

# Course Catalogue

## Spanish courses 2013

Seniors and Adults - University students  
Immersion programmes for school groups

# Granada

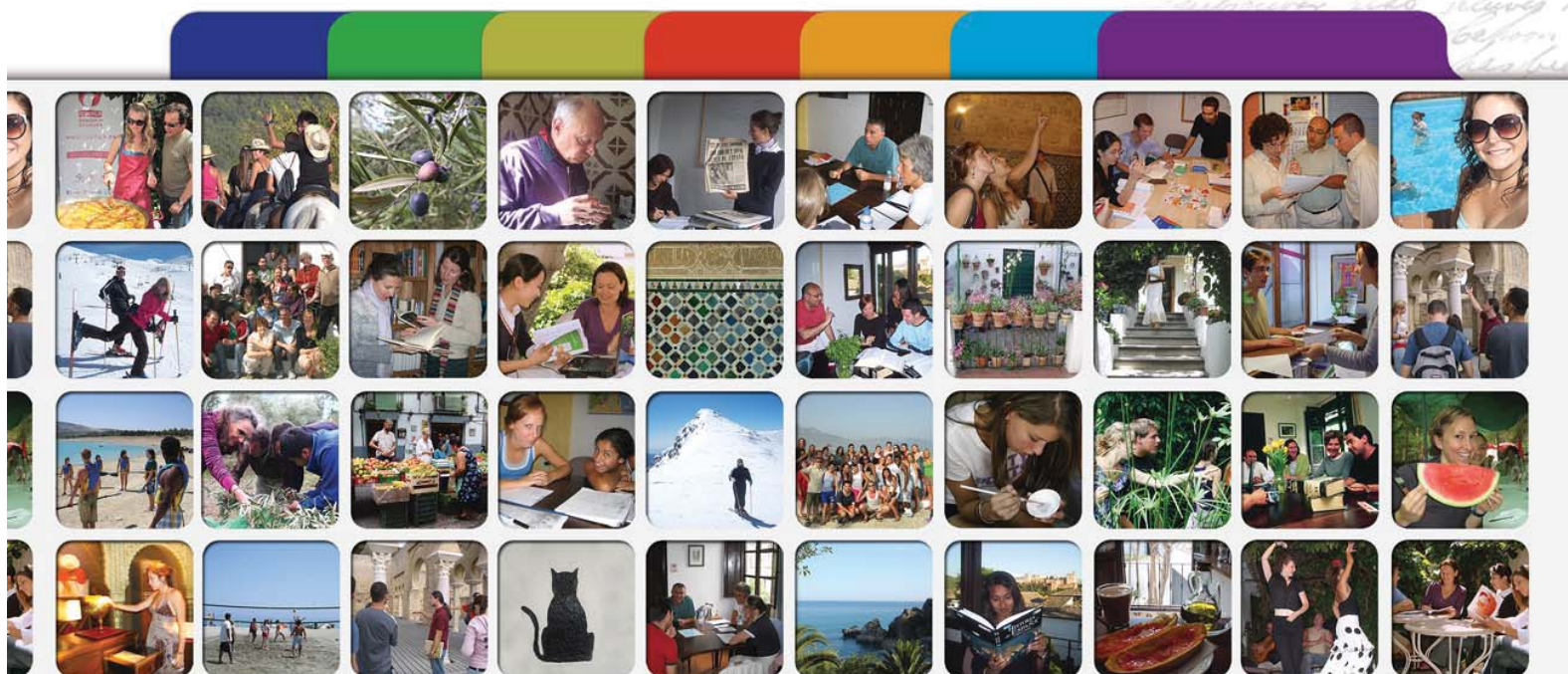


**CastiLa**

[www.castila.es](http://www.castila.es)



**A thousand and one opportunities to learn and practice Spanish**



# How to improve your Spanish at Castila

## From A1 to C1 in 22 weeks. Or placement level

# 24 weeks\* 24 levels

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Hours	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400	420	440	460	480
CASTILA LEVELS	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1.3	B1.4	B1.5	B1.6	B2.1	B2.2	B2.3	B2.4	B2.5	B2.6	C1.1	C1.2	C1.3	C1.4	C1.5	C1.6	C2.1	C2.2
CEFR Levels	A1		A2		B1						B2						C1						C2	
	Acceso Breakthrough		Plataforma Waystage		Umbral Threshold						Avanzado Vantage						Dominio operativo Effectiveness						Maestría Mastery	
DELE Levels	DELE A1		DELE A2		DELE B1						DELE B2						DELE C1						DELE C2	

\* In order to achieve week goals as above mentioned, Castila offers other programs for reinforcement, practice and reviewing when the student and the teaching staff considers that it's appropriate according to the student's needs. Castila also propose objective test at the end of every level, so that we can evaluate the process and guarantee the perfect timing.

\*\* In order to improve and achieve the C.2 level (mastery) goals, Castila proposes courses based on specific topics such as courses applied to professional purposes (medicine, law, diplomacy, commerce, business, teaching...), Spanish and Latin American literature and culture or other courses whose objective is communicating in Spanish like a native or developing a professional career in a Spanish-speaking country.





# Welcome

With this folder we present to you Castila, our educational centre founded in 1988. We are thrilled with the idea that you may come to do a course with us and that you confide in us a part of your linguistic education and cultural immersion. We would love to have the opportunity to teach you, along with Spanish, everything about Castila and its city, Granada, both an excellent example of Spanish life and culture.

