
- If visa entry requirements have been met, the following cancellation charges apply:

 i. There will be no refund for students who cancel or withdraw
 - from any INTO CSU program after the published start date Cancelling a program prior to the published start date will
 - result in the following cancellation fees:
 - General English Language Programs (includes Students who were issued I-20s for General English and College Year Abroad only): \$1,000 cancellation fee Academic English Programs (includes Students who
 - were issued I-20s for Academic English): \$2,000 cancellation fee.
 Pathway Programs (includes Students who were issued
 - I-20s for Undergraduate or Graduate Pathway Programs and Students who require Academic English prior to the Pathway Program): \$2,000 cancellation fee. Students who are suspended or dismissed from INTO CSLI will

be charged cancellation fees and will not receive a refund for money paid for tuition or other INTO CSU or CSU charges.

- Cancellation of a program by the Student includes cancellation of CSU Student Insurance if the student does not remain at the
- Cancellation fees may be assessed by the University.

 Per University guidelines, students may retain her / his health insurance if the CSU University Health Network approves an appeal for medical reasons.
- In cases in which a Student has enrolled in more than one Program of Study, the higher cancellation fee will be assess In cases in which a Student has provided a FERPA waiver,
- appropriate parties will be notified prior to the refund of monies in excess of \$5,000. Where possible, refunds will be returned to

- the financial guarantor as indicated on the International Student Certificate of Finances For
- If a Student entered the US on the CSU I-20 program and transfers to another school before attending classes, the student will be subject to all cancellation fees for academic programs and any applicable housing outlined in section 7.b.
- Please note that Students who enroll in General English or Academic English programs in order to receive the required language proficiency test score prior to enrollment will not be penalized financially for completing the language-training Program earlier than anticipated. The unused tuition and fees will be applied toward future terms. Any funds remaining after completion of the shortened languagetraining Program will be forwarded to the financial guarantor or applied toward tuition at the University, depending on the wishes of the guarantor.

7.2 Change

- Students making a change to their program will be charged a
- \$250 administrative fee.
 Students currently enrolled in a Pathway Program will not receive
- a refund if making a program change.

 All change requests must be received in writing prior to the published program start-date

7.3 Withdrawal

- a. There will be no refund for students who cancel or withdraw from any INTO CSU Program after the published start date.

 If the student does not meet the conditions of the offer letter and
- the offer of admission is withdrawn, no cancellation fees will be payable by the student provided that the student informs INTO CSU of this circumstance in writing and sends evidence that the conditions have not been met. This information must be received no later than four weeks prior to the published Program start date.
- INTO CSU Pathway Program Students will be responsible for charges associated with a withdrawal from the University. A University withdrawal must be executed when a Student needs to drop all courses and leave the University. Charges apply for a withdrawal depending on the date of the student's withdrawal. For CSU's policy on and charges for University Withdrawal, refer to http://registrar.colostate.edu/students registration/withdraw.aspx

nsfer to an INTO Partner Institution

- If a student is in a GE, College Year Abroad, or AE Program and transfers to an INTO Partner Institution, any INTO CSU tuition fees not yet expended will transfer to the Partner Institution if the request is made prior to the published start date of the originating INTO CSU Program.
- If the transfer request is made after the originating INTO CSU Program's published start date, there will be no transfer of tuition for the currently enrolled term / session, but the remaining fees already paid will be transferred to the future INTO Partner Institution.

 Housing cancellation fees apply.
- If a student has agreed to attend an INTO CSU Pathway Program and has begun the program, there will be no transfer of any fees.

modations/Housing and Dining

a. University Housing

- CSU policy requires that Undergraduate Pathway Program Students live on campus for their first two (2) consecutive semesters at the University. Students who begin their program in the fall semester will live in the Global Village Learning Community in Parmelee Hall. Students who begin their program in the spring session may or may not be assigned to the Global Village Community in Parmelee, depending on availability. However, campus housing accommodations in one of the residence halls is guaranteed and required for all Undergraduate Pathway
 - Program Students.

