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## Welcome, students!

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The Center for English as a Second Language is proud to present its Online Program designed to meet the needs of non-native speakers of English who wish to pursue their educational goals online.

All CESL Online courses employ a 10-hour, 30-hour or 50-hour/8 week-format that depends on the amount of work required to complete the course. Upon the completion of a course, participants receive a Certificate of Completion.



### Expectations

The success in the courses will depend on the reliability of students' Internet connection, hardware and software capabilities, and ability to stay motivated and complete the assignments in a timely manner.

### Instructors

All CESL instructors are highly qualified professionals with M.A. and/or Ph.D. degrees in TESOL or a closely related field. They are regular faculty on-site at CESL, working closely with CESL's Online Program Coordinator and other specialists in educational technology.

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## Course Descriptions

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### TEST-TAKING TECHNIQUES:

#### **TOEFL ITP/iBT Techniques (50 hours)**

This course will focus on further development of students' writing, reading, speaking, and listening skills, especially those that ensure students' success with the TOEFL PBT/ITP and iBT tests.

#### **IELTS Techniques (50 hours)**

This course will focus on further development of students' writing, reading, speaking, and listening skills, especially those that ensure students' success with the IELTS test.

#### **TOEIC Techniques (50 hours)**

This course is designed to prepare students for individual TOEIC sections to assist them in getting better scores on the test.

### SKILL-BASED COURSES:

#### **Pronunciation (30 hours)**

In this course, students will learn the major concepts of American English pronunciation, including individual sounds, stress, phrasing, rhythm, and intonation. After practicing these concepts, students will submit samples of their own speech and then receive feedback from the instructor and other students. Speech samples will be submitted twice weekly through our OLE site.



#### **ESP: Communication in Nursing (50 hours)**

This course aims to help non-native speakers of English (NNSs), prospective students of nursing programs in the U.S. and abroad, to achieve success in their future studies and to support current NNS students of nursing schools and programs through targeted enhancement of their communicative, academic, and professional English-language skills. This course is also designed to help practicing NNS nurses to advance on their career paths by improving their communication skills and job-related English language proficiencies.

### TEACHER TRAINING:

#### **Basic Teaching English as a Foreign Language (TEFL) Certificate Program (50 hours)**

This 50-hour teacher training program is intended to prepare novice instructors to teach English as a Foreign Language (EFL) in minimal or short-term contexts. The Basic TEFL program will provide the essential foundations in language teaching methodology and theory, pedagogical grammar and English language linguistics, cutting-edge curriculum and materials development, as well both formal and informal assessment techniques.

#### **Advanced Teaching English as a Foreign Language (TEFL) Certificate Program (50 hours)**

This 50-hour advanced teacher-training program is intended to prepare nominally experienced instructors with basic ESL/EFL training to teach English as a Foreign Language in longer-term contexts. The Advanced TEFL program will further enhance their knowledge of language teaching methodology & theory, focus on teaching of the four language skills – listening, speaking, reading, and writing - as well as concentrate on classroom management issues.

Visit us at <http://www.cesl.arizona.edu/online> for complete course descriptions, required materials, prerequisites, and costs.

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## Application Process

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### Application

We have a simple application and admissions procedure. Go to <http://www.cesl.arizona.edu/online>

1. Print the CESL Online application.
2. Complete the application and SIGN it.
3. Include your TOEFL or IELTS score (an unofficial copy is acceptable).
4. Mail or fax to submit your application.

### Registration

Registrations are accepted on a first-come, first-served basis.

### Registration Deadline

Registration is open until one week before a course begins or until the course is full (maximum 25 participants per course), whichever comes first.

### Course Offerings

Our courses begin in January, March, June, August, and October. For a complete course schedule, please, visit <http://www.cesl.arizona.edu/online>



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## Why Learning Online?

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- Course material is accessible 24 hours a day 7 days a week;
- In an online environment, attendance is only evident if the student actually **participates in classroom discussions**;
- Online instructors come with practical knowledge and may be from any location across the globe. This allows students to be **exposed to knowledge** that can't be learned in books;
- Participating online is **much less intimidating** than in the traditional classroom;
- Because online institutions often offer "chat rooms" for informal conversation between students, there appears to be an **increased bonding and camaraderie** over traditional class environments;
- Online course development **allows for a broad spectrum of content**;
- Because there are no geographic barriers to online learning, students can find a **diversity of course material** that may not be available to them where they live or work.

Visit CESL Online Programs

<http://www.cesl.arizona.edu/online>

Contact us

[online@email.arizona.edu](mailto:online@email.arizona.edu)

# CESL ONLINE Program

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 THE UNIVERSITY  
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The Center for English as a Second Language at the University of Arizona is accredited by the Commission on English Language Program Accreditation and agrees to uphold the CEA Standards for English Language Programs and Institutions.