During these last few years we have worked to adapt our curriculum to the Common European Framework of Reference for Languages (CEFR). We have distributed the 6 different levels of the CEFR into 24 modular one-week programs, and we program another 6 when necessary. These programs are complemented with a dozen of other courses dedicated to specific subjects including professional, cultural, social and academic subjects.

We intend these programs to be a response to the specific needs of our students. We also intend to respond the common questions: "How much time do I need to learn Spanish?", "How much will I improve during the weeks I spend in Castila?", "What is my current level of Spanish and how much time will I need to study to be able to take the DELE B1 or C2 exam?", or most importantly, "What should I study to be able to go to a university, live or work in a Spanish-speaking country?".

We have often heard our students say that "Castila is the best school to study Spanish," to which we always respond: "but not as good as it will be next year."

Thank you for putting your confidence in us.

Antonio Perales Castro,  
Founder of Castila



# Student Evaluation

Below you can see an evaluation of Castila's services by students during the years 2007 to 2012  
(Scoresheet: out of 5)

VALUED FEATURES	EVALUATION	BEST VALUED ELEMENTS
Courses	4,6	Adaptation of level, rotation of teachers, lesson plans
Teachers	4,7	My relationship with the teachers, knowledge, organization.
Accommodation	4,5	Location, conditions, modern conveniences
Activities	4,6	Variety, teacher participation, opportunity to practice Spanish
School building (El Carmen de los Gatos)	4,6	Location, facilities, classrooms
GLOBAL	4,6	Average satisfaction has risen by a tenth
Reliability: Does the description fit with the product?	96 %	The answer is yes, without a doubt



Ally Ladha (USA) said in 1999:

**"Castila, an intensive learning experience in and out of the classroom."**





# 100. Intensive Spanish Courses

## 101 - GENERAL (A) Intensive

An intensive language course developed for anyone interested in commencing their studies or improving their communication skills in Spanish. Content, goals and teaching methods are geared towards the communicative needs and the competence level of the student.

Starting dates	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Levels: A1, A2, B1, B2, C1, C2	7*	4*	4*	1*	6*	3*	1*	5*	2*	7	4*	2*
Duration (weeks): 1-36	14*	11	11	8	13	10*	8	12	9	14*	11	9
Classes per week: 20	21	18*	18*	15*	20*	17	15*	19*	16*	21	18*	16
Classes per day: 4	28*	25	25*	22	27	24*	22	26	23	28*	25	23*
Schedule: M-F: 9.30am-1.35pm				29*			29*		30*			30

\*Starting date for absolute beginners

Fees	Week/€	1	2	3	4	5	6	7	8
		259	471	630	791	989	1133	1321	1479

## 102 - GENERAL (B) Very Intensive

A very intensive Spanish language course developed for students who are more ambitious and wish to take advantage of additional classes, and for those who have less time at their disposal.

Starting dates	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Levels: A1, A2, B1, B2, C1, C2	7*	4*	4*	1*	6*	3*	1*	5*	2*	7	4*	2*
Duration (weeks): 1-16	14*	11	11	8	13	10*	8	12	9	14*	11	9
Classes per week: 20	21	18*	18*	15*	20*	17	15*	19*	16*	21	18*	16
Classes per day: 6	28*	25	25*	22	27	24*	22	26	23	28*	25	23*
Schedule: M-F: 8.35am-2.30pm				29*			29*		30*			30

\*Starting date for absolute beginners

Fees	Week/€	1	2	3	4	5	6	7	8
		347	630	866	1144	1429	1673	1952	2081

## 103 - LONG-TERM

An intensive language and culture course lasting a fixed amount of weeks. Designed for students who can stay for a longer period of time. Set dates guarantee the quality of services offered by Castila at more economic rates. Contents, goals and teaching methods are geared to the communicative needs and the competence level of the student.

Starting dates	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Levels: A1, A2, B1, B2, C1, C2	7	4	4	1	6	3	1	5	2	7	4	2
Duration (weeks): 8,12,16,18,20,24,36,48	14	18	18	15	20	17	15	19	16	14	18	
Classes per week: 20	28								30	28	25	
Classes per day: 6												
Schedule: M-F: 8.35am-2.30pm												

Fees	Week/€	8	12	16	18	20	24	36	48
		1257	1651	2123	2352	2613	3072	4485	5741

## 104 - FOR UNIVERSITY STUDENTS

An integrated full immersion programme that includes coursework, socio-cultural activities, and optionally lodging. Programmes of study are designed to complement and fulfill the student's college syllabus. Castila's courses are designed to satisfy the requirements for credit transfers.

Starting dates	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Levels: A1, A2, B1, B2, C1, C2	7	4	4	1	6	3	1	5	2	7	4	2
Duration (weeks): 8,12,16,18,20,24,36,48												
Classes per week: 20												
Classes per day: 4												
Schedule: M-F: 9.30am-1.35pm												

Fees	Week/€	8	12	16	18	20	24	36	48
		1257	1651	2123	2352	2613	3072	4485	5741

## 105 - SUMMER TEENAGER COURSE

A complete, well-rounded program that includes coursework, activities and lodging. Students will be part of an international group of young people, including Spaniards, whose common language is Spanish. Spanish will be used in with their host families and in and out of the classroom in activities.