 1. Undergraduate Pathway housing exemption requests must be submitted at least four (4) weeks prior to the published start date of the Pathway Program. Any exemption request received after the four-week advance deadline, if granted, will be treated as a cancellation and as such will incur cancellation fees.
- 2. Exemption requests are processed through the University Housing & Dining Services. More information can be found at http://www.housing.colostate.edu/index.htm
- Academic English, General English, and Graduate Pathway Students may live on-campus, permitting availability. If space is not available, Students may request Apartment
- Accommodation, which is available adjacent to Campus.

 All students living in University housing are required to have a
- If a Student has specified his or her intent to stay in University housing, a housing deposit must be made and the Student will be responsible for housing charges for the entire term specified in his or her acceptance form.
- Students living in University housing are required to abide by the terms and conditions of the Housing & Dining Services Contract, as well as all other residential policies, including no smoking in buildings, rooms, or apartments at any time. Students are expected to vacate their housing assignment on the day after the end of their final INTO CSU Program session or the day specified in their contract or lease. Housing assignments will be confirmed when full payment of fees has been made. Rates are subject to change
- For INTO CSU Students living in an on-campus residence hall at the University, the Residence Hall contract is a legally binding document for the duration of the assigned housing term.

Terms and Conditions 2 of 2

- b. Apartment Housingi. If a Student has specified his or her intent to stay in Apartment housing, a housing deposit must be made and the Student will be responsible for housing charges for the entire term specified in his or her application form.
 - Students living in an Apartment Accommodation are required to adhere to the terms and conditions of the Accommodation Contract: policies and rules as defined in the contract will be strictly enforced and fines strictly imposed for violations.
 - iii For INTO CSLI Students who live in an Apartment Accommodation, the housing contract is legally binding for the duration of the agreement.
 - Damages to apartment housing will incur an administrative fee in addition to the charge to rectify the physical damage inflicted on the apartment.

c. Accommodation Changes or Cancellation

- Cancelling accommodations after payment of the INTO CSU
 - housing deposit will result in the following fees:

 1. For students who cancel their on-campus housing at least four (4) weeks prior to the published start date of their Program or Study Plan, the cancellation fee will be
 - For students who do not cancel their on-campus housing at least four (4) weeks prior to the published start date of their program or study plan, the cancellation fee will be the housing deposit or established individual daily room rate for the remainder
 - of the housing contract.
 Undergraduate Pathway Students who cancel their housing prior to fulfillment of the Undergraduate Pathway Housing Requirements (two consecut semesters) will not receive any housing refund.
 - In the case of apartment housing, students who cancel a housing reservation later than four weeks prior to the Student's Program start date, but no later than the day prior to the Program start date, shall forfeit the deposit and the first term (AE/GE) or semester's (Pathway) rent
 - Students who are dismissed or suspended from their program, the University, or University housing will be charged cancellation fees as outlined in these Terms and Conditions
 - Students who fail to arrive without notifying INTO CSU
 - will not receive a housing refund.
 In all cancellation scenarios, any meal plan overages will be charged to the Student, in addition to any applicable

Student Conduct

- Students, whether in the INTO CSU Pathway Program or any of the Pre-Pathway Programs, are subject to the standards of conduct as described by University rules and policies, including the student conduct code. Such rules and policies are amended from time to time. Information regarding Student conduct may pe referenced at http://www.conflictresolution.colostate.edu
- Students who are placed on suspension or released due to any violation of the University student conduct code will be charged cancellation fees, including any applicable housing, dining, and insurance cancellation fees, as described in Section 7 and 8.

a. Through established procedures for appeals and grievances Students may challenge decisions. Information on appeals procedures is available in the Student Handbook, which guide is amended periodically

11. Late Arrivals

- a. All new Students are expected to arrive at least one day before the published arrival date and start their Program on the scheduled start date. However, Students are sometimes delayed for unavoidable reasons. All late arrivals must be approved in advance in writing and will be considered on a
- No deposits, tuition, accommodation, meal plan costs, or other fees will be refunded for late arrivals. Late registration fees apply as stated in Section 12 below.

 Any revision of the Study Plan will most likely involve additional
- time needed to complete the Program as well as expenditure for tuition and accommodation fees.

