

Advanced ESL Classes for Students Struggling in Academic Studies



## Building a Bridge

Between ESL and Academic Studies

Students who are struggling in academic studies because of their limited English skills can register in an ESL class while they continue their academic studies.

UFV Institutional Research and Planning concluded, "Once students have completed the WG84 level, they academically perform at the same level as the institutional average."

Yuri Muraida, who completed WG84 and is now studying biology at UFV, says, "WG84 helped me a lot in academic courses. WG84 improved my basic grammar and writing style for various topics."

[www.ufv.ca/esl](http://www.ufv.ca/esl)

ESL classes will help students to be more successful in academic studies.

The instructors in the ESL department are qualified, experienced teachers. All are trained in ESL, and some have specialized in linguistics, teaching English as a Second Language, educational technology, and language. The teaching staff are committed to preparing ESL students for success in their academic studies. It is my sincere hope that ESL not be seen as a hurdle to be overcome but as an ongoing resource that students can take advantage of at any stage in their academic careers.

Maria Bos-Chan  
ESL Department Head



ESL Resources Are Available to All Students Whose Second Language Is English

### ESL Help Centre

The help centre is open to all second-language students who need help with English. The help centre is staffed by qualified ESL professionals. Open from 11:30 to 12:30 and 6:30 to 7:30 Monday to Thursday. Room A245

### ESL On-line

The ESL web site is a great resource with hundreds of links to ESL-related sites and thousands of interactive ESL exercises. It's very well organized and easy to navigate.

### ESL Lab

The ESL lab can be used by all second-language students whenever there isn't a class in the lab. The ESL lab has a number of excellent language learning programs that are not available in any other labs on campus. Room A245

### ESL Office

Contact the ESL office with any questions you have regarding the many resources offered through the ESL department. Room A247

## Contact the ESL Department

ESL office: Room A247

Phone: 604-854-4581

E-mail: [balraj.sumra@ufv.ca](mailto:balraj.sumra@ufv.ca)  
or  
[maria.boschan@ufv.ca](mailto:maria.boschan@ufv.ca)

Web Site: [www.ufv.ca/esl](http://www.ufv.ca/esl)



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## ESL RESOURCES

will help students improve their:

- writing skills
- editing skills
- listening skills
- research skills
- analytical skills
- discussion skills
- presentation skills
- reading speed skills
- pronunciation skills
- online learning skills
- critical thinking skills



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Here is a timed-writing sample from a student who passed Writing/Grammar 84.

The opening ceremony of the 2010 Winter Olympic Games was terrific, especially in lighting the flame and the live performances. It was held in Vancouver and it attracted a great number of people from all over the world. The ceremony of lighting the flame was a great success. The flame was shaped like a maple leaf, which stood for the host. In addition, the form to light the flame was attractive and creative. Moreover, a special person who used to be a marvelous athlete was chosen to light the flame, which showed the Olympic spirit effectively. In addition to the flame lighting, the performances were unforgettable. Many traditions were showed to all audience home and abroad, which were helpful for foreigners to have a better comprehension of Canada. What is more, the music played a significant role in the performances. For example, many instruments were played and all background music went well with different theme. It helped people to enjoy the Olympic atmosphere as well as the performance of players.

Lin Jiang  
UFV Student



ESL can give students the skills and confidence they need to be successful in their academic studies.

If any of the following statements are true about you, consider taking an ESL class.

- I don't write as well as the student who wrote the sample on the left.
- I have difficulty understanding my instructor.
- My pronunciation makes it hard for for my instructor to understand me.
- My vocabulary is too limited for me to be successful in my course.
- I have difficulty reading all the course material.
- I have difficulty understanding and completing the online content in my classes.

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