Starting dates	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Levels: A1, A2, B1, B2, C1, C2	28	4		1	27	3	1	5				
Duration (weeks): 1-8		11		8		24	8	19				
Classes per week: 20		18					15					
Classes per day: 4							29					
Schedule: M-F: 9.30am-1.35pm												

Fees	Week/€	1	2	3	4	5	6	7	8
		707	1204	1733	2311	2774	3328	3765	4218

## 200. Specific Purposes Courses

## 201 - BUSINESS SPANISH

The purpose of this course is to familiarize the student with this particular aspect of the Spanish language by continued practice-analysis, exercise and conversation based on material taken from real situations in the economic and business world. Includes business correspondence, specialized vocabulary, texts and conversation. Most students combine this course with a general course or another specific purposes course.

[illegible]

\*Class schedules to be determined between students and professors

## 202 - SPANISH CULTURE &amp; SOCIETY

History, art, politics, society, film, music, fashion, sports, etc. This course is designed to provide information about present day Spain and Latin America, taking into account the particular interests generated through discussion by students who already possess a good knowledge of Spanish.

[illegible]

\*Class schedules to be determined between students and professors

## 203 - SPANISH LITERATURE

An introduction to Spanish and Latin American Literature and its past.

[illegible]

\*Class schedules to be determined between students and professors

## 204 - E / LE TEACHER COURSE

Designed for current and future Spanish teachers. The objective is to improve the didactic and linguistic content of teaching as well as to provide a opportunity for intensive discussion of teaching trends. Includes Spanish language practice and discussion of Spanish culture

[illegible]

\*Class schedules to be determined between students and professors

## 300. Combination Courses

### 301 - COMBO 101 + SPECIFIC PURPOSES COURSE

A combination of our General A (101) course and one of our specific purposes

[illegible]

General A (101) fee + specific purpose course fee (201, 202, 203 or 204)



## 302 - COMBO 2 OR 3 SPECIFIC PURPOSES COURSES

A combination of two or three specific purposes courses.

Levels: B2, C1, C2  
Duration (weeks): 1-8  
Classes per week: 20  
Classes per day: 5  
Schedule: M-F: 8.30am-2.30pm

Starting dates Jan. Feb. Mar. Apr. May. Jun. Jul. Aug. Sep. Oct. Nov. Dec. Fees

7	4	4	1	6	3	1	5	2	7	4	2
21	18	18	15	20	17	15	19	16	21	18	23
		25						30			

Depending on combination (sum of fees)

\*Class schedules to be determined between students and professors

## 303 - SPANISH (101) & SKIING

This course is a combination of a 101 (A) course with a further week of skiing in Sierra Nevada accompanied by a Spanish teacher.

Levels: A1, A2, B1, B2, C1, C2  
Duration (weeks): 1-6  
Classes per week: 20  
Classes per day: 4  
Schedule: M-F: 9.30am-1.35pm

Starting dates Dec. 2013 Jan. 2014 Feb. 2014 Mar. 2014 Fees

16	6	3	3
23	13	10	10
30	20	17	
	27	24	

Wk/ski	1	1	1	2	2	3
Wk/101	1	2	3	1	2	3
€	951	1166	1327	1611	1797	2668
Only ski	701					

## 304 - SPANISH (102) & SKIING

This course is a combination of a 102 (B) course with a further week of skiing in Sierra Nevada accompanied by a Spanish teacher.

Levels: A1, A2, B1, B2, C1, C2  
Duration (weeks): 1-6  
Classes per week: 30  
Classes per day: 6  
Schedule: M-F: 8.35am-2.30pm

Starting dates Dec. 2013 Jan. 2014 Feb. 2014 Mar. 2014 Fees

16	6	3	3
23	13	10	10
30	20	17	
	27	24	

Wk/ski	1	1	1	2	2	3
Wk/102	1	2	3	1	2	3
€	1039	1327	1566	1690	1973	2939
Only ski	701					

## 305 - SPANISH (101) & HORSEBACK RIDING

This course is a combination of a 101 (A) course with a horseback riding course. Total of 7 horseback riding hours per week.

Levels: A1, A2, B1, B2, C1, C2  
Duration (weeks): 1-4  
Classes per week: 27  
Classes per day: 4  
Schedule: M-F: 9.30am-1.35pm

Starting dates Jan. Feb. Mar. Apr. May. Jun. Jul. Aug. Sep. Oct. Nov. Dec. Fees

7*	4*	4*	1*	6*	3*	1*	5*	2*	7	4*	2*
14*	11	11	8	13	10*	8	12	9	14*	1	19
21	18*	18*	15*	20*	17	15*	19*	16*	21	18*	16
28*	25	25*	22	27	24*	22	26	23	28*	25	23*
			29*			29*	30*				30

WK	1	2	Add. wk Spanish	1	2
€	464	880	€	196	391

\*Starting date for absolute beginners

## 306 - SPANISH (102) & HORSEBACK RIDING

This course is a combination of a 101 (A) course with a horseback riding course. Total of 7 horseback riding hours per week.