Note: Continuing Students are required to attend class from the first

12. Late Registration

a. All Students who register on or after the first day of classes for the term and who do not have prior approval to register late will be assessed a \$250 Late Registration Fee. Students enrolled in the Pathway program may be assessed University

Note: There are strict deadlines for program entrance. An unapproved late arrival may result in the Student being unable to attend classes for the term and may also require that the Student return to his / her country until the next available term

13. Airport Pick-ups

- a. Airport pick-ups can be arranged for the student. Extra passengers will be charged an additional fee.
 b. In cases in which a Student cannot arrive at Denver International
- Airport (DIA) in time on the given scheduled day to meet the INTO CSU representative sent to DIA to retrieve the Student, the Student will be charged for the pick-up unless he or she has telephoned in advance the Arrivals telephone (number published in the Pre-Departure Guide) to indicate missed, delayed, or cancelled flights and can provide proof of such a missed, delayed, or cancelled flight.

c. Students who book transportation less than 72 hours in advance may not be able to secure transportation through INTO CSU. INTO CSU staff will make every attempt to accommodate

14. Deferral of Program Start Date

- a. All requests to defer a Program must be received one week prior to the published program start date, unless in the case of a
- Students may make two (2) requests to defer the Program start date without penalty. Any additional deferral requests will be charged a \$300 Program deferral fee. An express mail fee will be charged every time express mail is used to send Program documents.
- Students who submit deferral requests after the one-week advance deadline will be assessed Program cancellation

15. Academic Criteria

- a. Students are accepted into their Program with the strict understanding that progression through the Program and successful completion of the Program are conditional upon satisfactory attendance and successful attainment of specified progression grades. During the Program Orientation, all Students will be made aware of the criteria for successful completion of the courses in their Program. The assessment of Student performance is the responsibility of the course instructor and will take into consideration the following:

 - examination results
- achievement of course objectives
- attendance and participation
- b. Students who do not meet the criteria for successful completion of a given level of study will not be allowed to proceed with their original Program. Students may be offered advice on suitable alternative study options, which may include retaking courses or changing their Program. An alternative study plar may involve additional time to complete the Program and additional expenditure on tuition and accommodation fees. Fees for Program changes apply as set forth in Section 7 of these Terms and Conditions. If enrollment in additional coursework is required to complete the Program of study, Students will be charged non-resident University fee rates.
- Students who are placed on academic or other suspension or expelled from CSU or INTO CSU will be charged cancellation fees as described in these Terms and Conditions.
- Many Students find it difficult to complete all requirements for an undergraduate degree in just four years of study (attending only 2 semesters per year). They typically need to enroll in one or more summer terms to stay on track to graduate in four years

16. Program Admissions Criteria

- Students are accepted in good faith into both English-language (GE and AE) and Pathway Programs on the basis of the certification that they have provided to meet admissions criteria If, however, upon arrival at the INTO CSU Center, the results from the placement tests and assessment procedures provide clear evidence that a student's actual level of English-language or academic proficiency is significantly different than claimed and lower than that required for his or her designated Program, then the student will be formally advised of the results and of her or his options. Students need to be aware that if an alternative study plan is advised, there may occur significant changes in both overall study time required to complete the Program and expenditure on additional tuition and accommodation fees During application, INTO CSU requires that records of all
- previous course work be submitted. Failure to list all institutions. study periods, and course work could result in your application being denied or your admission being rescinded of which

For Students under 18 years of age, a parent or guardian will be required to complete a medical information form and a release-of-liability form. These forms will be sent to parents and the Student at the time of her or his application. No Student will be allowed to enroll without these forms having been completed, signed, and returned to INTO CSU prior to the start of the Program.

18 Student Information

- a. At the time of application, Students are requested to sign a release (FERPA) form authorizing the University to share information about the Student with designated officials of the University, her or his parents, and the INTO Regional Office staff. It is part of the unique nature of the INTO CSU Program that our Center provides constant feedback about academic performance and financial issues to individuals involved in the Student's success.
- Students may also agree in writing that their records and achievements may be used without notification for promotional purposes and that such consent will remain in effect until formally withdrawn in writing.

 The University is obliged to report visa status, attendance
- records, and US contact details to relevant US government bodies in accordance with United States Customs Immigration Service requirements, Department of State regulations, and the Student Exchange and Visitors Program requirements. FERPA regulations can be superseded by immigration requirements.

All INTO CSU Students are required to fulfill all policies governing class, attendance, and advising.

20. General University Policies

a. All INTO CSU and enrolled CSU Students are bound by the regulations, policies, and procedures of the 2014-2015 University General Catalogue, found at http://catalog.colostate edu for both undergraduate and graduate Students, as well as http://graduateschool.colostate.edu/prospective-students/ steps-once-admitted/bulletin.aspx for graduate Students. Upon successful completion of the INTO CSU Pathway program and matriculation into the University, the Student will be subject to only the University's policies.

21. Holidays

a. The University is closed during most recognized US holidays. Consult http://www.colostate.edu for University and Center closure dates. Semester dates are published in this brochure and are based on knowledge of Program start and end dates at the time of publication.

22. Liability

a. None of INTO CSU, the University, nor their staff or representatives will be liable for any loss, damage, or injury to persons or property, except where the liability is specified by Colorado law. In addition, liability for any claims for injuries to persons or property arising out of the acts or omissions of the University, its employees or agents shall be controlled and limited by the provisions of the Colorado Governmental Immunity Act, C.R.S. § 24-10-101 et seq. The provisions of these Terms and Conditions shall be controlled, limited and otherwise modified by the above-cited laws. Nothing herein shall be construed as a waiver or limitation upon governmental or sovereign immunities conferred by law. Neither INTO CSU, nor the University, nor their staff or representatives will be liable in the event that, for any reason, they are not able to supply a service due to circumstances beyond their control.

a. We have taken great care in compiling the information contained in this brochure, which we believe to be accurate at the time of going to press. However, the provision of Programs, facilities, and other arrangements described in this prospectus are reviewed regularly and may be subject to

24. Equal Opportunities and Diversity

The University, as a community of scholars, is committed to the elimination of discrimination and the provision of equal opportunity in education and employment. In compliance with state and federal laws and regulations, we do not discriminate on the basis of age, color, disability, gender identity or expression, marital status, national origin, race religion, sex, sexual orientation, or veteran's status in any of our policies, procedures, or practices. This nondiscrimination policy covers admission into and access to and treatment and employment in all programs and activities, including, but not limited to, academic admissions, financial aid, educational services, and employment.

25. Severability

a. If any provision of these Terms and Conditions is held to be invalid, illegal, void, or unenforceable, then such provision shall be modified by the proper court or other authority to the extent necessary and possible to make such provision enforceable, and such modified provision and all other provisions of these Terms and Conditions shall be given effect separately from the provision or portion thereof determined to be invalid, illegal, void, or unenforceable and shall not be affected thereby.

26. Governing Law; Jurisdiction

a. These Terms and Conditions shall be governed by and construed in accordance with the domestic laws of the State of Colorado, United States, without giving effect to any choice or conflict of law provision or rule that would cause the application of the laws of any other jurisdiction. Each of the Parties submits to the jurisdiction of any state court sitting in Larimer County, Colorado or any federal court in the District of Colorado, in any action or proceeding arising out of or relating to these Terms and Conditions and agrees that all claims in respect of the action or proceeding may be heard and determined in any such court. Each Party also agrees not to bring any action or proceeding arising out of or relating to these Terms and Conditions in any other court. Each of the Parties waives any defense of inconvenient forum to the maintenance of any action or proceeding so brought and waives any bond, surety, or other security that might be required of any other Party with respect thereto.

APPLICATION

CSU: Dates, Tuition, and Fees 2014-15

Rates are subject to change. Pricing is indicative of what a student might pay. All prices in US dollars.

By Academic Year There are two semesters per academic year (Fall, Spring) each about 16 weeks.

Students may also take classes during a 12 week Summer term for an additional cost.

CSU TUITION AND FEES

	TUITION AND FEES	LIVING EXPENSES*	BOOKS AND SUPPLIES	INSURANCE	TOTAL EXPENSES
Undergraduate Direct Admission (12 credits/full-time)	\$25,332	\$12,135	\$1,126	\$1,390	\$39,983**
Graduate Direct Admission (9 credits/full time)	\$23,406	\$12,135	\$1,126	\$1,390	\$38,057**

All costs represent 2013-2014 prices for full-time students. Prices are subject to increase in 2014-2015. Differential Tuition and Professional Program Assessment fees may apply.