Levels: A1, A2, B1, B2, C1, C2  
Duration (weeks): 1-4  
Classes per week: 37  
Classes per day: 6  
Schedule: M-F: 8.35am-2.30pm

Starting dates Jan. Feb. Mar. Apr. May. Jun. Jul. Aug. Sep. Oct. Nov. Dec. Fees

7*	4*	4*	1*	6*	3*	1*	5*	2*	7	4*	2*
14*	11	11	8	13	10*	8	12	9	14*	1	19
21	18*	18*	15*	20*	17	15*	19*	16*	21	18*	16
28*	25	25*	22	27	24*	22	26	23	28*	25	23*
			29*			29*	30*				30

WK	1	2	Add. wk Spanish	1	2
€	551	1042	€	283	567

\*Starting date for absolute beginners

## 307 - SPANISH (101) & TEFL

This dual program offers a unique opportunity to immerse yourself in the Spanish culture while improving your Spanish language skills, while gaining an internationally recognized TEFL certificate qualifying you to teach English throughout the world. Our TEFL certificate courses and language courses are available most months of the year.

Levels: A1, A2, B1, B2, C1, C2  
Duration (weeks): 6-8  
Classes per week: 20  
Classes per day: 4  
Schedule: M-F: 9.30am-1.35pm

Starting dates Jan. Feb. Mar. Apr. May. Jun. Jul. Aug. Sep. Oct. Nov. Dec. Fees

16	6	12	9	14	11		6	10	15		
30	20	26	23	28	25		20	24	29		

Please contact [info@castila.es](mailto:info@castila.es) for more information about prices

\* Spanish class schedule

# 400. Official Exams & Preparatory Courses

## 401 - SPANISH AS A FOREIGN LANGUAGE (D.E.L.E. )

The course is designed as preparation for students taking the D.E.L.E. exam. Students doing any of the three levels (beginner, basic and superior) may take this class. Since 1994, 98% of Castilla-trained students have successfully passed their exams.

Starting dates	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.	Fees
Levels: A2, B1, B2, C1, C2				1	6		1	5	30	7	4		
Duration (weeks): 1-8				8	13		8	12		14	11		
Classes per week: 25				15	20*		15	19*		21	18*		
Classes per day: 5				22			22			28			
Schedule: M-F: 8.35am-2.30pm				29			29						

\* DELE exam this week

Week/€	1	2	3	4	5	6	7	8
	266	483	705	918	1125	1315	1534	1731

## 402 - CERTIFICATE OF BUSINESS SPANISH

Organised by the Chamber of Commerce of Madrid in collaboration with accredited language centres, such as Castilla. Exams take place in Castilla after completion of the course. Please ask for examination dates. Examination registration is handled by the school.

Starting dates	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.	Fees
Levels: B2, C1, C2	7	4	4	1	6	3	1	5	2	7	4	2	
Duration (weeks): 2,4,8,12								16					
Classes per week: 25													
Classes per day: 5													
Schedule: M-F: 8.35am-2.30pm													

Week/€	2	4	8	12				
	570	1079	2076	3022				

# 500. Private & Semi-private Courses

## 501 - PRIVATE CLASS (ONE TO ONE)

Specifically structured and designed to cater for the special needs of students and professionals: executives, airline personnel, businessmen, secretaries, translators, teachers and anyone who prefers individual tuition. Also available as a complement to any of the above courses.

Starting dates	
Levels: A1, A2, B1, B2, C1, C2	
Duration (weeks): DBS	DBS: Determined by Student
Classes per week: DBS	
Classes per day: DBS	
Schedule: DBS	

Fees									
Total classes									
1	10	20	30	40	50	60	80	100	120
33	326	648	966	1268	1577	1884	2499	3101	3720
€									

## 502 - SEMI-PRIVATE CLASS

Private classes with two students. Price per person.

Starting dates	
Levels: A1, A2, B1, B2, C1, C2	
Duration (weeks): DBS	DBS: Determined by Student
Classes per week: DBS	
Classes per day: DBS	
Schedule: DBS	

Fees									
Total classes									
1	10	20	30	40	50	60	80	100	120
24	232	438	654	870	1087	1293	1705	2114	2524
£									

## 503 - HOME LANGUAGE

The student both lives and receives classes in the teacher's home.

Starting dates	
Levels: A1, A2, B1, B2, C1, C2	
Duration (weeks): DBS	DBS: Determined by Student
Classes per week: DBS	
Classes per day: DBS	
Schedule: DBS	

Total classes	20	25	30
€	1724	1940	2153



# 600. Groups Organised in Country of Origin

## 601 - GROUPS OF TEENAGERS

Open programs organized by Spanish teachers who wish to arrange a course for their students

### Starting dates

### Fees

Levels: A1, A2, B1,B2, C1, C2  
Duration (weeks): 1-4  
Classes per week: 20  
Classes per day: 4  
Schedule: M-F: 9.30am-1.35pm

DBG: Determined by group

Please contact [info@castila.es](mailto:info@castila.es) for more information about prices

## 602 - GROUPS OF UNIVERSITY STUDENTS

Open programs organized in collaboration with the local university who wish to arrange a course for their students abroad. Programmes of study are designed to complement and fulfill the college syllabus and to satisfy the requirements for credit transfers. Accommodation in families, residences or shared flats.

### Starting dates

### Fees

Levels: A1, A2, B1,B2, C1, C2  
Duration (weeks): 1-4  
Classes per week: 20  
Classes per day: 4  
Schedule: M-F: 9.30am-1.35pm

DBG: Determined by group

Please contact [info@castila.es](mailto:info@castila.es) for more information about prices

## 603 - GROUPS OF SPANISH TEACHERS

Developed for groups of Spanish language teachers who work in other countries. The objective is to improve the didactic and linguistic content of teaching as well as to provide an opportunity for intensive discussion of teaching trends. Includes Spanish language practice and discussion of Spanish culture.