START DATES FOR CSU DEGREE PROGRAMS

TERM	FIRST DAY OF CLASSES	APPLICATION DEADLINE"	DECISION NOTIFICATION DATE"	APPLICATION FEE
Fall 2014	August 25, 2014	December 1, 2013 (Early Action)	February 1, 2014	\$50
		February 1, 2014* (Regular Decision)	March 15, 2014	\$50
Spring 2015	January 20, 2015	October 1, 2014	December 1, 2014	\$50

^{*} After this date, completed undergraduate applications will be considered until May 1.

CSU MERIT-BASED SCHOLARSHIPS

SCHOLARSHIP	ELIGIBILITY	REQUIREMENTS	AWARD AMOUNT	FREQUENCY
Dean's Scholarship	Students who are directly admitted as first-time freshmen	GPA of 3.4-3.59 AND 1150 SAT (CR+M) or 25 ACT*	Up to \$20,000	\$5,000 per year
Provost's Scholarship	Students who are directly admitted as first-time freshmen	GPA of 3.6-3.79 AND 1230 SAT (CR+M) or 27 ACT*	Up to \$28,000	\$7,000 per year
Presidential Scholarship	Students who are directly admitted as first-time freshmen	GPA of 3.8 or above AND 1300 SAT (CR+M) OR 29 ACT*	Up to \$36,000	\$9,000 per year
Phi Theta Kappa Scholarship	Non-resident students transferring to CSU to pursue a first bachelor's degree	Competitive selection	Up to \$12,000	\$6,000 per year
Ram Transfer Scholarship	Non-resident students transferring to CSU to pursue a first bachelor's degree	Competitive selection	Up to \$10,000	\$5,000 per year

International students with ACT or SAT scores can qualify automatically based on published GPA and test score criteria. International applicants educated in a non-US system without ACT or SAT will be evaluated based on equivalent US criteria and evaluated for scholarship qualification.

To be considered for scholarships, students must submit a complete CSU Application for Admission including official transcripts, TOEFL/IELTS score(s), processing fee, personal statement and recommendation by the posted deadline. No additional scholarship application is required for consideration.

The completed application deadline for freshman award consideration is February 1. The completed application deadline for transfer award considerations is May 1 (admitted by June 1).

For more information about scholarships, visit: admissions.colostate.edu/internationalstudentcostsscholarships

Estimated Costs

CSU and INTO CSU Programs

Rates are subject to change. Pricing is indicative of what a student might pay. All prices in US dollars.

ESTIMATED COSTS OF ATTENDANCE FOR 2014-2015

COST DESCRIPTION	TUITION AND FEES	LIVING EXPENSES'	BOOKS AND SUPPLIES	INSURANCE	TOTAL ESTIMATED COST OF ATTENDANCE
Undergraduate Direct Admission (2 semesters)**	\$25,332	\$12,135	\$1,126	\$1,390	\$39,983
Undergraduate Pathway (Standard - 2 semesters)	\$27,800	\$16,260	\$1,126	\$1,600	\$46,786
Graduate Direct Admission (2 semesters)**	\$23,406	\$12,135	\$1,126	\$1,390	\$38,057
Graduate Pathway (Standard - 2 semesters)	\$26,100	\$17,010	\$1,126	\$1,600	\$45,836
Graduate Pathway (Accelerated - 1 semester)	\$15,000	\$8,505	\$563	\$800	\$24,868
Academic English (1 term/Half semester)	\$3,770	\$2,400	\$200	\$561	\$6,931
Academic English (2 terms/1 semester)	\$7,540	\$4,800	\$400	\$800	\$13,540
Academic English (3 terms/1.5 semesters)	\$11,310	\$7,200	\$600	\$1,361	\$20,471
Academic English (4 terms/2 semesters)	\$15,080	\$9,600	\$800	\$1,600	\$27,080
Pre-Academic Program (4 weeks)	\$2,210	\$1,200	\$150	\$374	\$3,934
General English (1 term/4 weeks)	\$1,800	\$1,200	\$150	\$374	\$3,524
College Year Abroad (24 weeks)	\$9,600	\$7,200	\$800	\$1,174	\$18,774
College Year Abroad (36 weeks)	\$14,400	\$10,800	\$1,000	\$1,600	\$27,800

All prices are estimated for timeframe described above. Total program duration may vary depending on academic credentials. See page 70 for tuition prices

^{*}Average estimate of living expenses for student. Cost may vary depending on the actual housing.

^{**}For the most accurate estimate of the cost of your program, please refer to the CSU tuition calculator: tuition.colostate.edu/main.aspx

^{**}For the application deadline and decision notification date for graduate programs, please refer to the

^{*}SAT combined scores or ACT composite must be from one test sitting.

^{*} Living expenses for direct admission based on average estimates; living expenses for INTO programs based on actual expected costs. Cost may vary depending on the actual housing.

^{**} All prices are estimated from 2013/2014 and are subject to change

INTO CSU: Dates, Tuition, and Fees 2014-15

Rates are subject to change. Pricing is indicative of what a student might pay. All prices in US dollars.

By Academic Semester There are two semesters per academic year (Fall, Spring) each about 16 weeks and a 12-week Summer semester.

INTO CSU TUITION FOR ACADEMIC PROGRAMS

PROGRAM	1 SEMESTER (ACCELERATED)	2 SEMESTERS (STANDARD)
Undergraduate Pathway program		\$27,800
Graduate Pathway program	\$15,000	\$26,100

Differential Tuition and Professional Program Assessment fees may apply to those students transferring credit from other accredited

INTO CSU HOUSING AND DINING SERVICES

HOUSING TYPE	FALL 2014	SPRING 2015	SUMMER 2015		
Undergraduate Pathway On-Campus Reside	nce Hall Prices	*			
Suite-style, double room with shared bathroom	\$8,130	\$8,130	\$4,600		
Graduate Pathway & English Language Program On-Campus Residence Hall Prices*					
Standard double room	\$7,700	\$7,700			
Designed single room	\$8,505	\$8,505			
Corner double room	\$8,665	\$8,665			
Extended single room	\$8,665	\$8,665			
Suite-style, double room with shared bathroom			\$4,600		
Graduate Pathway & English Language Program Apartment Accommodation Prices**					
Individual room	\$4,800	\$4,800	\$3,600		
Shared room	\$3,120	\$3,120	\$2,340		
* Includes Any14 meal plan. Other meal plan options are available, please refer to page 55 for more information.					

- or pricing for the other meal plan options, please refer to: www.intohigher.com/csu/housing
- Apartment Accommodation pricing does not include a meal plan.
- All options are subject to change. Housing prices are estimates only and are subject to change without prior notification. Students living in a residence hall are required to buy a meal plan.

START DATES FOR ACADEMIC PROGRAMS

Standard Pathway programs (in green) are two semesters. Accelerated Pathway programs (in gold) are one semester. All Pathway programs can be started in the semester indicated below

PROGRAMS	FALL 2014 Aug. 18, 2014- Dec. 19, 2014	SPRING 2015 Jan. 12, 2015- May 15, 2015	SUMMER 2015 May 18, 2015- Aug. 7, 2015
Undergraduate Pathway Programs (2 semesters)		
Business	•	•	
Engineering	•	•	
Computer Science	•	•	
Sciences	•	•	
General	•	•	
Graduate Pathway Programs			
Engineering	•		
Computer Information Systems	•	•	
Financial Risk Management	•	()	
Global Social & Sustainable Enterprise	•	••	
Management Practice	•	(a)	
Early Career MBA	•	(a)	
Agricultural Extension Education	•	(a)	
Student Affairs in Higher Education	•		
Tourism Management	•	(a)	

A student who begins the Pathway program in the Fall semester is anticipated to complete the Pathway program at the end of Spring semester. A student who begins in the Spring semester has the option to complete the Pathway program during the Summer or Fall semester. If a Spring admit completes a Standard Pathway in the Fall, additional fees may apply.

1-Semester Accelerated Pathway
 2-Semester Standard Pathway

Language Programs by Terms 4-36 week programs for Academic English, General English, or College Year Abroad.