### Starting dates

### Fees

Levels: B1,B2, C1, C2  
Duration (weeks): 1-2  
Classes per week: 10  
Classes per day: 2  
Schedule: M-F: 9.30am-1.35pm

DBG: Determined by group

Please contact [info@castila.es](mailto:info@castila.es) for more information about prices

\*Class schedules to be determined between students and professors

# 700. Courses for University Students

## 701 - INTENSIVE SPANISH COURSE

Intensive Spanish course of one month directed towards university students who would like to receive credit in their home university.

### Starting dates

### Fees

Levels: A1, A2, B1,B2, C1, C2  
Duration (weeks): 1-4  
Classes per week: 20  
Classes per day: 5  
Schedule: M-F: 9.30am-1.35pm

Please contact [info@castila.es](mailto:info@castila.es) for more information about dates

Please contact [info@castila.es](mailto:info@castila.es) for more information about prices

## 702 - UNIVERSITY SPANISH COURSE

A three-month Spanish course and cultural immersion. Course focuses on grammar, theory, oral communication and pronunciation. Students will improve their speaking, writing, reading and listening skills.

### Starting dates

### Fees

Levels: A1, A2, B1,B2, C1, C2  
Duration (weeks): 12  
Classes per week: 20  
Classes per day: 5  
Schedule: M-F: 9.30am-1.35pm

Please contact [info@castila.es](mailto:info@castila.es) for more information about dates

Please contact [info@castila.es](mailto:info@castila.es) for more information about prices

## 703 - SPANISH FOR CURRENT & FUTURE SPANISH TEACHERS

This course is designed for current and future Spanish teachers. Includes three months of cultural immersion with classes on Spanish grammar (intensive), Spanish literature, Spanish culture & society and teaching Spanish as a foreign language. Students will receive certificate at end of course.

Starting dates Jan. Feb. Mar. Apr. May. Jun. Jul. Aug. Sep. Oct. Nov. Dec. Fees

Levels: B2, C1, C2  
Duration (weeks): 11  
Classes per week: 20  
Classes per day: 4  
Schedule: M-F: 9.30am-1.35pm

Please contact [info@castila.es](mailto:info@castila.es) for more information about dates

Please contact [info@castila.es](mailto:info@castila.es) for more information about prices

## 704 - D.E.L.E. EXTENSION

An extension of your university course. This course will prepare you for the DELE exam.

Starting dates Jan. Feb. Mar. Apr. May. Jun. Jul. Aug. Sep. Oct. Nov. Dec. Fees

Levels: B1, B2, C1, C2  
Duration (weeks): 2  
Classes per week: 25  
Classes per day: 5  
Schedule: M-F: 9.30am-1.35pm

Please contact [info@castila.es](mailto:info@castila.es) for more information about dates

Please contact [info@castila.es](mailto:info@castila.es) for more information about prices

## New courses coming soon!!

Short courses from a few days up to a week long about Spanish culture: wine, olive oil, cuisine, flamenco, salsa, bullfights...

Learn about Spain by experiencing it

Contact [info@castila.es](mailto:info@castila.es) for more information about courses, dates and prices



Language & Culture

*Where the river is now forming the ancient court of Hancock County now sitting when Nicholas Angly is of plantiff & brought on a note of house the subscriber having witnesses and driven with a late the 1st day of the term the witness are John Smith Hanson Kefley and they signed Hanson all of Hancock in this county and*



LAS OPINIONES DE LOS PRIMEROS ESTUDIANTES DE CASTILA, DESDE 1988, HACE CASI UN CUARTO DE SIGLO:

What the students say, THE BEST / LO MEJOR de Castila según los estudiantes: "...the intimacy of the school in general. It's great that the teachers join us for a drink after school, come to the swimming pool with us, have breakfast with us. They make such an effort to get to know each one of us. Their work doesn't end when the last bell rings; they could work until midnight and they would still be having a good time. Where they get their energy from is beyond me!"Eric Los, AMSTERDAM. "The secret of learning Spanish is hidden in a glass of 'tinto de verano'!" Davide Visentin, Italian student at University of LONDON. "Classes with Antonio Perales. They are interesting and amusing. I especially like his singing! He is one of the best teachers that I have come across in my entire school career". Achim Schwalm, SWITZERLAND. "As the school is not too big so are the classes and therefore we are given more opportunities to speak and we learn more quickly. I like schools like Castila, which are so personal and homely." Frans De Rooij, dutch student at Trinity College, CAMBRIDGE. "La intensidad de los cursos"; Jörg Poglits, GRAZ. "El método individual para cada uno según su nivel y sus problemas y sus necesidades"; Anna Beretta, PAVIA. "Que exista", Monika Russi, ANDERMATT. "El Curso de gramática con Antonio"; Niki Carreta, BRUSELAS. "Los profesores y el ambiente amistoso"; Armin Rott, BALINGEN. "El ambiente"; Mette Kristensen, FARUM; Norma Prendergast, IRLANDA; Simone Diezi, MURI. "La relación entre estudiantes y profesores"; Clemens Bail, MÜNCHEN. "La familiaridad"; Rainer Schönfeldt, CASTROP-RAUXEL. "El ambiente, la posibilidad de practicar la lengua. La variedad de actividades"; Rannveig Reiby, OSLO. "El ambiente"; Laurent Veilleux, SAINT-ETIENNE. "El sentimiento de vivir en una gran familia"; Karla Amstadt, BALINGEN. "Antonios"; Yayoi Kusano, TOKIO. "El ambiente familiar. El sentimiento de estar entre amigos buenos"; Gunther Bangert, MÜNCHEN. "La seriedad en clase"; Hillary Bacharach, BARBADOS. "Las clases y el ambiente"; Conny Verdult, HOORN. "Los profesores", Marijke Verdult, LANDSMEER. "La casa. El carácter familiar. La cocina. Las horas de gramática. El buen humor. Que no sea una escuela sino también una casa"; Florence Gaillard, RIDDES. "La manera de enseñar"; Atsushi Suzuki, TOKIO. "Los profesores, que son abiertos a ideas y propuestas"; Iria Miller, FREIBURG. "El ambiente. La flexibilidad de hacer cosas. Las clases pequeñas"; Susanne Schultz, HEDEMOARA. "Contacto directo con los profesores. Pocos alumnos por clase"; Frank Bergmann, DETMOLD. "Se aprende sistemáticamente el idioma en un ambiente familiar"; Beat Kneubühler, WINTERTHUR. "Los profesores. Las fiestas. Nuevos amigos. Nada es imposible"; Werner Tomas, WIEN. "El ambiente. Profesores. Actividades"; Ina modernmann, BERLIN. "The Teachers"; Piers Drew, VICTORIA B.C. CANADA. "La vida después de las clases. La situación. La situación de la escuela"; Madeleine Pichoir, MONTREAL. "El sitio de la escuela, la enseñanza en grupos pequeños y el carácter familiar"; Stefan Sauerland, KÖLN. "El ambiente familiar, la espontaneidad de organizar una comida para todos después de las clases"; RÜth Lüttscher, HOCHFELDEN. "La cordialidad y amistad de todos vosotros"; Yvonne Hediger, ZÜRICH. "La explicación de las palabras no conocidas. El desayuno en el bar"; Uta Dohnau, MÜNCHEN. "Los profesores"; Claudia Funke, VELBERT. "El método de clase"; Mariane Krarup, HASLEV. "El ambiente. Que los profesores salen muchas veces con los estudiantes. Los profesores. Pocos estudiantes por clase. El desayuno, la casa, el jardín"; Sybille Friedmann, BÜHL. "Los profesores hablan español constante"; Frans Damman, AMSTELVEEN. "El entusiasmo de los profesores + las pequeñas clases"; Gilbert Reis, LUXEMBOURG. "Grupos muy reducidos. La estructura. El ambiente. Las clases complementarias"; Suzanne Baltazard, PARIS. "El sitio, los profesores. La manera de enseñar"; Alexandra Warnecke, BERLIN. "La atmósfera familiar, las clases pequeñas"; Arnd Afferlbach, BONN. "La intensidad de las clases, con muy pocos estudiantes y las actividades fuera de clase"; Maren Rocke, FREIBURG. "El buen contacto entre profesores y alumnos"; Georg Schaller, SALZBURG. "Las excursiones"; Bernd Lucke, BERLIN. "La combinación de aprender en clase y el resto del tiempo"; Fritz Lehmann-Grube, KÖLN. "Las fiestas, las excursiones"; Denise Balázs, KÖLN. "Las excursiones y las comidas"; Ase Fjellby, OSLO. "Toña y la escapada a Lisboa"; Jacqueline Rutter. "Antonio Sin"; Stine Rukan, OSLO. "Muchas cosas"; Mark Maybank, BUSHEY (UK). "Nada"; Hjalte Gill Rognsa, OSLO. "Las pizzas de La Estrella"; Reynoud Kortmulder, AMSTERDAM. "Aprender"; Victoria Ngarotata, AUKLAND (NZ). "Los bares de Granada"; Anton Ploeg, BAARM. "Los profesores"; Laura Todd, PALO ALTO (CA). "Las clases pequeñas, las copias, los profesores diferentes"; Andrea Mair, HALL.ITIROL.É "Los grupos pequeños"; Gregoric Faucon, MARSAC. "Son los crazy profesores"; Thomas Jenter, BALINGEN. "La tranquilidad del sitio. La simpatía de los profesores"; Laura Talarotti, MILANO. "Las lecciones"; B.I. Stacey, CARDIFF. "Las clases pequeñas. La escuela pequeña. El sitio en el Albaicín"; Marten Petschke, BERLIN. "En una escuela pequeña como Castila, se toman los profesores mucho tiempo para hablar con los alumnos. Nos sentimos muy bien"; Christelle Jany, PARIS. "El tamaño de la escuela y de los grupos"; Birgitte Munk, GENTOFTE (DK). "Los diferentes modos de enseñar. Las pausas y las de tomate con queso"; Nuestras Cocacolas, WUPPERTAL. "Las relaciones con vosotros, las posibilidades de hablar con españoles, excursiones, grupos pequeñitos"; Veit Grote, HAMBURG. "Que las clases son pequeñas"; Lisa O'Brien, SHEFFIELD. "Un excelente método de clase en un ambiente familiar"; Lars Rosenberger, WEDEL. "La flexibilidad"; Bodil Johnsen, HAGAN (N). "La dedicación"; Ulrijk Vangstrup, KOBENHAVN. "La personalidad y buena voluntad de los profesores"; Jamie Staal, BABWORTH-RETFORD NOTT. "Los profesores"; Britta Klein, BONN. "La situación de la escuela. Mucha práctica con clases pequeñas"; Barbara Abrahamian, WOKINGHAM. "La gente"; Monika Kural, KRAKOW. "La gente y todo"; Beata Paczesniowska, KRAKOW. "Vosotros"; Ruth Pröglhöf, SALZBURG. "Es posible hacer cosas en el día para hablar español. Los profesores son simpáticos, las clases son divertidas..."; Stefanie