INTO CSU TUITION FOR ACADEMIC ENGLISH (AE), GENERAL ENGLISH (GE), AND COLLEGE YEAR ABROAD (CYA)*

PROGRAM	4 WEEKS	6 WEEKS	8 WEEKS	12 WEEKS	16 WEEKS	20 WEEKS	24 WEEKS CYA	36 WEEKS CYA
Academic English (Fall, Spring)			\$3,770		\$7,540			
Academic English (Summer)		\$3,770		\$7,540				
Pre-Academic Program**	\$2,210							
General English/College Year Abroad 21 lessons per week	\$1,800		\$3,600	\$5,100	\$6,800	\$8,500	\$9,600	\$14,400

- * The price for all GE programs longer than 24 weeks is \$415 per week
- ** Pre-Academic Program is a 4-week program in Summer 2015.

INTO CSU APARTMENT ACCOMMODATIONS FOR ACADEMIC ENGLISH (AE), GENERAL ENGLISH (GE), AND COLLEGE YEAR ABROAD (CYA)*

PROGRAM	4 WEEKS	6 WEEKS	8 WEEKS	12 WEEKS	16 WEEKS	20 WEEKS	24 WEEKS	36 WEEKS
Individual room	\$1,200	\$1,800	\$2,400	\$3,600	\$4,800	\$6,000	\$7,200	\$10,800
Shared room	\$780	\$1,170	\$1,560	\$2,340	\$3,120	\$3,900	\$4,680	\$7,020

* For students staying at least one semester, please see Housing and Dining semester pricing above.

All options are subject to change. Housing prices are estimates only and are subject to change without prior notification

START AND END DATES FOR ACADEMIC ENGLISH

SEMESTER	START	END	
Fall 2014 - Term I	August 18, 2014	October 10, 2014	
Fall 2014 - Term II	October 13, 2014	December 12, 2014	
Spring 2015 - Term I	January 12, 2015	March 6, 2015	
Spring 2015 - Term II	March 9, 2015	May 8, 2015	
Summer 2015 - Term I	May 11, 2015	June 26, 2015	
Summer 2015 - Term II	July 6, 2015	August 14, 2015	
Pre-Academic English*	July 20, 2015	August 14, 2015	

* Pre-Academic Program is a 4-week program in Summer 2015.

START AND END DATES FOR GENERAL ENGLISH AND COLLEGE YEAR ABROAD

SEMESTER	START	END	
Fall 2014	August 25, 2014 September 22, 2014 October 20, 2014 November 17, 2014	September 19, 2014 October 17, 2014 November 14, 2014 December 19, 2014	
Spring 2015	January 20, 2015 February 16, 2015 March 23, 2015 April 20, 2015	February 13, 2015 March 13, 2015 April 17, 2015 May 15, 2015	
Summer 2015	May 18, 2015 June 15, 2015 July 13, 2015	June 12, 2015 July 10, 2015 August 7, 2015	
College Year Abroad			
Fall 2014 - 24 weeks	August 25, 2014	March 13, 2015	
Fall 2014 - 36 weeks	August 25, 2014	June 12, 2015	
Spring 2015 - 24 weeks	January 20, 2015	July 10, 2015	
Spring 2015 - 36 weeks	January 20, 2015	October 16, 2015	

MISCELLANEOUS FEES AND EXPENSES 2014-2015

FEE/EXPENSE	ONE TIME CHARGE	PER SEMESTER (16 WEEKS)	PER TERM AE (8 WEEKS)	PER TERM GE (4 WEEKS)
Refundable Accommodation Breakage Deposit	\$500			
Student Medical Insurance		\$800	\$561	\$374
Books and Supplies*		\$563	\$200	\$150
Airport Pick-Up for 1 Friend	\$100			

** Airport Pick-Up is included for the student

DEPOSITS

PROGRAM	TUITION	HOUSING
General English (including CYA)	\$1,000	\$1,000
Academic English	\$2,000	\$2,000
Pathway program	\$2,000	\$2,000
Academic English + Pathway	\$2,000	\$2,000

INTO CSU MERIT-BASED SCHOLARSHIPS

INTO CSU Pathway Scholarships are available to students who are admitted to an INTO CSU Pathway Program. Selection is competitive for a one-time award of \$5,000.





Want to find out more?

If you would like to find out more about any of our programs or services, please visit our website. You can also contact us via email or phone, or visit one of our education counselors in your home country.

INTO Colorado State University

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Education Counselor's stamp



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Through innovative partnerships with leading universities, we expand opportunities for higher education, ensuring success and transforming the lives of our students and staff.