Götz, FRANKFURT. "Creo que los profesores trabajan con mucho profesionalismo. Me gusta mucho el ambiente familiar"; Elisabeth Pucher, WIEN. "Los españoles"; Barbara Kaspar, WIEN. "Las clases de literatura"; Monika Fendler, USA. "Los profesores son amables, enérgicos y aptos"; Priscilla Morris, LONDON. "Los profesores y los grupos pequeños"; Harald Krauss, WIEN. "Los profesores y el sitio"; Almut Rochowski, WIEN. "África"; Kyra Borchhard, WIEN. "La gente que es muy simpática"; Sandy Verhoeve, UTRECHT. "Los profesores"; Lisa Ward, STANMORE-MIDDLESEX. "La amabilidad de todas las personas de esta escuela"; Helene Sperrer, BAD HOFGASTEIN. "El profesionalismo general y la amabilidad"; Todd Slaughter, COLUMBUS (OH). "Los profesores, los viajes y las comidas"; Yvonne Van Der Pol, ZWYNDRRECHT. "Todo"; Andreas M. Gferrer, PUCH (A). "Los profesores"; Nina Neudecker, WIEN. "Pocos estudiantes en clase. El ambiente. Los profesores tenían mucho tiempo para nosotros. La familia"; Stefan Eggstein, MAGDEBURG. "Me parece una gran familia"; Harald Bösch, LUSTENAU. "El lugar, el jardín, las uvas"; Stefan Ott, SCHWEINFURT. "Los profesores y la organización"; Claudia Fritz, SALZBURG. "The atmosphere was like in a family and very, very friendly!"; Andreas Odenthal, BERLIN.É "Las profesorAs"; Reinier Rutten, DELFT (NL). "Los profesores, los viajes y las fiestas"; Gudrun Ringdal, SANDEFJORD (N). "Los profesores tienen mucha paciencia. Las películas"; Daniela Fritschmann, ISCHGL (A). "La disponibilidad de los profesores para hacer cosas que están fuera de los cursos"; Denis Haenzi, ZÜRICH. "Las clases que se salen un poco (o más) de la didáctica tradicional"; Anne Vibeke Jensen, KOBENHAVN. "La amabilidad de todos"; Josef Gloss, SCHWANENSTADT (A). "Las clases, los viajes, las fiestas, las comidas"; Manuela Bruder, KATENBACH (CH). "Los profesores y Carmen"; Breh't 'pan' Feigh, INDIANAPOLIS. THE WORST/ LO PEO: "that I couldn't stay longer". "I really cannot think of a single bad point". "Classes start too early" (although most of us think that nine thirty is actually quite reasonable!) "Antonio Perales' handwriting!". "Que no exista"; Monika Russi, ANDERMATT. "Los alumnos"; Armin Rott, BALINGEN. "Antonio, cuando canta"; Flo Gaillard, RIDDES. "la agujetas, después de jugar al fútbol"; Stefan Sauerland, KÖLN. "A veces hay pocos estudiantes por clase"; Beat Kneubühler, WINTERTHUR. "2" Antonio NBUYA Ishikawa, TOKIO. "No hay chico guapo en clase"; Emi Ishikawa, TOKIO, ahora GRANADA. "La prisa de los profesores durante el desayuno"; Sybille Friedmann, BÜHL. "Los dos Antonios"; Denise Balázs, MAGDEBURG. "Castila está muy lejos de Hamburgo"; Lars Rosenberger, WEDEL. "La despedida"; Monika Kural, KRAKOW. "La arrogancia de los profesores"; Andrea Dangl, PASSAU. "Demasiados deberes y demasiado poco tiempo"; Muchísimos, TODAS PARTES. "Pocos deberes"; Otros.COMMENTS / COMENTARIOS: "I am currently learning Spanish at Castila in Granada. I am here for nine weeks as part of my University course and so far I have made more progress than I did in my first three years of studying Spanish. The teachers here are of the highest quality – so full of encouragement and passion for their language. Everyone – students as well as staff – become friends very quickly and everyone partakes in the numerous activities that the school offers. In this way we speak Spanish continuously. I have been to many language schools in the past where I have spoken more English than any other language; something which unfortunately cannot be foreseen. Castila is quite different and it is for this reason that I have been so happy with the tuition that I have received here. We speak, eat, live, dream, Spanish. I couldn't ask for better." Katherine Burns, University of Exeter. "Castila is the focal point of a total learning experience in Spanish no matter what level you may have reached before hand. But it is up to the individual to take full advantage of what is on offer both within and without the school curriculum. For those who want to learn Spanish in academic but incredibly friendly surroundings there are few better places than Castila". David Ward, London. É "Muchísimas gracias"; Monika Russi, ANDERMATT (Ahora GRANADA). "Para mí, la estancia aquí fue mucho más que unas vacaciones con estudios de la lengua. Gracias a los profesores y los demás"; Clemens Bail, MÜNCHEN. "Hay que conservar el carácter personal, familiar y muy directo entre la gente cuando haya muchos estudiantes"; Flo Gaillard, RIDDES. "Dos semanas entre amigos, mucha alegría: ¡fantástico!"; Werner Tomas, WIEN. "Knowledgeable, friendly, capable teachers, a school high on the hill in the sun, an opportunity to share in a Spanish life style. What more could a student want?"; Piers Drew, VICTORIA B.C., Canadá. "He aprendido castellano divirtiéndome, porque vosotros me tratáis como amigo. Muchas gracias" Takeuchi Kuniyoshi. TOKIO (Ahora GRANADA). "Los cursos del maestro son uno de los mejores cursos a los que he asistido en siete años de estudios universitarios y cursos de lengua: energía + explicaciones gramaticales fantásticas + humor"; Suzanne Baltazard, PARIS. "Me ha gustado especialmente el ambiente del Carmen de los Gatos"; Maren Rocke, FREIBURG. "Esta es una buena escuela para aprender español. Muchas actividades y mucho ambiente"; Laura Todd, PALO ALTO. "Sin enfermedad habría estado genial. Con enfermedad, muy bien"; Gregoric Faucon, MARSAC. "Las fiestas son grandiosas. Ahora yo quiero seguir aprendiendo español"; Mirko Heinemann. "Una experiencia estimulante"; B.I. Stacey, CARDIFF. "A mí me gusta mucho Castila porque es una escuela pequeña y con los estudiantes y los profesores me siento como en una familia. Mi curso ha pasado muy bien y ahora hablo español"; Ingunn Havaska, NESBYEN (N). "Seguid así, para mí es el sistema mejor para aprender un idioma"; Giuseppe Dinardo, MILANO. "Me gusta que los/as profesores/as parecen 'gozar' las clases, su trabajo, y la vida"; Barbara Kaspar, WIEN. "La próxima vez que venga, me quedo"; Sandra Schwabe, KÖLN. "Muy bien. Profesores muy amables. Ha sido un tiempo muy divertido con muchas discusiones muy interesantes y he aprendido mucho"; Regina Putz, BERLIN ". He aprendido durante estos dos meses en Castila, mucho más de lo que aprendí durante cuatro años allí, en mi escuela en los E.E.U.U.; Breh't 'Pan' Feigh, INDIANAPOLIS.

COMENTARIOS RECIENTES EN FACEBOOK. EL LENGUAJE, EL CANAL, CAMBIAN, PERO LAS IDEAS SE MANTIENEN:

Leslie Taylor: Study and live in the beautiful Albaicin with top-notch teachers and fascinating fellow students -- you'll be so glad you chose Castila! Marco Lawrence: An absolutely superb school. Brilliant tutors, great fellow students and a beautiful learning environment. I wish I'd never had to leave and I will definitely be going back as soon as I can. Jorge Javier García Lombardo: Lo mejor de todo el sitio y su gente. Stephanie Roetger: Best summer I had :) Macarena Duval: :) Zhengzhi Cao: I enjoy the life here! Rocío Padial: A todas mis amigas y amigos que a lo largo de estos años he conocido en los distintos lugares donde he vivido .... La mejor escuela de Español en La mejor ciudad ..... Un abrazo a tod@s... Nils Schultze-Scharnhorst: Genial:-) Paloma De La Paz: Sin duda la mejor elección de todas!!!! Y para Rafael un 10!!!! Maria Højland Mikkelsen: Castila is fantastic - it's a fantastic place to study with the most enthusiastic teachers I have ever met. And Granada is a great place to live. Me gusta mucho. Mate Varadi: For everyone who wants to learn Spanish from extraordinary teachers in a spectacular scenery. Lei Rao: muy bien. Louisa Mellor: This really is the best language school EVER- nestled in the hills of the beautiful Albaicin, with the best teachers and really fun social activities- I would recommend this course to anyone and in fact am jealous of you all!!! XXX BESOS. Dylan Gates: Best school in Granada, great location, fantastic teachers and the tastiest paella. Eloy Rompeplatos: Magnífico sitio para aprender idiomas! Cristina González Fajardo: No te la puedes perder...ni su entorno, ni su gente! Christian Krappitz: had a fantastic experience at Castila, improved my Spanish AND had tons of fun! Clare Louise Wales: If you want to learn Spanish properly then you'll do no better than visit Castila in Granada. Fantastic teachers, great school programme and loads of opportunity to meet new people from all over the world and practise your new language skills. Ole! Christine Moore: The teachers at this school are extremely high quality, dedicated and patient. They are also funny, easy going, and make the learning experience fun. They organize group activities for all the students, so that the learning of Spanish is .... ot in a vacuum. And what a place to learn - in the gorgeous, magical old section (Albaycin) of the historical city of Granada, with full views of the Alhambra and the mountains of the Sierra Nevada (the original ones :) If you want to learn Spanish and learn about the culture of Spain and Andalucia, this is the place for you. Freshymedia Comunicación: Para quien tenga amigos que quieran venir a Granada a estudiar español.. nada mejor! Johnson Tang: Espero que tengas un viaje de la vuelta al mundo en el próximo futuro Claire De La Roncière: Excellente école pour perfectionner son espagnol! Très bonne ambiance, profs sympas et compétents.. Une adresse à recommander! Douglas D Borne: Sweet!!!!





## Course Catalogue 2013



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